

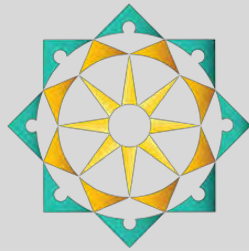
Newsletter

December '21



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Chettinad
Vidya Mandir
VASUDHAIVAKUTUMBAKAM

To educate individuals to become compassionate and responsible global citizens who contribute towards sustainable development.

The collage consists of nine photographs arranged in a 3x3 grid. Each photograph shows a student in a light blue school uniform, wearing a face mask, displaying a handmade project. The projects are diverse and creative, including a colorful paper fan, a white paper structure, a small white robot, a small yellow robot, a small white robot, a small white robot, a small white robot, a small white robot, and a small white robot. The background of the photographs varies, with some showing a chalkboard and others showing a plain wall.

2

Global Citizenship

CHS - Water Saving

Investigate 1 - Calculate the amount of water used for major uses:

General Uses: Washing Hands
Kitchen Uses: Washing Plates
Washing Utensils, etc.
Bathroom Uses: Flush Tank Uses, etc.

Use the water bill/meter reading or conduct a water audit (if water bill/meter reading not available)

How to do this?

Water bill reading:
OR
Conduct a water audit -
[Checklist - Water Audit](#)

Click to add speaker notes

SOLVE THIS

You are walking down a path when you come to two doors. Opening one of the doors will lead you to a life of prosperity and happiness, while opening the other door will lead to a life of misery and sorrow. You don't know which door leads to which life.

In front of the doors are twin brothers who know which door leads where. One of the brothers always lies, and the other always tells the truth. You don't know which brother is the liar and which is the truth-teller.

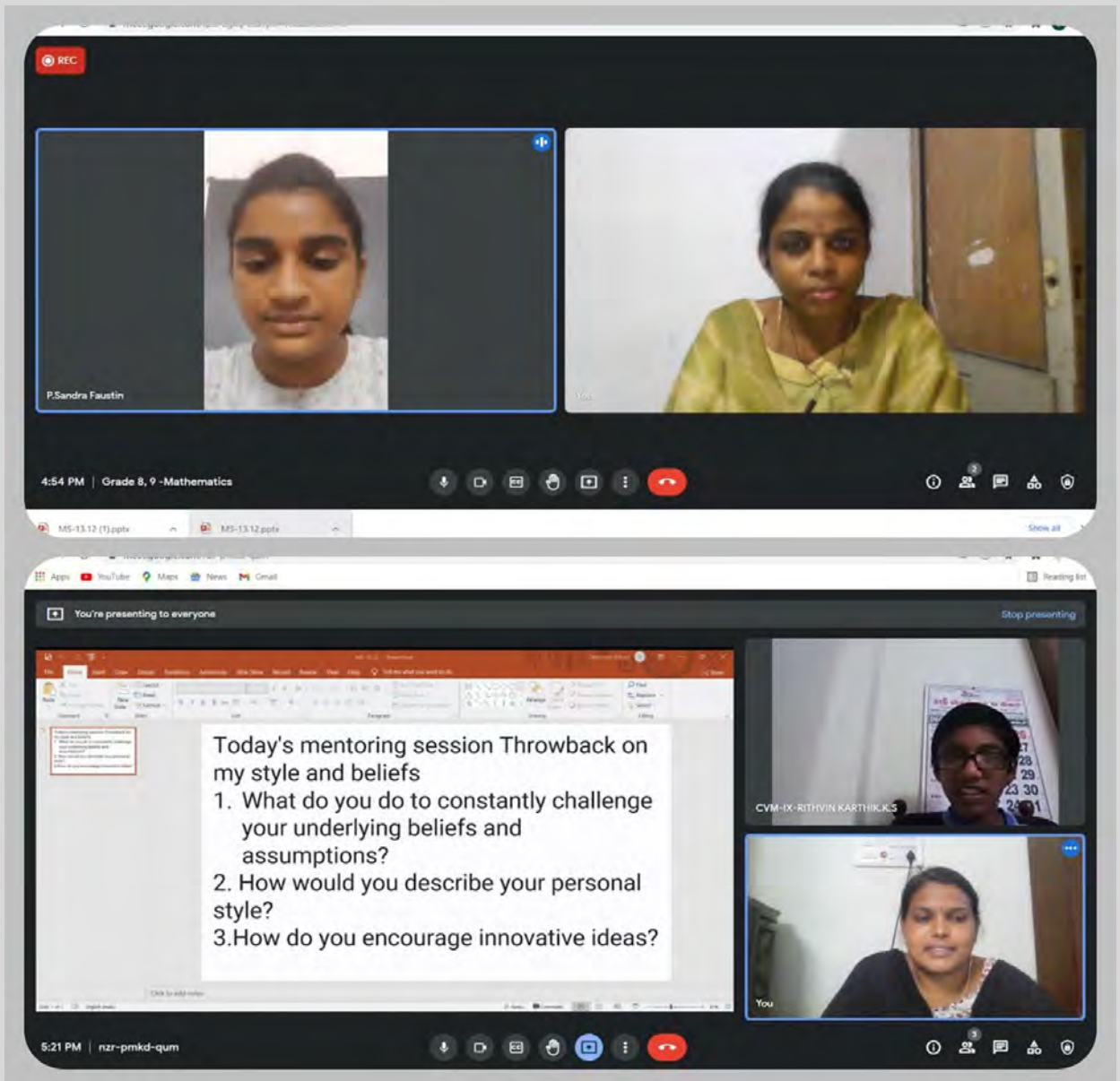
You are allowed to ask one single question to one of the brothers (not both) to figure out which door to open.

What question should you ask?

	Day1	Day 2
5 Day Water Saving Challenge	Check for any leaking taps in your house- just 1 drop of water per second can waste about 10250 Ltrs of water every year	While washing vegetables and fruits, keep a bucket under and collect the water. Reuse the water to water plants etc.
	Day 3 Place a Plastic PET bottle filled with sand in your toilet cistern to reduce the volume of water used per flush. Save about 1 L of water every flush.	Day 4 then: check out the prototype at Instructables and test it yourself

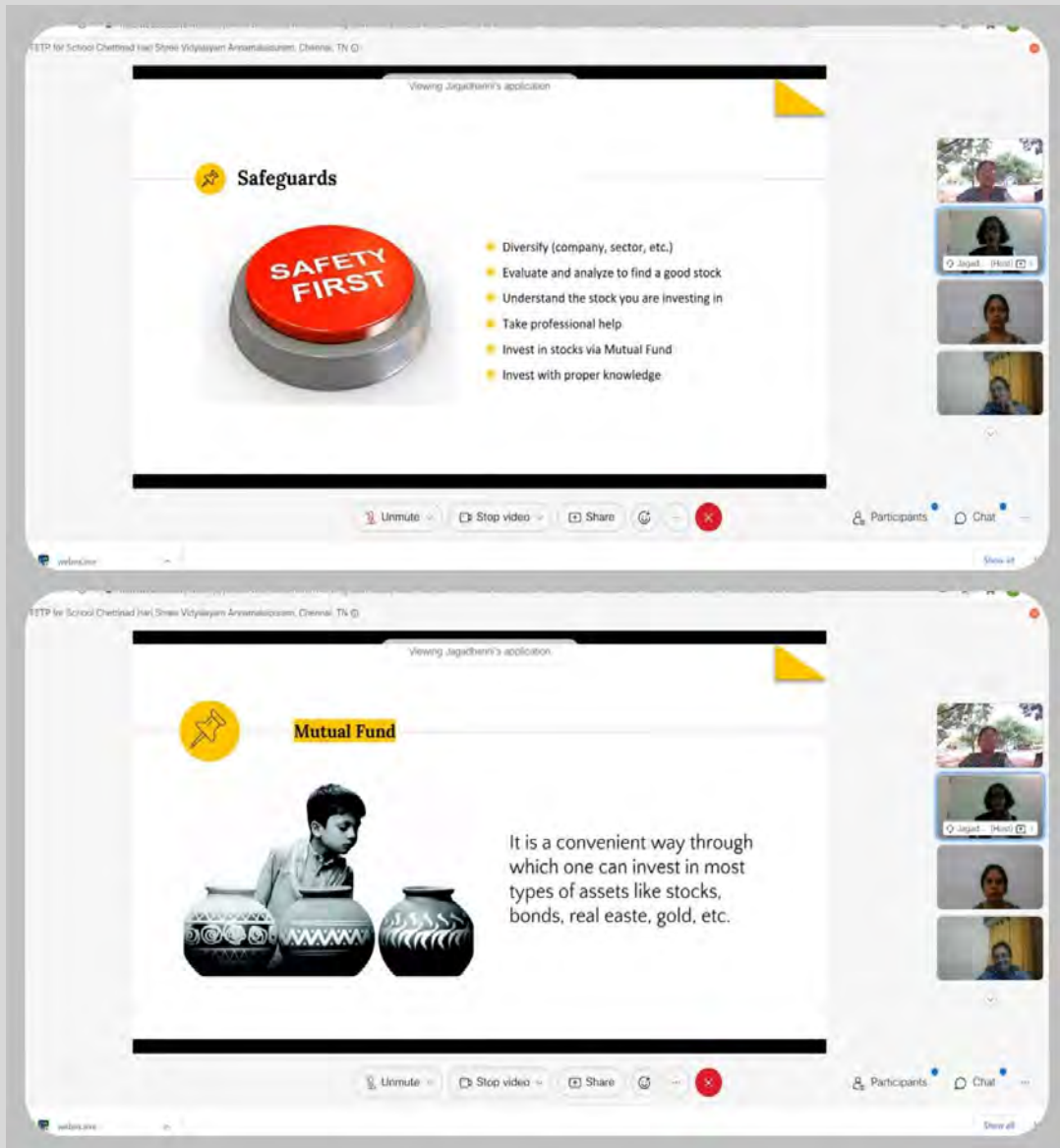
Students across the grades engaged themselves in creating Empathy maps which focused on how they Think, See, Feel about the COVID situation and Shared their reflections with others.

Mentoring Session



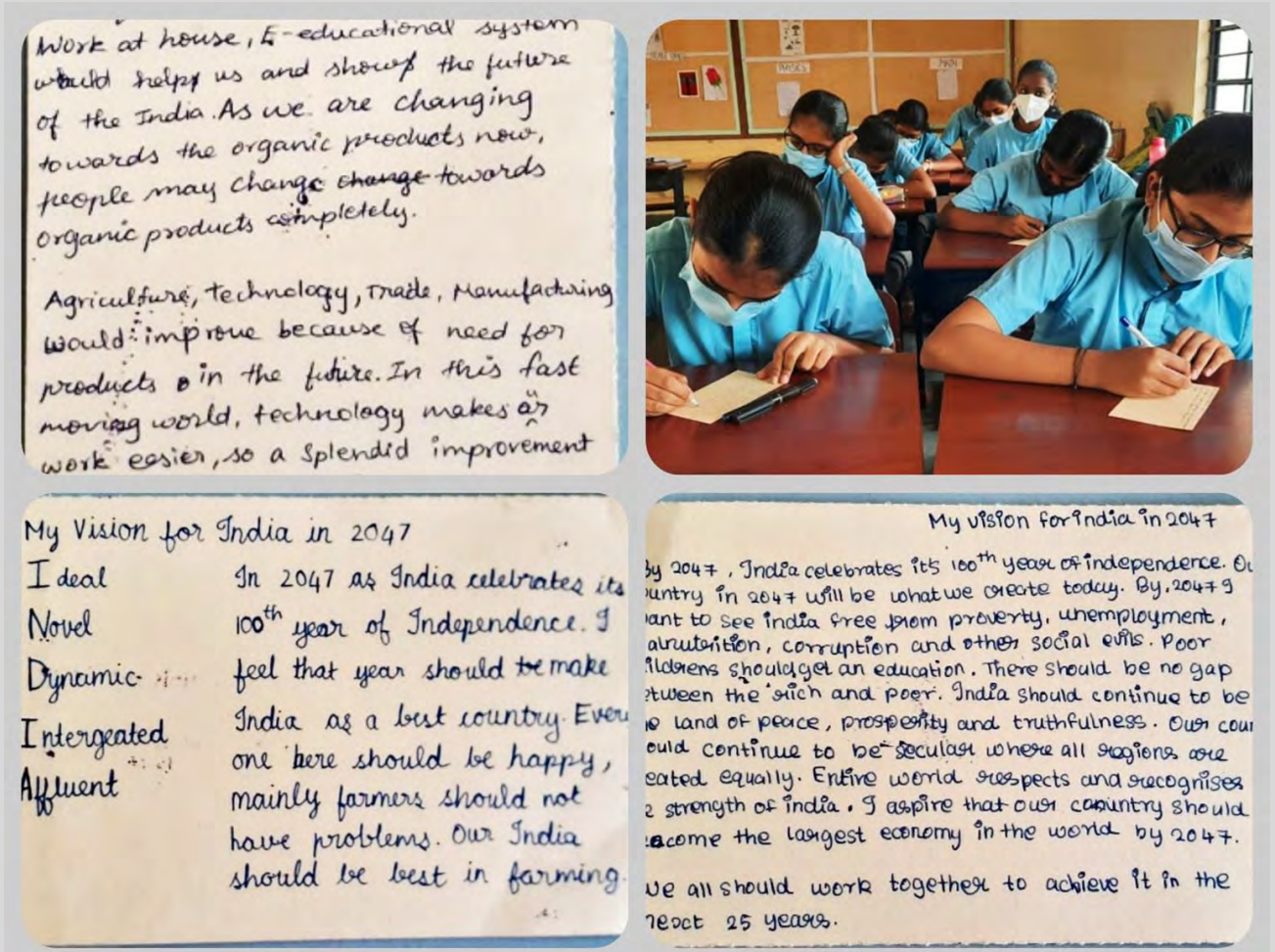
Mentoring sessions help students across the grades in shaping their perspectives and directing them to personalize their strengths and abilities.

Finance Literacy Program



The session on 'Financial Literacy' was conducted for the coordinators. It focussed on the main course of investment plans, ways to beat inflation, safety, growth, liquidity, and the risk factors involved. The session was very futuristic. Taking it forward to students will help them to plan their goals, understand and analyze the market and induce the saving habit.

Postcard Campaign



The Ministry of Communication conducted a Postcard Campaign under 'Azadi ka Amrit Mahotsav' for the students of grade XI. Students had written postcards to the Hon'ble Prime Minister on the topics 'Unsung heroes of freedom **struggle**' or '**My Vision for India in 2047**'. It was an attempt to bring back the fading glory of an important means of communication.

Farm Education



We sought the blessings of the almighty for initiating an Ecological Farm and an Agro Forest in the premises of Chettinad Vidya Mandir under the guidance of a Farm expert, Mr.Arunachalam. Farm Education will be an integral part of the curriculum as children will learn to contribute, co-exist and collaborate from the different plants and trees they are going to develop. They will feel a sense of ownership and will learn to sustain the resources and nature in the long run.

Micro Teaching



Mr. Chalamarao from the department of Science showed the sample inquiry-based learning classroom for Gas laws with interesting handouts, worksheets, and activities.

Post-COVID Schooling

Problems That Students are Most Likely

What are the Problems That Students are Most Likely to Face Once the School Reopens After the **Coronavirus Pandemic**?

Challenge of maintaining safety precautions

Loss of interest and motivation

Lost practice of writing

Lack of social interaction and fear of alienation

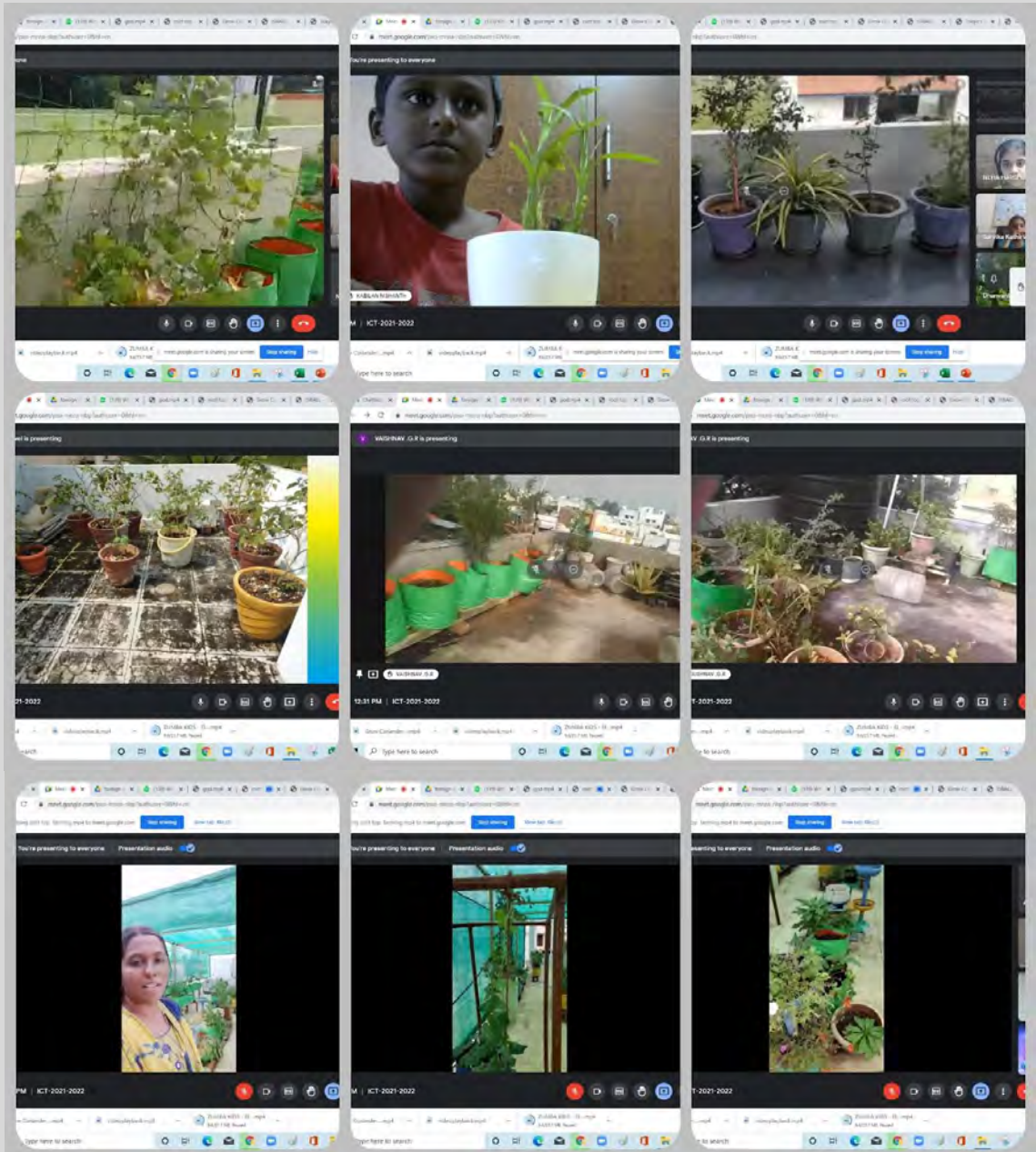
Skill deteriorating

MD NAUSHAD

Speaking: MD NAUSHAD

Mr. D. Naushad, the psychological expert, CBSE, addressed the session on, 'Challenges faced on Post Covid Schooling'. A few of our Acharyas attended the session virtually. It focussed on the various challenges faced by students while attending schools physically. Lack of interest in writing, reading, and psychological issues were some of the areas that were dealt deeply.

Urban Farming



Career Exploration on Urban Farming was conducted for Grade IV. Parents of Sainath of grade III presented their terrace Farming and explained the steps and benefits of creating terrace farming to Grade IV.

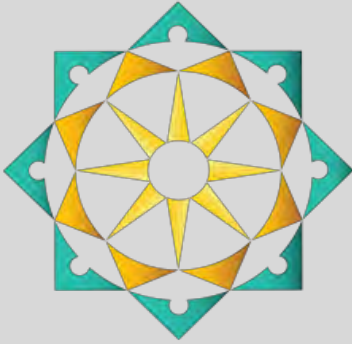
Christmas Celebration



Christmas and New year celebrations were organized in three levels by the Events and Celebrations Committee. Christmas and New year songs cheered the students. Santa Claus arrived with an important message on health tips. Skit on the Nativity was staged. All the students took part in the celebration joyfully.

Christmas Celebration





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