Newsletter

March '23



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To educate individuals to become compassionate and responsible global citizens who contribute towards sustainable development.

Annual Day Celebrations



The 14th Annual Day for grades KG to 12 was celebrated on the 17th, 18th, and 21st of March. A variety of programmes like dance performance, short drama plays, dynamic display of physical literacy, mime acts, and rendition of Villupaattu marked the occasion. Every child had a role either onstage or offstage. It was a collaborative experience.















































Parent Session



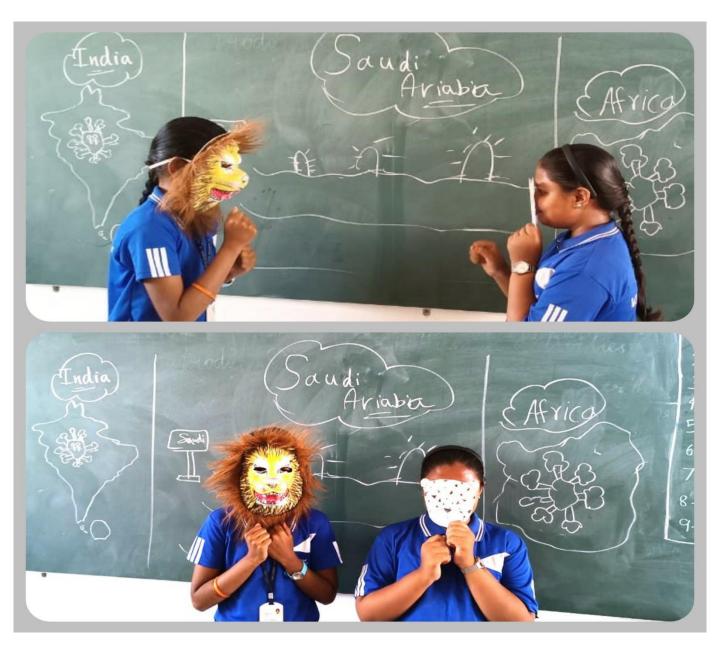
Mr. Muthukumaran Selvam, conducted a session on "unhurried childhood" for parents of learners in Grades- 4 & 5 on the 24th of March. The conversation with parents revolved around the impact of accelerating child development, importance of playing, allowing children to do age-appropriate activities and providing them with quality sensory experiences. The session was very interactive and most queries from the parents were addressed.

Teachers' Circle Time – Knowledge Sharing



Acharyas gathered for a circle time with Ms. Geetha Subramaniam and Mr. Muthukumaran Selvam, academic managers from Chennai, on the 23rd of March 2023, where the role and design of academic macro-plan was discussed. Additionally, Mr. Muthukumaran Selvam, described the role of the brain and neurons in learning. He emphasized the importance of teachers providing robust sensory inputs to facilitate effective learning for their students.

Role Play - Caring for Animals



To raise awareness about the issue of endangered animals, as part of social science learning, Grade 5 learners performed a role play on the topic, "Caring for Animals". The show highlighted the ill-effects of hunting and poaching.

Role Paly - English Language Learning



Learners in Grade 6 performed a play for a fictitious story titled "Centerville Ghost". For the role play, students organized themselves into three groups, independently chose characters they wanted to portray, and prepared a script. They also made all the required accessories with available resources. The play was presented to the school audience.

Collaborative Research - Pollution



Grade 8 learners used newspaper and magazine articles to research and discuss the causes, effects and preventive measures of air and water pollution in connection with the topic "Pollution". They also performed simple experiments on water purification and analyzed various ways to save water and reduce the impact of air pollution.

Learning through Experience -Dissection of Flower



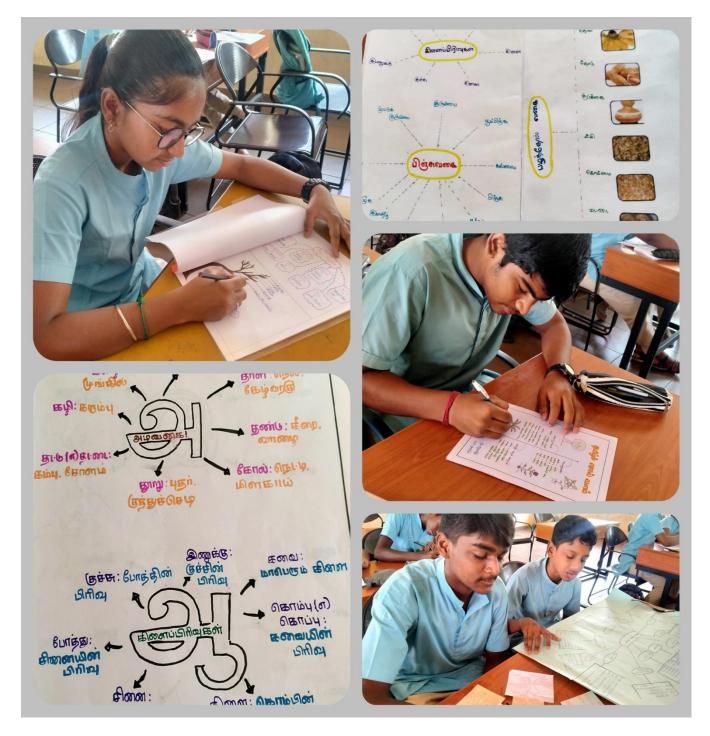
Learners in Grade 7 dissected flowers to understand "Reproduction in Plants". They created a differentiated list of the male and female reproductive parts of the flower, and explained the functions of these parts, which facilitated deeper learning.

Learning through Experience -Segregation of Waste



Learners in Grade 6 collected domestic waste from school and at home in connection with the topic "Garbage in and Garbage out". They then segregated it into biodegradable and non biodegradable waste. This helped them understand the significance of separating waste in our daily life.

Mind Mapping – தமிழ்ச்சொல்வளம்



மன வரைபடம் வழி தாவரத்தின் அடிப்பகுதி, பூவின் நிலைகள், இலை, கொழுந்து, தானியங்களுக்கு வழங்கும் சொற்கள், கெட்டுப்போன காய்கனிகள், குலை வகைகள் குறித்து எழுதுதல்



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