

# CHETTINAD VIDYA MANDIR

# Dharpan - The Mirror

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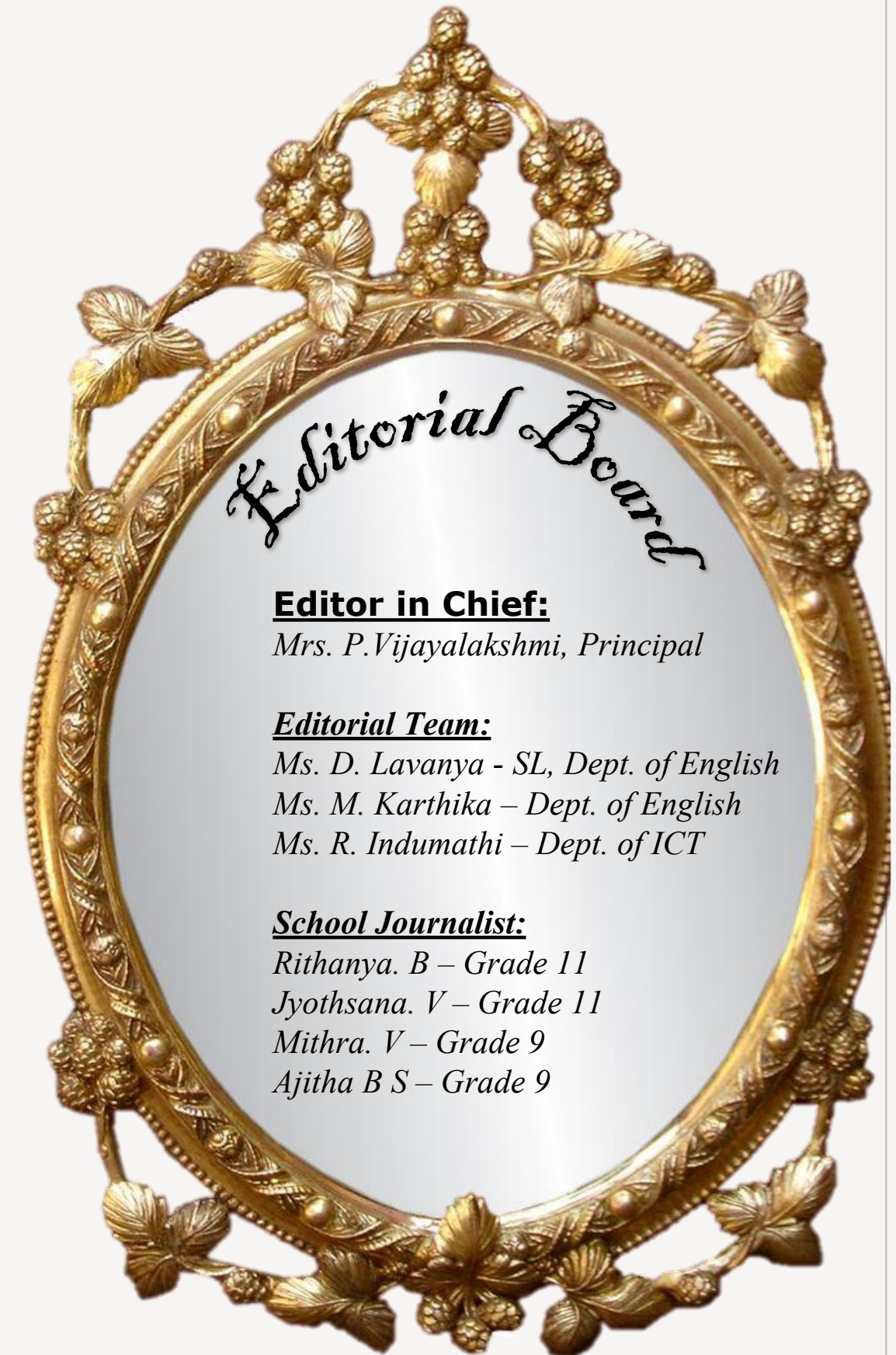


## Vice-Principal's Message

Together, let's continue to grow with curiosity,  
courage, and care.

Namaste!

At Chettinad Vidya Mandir, each day unfolds with new possibilities. We believe that learning is not confined to textbooks - it happens through every conversation, challenge, discovery, and expression. As we move ahead this academic year, we are witnessing a beautiful blend of curiosity in learning, courage in trying, and care in connecting - values that define our school culture. Our students are not just learners; they are thinkers, doers, and dreamers. I feel proud to see them engage wholeheartedly - whether in academic pursuits, cultural events, sports, or service activities. It is equally heartening to witness our acharyas and parents working together to ensure that every child grows with confidence, discipline, and empathy. Let us continue to nurture this vibrant learning community with purpose and positivity. Together, may we keep striving, growing, and shining - one day at a time.





## Judo at CBSE South Zone-I Competition

We are proud to share that our learners represented Chettinad Vidya Mandir with distinction at the CBSE South Zone-I Judo Competition 2025, held in Karur. Ms. Jeniliya of Grade 8 won the Bronze Medal in the Under-14 category, and Ms. Harshika of Grade 11 secured the Bronze Medal in the Under-19 category. Their achievements reflect their dedication and discipline. We congratulate them on this commendable accomplishment and wish them continued success in their sporting journey.



## Rolling to Victory: Inter-School Skating Competition at CVM!

Chettinad Vidya Mandir, Karur, successfully hosted an Inter-School Skating Competition, witnessing the participation of over 240 students from 20 schools. The event was commended for its seamless organization and well-maintained facilities by coaches, Physical Education teachers, and parents. We are pleased to announce that our school secured Second Position in the competition. Congratulations to all participants for their commendable skill and exemplary sportsmanship.





## CBSE South Zone Cricket Tournament Success

We are proud to share that our Under-19 Boys' team delivered an impressive performance at the CBSE South Zone Cricket Tournament held at Omega International School, Chennai. Showcasing skill, determination, and true sportsmanship, the team advanced to the second round. Congratulations to our young cricketers on their commendable achievement!





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## Discovering Shapes Through Play

Our Kindergarten learners explored basic geometric shapes - circle, square, triangle, and rectangle - through songs, games, and a fun shape hunt. They identified shapes in everyday objects, created their own shape-based items, and shared their discoveries with peers, promoting hands-on learning, creativity, and collaboration.





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## KG Assembly: A Joyful Showcase

Our KG assembly was a delightful celebration of confidence and communication, as our little learners took the stage with courage and enthusiasm. The active involvement of acharyas from higher grades added a special touch, boosting the young ones' confidence and fostering a spirit of collaboration. Together, they celebrated joyful learning, emerging abilities, and the power of teamwork.





## Holistic Growth through Play and Music

Kindergarten learners were actively engaged in physical literacy and structured play, building motor skills, cooperation, and confidence through age-appropriate movement tasks. During free play, they explored independently, developing social-emotional skills in a joyful setting. Music time added fun and expression, as children danced freely, boosting rhythm, mood, and listening skills.





## Reading Readiness

In the “Joyful Steps into Reading” activity, our Beginners, PP1, and PP2 learners explored early reading skills through engaging experiences like picture prompts, storytelling, and puppet play. These interactive sessions sparked a love for books, strengthened vocabulary, and encouraged active participation. With every story shared, our young readers took confident steps toward building strong language and literacy foundations.



## Setting a Positive Tone with Conglom and Circle Time

Each day in our kindergarten begins with Conglom and Circle Time - a calming and joyful routine that gently transitions children from home to school. Rooted in Social and Emotional Learning (SEL), this time allows learners to share their feelings, build empathy, and connect with their peers. Through stories, songs, games, and meaningful discussions, children develop confidence and emotional awareness while strengthening classroom community. For the Acharya, it's also a valuable moment to understand each child's emotional state and respond with care, making way for a thoughtful, supportive day of learning.





## Building Skills through Physical Literacy

In a recent Physical Literacy session, our Pre-Primary learners participated in an engaging activity that involved balancing a bowl on their head while walking to a set destination. This exercise not only enhanced their motor coordination and concentration but also fostered key values such as patience, perseverance, focus, and self-discipline.



## Math Comes Alive in Kindergarten

In our "Joyful Hands-On Math Explorations," Beginners, PP1, and PP2 learners brought numbers to life through playful, real-world activities. Using natural materials like leaves, stones, and blocks, they explored counting, number recognition, and patterns in meaningful ways. These engaging experiences help build early numeracy skills while nurturing curiosity, confidence, and a lifelong love for math.





## Creative Hands at Work – Art and Craft Fun

Our Beginners, PP1, and PP2 learners enjoyed a lively Art and Craft session as part of their EVS learning. Using paper, glue, crayons, and natural materials, they created colorful and imaginative craft pieces. This hands-on activity not only sparked creativity but also helped strengthen fine motor skills, focus, and teamwork. Learners proudly shared their creations, reflecting on their choice of materials and colors - a delightful blend of fun and learning!





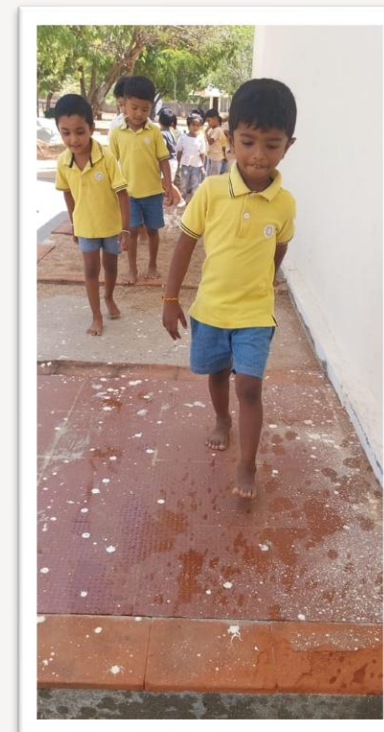
## PP1 Learners' Joyful School Tour

Our PP1 learners embarked on a delightful school tour, exploring key areas like the security gate, reception, admin office, and even meeting the Vice Principal and Principal Ma'am. With cheerful smiles, they shared smiley stickers and gifted a collage artwork to express their gratitude. This experience helped them understand the roles of people in the school and nurtured a sense of belonging.



## Exploring the Five Senses: A Hands-On Experience

Kindergarten learners had an exciting interactive session exploring the five senses through fun, hands-on activities. From identifying colorful visuals and listening to sounds, to smelling familiar scents and tasting a simple vegetable salad they helped prepare, each activity brought a sense to life. They also explored textures by touching various objects like cotton, stone, and sponge. This engaging session not only deepened their understanding of the senses but also boosted their vocabulary, observation, and expression skills - all in a joyful and curious learning environment.





## Building Bonds Through House Visits!

Our little learners from Beginners, PP1, and PP2 enjoyed a heartwarming house visit experience designed to build social skills and confidence. From welcoming friends and introducing parents to sharing snacks, stories, and toys, the host child led the day with pride and joy. A special handmade craft gifted to the host family added a personal touch, leaving parents truly moved. Back at school, reflection sheets helped children express their learning. The experience taught them valuable lessons in hospitality, communication, and friendship—making it a truly memorable day!





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## Exploring Position Words

Grade 1 learners recently took part in a fun and interactive activity focused on exploring position words. Using real-life objects, they demonstrated their understanding of terms such as *up*, *down*, *in between*, and *in front of*. This hands-on experience not only enhanced their spatial awareness and critical thinking but also supported the development of their communication skills in a meaningful and engaging way.



## Link It Right!" – Connecting Ideas with Conjunctions

Through the "Link It Right!" activity, Grade 2 learners, in their English class explored conjunctions 'and', 'but', 'so', and 'or' to join sentences. The session began with real-life examples. learners worked in pairs, read sentences and combined them using suitable conjunctions. As they progressed, each pair created their own sentences and shared them with the class, with some illustrating their work. This collaborative learning experience enhanced their sentence construction, creativity, observation, and teamwork skills.





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## Boarding Pass to Tomorrow

Grade 1 learners recently participated in a creative activity titled "Tickets to the Future," where each child envisioned their personal learning journey and aspirations for the future. Through thoughtful reflection and artistic expression, learners designed individual boarding passes representing their dreams and goals. These inspiring pieces are now prominently displayed on the classroom board, serving as a daily reminder that every journey begins with a vision and the future is shaped by the dreams we nurture today.



## DEAR Time: A Celebration of Reading!

Our young readers recently enjoyed a vibrant DEAR (Drop Everything And Read) session, diving into stories with curiosity and excitement. They made predictions using visual clues, shared ideas during Turn and Talk, and reflected through reading logs. The session also featured buddy reading and fun vocabulary sharing, wrapping up a joyful month filled with books, learning, and a growing love for reading!

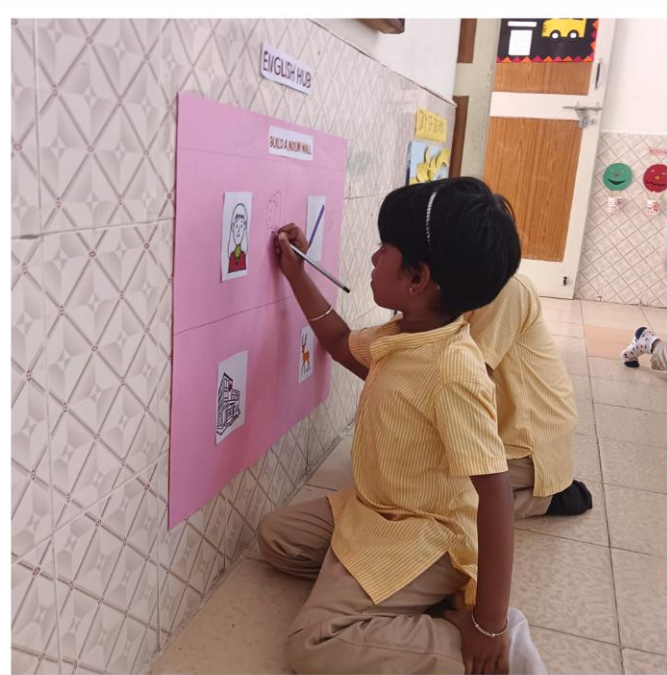




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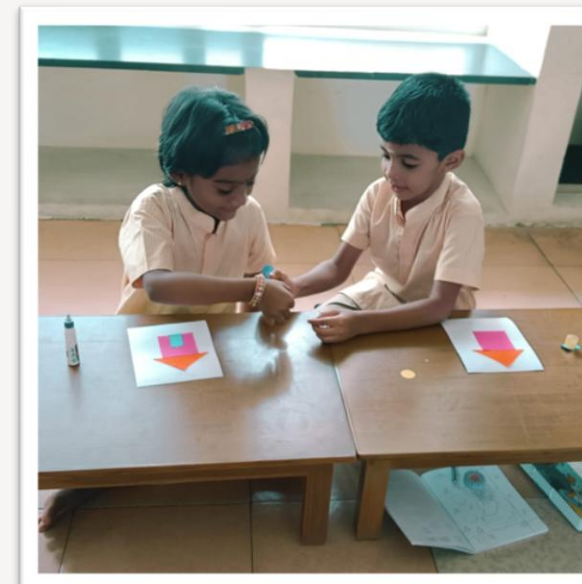
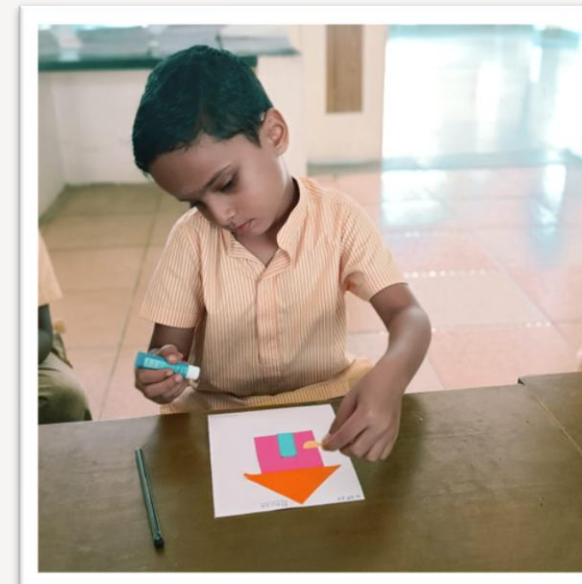
## Bringing Nouns to Life!

Grade 1 learners are turning into little artists as they bring nouns to life on our interactive noun wall. In their free time, curious minds eagerly add drawings and illustrations, collaborating with peers and sharing ideas with growing confidence. This creative activity fosters language development, teamwork, critical thinking, and communication - all while having fun!



## Exploring Shapes Through Creativity

Grade 1 learners deepened their understanding of geometric shapes by building creative houses using flat shapes. They identified shapes and their attributes - like corners and sides - while cutting, pasting, and assembling. This hands-on activity also enhanced their problem-solving, critical thinking, creativity, and fine motor skills in a fun and engaging way.





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## E-Card on "No Food Waste"

Grade 3 learners used Scribus software to design e-cards promoting the message "No Food Waste." This enrichment activity combined creativity with technology, helping learners express awareness and gratitude while learning basic digital design skills.



## Learning Empathy and Inclusion

In a meaningful group activity, Grade 2 learners explored ways to support differently-abled individuals and the elderly in daily life. Through discussions, role-play, and idea-sharing, they developed empathy, teamwork, and a strong sense of responsibility. The activity helped them understand the power of kindness, inclusion, and how small acts can make a big difference in the lives of others.





## Place Value Builders – Crafting Numbers with Blocks

Grade 2 learners brought numbers to life in this interactive math activity focused on 3-digit number representation. Using place value blocks, learners built numbers by identifying hundreds, tens, and ones, strengthening their understanding of number structure. Through hands-on exploration, group collaboration, and class discussions, they developed confidence in place value concepts while enhancing problem-solving and communication skills.



## Word Walk Adventure

Grade 1 learners took their reading beyond the classroom with an exciting Word Walk around the school block. As they explored their surroundings, they spotted and read simple words displayed in signs and labels, turning the environment into a living classroom. This engaging activity boosted their word recognition, vocabulary, and reading fluency while nurturing curiosity and independence. Along the way, learners sharpened their observation skills and built greater confidence in reading everyday words - all while having fun outdoors!

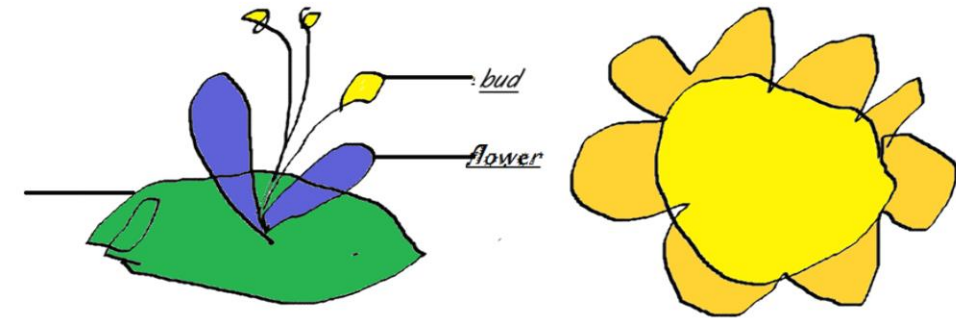




## Digital Drawing

Grade 2 learners in their ICT class explored the MS Paint interface through "Digital Drawing" project. They created colourful drawings of homes, forests, and natural scenes. By applying various tools such as the pencil, shapes, fill, text, selection, brush, and eraser tools, learners developed their basic digital skills and creativity. This learning experience boosted their confidence and exhibited their artistic abilities in digital art exploration.

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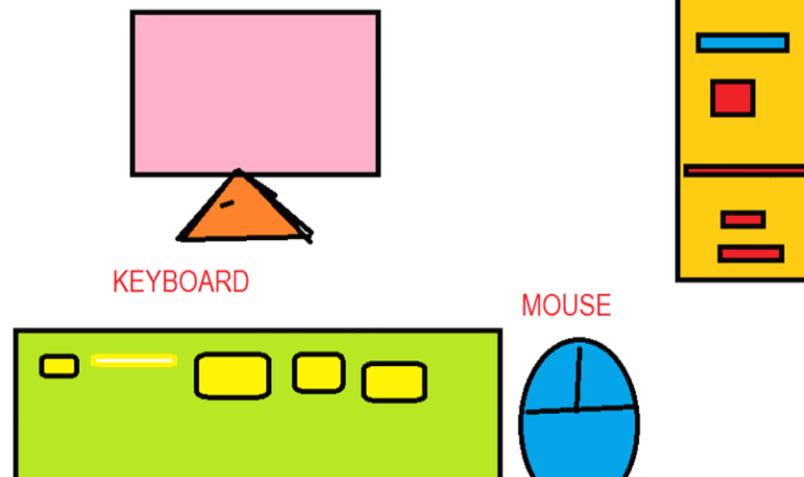
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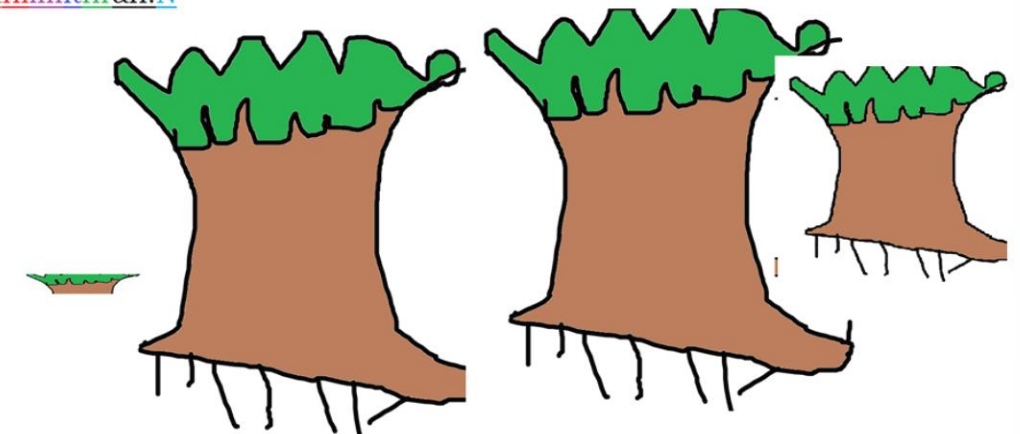
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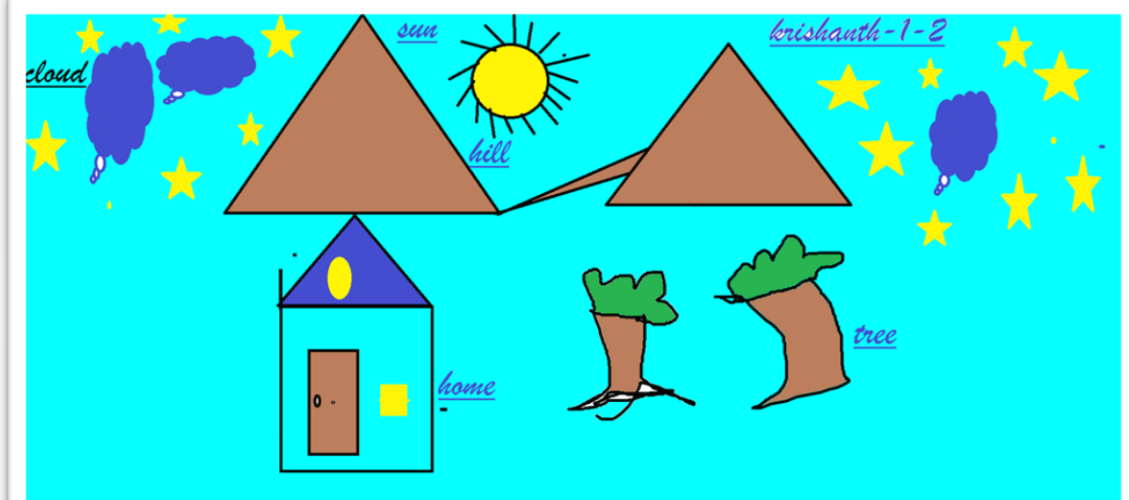
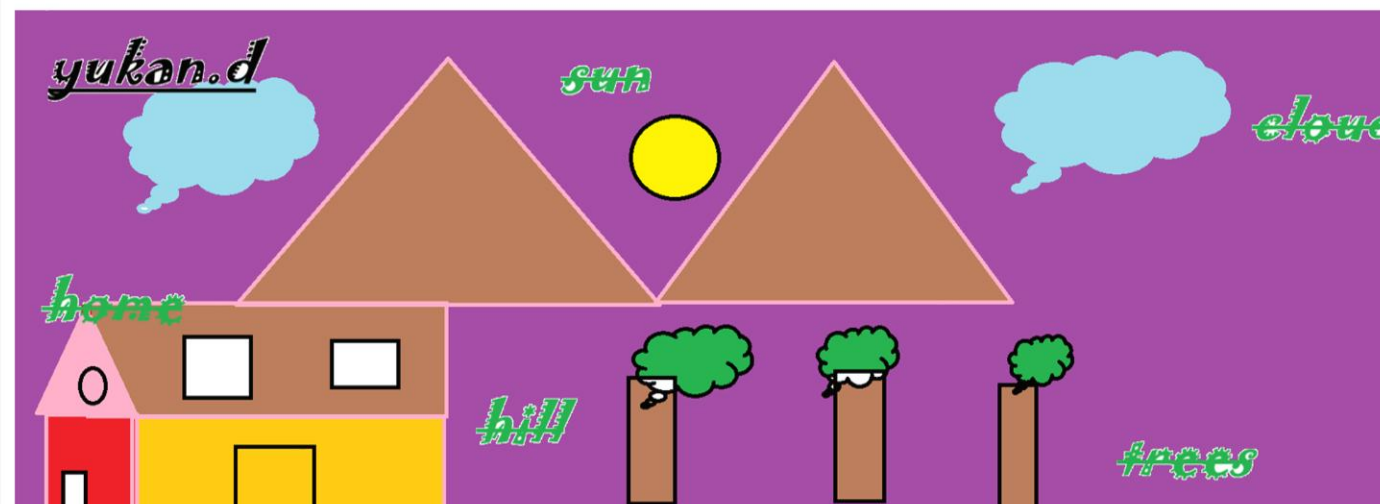
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cloud

home

hill

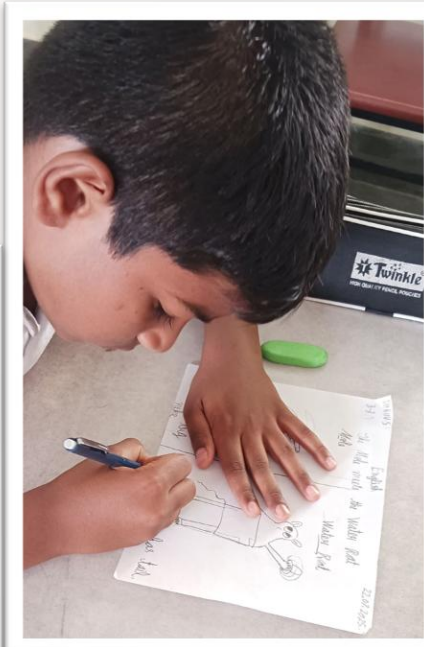
trees





## Zoom into Characters! – Exploring Personalities

In their English class, Grade 3 learners took part in the engaging 'Zoom into Characters!' activity, diving into a character study of The Mole Meets the Water Rat. Through drawings and comparisons, learners explored traits, actions, and appearances, sparking thoughtful discussions and deeper connections to the story. The activity encouraged self-expression and critical thinking.



## Exploring Transport Through Technology

In their ICT class, Grade 4 learners created informative presentations on The Types of Transport. By researching six modes of transportation and gathering relevant images, they seamlessly integrated their social science knowledge with digital skills. This hands-on activity enhanced their research, creativity, and technical abilities, offering a meaningful and engaging learning experience.





## Exploring Acids and Bases with China Rose

As part of their chemistry lesson, Grade 7 learners conducted an engaging experiment using a natural indicator made from China rose petals. By testing common substances like lemon juice, vinegar, baking soda, and lime water, they observed color changes that revealed whether each was an acid or a base. This hands-on activity made the concept of natural indicators easy to understand and sparked curiosity about the chemistry in everyday life.



## From Spice to Science: Turmeric Unveils Chemical Secrets

Grade 7 learners explored how turmeric can act as a natural indicator in a hands-on science activity. Using common kitchen items like lemon juice, vinegar, baking soda, and lime water, they observed how turmeric paper reacts—remaining yellow with acids and turning reddish-brown with bases. This simple experiment reinforced their understanding of acids and bases while making science both relatable and exciting.





## Empowering Learning through Digital Tools

At CVM, Acharyas are using digital tools to make learning more engaging and effective. In a recent Mathematics class, Trigonometry was taught with digital aids, helping learners grasp concepts easily and see real-life applications. This sparked curiosity and made learning both fun and relevant.



## பழமொழி விளக்கம் – பொம்மலாட்டமாக

ஏழாம் வகுப்பு மாணவர்கள் தமிழ்ப்பாடத்தில் உள்ள “ஆளுக்கு ஒரு வேலை” என்ற பாடத்தில் இடம்பெற்ற பழமொழிகளை விளக்கும் வகையில், சிறிய பொம்மலாட்டம் நாடகம் ஒன்றை அரங்கேற்றினர். இந்த நாடகத்தில் மாணவர்கள் ஒவ்வொரு பழமொழிக்கும் பொருத்தமான காட்சிகளை செம்மையாகவும், திறம்படவும் நடித்துக் காண்பித்தனர். இது பழமொழியின் விளக்கத்தை மாணவர்கள் ஆழமாகப் புரிந்து கொள்ளவும், அதன் பயன்பாட்டை அறிந்து கொள்ளவும் உறுதுணை புரிந்தது. இந்நிகழ்வில் மாணவர்கள் நன்னடத்தை, பொறுப்பு, சிந்தனைத் திறன் போன்ற பல்வேறு திறன்களையும் பெற்றனர். ஆசிரியர்கள் இந்த முயற்சியைப் பாராட்டி, மாணவர்களின் திறமையை உயர்வாகப் பாராட்டினர்.





## Fostering Deeper Learning through Competency-Based Assessments

At Chettinad Vidya Mandir, Competency-Based Assessments were conducted for Grades 3 to 9, focusing on application-oriented learning. The thoughtfully designed questions challenged learners to apply concepts, think critically, and solve real-life problems. Learners found the experience insightful, noting it helped them understand their strengths and areas for growth while deepening their engagement with the subject.



## Words That Uplift: A Moment of Connection

As a stress-relief activity, Grade 12 learners participated in a heartfelt exercise where each wrote positive notes about their classmates. The room soon filled with kind words and genuine appreciation. Sharing these notes created a touching moment of quiet reflection and smiles, revealing the strong bonds within the class. This simple activity uplifted spirits and deepened their sense of connection and belonging.





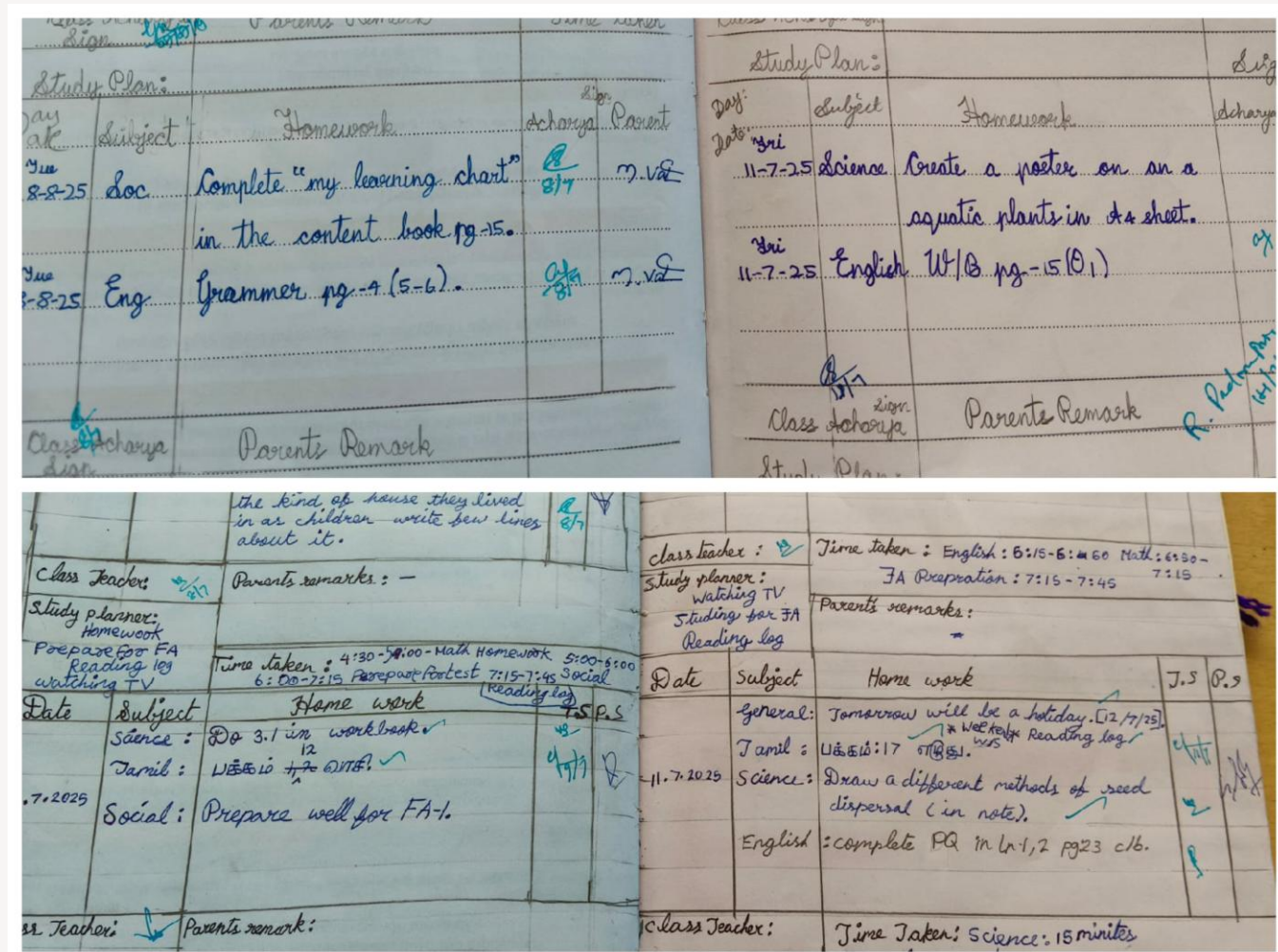
# Building Handwriting Skills with Purpose and Play

Middle school learners engaged in focused handwriting practice to strengthen gross motor skills and develop fluency. Beginning with shading patterns and posture guidance, learners gradually adapted with patience and enthusiasm. Interactive games brought letters to life, helping them grasp concepts like ascenders, descenders, and proper line positioning. These sessions transformed handwriting into a meaningful and engaging journey.



# Structured Homework for Balanced Growth

At Chettinad Vidya Mandir, homework follows a consistent format of Reading, Writing, and Test Preparation, co-designed by Acharyas and learners. This approach supports skill development, daily revision, and reading habits. Parental feedback is encouraged to understand each learner’s pace. Homework is thoughtfully planned to ensure balance, allowing time for extracurriculars and personal interests—fostering both academic and holistic growth.





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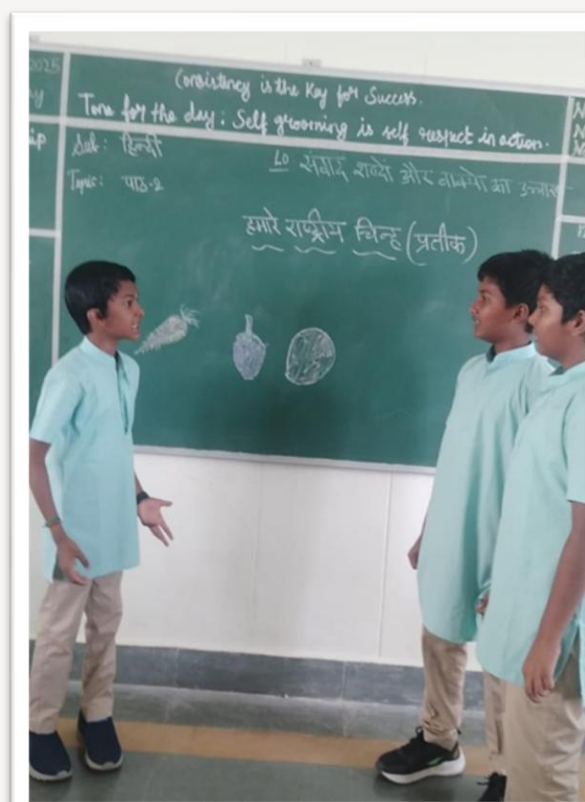
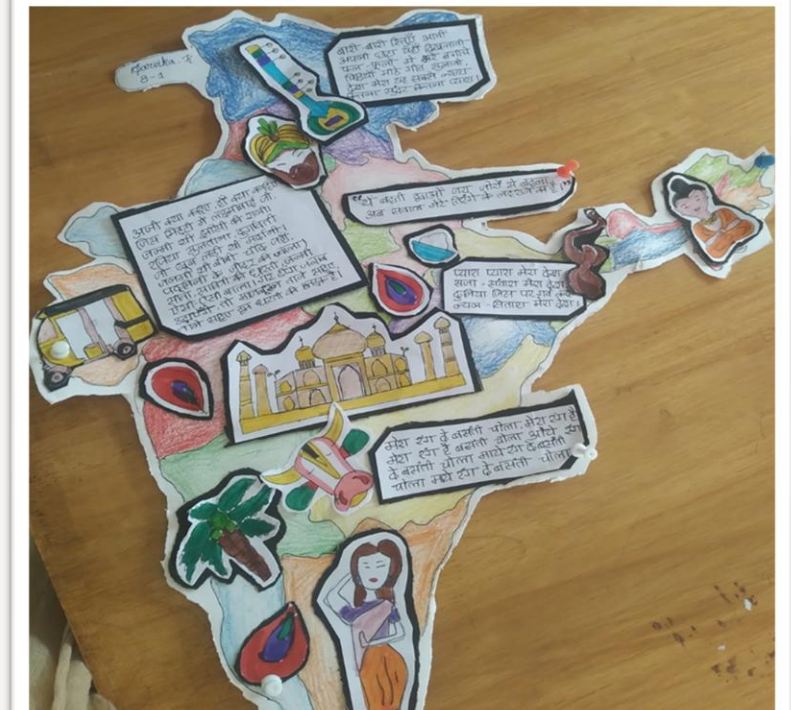
## Role Play

**"Tell me and I forget, teach me and I may remember, involve me and I learn"**

Role play activity was conducted for Grade 6 about our national flower, the Lotus, through the lesson Hamara Rashtriya phool kamal, where children participated with great enthusiasm. They played different roles and spoke simple Hindi dialogues, using small sentences to describe the flower and its surroundings. This fun activity helped them learn new words, improve vocabulary, and build confidence in speaking Hindi. It was a joyful and educational experience that encouraged creativity and language development.

## Indian culture and heritage

A nation's culture resides in the hearts and in the soul of its people."As part of the lesson "Aage Badte Chalte Chalte", the children of Grade 8 created beautiful and vibrant chart work showcasing about our country and its rich heritage. They participated actively and displayed great creativity and effort in their presentations. While designing their charts, they used new Hindi words and framed short, meaningful sentences, which helped improve their language skills. This activity not only enhanced their understanding of India's culture and values but also encouraged self-expression and teamwork through art and language.





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## Unity In Diversity

Unity in diversity is the highest possible attainment of a civilization.

Grade 6 learners explored India's rich cultural heritage through the activity Unity in Diversity. Working in groups, they researched and presented unique aspects of different states - covering food, literature, clothing, and festivals - through vibrant posters and oral presentations. Interactive elements like quizzes and pair work reinforced learning and encouraged collaboration. The activity deepened learners' understanding of India's diversity while enhancing skills like teamwork, critical thinking, creativity, and cultural appreciation.



## Chemistry Seminar on Biomolecules

As part of their Chemistry curriculum, Grade XII learners presented an insightful seminar on Biomolecules. Focusing on topics such as carbohydrates, vitamins, and DNA fingerprinting, the seminar encouraged collaborative and peer learning. learners explored the classification, functions, and importance of biomolecules, using schematic diagrams to simplify complex concepts. The activity not only deepened their understanding but also built confidence and communication skills - making it a truly enriching academic experience.





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## Letters to the Editor

Grade IX learners participated in a collaborative activity to reinforce the format of formal letter writing, focusing on Letters to the Editor. Working in groups, learners arranged jumbled components of a letter in the correct order. The hands-on task promoted peer learning, enhanced understanding of letter structure, and refined their cursive writing. Through discussion and presentation, learners gained confidence in applying formal writing conventions in a fun and engaging way.



## Pure mathematics is, in its way, the poetry of logical ideas

Grade 6 learners of Chettinad Vidya Mandir embarked on an exciting journey into the world of fraction addition through an innovative blend of drama, music, and movement. The session began with a captivating role-play of ancient mathematician Brahmagupta by the teacher, sparking curiosity and setting the stage for creative learning. learners collaborated in groups to create rhymes and dances that brought the concept of fractions to life. This engaging activity fostered collaborative learning, creative expression, communication skills, and a strong conceptual understanding. It was a joyful celebration where Math intersected with art, history, and student voice, nurturing both academic skills and essential 21<sup>st</sup>-century competencies.





## Young Voices for Resource Conservation

As part of their science curriculum, our Grade 8 learners took on the challenge of creating slogan posters to promote the conservation of coal and petroleum. Through powerful messages and eye-catching designs, learners showcased both their creativity and growing environmental awareness. This engaging activity not only reinforced classroom learning about the formation and importance of these non-renewable resources but also encouraged learners to think critically about sustainability and their role in protecting our planet.



## Reading Log: Exploring the World of Tamil Stories

This week, learners at Chettinad Vidya Mandir immersed themselves in the rich world of Tamil literature through their Reading Log activities. With enthusiasm and curiosity, they explored a variety of Tamil stories and completed follow-up tasks that reflected both creativity and comprehension. Their thoughtful responses highlight a deepening love for reading and an impressive ability to express ideas in imaginative ways.





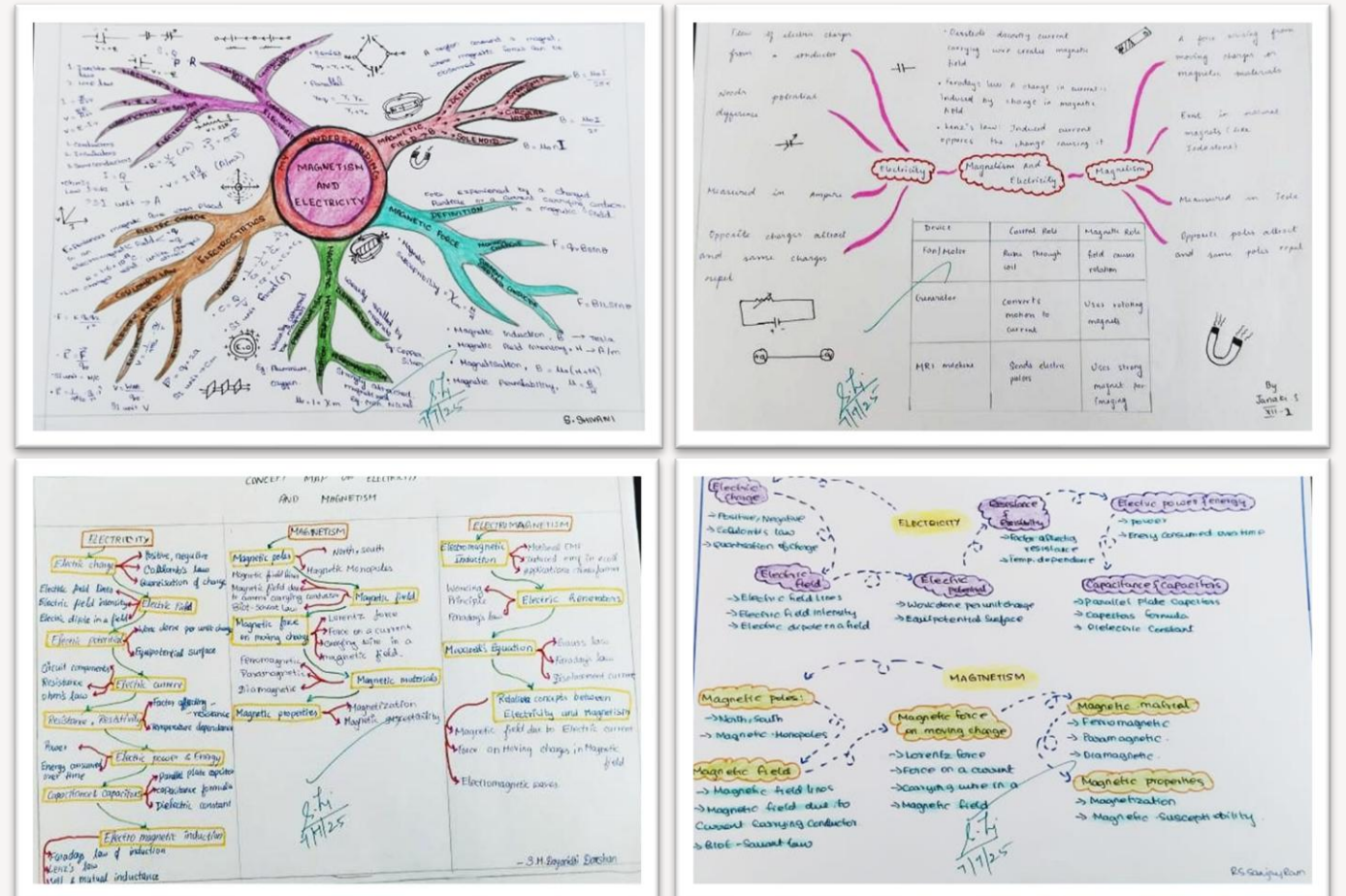
# Trust Walk – Mini Role Play

As part of an experiential learning activity linked to The Thief's Story, Grade 10 learners participated in a "Trust Walk" role play. Working in pairs, one student was blindfolded while the other guided them around the classroom, symbolizing trust and mutual reliance. This engaging activity helped learners connect emotionally with the story's theme - how trust can influence and transform a person's choices. A reflective group discussion followed, allowing learners to share their experiences and draw parallels to Anil's trust in the thief. The activity encouraged empathy, cooperation, and deeper understanding of the lesson.



## Concept Map

A concept map is an easy way for the learners to revisit the topics dealt and to introspect their own understanding of the concepts. Grade 12 learners mapped the concepts under the topic - "Electricity and magnetism - my understanding" connecting to the topic ELECTROMAGNETIC INDUCTION in Physics. Learners have mapped the concepts, formulae, diagrams, similarities and differences of electrostatics and magnetism concepts which they have covered in various chapters. This weekend activity gave them an opportunity to recollect and have a quick revision of the previous chapters.

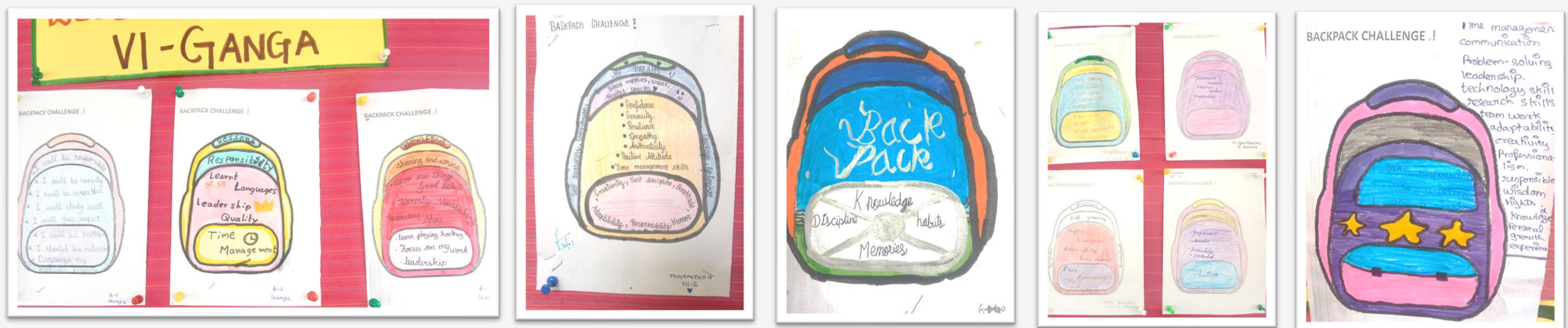
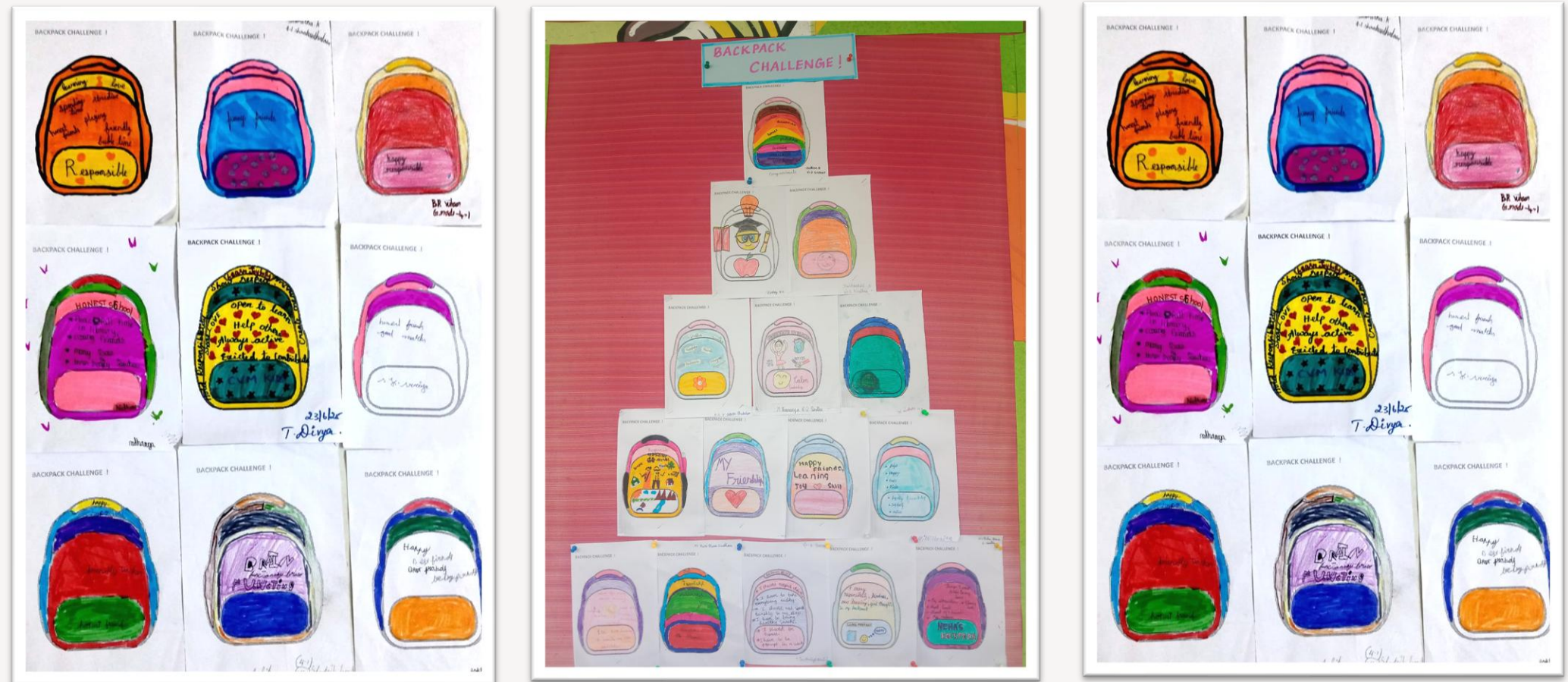




# Dharpan – The Mirror

## Backpack Challenge: Carrying Values for Life

As part of the Backpack Challenge, both teachers and learners engaged in a reflective activity to identify the core values they aspire to uphold, such as respect, responsibility, and compassion. The resulting collage of value-filled backpacks stands as a meaningful reminder that education is not only about academics, but also about character and values we carry forward.

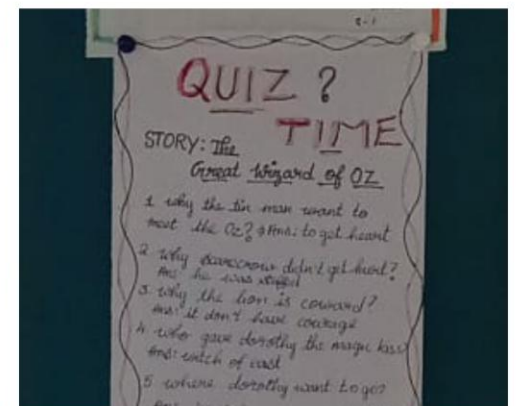
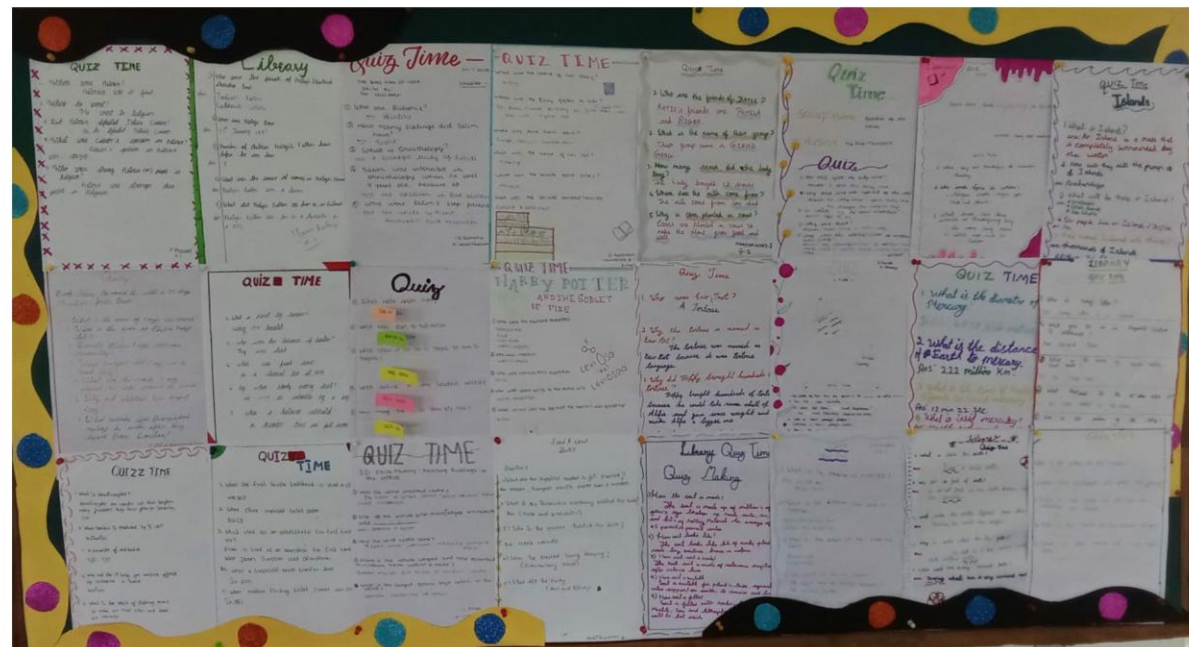




# Dharpan – The Mirror

## “Quiz Time” at the High School Library – A Fun Way to Learn!

The High School library of Chettinad Vidya Mandir, Karur, organized an engaging “Quiz Time” activity in July 2025 as part of a series of knowledge-building initiatives for Grades 6 to 9. During their library period, learners selected a book of their choice, read it, and created question-and-answer sets. These were then used by the librarian to conduct an interactive quiz session. This enjoyable activity not only fostered reading habits but also enhanced learners’ cognitive skills, making learning both fun and meaningful.





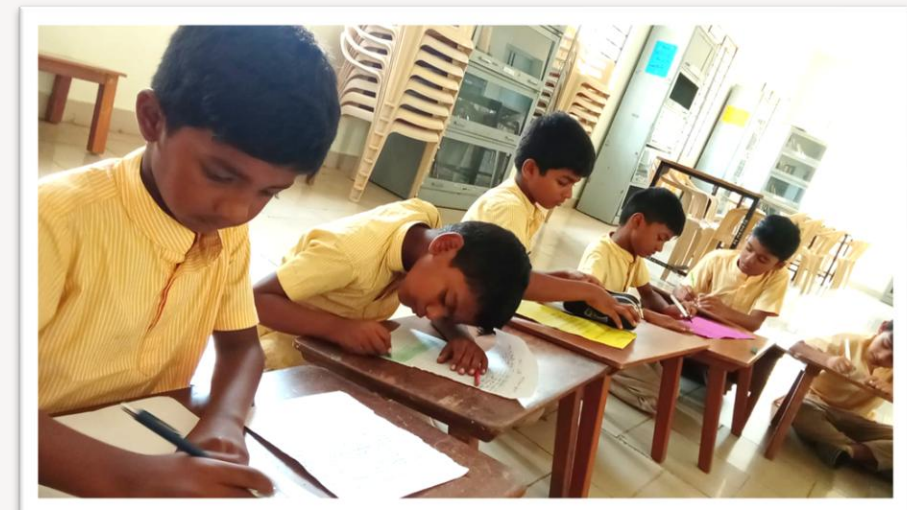
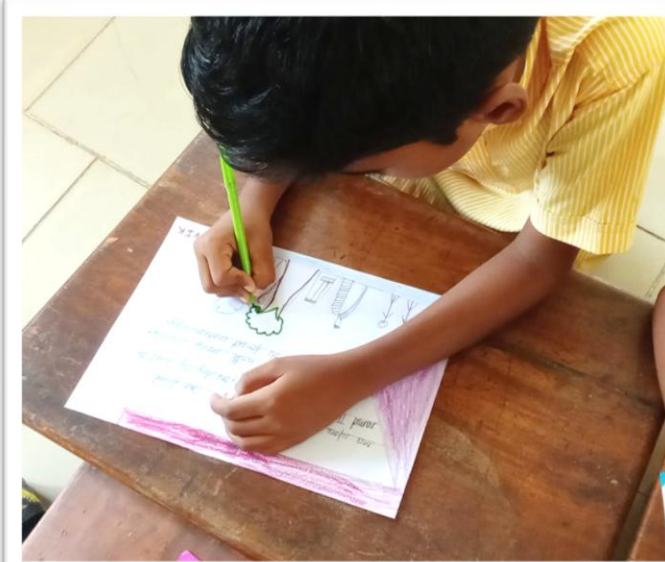
## Poetry Fun at the Primary Library

The Primary School library hosted a joyful “Poetry Fun” activity. Learners explored poems, shared interpretations, and later penned their own original verses — from rhymes to free verse. Their creations, filled with imagination and heartfelt expression, touched on themes like nature, dreams, and friendship. Many shared their poems aloud or added them to a delightful Class Poetry Book, celebrating creativity and growing language skills



## Rhyming Story Time

The Primary Library organized the "Rhyming Story Time" activity for learners of Grades 1 to 3. Learners engaged with classic rhyming texts such as Hop on Pop and Goodnight Moon, developing an appreciation for rhythm and wordplay. The activity concluded with learners collaboratively creating their own rhyming words and composing short verses. This enriching experience effectively supported the development of phonemic awareness and oral language skills in a joyful and meaningful manner.





## Conglom - Self-grooming is self-respect in action.

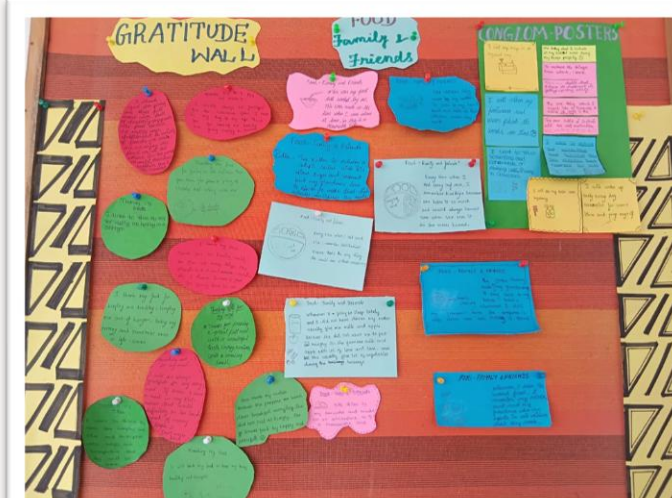
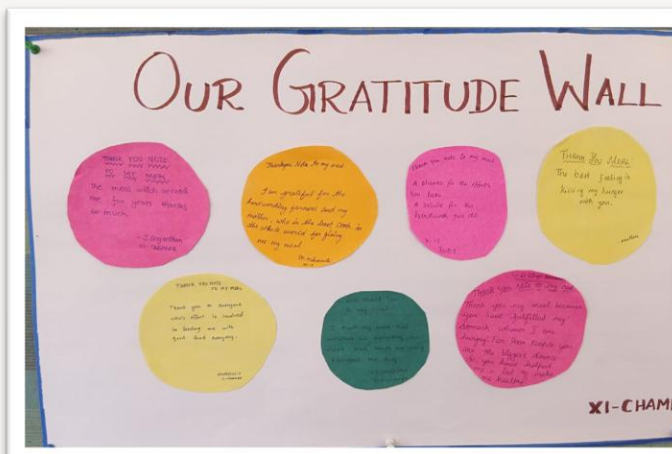
During the Conglom session, learners explored the importance of self-grooming through stories, discussions, drawings, and role-plays. They shared daily habits like bathing, brushing, and dressing neatly, understanding how these practices support health, confidence, and self-respect.





# Dharpan – The Mirror

## Conglom Reflection: “Let Your Plate Be a Place of Gratitude”



This week's conglom, themed "Let Your Plate Be a Place of Gratitude," invited learners to pause and reflect on the love, effort, and care that go into every meal. With heartfelt sincerity, learners wrote thank-you notes not only to the food on their plates but also to the school's support staff who prepare and serve the meals daily. The handwritten notes were shared with the staff, who were deeply moved by these thoughtful gestures. This activity transcended the typical reflection exercise, fostering a meaningful connection between the learners and those who support them. It highlighted that, much like a nourishing meal, gratitude and kindness have the power to deeply nourish the spirit.



## World Youth Skills Day Celebration

Grade 10 learners marked World Youth Skills Day with an engaging presentation highlighting the importance of future-ready skills. Through interactive activities and discussions, they explored key competencies such as communication, digital literacy, leadership, and innovation. The session celebrated youth potential while inspiring learners to invest in their personal growth and prepare for the evolving world of work.



## Doctors' Day - Beyond the White Coat

Grade 10 learners of Raagam observed Doctors' Day with the thoughtful theme "Beyond the White Coat." The session encouraged learners to see doctors not just as professionals, but as compassionate individuals who face emotional challenges while selflessly serving others. Through heartfelt reflections, learners recognized that behind every stethoscope is a real-life hero who deserves deep respect and appreciation. The event fostered empathy and gratitude for those who dedicate their lives to healing.





## Tamil Day: A Vibrant Tribute to Language and Culture

Grade 4 – SHAAKUNTHALAM celebrated Tamil Day with vibrant activities showcasing Tamil language, culture, and heritage. The event featured a Tamil prayer song, book reviews, cultural presentations, and a traditional dance. Learners explored Tamil traditions, attire, and festivals while honoring literary icons like Avvaiyar and Thiruvalluvar. The celebration fostered pride in Tamil heritage and an appreciation for linguistic diversity.





## கல்வி வளர்ச்சி நாள் - பட்டிமன்றம்

கல்வி வளர்ச்சி நாளையொட்டி, 6 முதல் 11ஆம் வகுப்பு வரை கற்போர் கலந்துகொண்ட பட்டிமன்றம் விமரிசையாக நடைபெற்றது. "கல்வி என்பது அறிவுக்காகவா? பொருளாதார நலனுக்காகவா?" என்ற தலைப்பில் மாணவர்கள் தர்க்கமாடி, தமிழ்ப்பற்றையும் தர்மவாதத் திறனையும் வெளிப்படுத்தினர். நீதியாளராக திரு. சரவணன் அவர்கள் பங்கேற்று மாணவர்களை பாராட்டினார். நிகழ்வு, கற்போரின் மொழி மற்றும் சிந்தனைத் திறனைக் காட்டிய அரிய வாய்ப்பாக அமைந்தது.



## XSEED Classroom Support Visit

Ms. Reshma, XSEED Trainer, visited our campus to observe classes from Grades 1 to 5 and provide constructive feedback. She led a demonstration session for new teachers, explaining the 5-Step XSEED methodology, followed by a reflective circle time that addressed teacher queries and offered practical insights. The session was enriching and strengthened our approach to effective classroom teaching.





## Parent-Teacher Engagement

A Parent-Teacher Meeting for Grade 10 was held to discuss the recent slip test performance and individual classroom behavior. The session also provided detailed insights into the upcoming Dual Board Exams, the schedule for upcoming tests, and the preparation strategies in place to support learners' success. It was an opportunity for parents and teachers to collaborate on ensuring learners are well-prepared and motivated for the challenges ahead.



## CVM's Focus on Best Practices and NEP Alignment

At CVM, we revisited key takeaways from previous conglom activities, addressing any misconceptions and sharing best practices to ensure clarity and alignment with the right intent. The session was followed by a thoughtful discussion led by our Principal on the National Education Policy (NEP), exploring how its principles align with the school's vision and mission for fostering holistic education.





## The 7th edition of Model United Nations Conference- A Celebration of Youth Diplomacy at Chettinad Vidya Mandir, Karur

The MUN47 Committee of Chettinad Vidya Mandir, Karur successfully hosted the 7th edition of its highly acclaimed Model United Nations (MUN) conference on July 26<sup>th</sup> and 27<sup>th</sup>, 2025, bringing together 135 delegates from 8 esteemed schools, including a special guest from San Jose, California. The 2-day conference provided a transformative platform for learners to hone essential skills in diplomacy, public speaking, and teamwork through stimulating debates and discussions on pressing global issues. The event featured a social gathering session on the first day, fostering camaraderie among delegates. The highlight of the event was the award ceremony, where shields were presented to the Executive Board, Core Team, and Best Delegates for their valuable contributions, and medals were awarded to the Organizing Committee members, with high commendations given to the committees for their outstanding efforts, ultimately empowering participants to become informed, empathetic, and active global citizens.





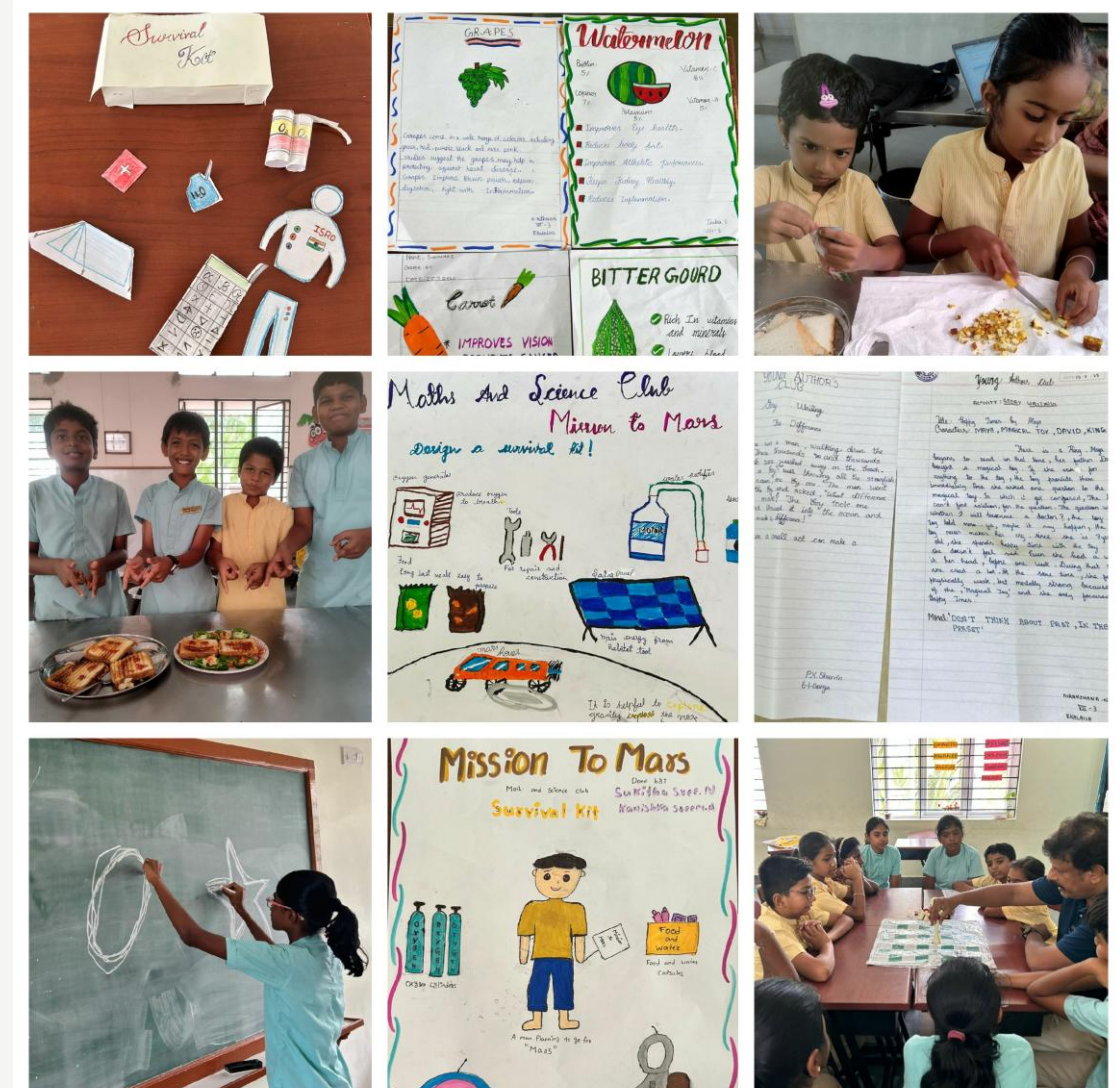
## Human Library Club

The July session of the Human Library Club at CVM-KRR featured Mr. Dinesh, Branch Manager of Indian Overseas Bank, Puliur, as the Human Book. With rich experience in both the Department of Posts and the banking sector, he shared valuable insights on topics such as the impact of reading habits, competitive exams, differences between public and private banks, RBI's role, small finance banks, and financial regulatory bodies. The session was highly engaging and informative.



## Weekend Wonders at CVM!

Our CVM learners had an exciting weekend Activity classes filled with creativity and exploration! In the Young Authors Club, learners penned their own imaginative stories, while the Science Club took off on a "Mission to Mars," designing survival kits for space explorers. The Health Club focused on nutrition, with a fun Hands-on Cooking Activity where learners made their own veggie sandwiches. Through this, they discovered the joy of healthy eating and built important life skills. A weekend of learning, fun, and discovery all around!





## Passion Club Activity - Health and Hygiene

The Passion Club organized an engaging activity for learners from KG to Grade 9 and 11, centered around the theme 'Health and Hygiene.' The event featured diverse activities tailored to each grade level, showcasing learners' talents through presentations, performances, and creative exhibits. This initiative promoted awareness about the significance of maintaining good health and hygiene practices, while encouraging learners to express their creativity."





# Dharpan – The Mirror

## Inter-House Matches

The Inter-House matches were conducted with great enthusiasm, showcasing learners' skill in football, cricket, chess, Kho-Kho, Swimming and Basket ball. Learners from all four houses participated actively, supported by spirited cheering from peers and teachers. The event fostered teamwork, discipline, leadership, and resilience, while promoting healthy competition. Every house demonstrated true sportsmanship, making the event a celebration of unity and school spirit through sports.





## Eye and Dental Camp

Chettinad Vidya Mandir hosted an Eye and Dental Camp in collaboration with Sathish Eye Hospital and Niha's Dental Care, offering health services to learners, staff, and support personnel. The camp provided dental consultations, eye screenings, and valuable preventive care advice, promoting health awareness and well-being across the school community.



## Maitri Moments for Sisters

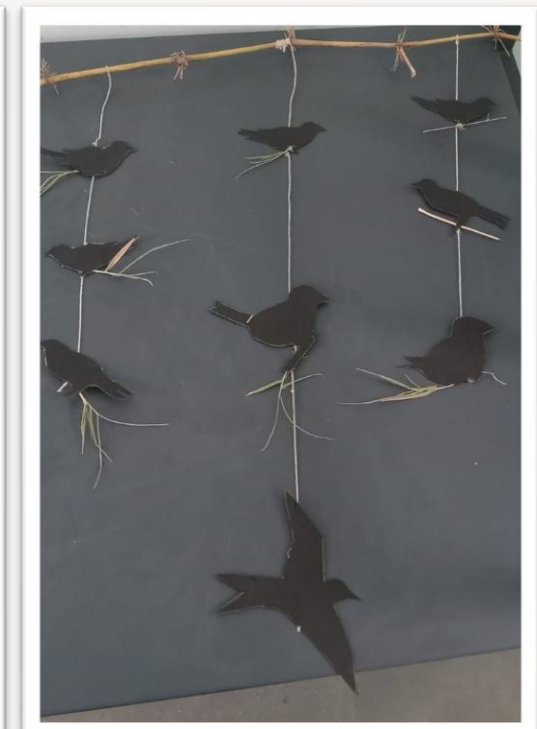
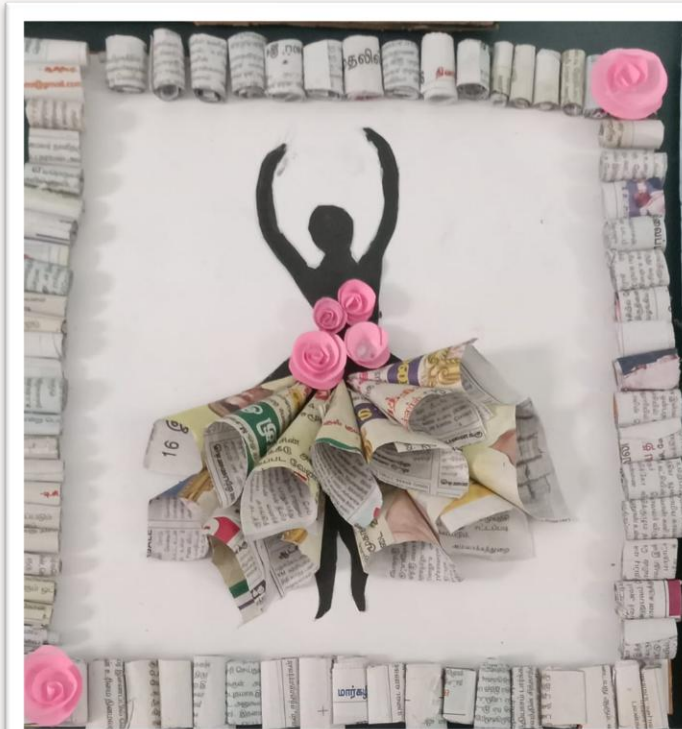
The Maitri session for sisters was a joyful and reflective gathering. It began with a lively rhythm activity, followed by heartfelt sharing in the Feelings Circle. Together, participants crafted a vibrant mat from an old saree, symbolizing unity and creativity. The session closed with reflections and a shared wish for more music, movement, and creative expression in future sessions.





## Creative Sundays at the Hostel

Sundays at the hostel are dedicated to nurturing creativity through drawing, painting, and crafts. These sessions offer learners a refreshing break and a chance to express themselves freely. The artwork highlights their imagination and skills, boosting confidence and fine motor development. Displaying their creations inspires further artistic exploration, making Creative Sundays a cherished part of the week.





# Dharpan – The Mirror

## Art Corner

### Fun with Colours



*“The world of reality has its limits; the world of imagination is boundless.” –Jean-Jacques Rousseau*





# Dharpan – The Mirror

## Book Mark

Learners in Grades 3 to 5 recently showcased their creativity by designing and crafting personalized bookmarks in their art classes. This engaging project highlighted their understanding of basic art elements while enhancing their color coordination skills. Beyond creativity, the activity introduced the practical use of bookmarks, encouraging learners to develop and support regular reading habits with a tool they proudly made themselves.





# Dharpan – The Mirror

## Weekend Creativity: Learners Craft Natural Scenes with Coconut Shells

In an inspiring weekend activity, our learners showcased their creativity by transforming coconut shells into beautiful works of art. Through careful craftsmanship, they depicted natural scenes, demonstrating their artistic skills and unique perspectives. The project was a delightful display of innovation and resourcefulness.

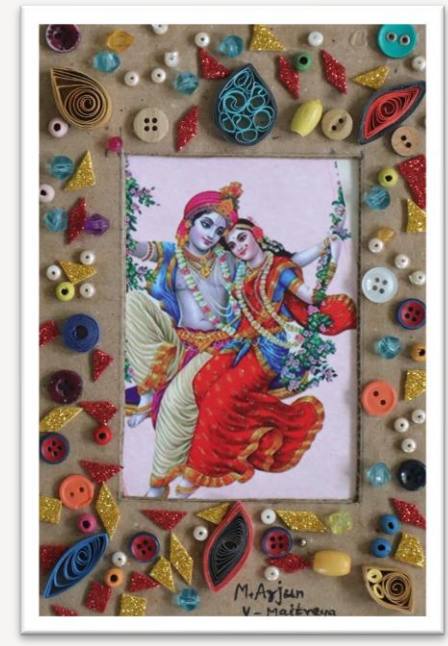
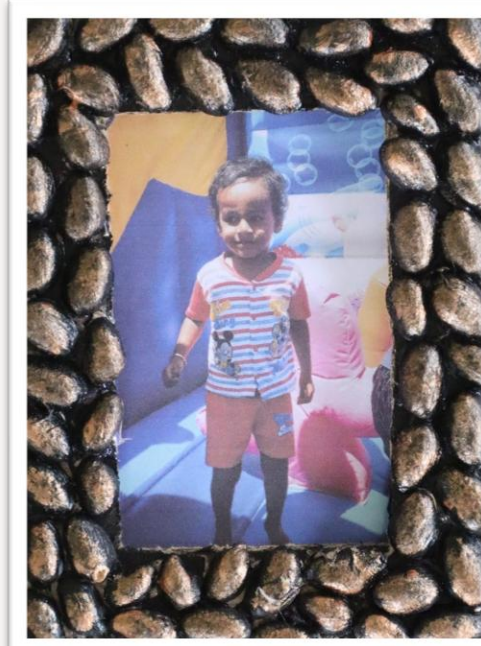




# Dharpan – The Mirror

## Creative Reuse

Chettinad Vidya Mandir learners showcased remarkable creativity by designing unique photo frames from waste materials during a weekend activity. Using everyday items like old newspapers, buttons, and broken toys, they transformed discarded materials into beautiful, functional art. This initiative encouraged sustainability while allowing learners to express their creativity and innovation.





# PARENTS' SPEAK

Namste mam,

I'm Vishnupriya mother of chezhiyan from PP1 Vairam. Especially I would like to give my heartfelt thanks to the Acharyas 🙏. The acharya and the students prayers were very soulful and created a divine atmosphere .the prayer time was very peaceful .It was really nice to see the Acharya's and the student singing together . the session was very joyful and engaging for them." Our sincere thanks to school Management for organizing this wonderful house visit program 🙏". Special thanks to sister for taking care of every children. A heartfelt thanks to the driver for bringing everyone safely from the school to our home .A big thanks to everyone please do visit again 😊

Dear Acharya's,

Thank you so much for visiting our home. We felt very happy 😊 and honored by your presence. It was a great opportunity for us . This visit creates a positive connection between school and home. It was a truly joyfully and meaningful experience for our family. We truly appreciate your precious time. Once again thank you so much for visit our home. Please do visit again. Thank you so much mam

"I'm so happy to welcome my daughter and her school friends to our home today. It's a joyful moment to see young minds explore and enjoy. I hope this visit brings smiles, laughter, and lasting memories for everyone! "Thanks for CVM Principal mam and class teacher Uma Acharya giving this memories Thank you 😊



# Acharyas' Corner

## காணாத வண்ணத்தில் விளைந்த ஓவியம்:

கிழிந்த காகிதங்களில் சேகரித்த நோட்டுகளில் எஞ்சி இருக்கும் தாள்களில் வரைபட ஏடுகளில் விரும்பிய சித்திரங்களை வரைந்து கொண்டே போகிறாள்

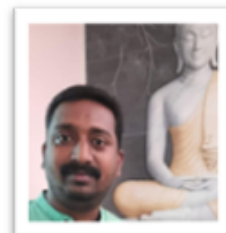
தாள்கள் தீர்ந்து போன  
ஒரு மாலைப் பொழுதில்  
வீட்டுச்சுவர்கள் காகிதங்களாகிப் போன பிறகு  
தரையெங்கும் வண்ணக் கட்டிகளால் ஓவியங்களை வரைந்து  
கொண்டிருக்கிறாள்

வரைவதற்கு ஏதுமற்ற தருணத்தில் அண்ணாந்து பார்க்கிறாள் இங்கிருந்தே  
ஆகாயங்களில் தன் சித்திரங்களைத் தீட்டுகிறாள்

பின்மாலைப் பொழுதில்  
அது மஞ்சளாகவும்  
அடர் சிவப்பாகவும் பார்ப்பவர்களுக்கு ஒவ்வொன்றாய் தோன்றும் பேரழகு  
ஓவியமாகி நிற்கிறது

அற்புதமான ஓவியத்தை வரைந்தவளுக்கு  
இன்னும் காணாத வண்ணத்தைப் பரிசாகத் தருகிறேன்  
மகளோ யாரும் காணாத ஓவியத்தைப் பிரபஞ்சத்திற்குப் பரிசாகத் தருகிறாள்.

கார்த்திகேயன் மாகா  
தமிழாசிரியர்



## A Transformative Journey

By Mohana Radha A



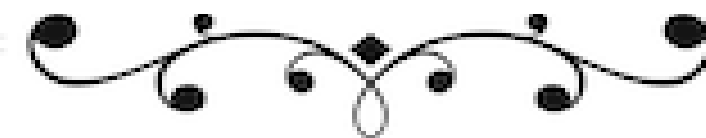
Teachers who love teaching, teach children to love learning. Never in my life, did I imagine that I would become a teacher, forget about actually being so passionate and dedicated to this profession! Now when I look back, it has been an amazing journey full of growth and contentment.

Having studied in a traditional school, my idea of teaching was teacher centric where classrooms were quiet without any interaction. Turn in the assignments on time and don't ask too many questions, you will survive! In hindsight, I realised that school did not facilitate joyful learning. During class, I was extremely scared to speak my mind or ask questions for I worried about being humiliated or considered stupid. Moreover, everyone expected me to be perfect and good. This made me anxious and I didn't feel safe enough to make mistakes.

When I joined as a teacher in CVM, I thought teaching would be effortless and straight forward. I prepare for class and teach; children will listen and learn. But this was far from reality. Although children were smart and intelligent, they were fidgety and would pay attention in spurts. However, when they paid attention, they would ask unexpected questions that left me feeling embarrassed at my incapacity to think of a response. Moreover, in a class of multilevel learners, reaching out to each and every child was a huge challenge for me. I realised that I needed a complete overhaul of my idea of education.

The first thing I did was observe the children, their behaviours, actions and interactions; then I listened to them, their stories, problems and perspectives. Most of the children were intelligent and uniquely talented in their own ways. Some students were highly kinesthetic or artistic, while others were capable at logical reasoning. In order to help them flourish, I modified my teaching strategies to include more activity-based learning, conducting peer and group tasks, brainstorming and discussion. Additionally, I understood the importance of freedom of thought and expression, choices and humour and practiced these as a part of my teaching style.

Even though I changed my perspective of education, intentional practice took years of determined and consistent work. I often felt overwhelmed and exhausted! However, all this is worth it, when I see children learning joyfully and build trusting relationships with me. Changes are permanent in life, also in teaching; but now I enjoy this process of learning and unlearning.





# Dharpan – The Mirror

## The Art of Teaching: Treating and Teaching Hand in Hand

A short note to my teaching community around the world.

As educators, we often focus on imparting knowledge, but we should not forget that every child is unique, with their own strengths and weaknesses. There may be a child in the last bench who struggles to understand the genius of Ramanujan and Shakespeare, but excels in the creative kingdom of Picasso. It's high time we recognize that learning is a challenge for students of all ages, given the numerous distractions in today's world, such as social media, malls, and television.

In this era of distractions, it's not only learners who face challenges, but also educators. Capturing students' attention and keeping them engaged is an overwhelming task. As teachers, we need to acknowledge that treating and teaching are interrelated. If students don't feel valued, supported, and cared for, their brains will naturally shut off, and whatever we teach will be like pouring water into an inverted glass – everything will go to waste.

I firmly believe that learners behave well when they have the right teachers. Unfortunately, some educators tend to take on the role of entrepreneurs who brand their product rather than educators. They focus on branding students as "naughty" or "problematic," rather than understanding and addressing their individual needs. This approach can be disheartening and detrimental to a child's learning journey.

What's more important than teaching is how we treat our students' emotions, celebrate their successes, and address their anxiety. When we prioritize their emotional well-being, we create a safe and supportive learning environment. This approach allows students to flourish and reach their full potential. We can unlock the true potential of our students and help them become lifelong learners. Let's rediscover the art of teaching and prioritize treating our students with care and empathy. Let me conclude with a short poem:

In the eyes of a teacher,  
Every little soul is a living question mark,  
They are dare, but they always care,  
If you show them how to share.  
There are Miltons, there are Picassos, there are Armstrongs,  
Let's discover, let's be educators,  
Rather than entrepreneurs.

Bhuvaneswari.D

Department of English



## The world through a Mathematician's eyes

I see the world in patterns wide,  
In petals, bricks and ocean tide.  
A honeybee's hive, a woven thread  
All follow math, just like I said!  
A rainbow's curve, a clock's tick-tock,  
The rhythm of a walking flock.  
In nature, tech and melodies,  
Math hides within the harmonies.  
So in my class, we don't just "solve,"  
We watch the universe evolve.

– S. Thilagavathy  
Mathematics department.





# Dharpan – The Mirror

## "The Chef Who Asked Too Much"

Once upon a time in a bustling restaurant kitchen, there was a chef named Arjun. Arjun was truly talented—his passion for cooking was unmatched, and he had the magical ability to create new, mouth-watering dishes from simple ingredients.

But Arjun had one strange habit.

**He always asked for opinions. From everyone. Every time.**

Whether it was chopping vegetables or mixing spices, Arjun would stop and ask,

**"Do you think this is okay?"**

**"Should I add more of this?"**

**"What do you think?"**

One day, Arjun created something special—a **unique biryani** that smelled divine and tasted even better. He took one bite and smiled with pride.

"This is the best I've ever made!" he thought.

But, true to his habit, he called his co-chef.

**"Taste this and give your opinion,"** he said.

The co-chef took a spoonful and said,

**"Hmm... maybe just a little more salt?"**

Arjun nodded and added more salt.

Next, he went to the kitchen supervisor.

**"Please taste this and give your opinion."**

The supervisor tasted it and frowned.

**"Too salty! Maybe add some water and sugar to balance it out."**

Arjun followed that suggestion too.

Then, he nervously approached the restaurant owner and offered the dish for final approval.

The owner took a bite... and immediately pushed the plate away.

**"This is awful!"** he shouted.

**"You've wasted expensive ingredients! What were you thinking?"**

Arjun felt ashamed and disappointed. His perfect biryani had turned into a disaster. That night, he sat alone in the kitchen, thinking.

That's when it hit him.

**"Even if we all use the same ingredients, no two chefs will cook the same dish. Everyone has a different taste, a different style. And if I keep changing my dish based on everyone's opinion, I'll never serve my own creation."**

From that day on, Arjun changed his way.

The next time he prepared a dish, he didn't ask anyone. No suggestions. No opinions. He cooked it from his heart and sent it straight to the customer as a complimentary tasting.

The customer was overjoyed!

**"This is delicious!"** he told the waiter.

The waiter told the owner, and soon the owner came to the kitchen smiling,

**"Arjun, this is fantastic. Well done!"**

Arjun smiled quietly. He had learned an important lesson.

### Moral of the Story:

👉 *Too many opinions can spoil a good idea.*

👉 *Believe in yourself and trust your instincts.*

👉 *Everyone has a different taste—but your unique touch is what makes your creation special.*

**Mr. B.C.Vishwanathan**  
Dept. of Hindi





## Values write the strongest code

Let our life's be beyond the **apps** we use,  
It's **in** the choices we own, lead to growth.  
Kindness **coded**, courage **shared**,  
Empathy **running**, fully **set**.

**Debug** fears, **reset** with grace,  
Learn **to** lead, **not** just to chase.  
In every **task**, **in** every role—  
Let wisdom be the ultimate goal.

R.Indhumathi  
Dept. of ICT



M.Nataraj  
Art Master





**Alone we can do so little, together we can  
do so much – Helen Keller**







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