



CHETTINAD VIDYA
MANDIR

Dharpan –
The Mirror



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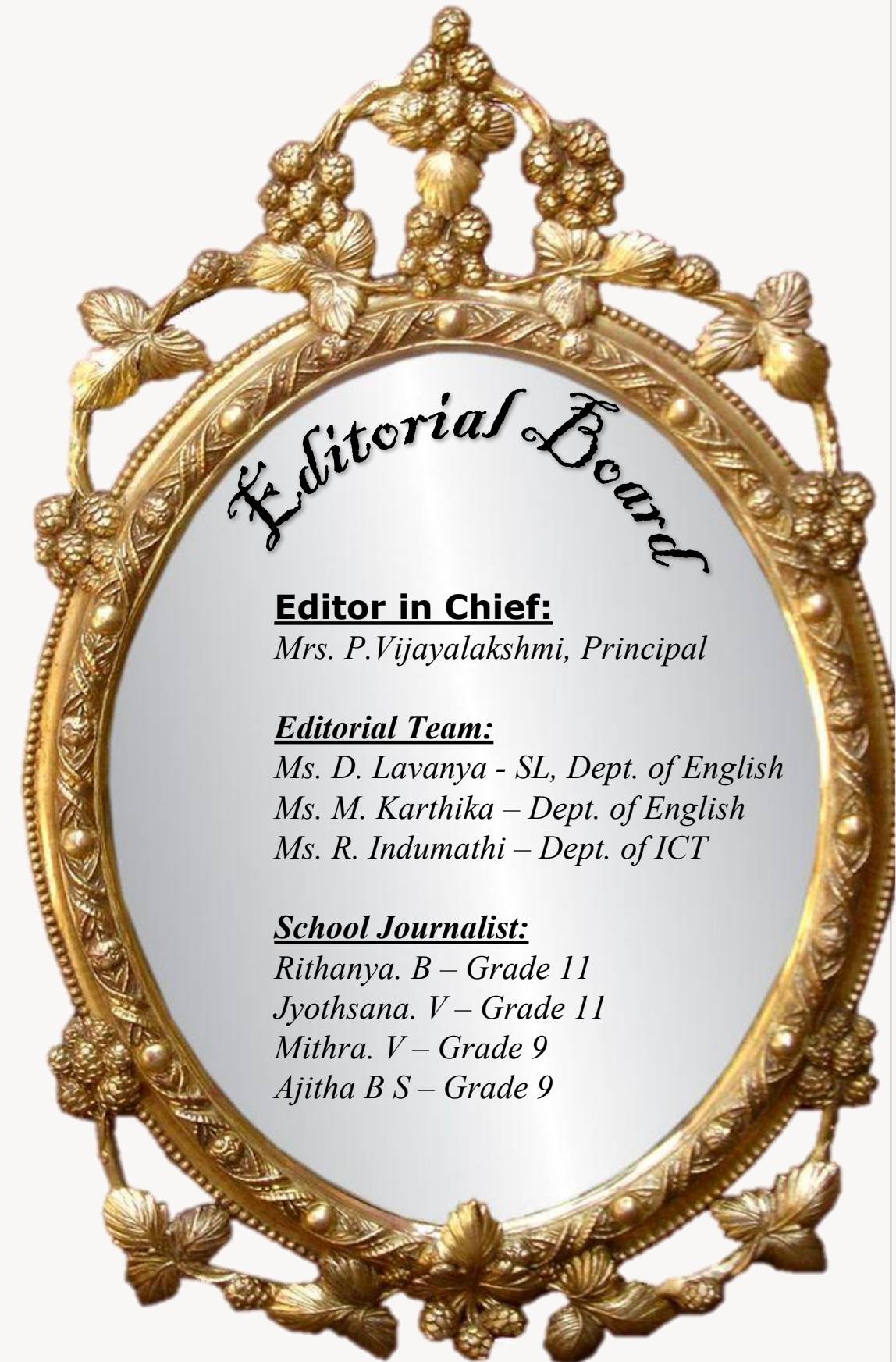
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Sr. Sec. Co-Ordinator's Message



Namaste!

At Chettinad Vidya Mandir, we continue our journey of discovery and growth and it's heartening to see our learners embracing the spirit of learning, sharing, and collaboration. Our learners have been actively engaging in various academic and extracurricular activities, fostering a sense of community and mutual support. Through hands-on experiments, thought-provoking discussions, and creative projects, they are developing essential skills and values that will serve them well beyond the classroom. As we strive for excellence, we recognize that learning is a collective endeavor and we are proud to see our learners growing together, both intellectually and personally.



A Peek into KG Classrooms

As part of the Visaka Training Program, three parents visited our KG classrooms on Colour Day. They observed joyful buddy learning in action and appreciated the thoughtful planning and engaging teaching. Moments like these strengthen the bond between parents, children, and teachers, making learning a shared experience.



Flower Craft



In this delightful activity, beginner learners coloured and assembled flower petals and centers to create vibrant, handmade flowers. Proudly, they presented their creations to their favorite friends, spreading happiness and kindness. The activity nurtured creativity, fine motor skills and social-emotional growth by encouraging the joy of giving and thoughtful sharing.



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KG Parent-Teacher Meeting – A Memorable Experience!

Our recent KG Parent-Teacher Meeting was truly special! Parents got a unique glimpse into their child's daily classroom life, witnessing learning in action and engaging with teachers one-on-one. This interactive session fostered stronger home-school connections and offered valuable insights into each child's growth and development. A joyful celebration of learning and partnership!



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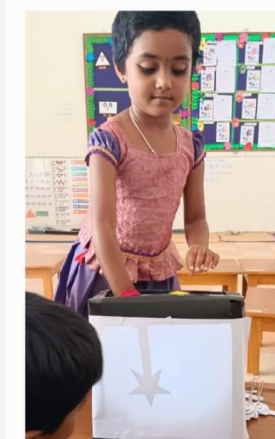
Exploring the World of Sounds



PP1 learners had fun discovering environmental sounds through stories and hands-on activities. They made sound shakers using natural materials, comparing soft and loud sounds while building creativity, motor skills and listening skills. A joyful and engaging learning experience!

Shadow Fun

Our PP1 learners enjoyed an engaging exploration of shadows through movement, stories, and a puppet show. They discovered how shadows form and identified objects by their shapes. Hands-on activities with classroom items and worksheets reinforced their understanding, making learning fun while boosting observation, creativity and critical thinking skills.



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KG Assembly

Highlights: Little Voices, Big Confidence

Kindergarten learners confidently shared knowledge, sight words and Thirukkural, building public speaking skills and self-assurance. Interactive activities further enhanced their motor skills, listening and teamwork, fostering confidence and a strong sense of community.



Explore the Life Cycle of a Butterfly

PP1 learners had a joyful time discovering the butterfly's life cycle through stories, videos, rhymes and hands-on art activities. They created each stage - from egg to butterfly - using crafts, enhancing their understanding, creativity, and fine motor skills. A fun and memorable learning journey!



"I Can Count 4 Things"

Our beginner learners participated in an interactive number 4 activity designed to strengthen their counting and number recognition skills. The activity began outdoors, where the children collected and counted four stones as a group. Returning to the classroom, they extended their learning by identifying and gathering sets of four objects, such as crayons, balls and pencils. The learners arranged the items in circles and practiced counting them together. To consolidate their understanding, the children traced the number 4, combining hands-on exploration with fine motor practice. Through this comprehensive activity, the learners developed observational skills, teamwork and coordination, making the concept of number 4 both tangible and memorable.



Field Trip to the Post Office

Learners of PP2 started on an exciting field trip to the nearby Post Office, where they explored the fascinating world of mail and communication. During the visit, they observed the counters, letter boxes and sorting sections with great interest, gaining insight into how letters and parcels are collected, stamped and delivered. The postal staff warmly explained their duties and the children eagerly interacted by asking questions. One of the highlights of the trip was when our learners posted letters themselves they felt the joy of real communication. This learning experience nurtured their curiosity and built respect for community helpers, connecting classroom learning to the real world. Through this trip, the learners recognized the importance of postal services and appreciated the hard work of postal workers.



People Around Me

In connection with the lesson "People in My school" the beginner learners' had an exciting journey to discover the varied roles within their school community. They started at the security room, meeting the security personnel, and then visited the receptionist and administrative staff, gaining an understanding of their essential roles. To express gratitude, the children creatively created colorful emoji wall hangings, which were formally presented to the Principal and Vice Principal. The visit concluded with an engaging interaction with the Principal and Vice Principal, who warmly welcomed and encouraged the learners. This activity promoted social interaction, creativity, communication and respect, while cultivating appreciation for the dedicated individuals who contribute to a safe and supportive school environment. The learners felt valued, connected and proud to interact with school staff, making the experience truly enriching.



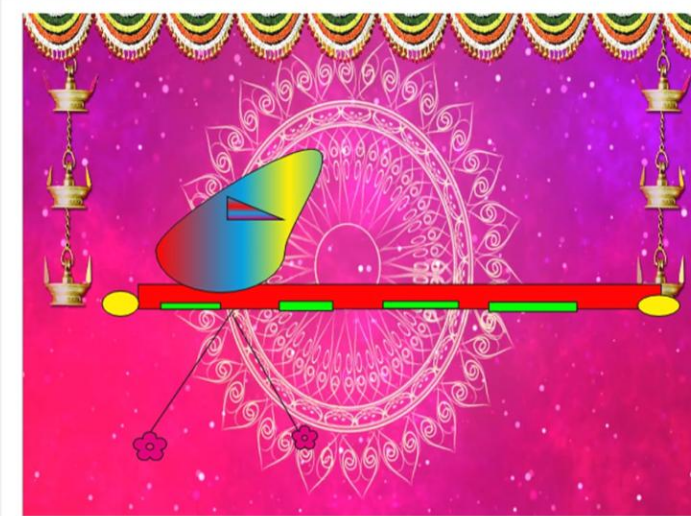
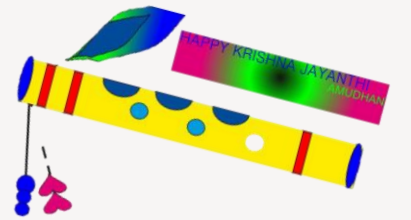
From Egg to Flutter – A Journey of Transformation!

Grade 3 learners explored the Life Cycle of a Butterfly through a fun sequencing activity! From egg to butterfly, they discovered each stage of metamorphosis using cut-out cards, building scientific thinking, vocabulary and fine motor skills along the way.



Design Festive

Learners of Grades 2 & 3 became digital artists and designers to celebrate Krishna Janmashtami! Using two different computer programs, MS Paint and Scribus, they created beautiful, heartfelt e-cards to share with their families and friends. This activity not only nurtured their creativity and tech skills, but also helped them connect with the festive spirit in a meaningful way. Their joy and imagination truly brought Krishna's message of love and devotion to life!



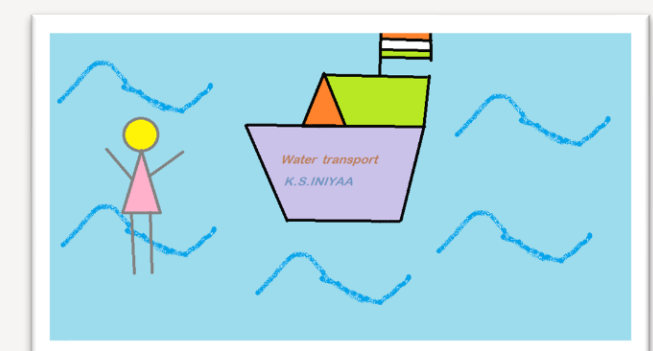
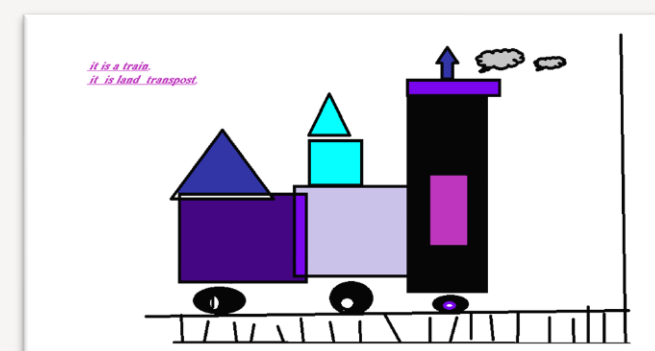
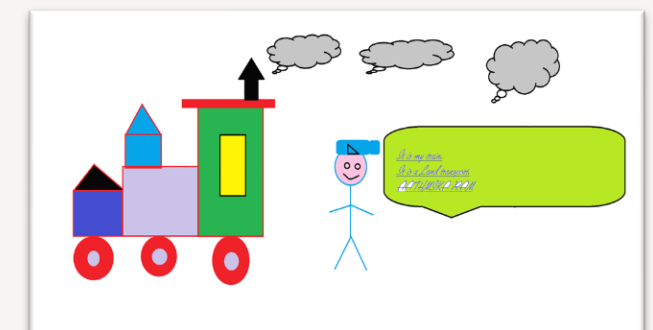
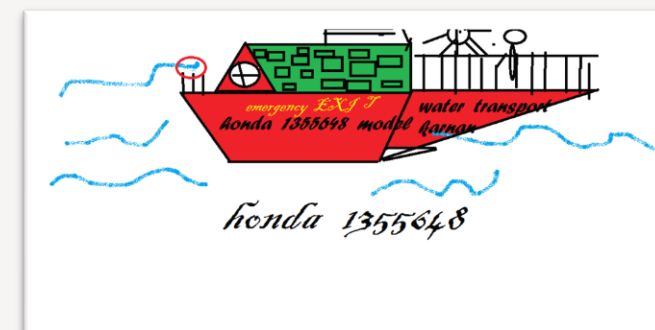
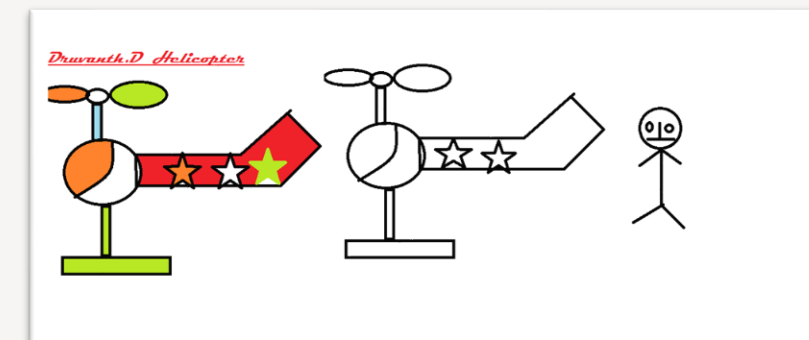
Adding Up with Nature

Students in Grades 1–3 participated in “Adding Up with Nature,” an engaging outdoor activity where they collected and counted neem seeds to practice addition and multiplication. Working in small groups, they applied math skills in a real-world context while learning about the ecological benefits of neem trees. This hands-on experience strengthened their academics and deepened their connection to nature.



Tech Meets Transport

Grade 2 learners explored the theme "Types of Transport" by creating digital illustrations using MS Paint. Integrating ICT with Environmental Studies, they depicted land, water and air transport through creative use of shapes, colors and text. This activity strengthened their understanding of transport modes while enhancing digital and creative skills.



Crafting Stories

Grade 3 learners engaged in a hands-on descriptive writing activity, working in pairs to sequence sentence strips and craft well-structured paragraphs. This collaborative process encouraged creativity and careful thinking about beginnings, middles, and endings. With support, students enriched their writing with vivid details and imaginative ideas, culminating in descriptive paragraphs with meaningful titles that highlighted their language skills and creativity.



Leaf Imprinting and Discovery

Grade 3 learners enjoyed a hands-on Leaf Imprinting and Labelling activity, creating colorful leaf prints and identifying parts like the blade, veins, midrib and stalk. This engaging experience enhanced their observation, creativity and fine motor skills while fostering a deeper connection with nature.



Building Number Sense



Grade 3 students actively engaged in a number card activity to identify, read, and compare digits. This hands-on approach made abstract concepts concrete and enjoyable, while fostering teamwork, communication and critical thinking skills.

From Flower to Fruit

Grade 3 learners explored the transformation of apples, pomegranates and watermelons from flowers to fruits. Through close observation and recording, they understood the important role flowers play in fruit and seed production. Sharing their reflections with peers, they deepened their curiosity and learning about plant life cycles.



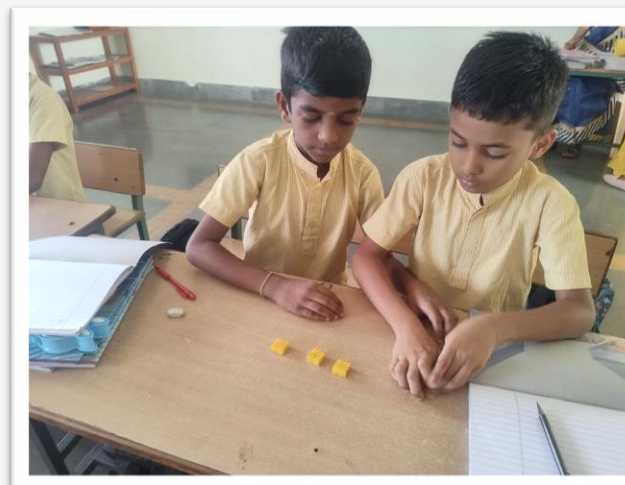
Cracking Collective Nouns

Grade 3 learners had a blast during the "Cracking Collective Nouns!" activity. Through a fun card-matching game, they worked in groups to match phrases with the correct collective nouns. The interactive session boosted participation, teamwork and made learning exciting and memorable!



Interactive Grouping Activity

Students actively engaged in identifying and grouping items, then finding the total. This hands-on activity strengthened their conceptual understanding while promoting teamwork, communication and critical thinking skills. It was a meaningful blend of learning and collaboration!

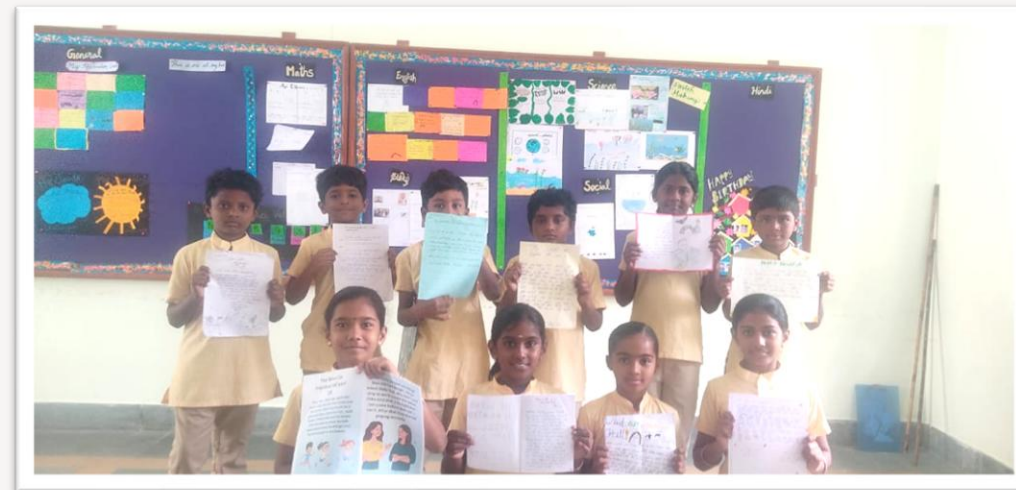


Green Education - Tilling the Soil

Grade 3 learners rolled up their sleeves to prepare the soil for seeding. They cleared debris, collected dried leaves, and used spades to loosen the hard soil. As they worked, they observed how the soil changed in texture, gaining a hands-on understanding of why soil preparation is key for germination.



Spinning New Endings!



Grade 4 learners became imaginative storytellers as they crafted their own endings to "The Wind on Haunted Hill." Inspired by the story's cliffhanger, they created ghostly twists, brave adventures, and magical surprises. This creative writing activity sparked their imagination and transformed the classroom into a world of wonder, showcasing each learner's unique storytelling flair.

Honouring Heroes with PowerPoint

To celebrate Independence Day, our Grade 4 learners took on a special project by creating informative and visually engaging PowerPoint presentations. They researched India's national heroes - such as Mahatma Gandhi, Jawaharlal Nehru, and Sardar Vallabhbhai Patel - and used images, timelines, and SmartArt to bring their stories to life. This meaningful activity deepened their understanding of India's freedom struggle while enhancing their research and digital presentation skills. A perfect blend of patriotism and ICT learning!



Exploring Culture Through Mulaipari

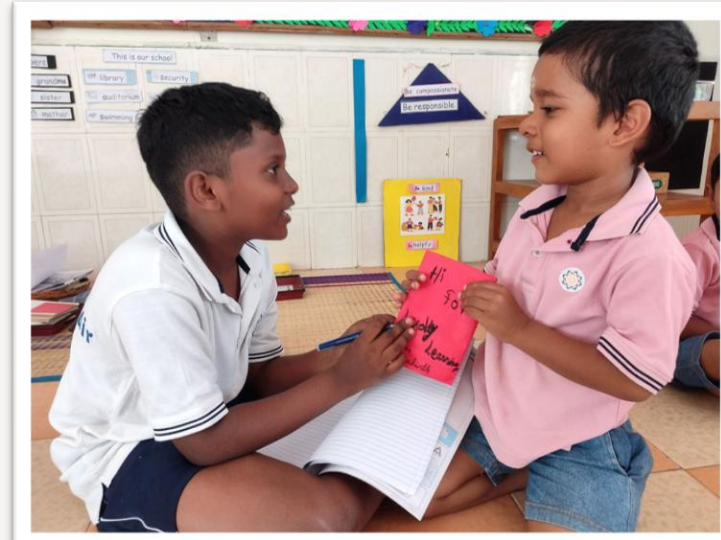
Our Grade 4 learners explored the traditional Mulaipari song by creating their own Mulaipari using nine types of grains brought from home. They celebrated the experience by singing the Mulaipari song in a joyful circle, performing the Kummi dance together. This cultural activity gave them a hands-on understanding of tradition, rhythm and community spirit!



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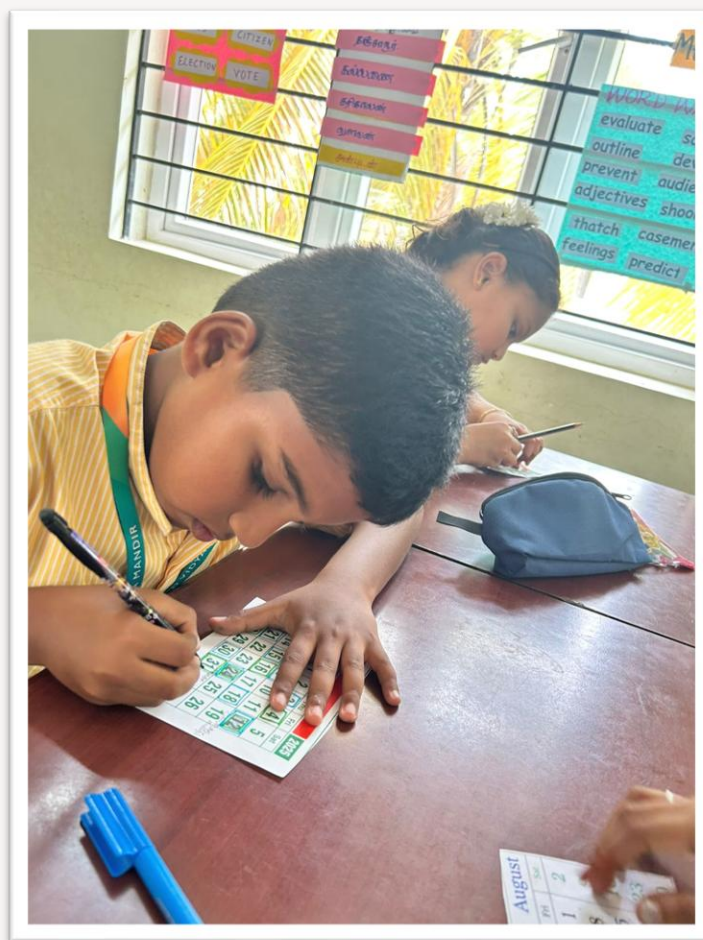
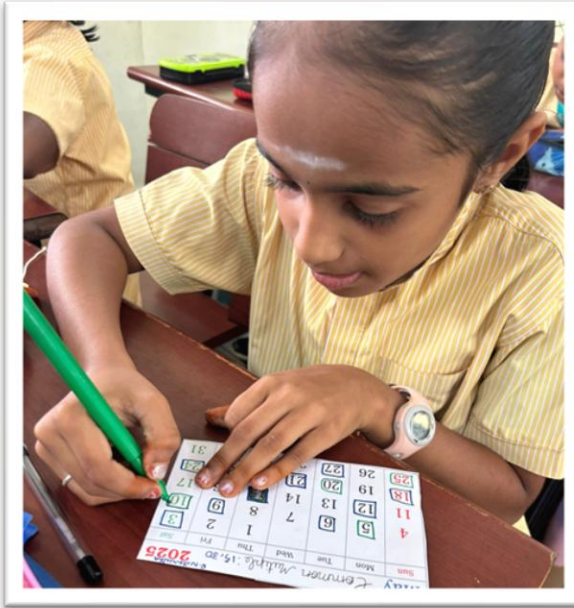
Buddy Learning

In our Buddy Learning program, Grade 4 students and Kindergarteners came together to build connections through conversation, sharing stories, smiles and questions that spark connection. With empathy and encouragement, the Grade 4 learners took the lead, helping their younger buddies find their voices, express their interests, and build confidence. This cross-grade bonding experience fostered friendships, nurtured respect, belonging and a joy for learning together. As the older students practiced leadership and patience, the younger learners thrived in a gentle, safe and inspiring environment, marking the beginning of a beautiful journey in empathy and understanding.



Exploring Factors and Multiples

Learners used grids and everyday objects to identify factors by arranging items in rows and columns. They also practiced skip-counting to understand multiples. This hands-on approach helped deepen their understanding of number patterns and the practical applications of math in daily life.



The Duty Tree



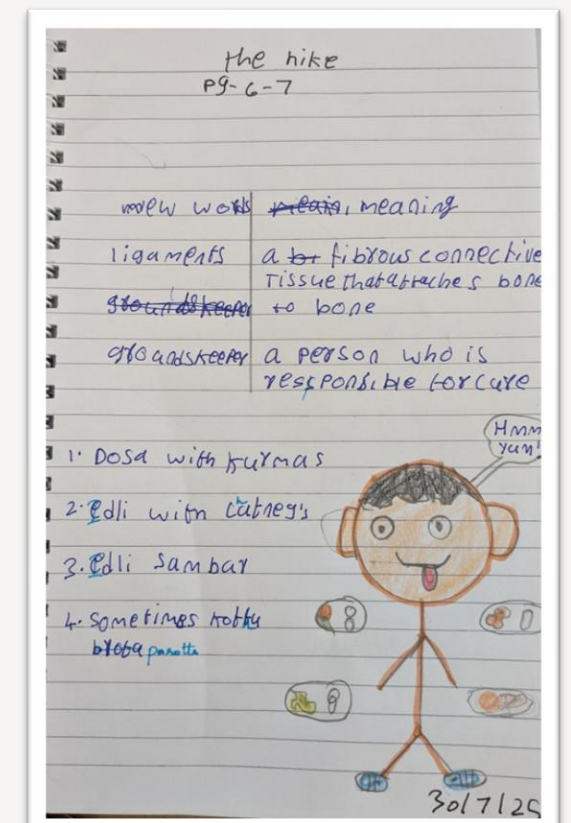
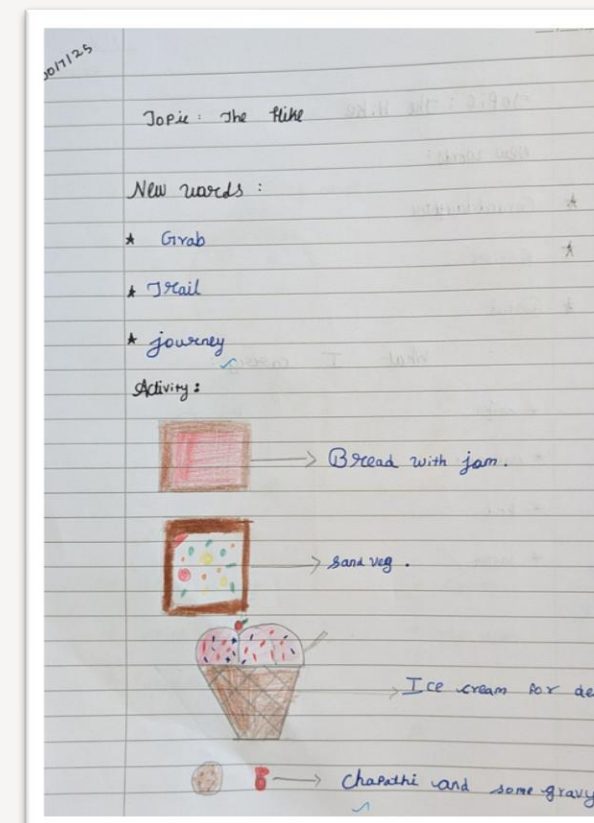
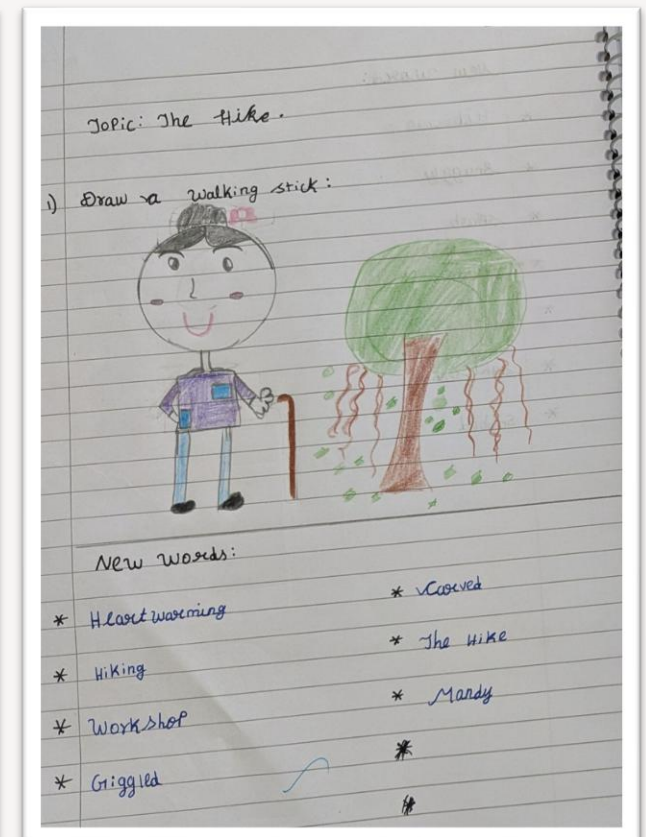
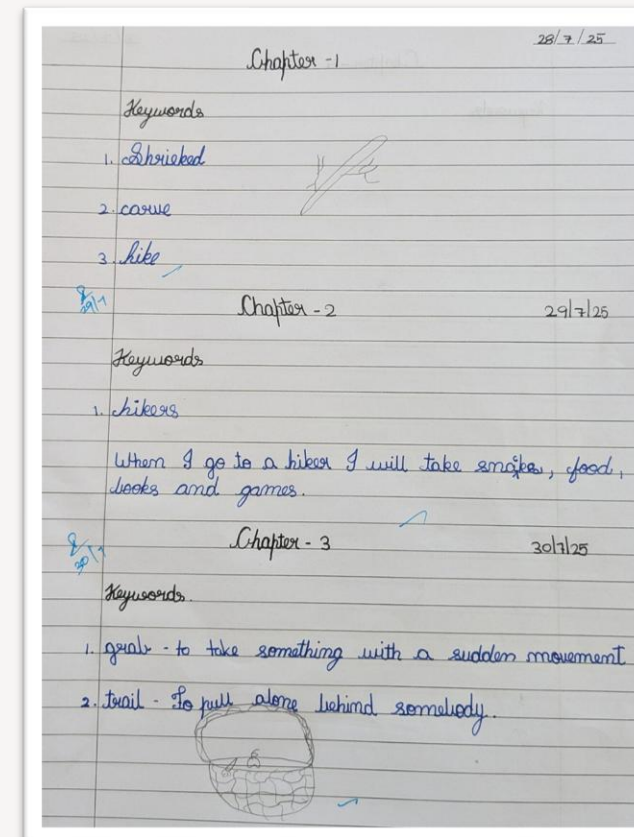
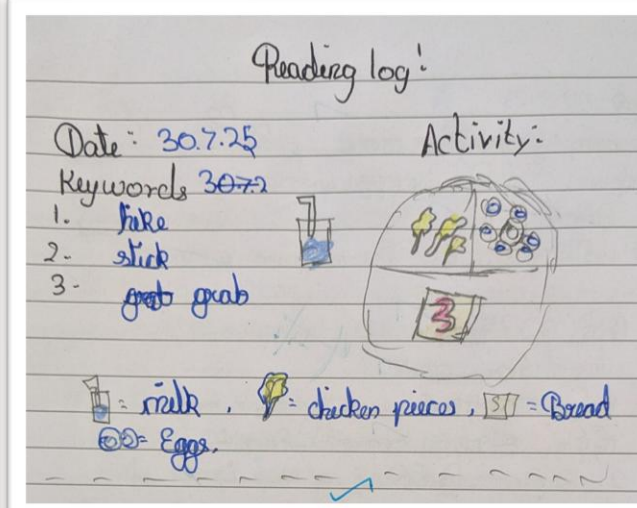
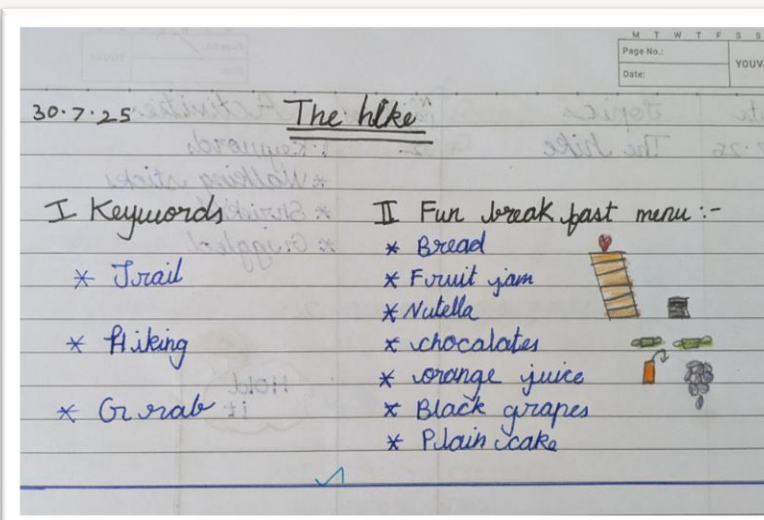
Learners drew trees and represented various citizenship duties on the leaves. This creative task combined moral learning with artistic expression, helping learners understand their responsibilities in an engaging way. The activity fostered awareness, pride and a strong sense of belonging among the learners.



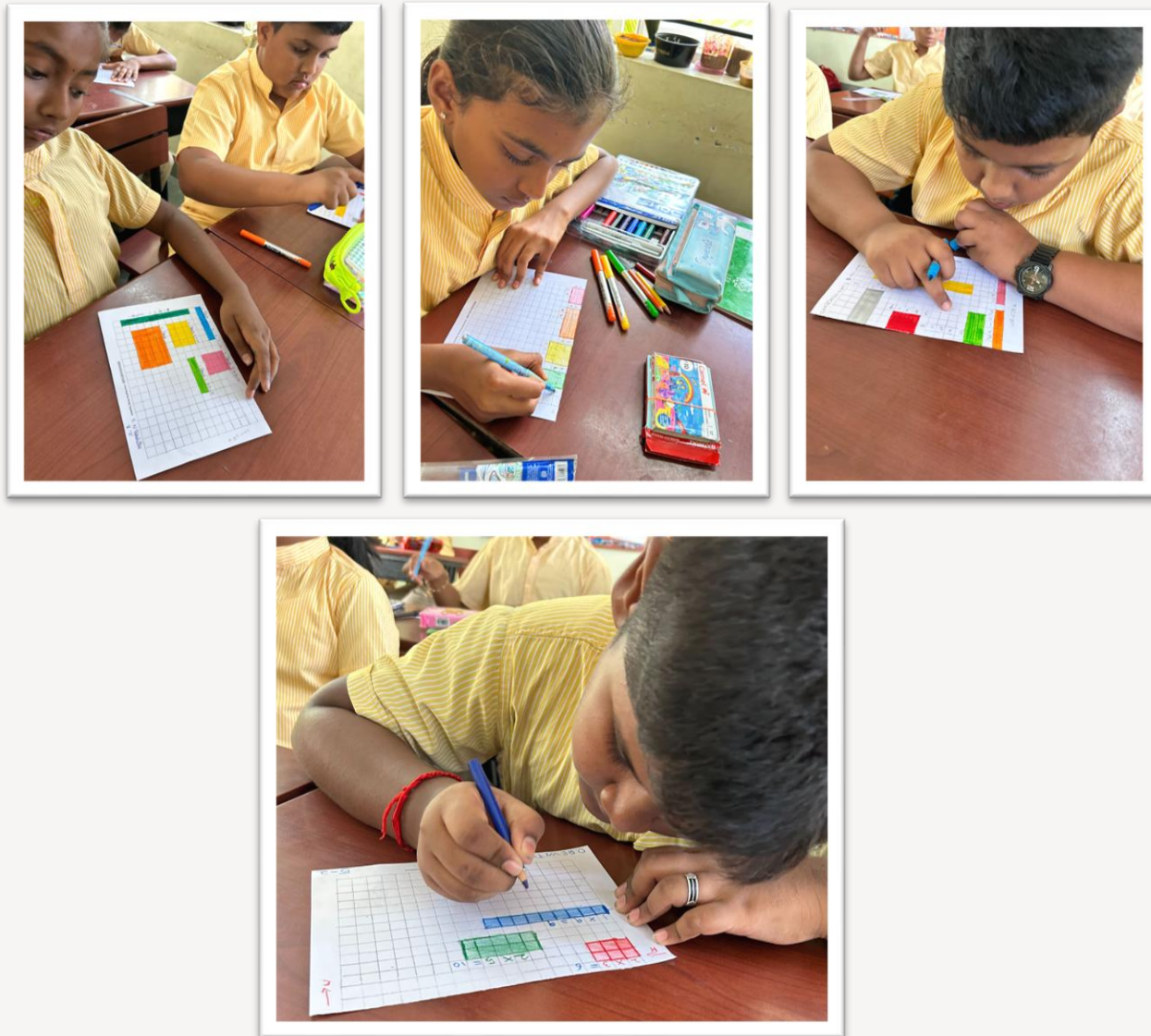
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Fostering a Love for Reading

We nurture a love for reading by integrating daily reading into our learners' routines. Each learner maintains a reading log to track book titles, authors, reading dates and durations, summaries or reflections and new vocabulary. Teachers regularly review these logs, providing guidance and encouragement, while parents support the process by signing the logs and discussing stories at home. This routine has improved learners' fluency, confidence and creativity, fostering independent, thoughtful readers who find joy and meaning in books.



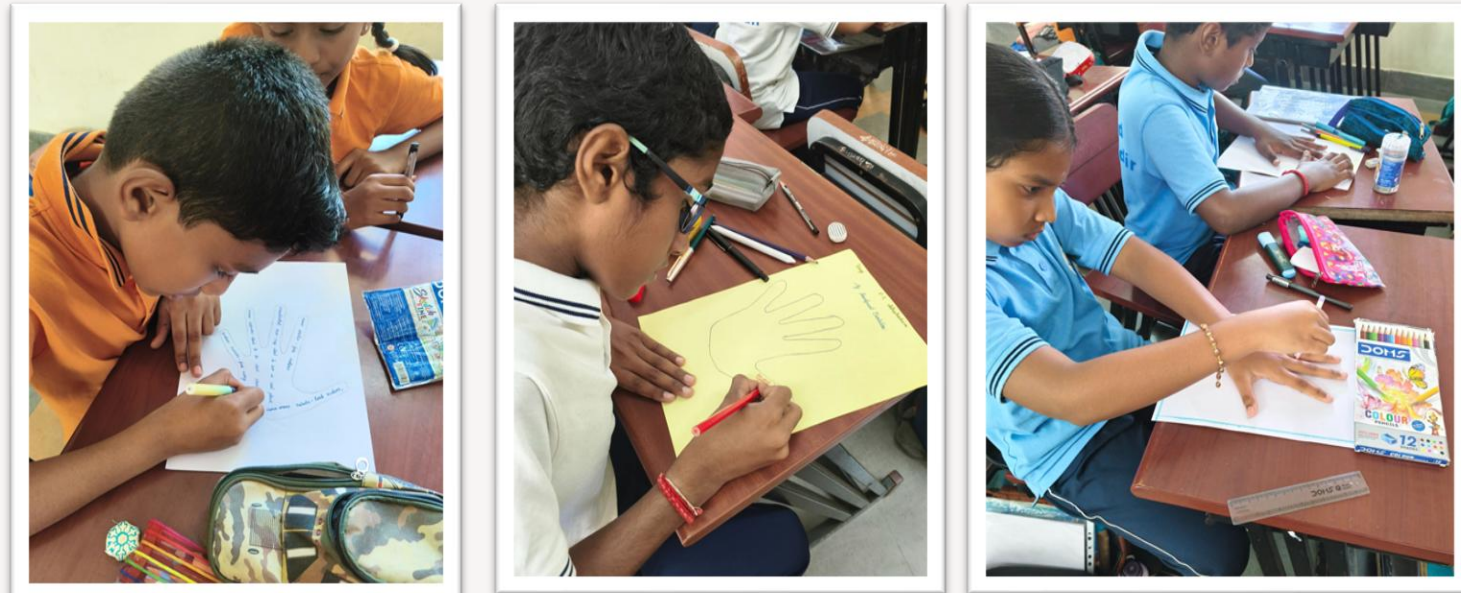
Visualizing Factors



Learners used grid paper to find factors of given numbers by drawing and coloring rectangles representing factor pairs. Each rectangle's sides corresponded to two factors whose product equals the number. This hands-on activity helped learners visually understand multiplication relationships and identify prime and composite numbers in an engaging way.

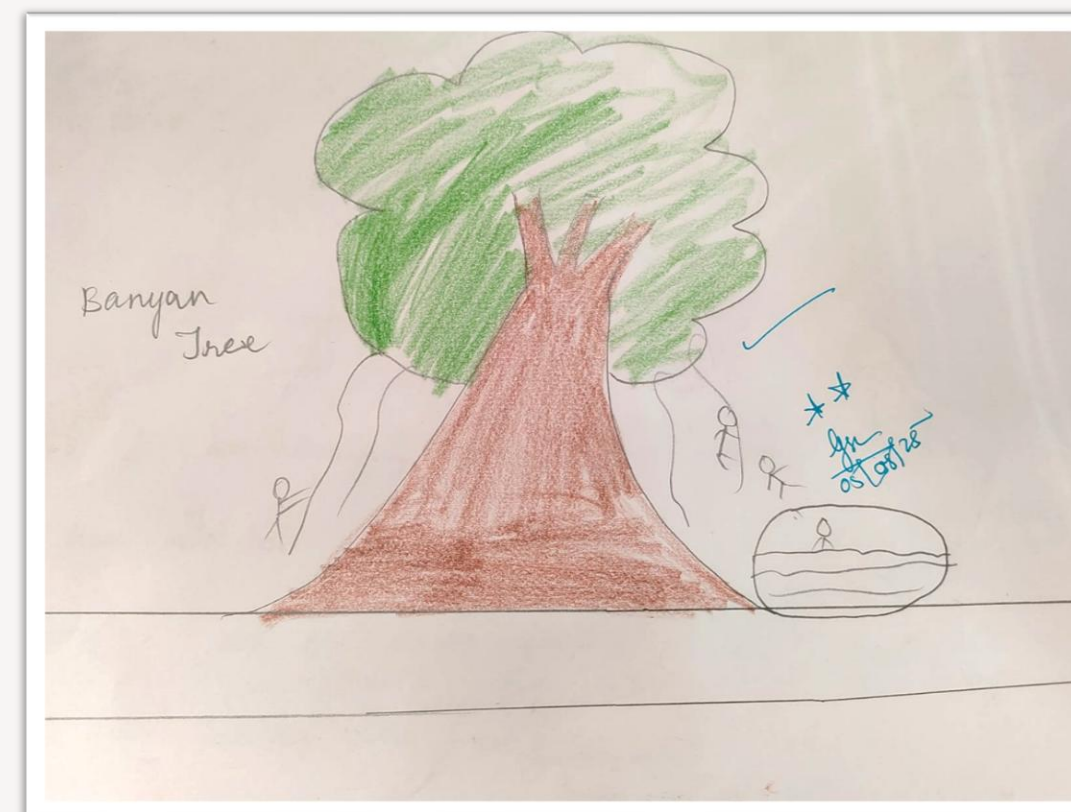
Handprint on Human Evolution

As part of their lesson on Human Evolution, Grade 5 learners participated in a creative activity called Handprint on Human Evolution. Using their handprints, they illustrated key stages of human development, noting one characteristic on each finger. This hands-on approach helped learners compare evolutionary stages, transforming a complex concept into an engaging and memorable experience.



Reflections Beneath the Banyan Tree

Learners from Grades 4 and 5 gathered beneath the magnificent banyan tree on campus to observe and reflect. They described its broad canopy, cool fresh air, waving roots and rough trunk, realizing the banyan is more than just a tree - it provides oxygen, shade, beauty, and shelter for wildlife. Inspired by this experience, learners pledged to care for and cherish all trees, recognizing their vital role in our health and happiness.



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சிறகின் ஓசை

ஆறாம் வகுப்பு தமிழ்ப் பாடத்தில் 'சிறகின் ஓசை' என்ற பாடத் தலைப்பு உள்ளது. இப்பாடத்தில் அழிந்து வரும் உயிரினமான சிட்டுக்குருவிகளைப் பற்றியும் அதனை காப்பதற்கான நடவடிக்கைகள் குறித்தும் கருத்துகள் அடங்கியுள்ளன. கற்றல் விளைவாக மாணவர்கள் சிட்டுக்குருவிகளைப் பாதுகாக்கும் விதமாகவும் மற்ற உயிர்களையும் நேசிக்கும் விதமாகவும் குருவிகள் மற்றும் பறவைகள் வந்து தங்குவதற்கான கூடுகளை வடிவமைத்தனர். அதோடு மட்டுமல்லாமல் மாணவர்கள் பறவைகளுக்குத் தேவையான தண்ணீர் மற்றும் தானியங்களைக் கொண்டு வந்து கூண்டில் வைத்துப் பறவைகளைக் காப்பதற்கான ஒரு முன் முயற்சியை எடுத்துள்ளனர். மேலும் பறவைகளைப் பாதுகாக்கும் விழிப்புணர்வு முயற்சியாக முழக்கங்கள் எழுதிய பதாகைகளையும் தயார் செய்தனர்.



Learning Thro8ugh Teaching: A Blooming Experience

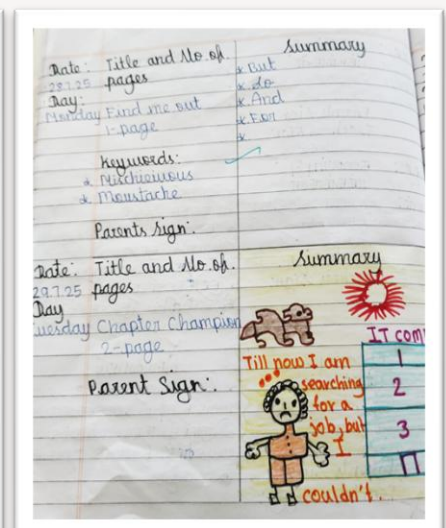
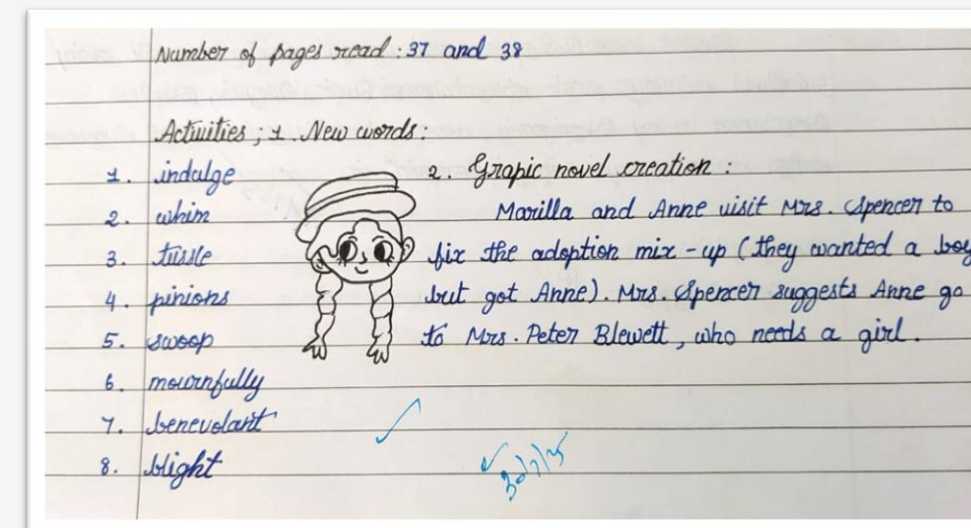
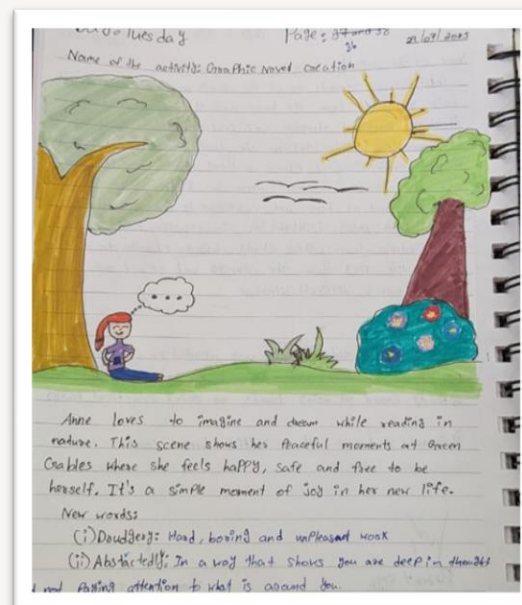
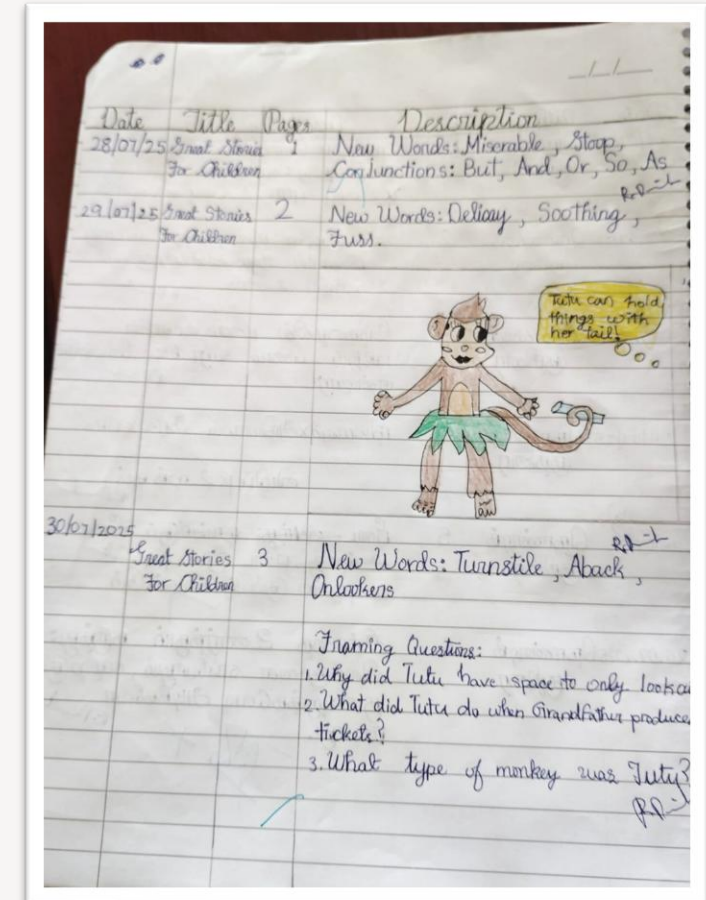
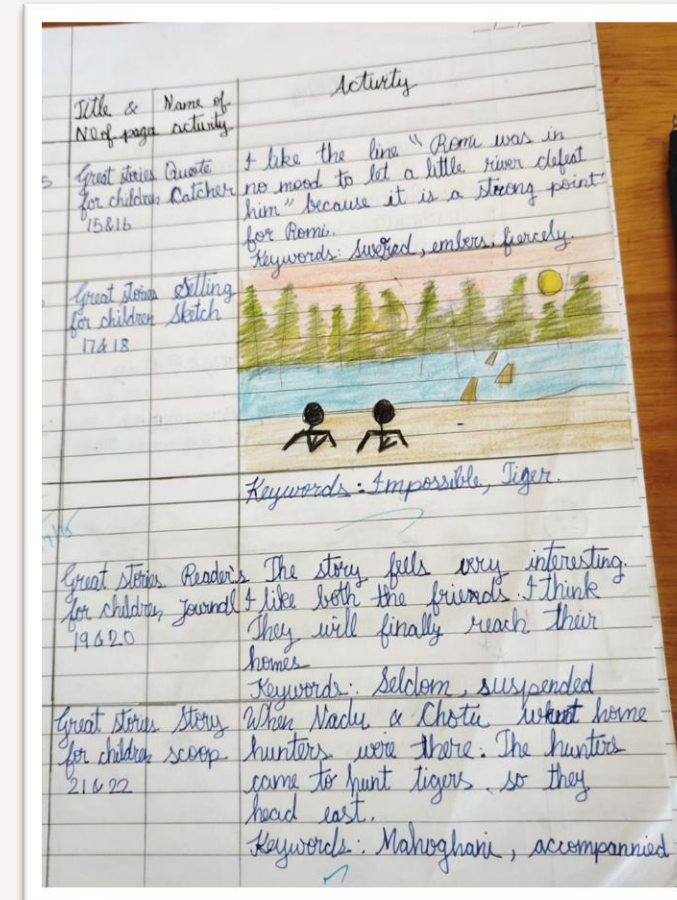


Grade 12 students took on the role of teachers, leading a hands-on session for Grade 10 on Sexual Reproduction in Flowering Plants. Using real flowers, they explained key concepts, encouraged interaction, and brought science to life. The activity boosted confidence, peer bonding and made learning truly blossom!



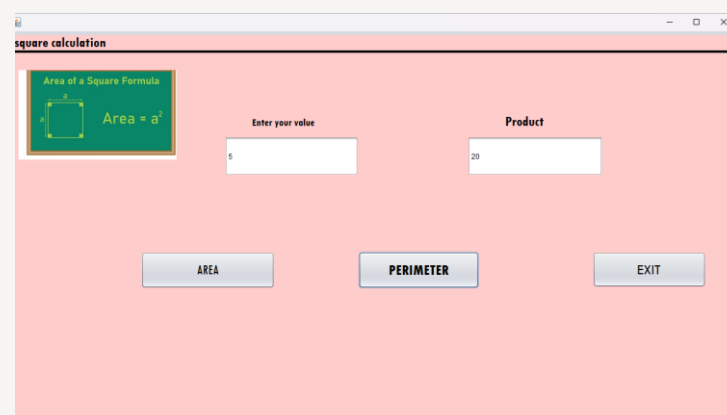
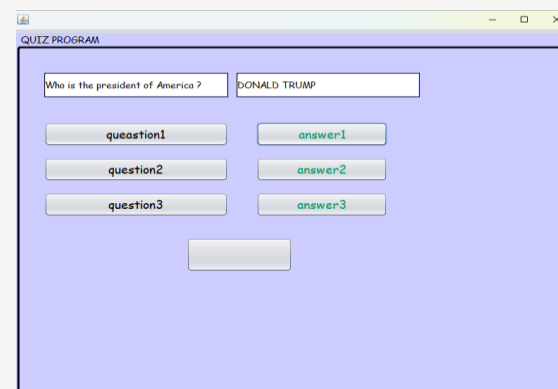
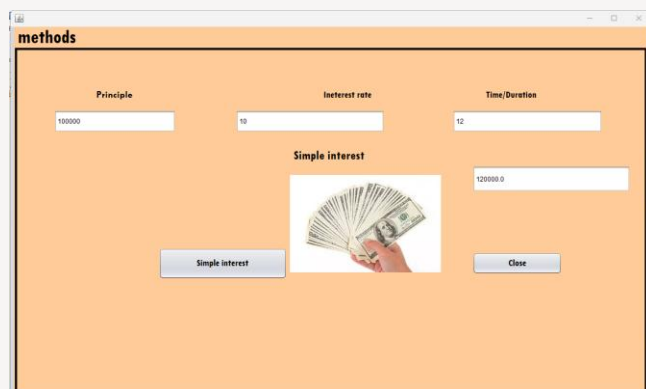
Reading Comes Alive!

Our middle school learners engage with reading content in a variety of ways, reflecting on the material through creative outlets like comic strips, summaries and illustrations. By doing so, they develop their reading comprehension skills, foster creativity and enhance their vocabulary. As they predict and create different reading outcomes, they also cultivate critical thinking. This approach not enables learners to build confidence in their ability to engage with texts and develop a deeper understanding of the material and also cultivates a lifelong reading habit by making reading a fun, interactive and meaningful experience.



Integrating Programming with Mathematics

Grade 9 learners enthusiastically combined programming skills with mathematical concepts by creating interactive Java GUI applications using NetBeans. Projects like area and perimeter calculators, quiz programs and cost/average tools helped reinforce core math formulas in a practical, hands-on way. Over the fortnight, the activity enhanced computational thinking, fostered logical reasoning and encouraged creative problem-solving through real-world application.



Investigating Plant Behavior

Grade 10 learners enthusiastically participated in a Biology exploration linked to the topic Control and Coordination. By closely examining the touch-me-not plant, they investigated nastic movements and gained insight into how plants react to external triggers, independent of direction.



This experiential learning fostered curiosity, strengthened real-world connections and deepened their grasp of the concept.

Understanding Complex Numbers in Real Life

Grade 11 learners delved into the concept of complex numbers through an engaging video-based activity that illustrated their applications in areas such as electrical engineering, signal processing and navigation. The use of real-world contexts and compelling visuals enriched their comprehension, emphasized the relevance of complex numbers in practical problem-solving and ignited curiosity about their impact on modern technology.



Investigating Pendulum Motion

Grade 11 learners independently conducted an experiment to determine the time period of a simple pendulum. By timing 20 oscillations, they applied concepts of oscillatory and periodic motion in a practical setting. The activity strengthened their measurement and calculation skills while reinforcing the connection between theoretical principles and real-world motion patterns.



Learners Simplify Physics

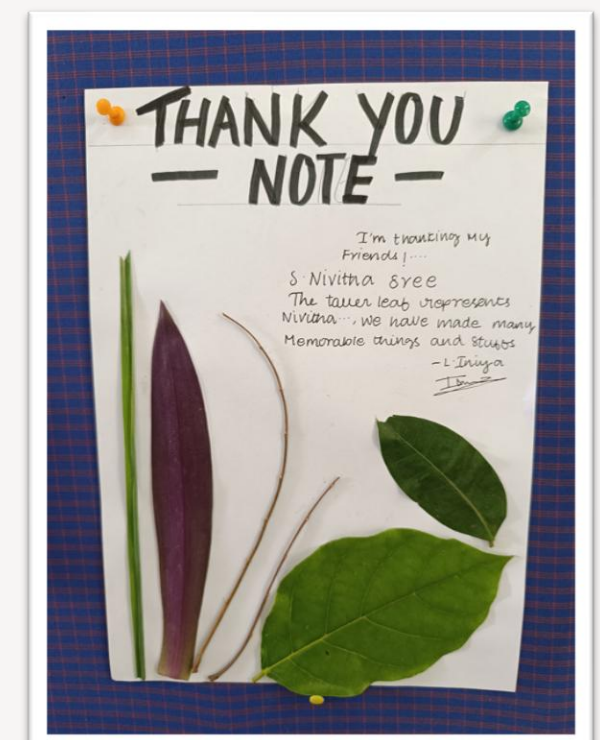
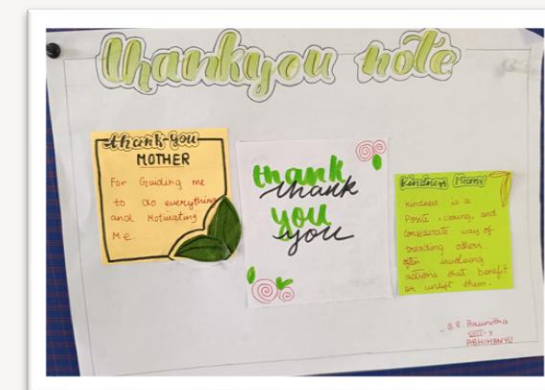
Concepts for Peers

Mannar Devasenapathy and Dayalan of Grade 11-2 delivered an engaging and insightful presentation on Projectile Motion and Uniform Circular Motion. They broke down complex topics such as horizontal range, time of flight, trajectory, angular displacement, angular velocity, and angular acceleration with clarity and confidence. Through detailed explanations and step-by-step derivations, the duo showcased excellent subject knowledge and communication skills. Their interactive session not only deepened the class's conceptual understanding but also promoted active peer learning and participation.



Change Makers in Action!

Learners from the Change Makers Club took a meaningful nature walk, collecting natural materials and reflecting on acts of kindness and gratitude. They created heartfelt posters, which were displayed on a beautiful "Wall of Warmth" - a reminder of the power of empathy and care for nature. This inspiring activity nurtured creativity, teamwork and social awareness, empowering our learners to become true change makers.



Strengthening Partnerships at the PTM

The recent Parent-Teacher Meeting at Chettinad Vidya Mandir focused on deepening school-parent collaboration. Parents engaged in a partnership activity, followed by a valuable feedback session on initiatives like the Reading Log, Conglom and CBA helping align perspectives and practices. One-on-one discussions with class acharyas offered insights into each child's progress, while the revamped lunch menu received much appreciation for its healthy and tasty offerings. The session reinforced a strong shared commitment to our students' holistic growth.



Thanks Giving Day

Thanksgiving Day was celebrated meaningfully by the CVM learners, who were guided to understand and appreciate the importance of the people around them. They expressed their gratitude by thanking, serving food, entertaining and conducting games to bring joy to others. All the learners and acharyas came together to share their happiness by contributing fruits, which were lovingly distributed to all the sisters and brothers of our school community.



Tulabaram to Tulsi – A Celebration of Devotion and Wellness

Grade 3 children heard the story of Tulabaram as part of the Janmashtami celebration, highlighting the values of love and devotion. Since they are also learning about medicinal herbs, the topic was connected to Tulsi, which holds cultural significance and is valued for its medicinal properties. A sincere and dedicated Tulsi Pooja was performed in our school with all the required pooja items. The children also sang bhajans and songs under the guidance of the Music Acharya.



National Librarians Day



On August 12, Chettinad Vidya Mandir, Karur, commemorated Dr. S.R. Ranganathan's birthday with a special talk by High School Librarian Mr. Kalimuthukumaran. He highlighted Dr. Ranganathan's Five Laws of Library Science, Colon Classification System, and their lasting impact on modern libraries. The event featured addresses by Ms. Saveetha Acharya, learner reflections, and a vote of thanks by Ms. Preethi, celebrating Dr. Ranganathan's enduring legacy in promoting accessible and efficient library services.



Art Journaling Session for Parents: A Journey of Self-Discovery

Our school recently hosted an inspiring art journaling session for parents, where 16 participants explored their thoughts and emotions through creative expression. Using quotes, images, and art supplies, parents engaged in a reflective and therapeutic process, sharing personal stories and finding support in a safe, welcoming space. The session fostered connection, self-awareness and relaxation - reminding everyone that, despite challenges, they are united in the journey of parenthood and growth.



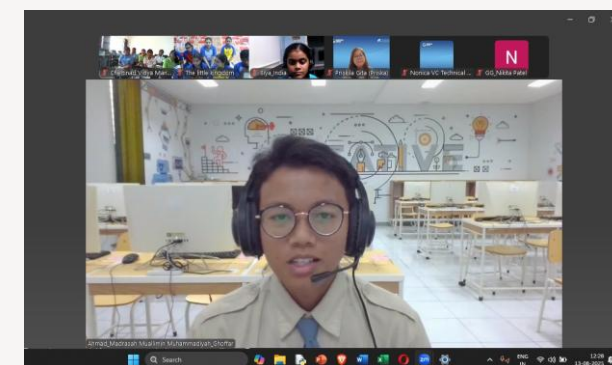
Reflecting for Connection and Growth



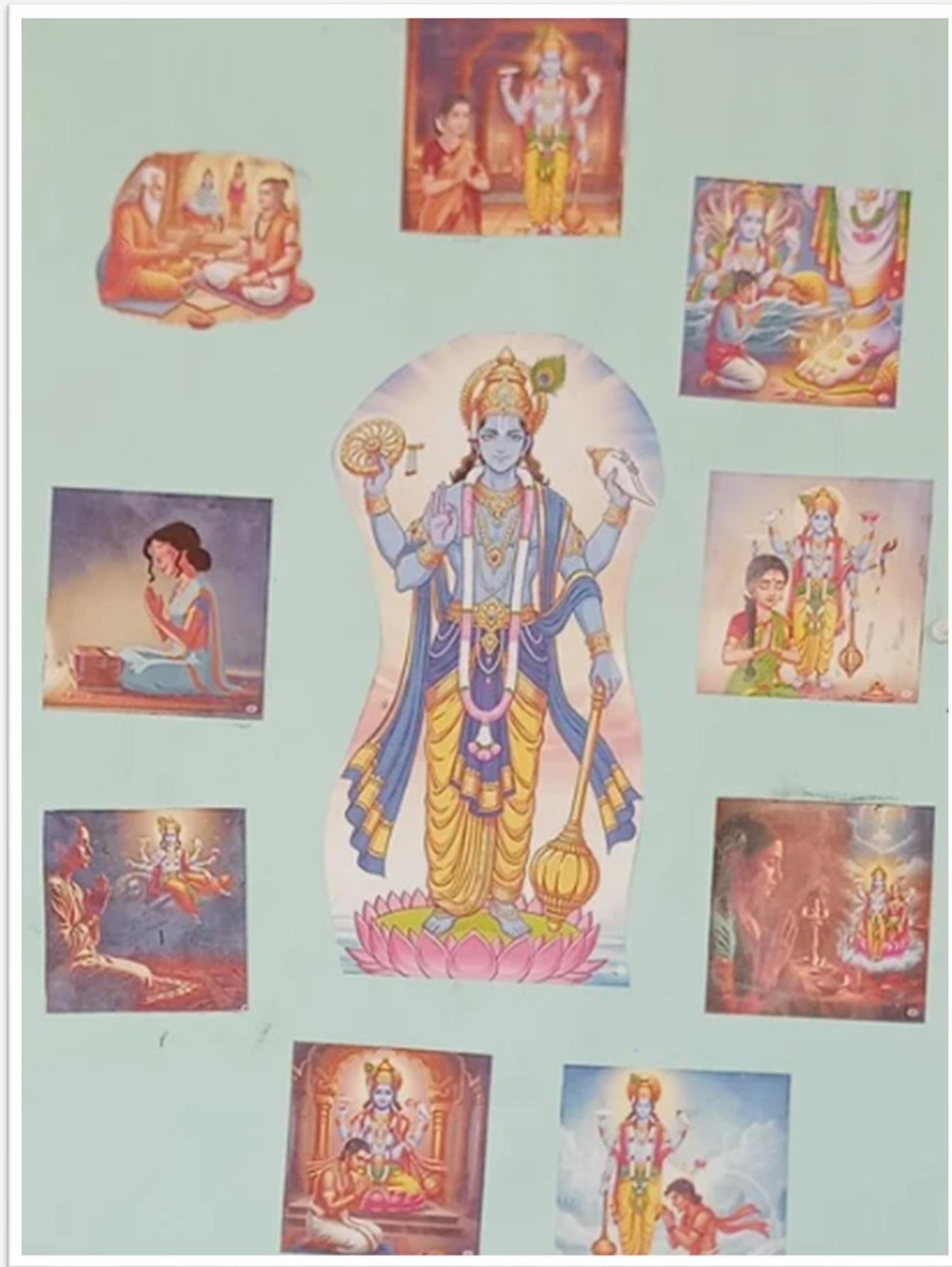
At the end of each day, learners engaged in "Closing the Loop" - a calming reflection time that fostered connection and self-awareness. Through guided questions and sharing, they celebrated wins, acknowledged challenges and recognized acts of kindness. This daily practice helped children feel seen, heard and valued.

Connecting Minds

Our Grade 9 and 11 learners participated in Generation Global's video conference program, focusing on the pressing topic of climate change and its far-reaching effects. During the engaging session, students from diverse backgrounds from Theni, Tamilnadu, Mumbai and Indonesia shared their perspectives on how climate change impacts them globally, personally, and within their families. This exchange fostered a rich discussion, encouraging young people to pose thought-provoking questions and explore global issues from multiple viewpoints. By participating in this program, our learners developed essential skills in critical thinking and communication while cultivating cross-cultural understanding. This experience embodies the spirit of global citizenship, empowering our students to become active, informed and empathetic contributors to the global community.

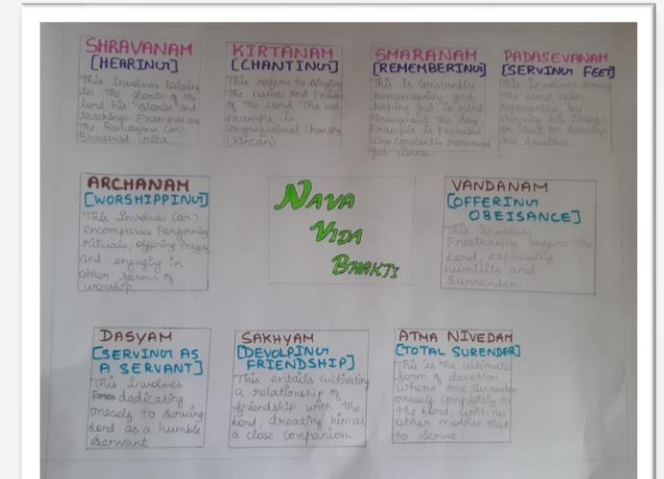
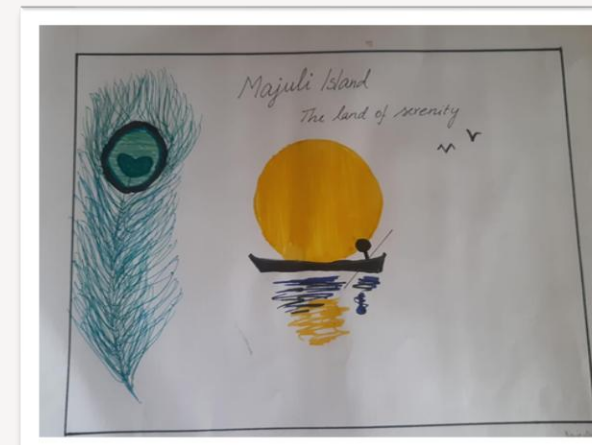


Dharpan – The Mirror



Conglom-Janmashtami celebration

Exploring Indian Traditions and Spirituality. Learners created a web chart on Navavidha Bhakti and a pictorial chart on Majuli Island, the world's largest river island. These activities fostered teamwork, creativity and cultural appreciation, while deepening their understanding of India's traditions, spirituality and heritage.



Janmashtami Celebration

This Janmashtami, learners across all grades came together to celebrate the life and teachings of Lord Krishna through stories, songs, dance, and creative expression. Each activity was thoughtfully designed to reflect Krishna's timeless values - friendship, compassion, leadership, wisdom and selflessness.

Our youngest learners engaged with Krishna's stories through music, dance, and craft, gaining cultural insights while exploring values like kindness and sharing. As learners grew older, the celebrations deepened. Middle School students explored Krishna as a friend, leader and philosopher, connecting his teachings to real-life situations through discussions and creative displays.

The week concluded with a vibrant presentation by students from Beginners to Grade 5, featuring songs, dance and role plays that showcased their understanding in age-appropriate and meaningful ways.

More than a celebration, Janmashtami became a journey of learning and reflection - helping students embody the values that Krishna stood for.



Independence Day Celebrations at CVM

CVM celebrated Independence Day with patriotic enthusiasm, featuring a Guard of Honour, flag hoisting, and an inspiring speech by Mithra. The event ended with the National Anthem and distribution of sweets. Adding a creative touch, our young chefs prepared a Tri-colour Sprouts Chaat using coriander, sprouts and carrots, symbolizing the national flag. This activity promoted teamwork, hygiene and healthy eating while celebrating the spirit of freedom.



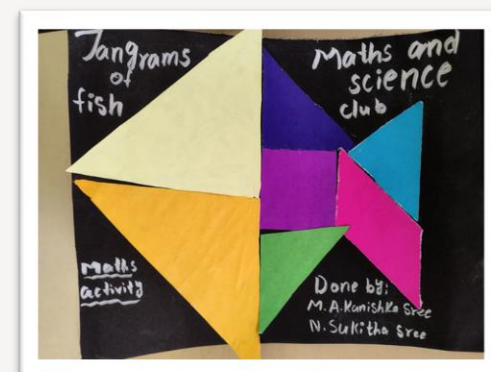
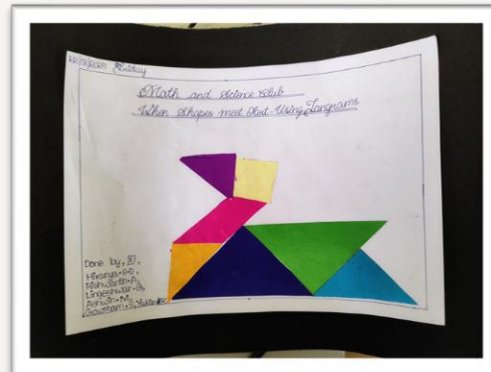
Vinayaka Chaturthi at CVM: A Journey of Learning and Celebration



At CVM, we celebrated Vinayaka Chaturthi with a rich blend of tradition, reflection, and creativity. From a sacred procession to cultural performances by learners, the day was filled with music, storytelling and meaningful rituals. Highlights included a thoughtful presentation on Ganesha's symbolism, a state-wise exploration of the festival, a skit on heritage and a unique blend of neuroscience and tradition through Thoppukarnam. The celebration ended with a vibrant dance, honoring Lord Ganesha as the remover of obstacles. A true reflection of learning that connects heart, mind and spirit!

Maths and Science Club

Our learners unleashed their creativity with TANGRAMS, crafting stunning designs that showcase their mastery of geometric reasoning, spatial awareness and artistic expression!. Through this engaging activity, they developed essential skills like problem-solving, critical thinking and creativity while having a blast! It's incredible to see learning come alive in such an interactive and fun way!



World Nature Conservation Day

Learners of Grade 11 – Madhulika staged a powerful and thought-provoking skit highlighting the importance of preserving biodiversity, practicing sustainability and protecting our natural resources. Their creative and impactful performance inspired environmental responsibility among fellow Acharyas, serving as a timely reminder that our actions today determine the future of our planet.



Vikasa Parent Training Program: Nurturing Through Nature and Communication

Chettinad Vidya Mandir, Karur, recently hosted an engaging and informative training program for parents who have enrolled in Vikasa course. The training program focused on the importance of listening and speaking skills in early childhood development. The session highlighted the significance of positive language, empathetic listening and congruent communication in shaping young minds. Through interactive activities like role-playing and sharing personal anecdotes, participants gained valuable insights into fostering effective communication skills in children. The program encouraged parents to reflect on their communication styles and provided practical strategies for promoting healthy language development. By emphasizing empathetic listening and positive language, parents can create a supportive environment that helps children express themselves confidently and develop essential life skills.



Pre-Athletic Meet

At CVM, the Pre-Athletic Meet unfolded as expected. The spirit of sportsmanship was evident among all our learners. House Masters, Mistresses and Tutors worked in unison to bring out the best in every participant. The meticulous planning of our PE Acharyas ensured that all events were conducted smoothly and on schedule, showcasing the excellent potential of our learners.



Sports Day 2025 at CVM

A day filled with energy, spirit, and togetherness unfolded at Chettinad Vidya Mandir as we celebrated our much-awaited Sports Day. The event began with a grand March Past, igniting the spirit of discipline and unity, followed by the lighting of the torch, symbolizing hope, strength and sportsmanship. The arena came alive with vibrant performances – the mass drill, the traditional art of Silambam and the thrilling final events. Adding to the excitement were the staff and parents' events, where camaraderie and joy shone brightly beyond competition. We were honored to have our esteemed chief guests – DSP Selvaraj, Dr. Punitha, and Parent Representative Mr. Venkat Raghavan – who inspired our learners with their words of encouragement and wisdom. It was truly a celebration of team spirit, resilience, and the joy of healthy competition – the very values that define CVM.

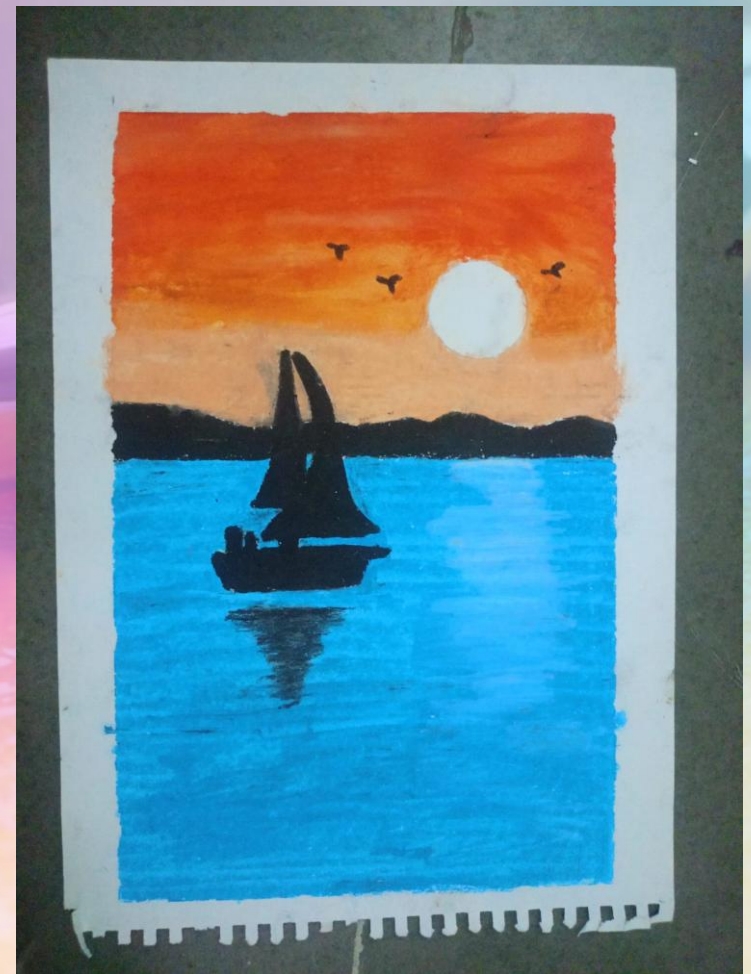




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Art Corner

Fun with Colours

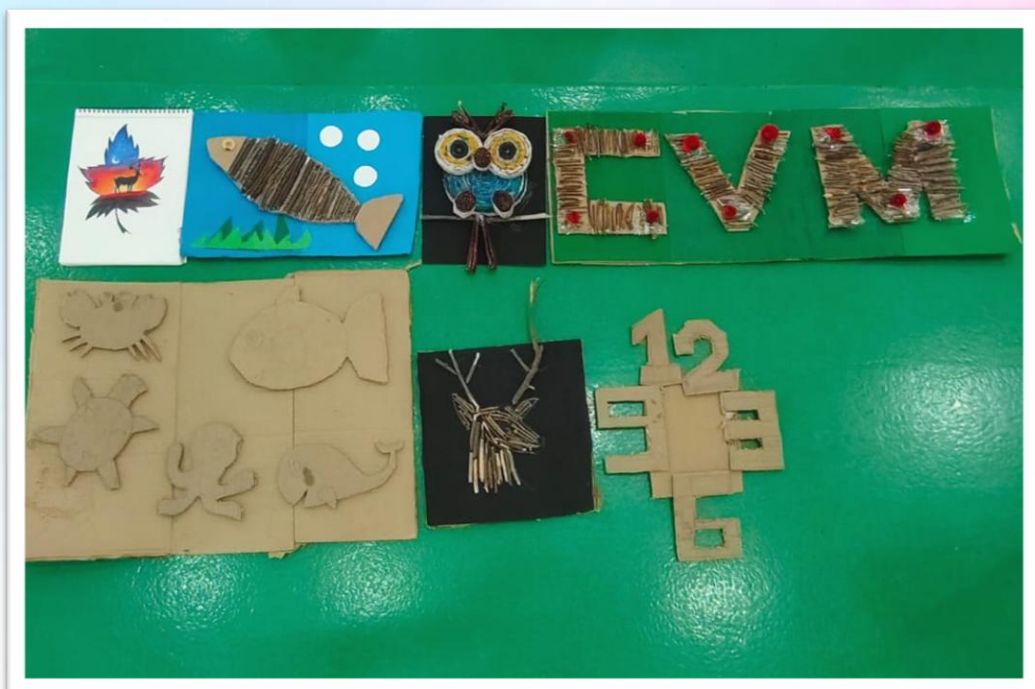
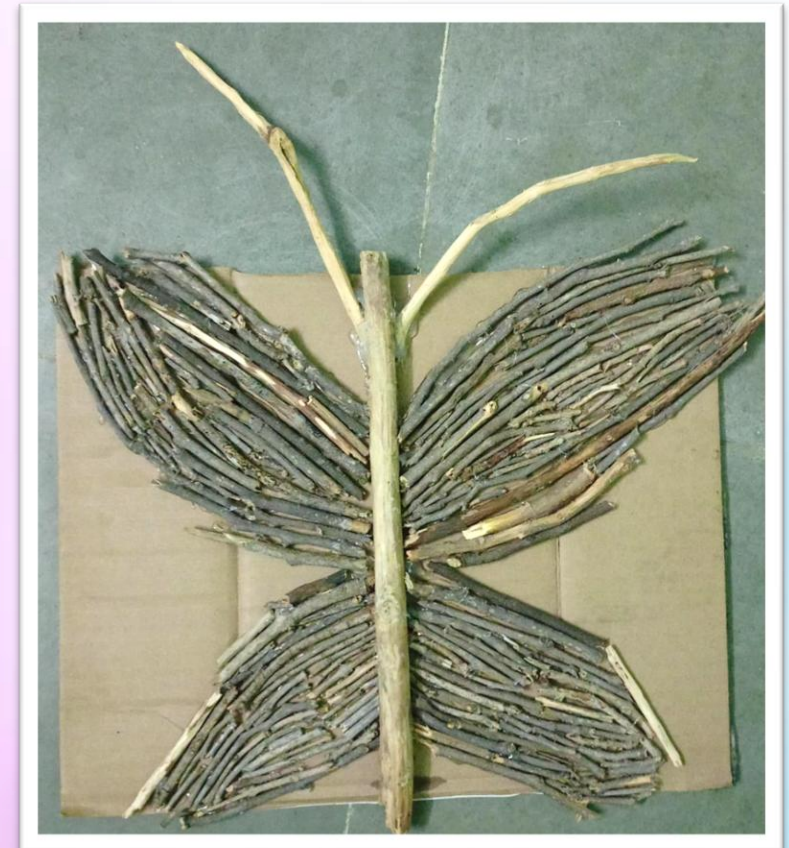


“The world of reality has its limits; the world of imagination is boundless.” –

Jean-Jacques Rousseau

Crafting with Heart: Creativity Comes Alive at CVM Hostel!

CVM hostel children spent their time meaningfully by engaging in a creative art and craft session. Using twigs, cardboard and paper, they crafted various items such as sea animals, number stands, horns, wall hangings, and even the school name. This hands-on activity nurtured their creativity, fine motor skills and teamwork while also promoting the use of eco-friendly materials. It was a joyful and enriching experience that highlighted their imagination and talent.



Art Journaling Activity for Hostel Learners

As a follow-up to the training attended by the Art Master, art journaling was introduced to hostel students to encourage creative expression and emotional well-being. Guided by the Art Master, students engaged in journaling activities using various artistic techniques. The initiative was well-received, fostering creativity and providing a positive outlet for self-expression among the students.



Celebrating Vinayagar Chaturthi with Stories and Seva

Grade 4 learners celebrated Vinayagar Chaturthi through a storytelling session featuring tales of wisdom and compassion, followed by a joyful seva activity making colourful umbrellas for Lord Vinayagar. The celebration fostered reflection, creativity and a strong sense of togetherness.



Badge Making Activity

As part of their art class activity, learners from primary participated in a creative badge-making session. This hands-on activity encouraged self-expression, fine motor skills and artistic exploration. Students enthusiastically designed and crafted their own badges, showcasing creativity and individuality in a fun, engaging way.



Colouring with Light and Shade

Grade 5 learners explored the concept of light and shade through a focused colouring activity. This session aimed to enhance their understanding of depth, contrast and realistic representation in art. Students applied shading techniques to bring their artwork to life, developing both their observation skills and artistic expression.



Dharpan – The Mirror

Parent Speaks

Respected Principal,

I am writing to express my heartfelt thanks for the wonderful experience I had at the Sports Day 2025 celebrations of Chettinad Vidya Mandir.

I was deeply honoured to be invited as a special guest. The practice of inviting one parent for every event is truly commendable, as it not only recognises individuals but also honours all parents collectively. Personally I feel this recognition was extended to me because of my daughter Mithra and her good conduct. CVM has played a major role in shaping her character and values, and I am grateful for the positive influence the school has had on her overall growth.

From the warm welcome to the thoughtful farewell, every detail was taken care of beautifully. The events were conducted in a very engaging and well - organised manner, and they brought back fond memories of my own school days. The thoughtful gesture of presenting a book and a tree sapling as gifts was truly special and meaningful.

Thank you once again for giving me this opportunity and for creating such a memorable day.

Warm regards,
Vengat Raghavan



Acharyas' Corner

The Astrologer Mihira

The astrologer Mihira, who later became known as Varahamihira, correctly predicted that the prince of King Vikramaditya would be killed by a boar at the age of 18. The specific detail about a rusted Varaha statue is not found in all versions of the story, but many accounts confirm the death was caused by an artificial metal boar, the royal emblem, that fell from the palace roof during a gust of wind. The prophecy and the king's precautions

The Prediction: Mihira, an esteemed astrologer in King Vikramaditya's court, was asked to predict the newborn prince's future. After studying the horoscope, he foresaw the prince's death on his 18th birthday from a wild boar (a varaha).

The King's Plan: To prevent this fate, King Vikramaditya had a highly secure palace built with massive walls and stationed 10,000 elite guards around it. The prince was kept on the seventh floor, where no animal could possibly enter.

Mihira's Assurance: Despite the king's elaborate safety measures, Mihira stood firm in his prediction, insisting that no human effort could prevent the prince's destiny. The fulfillment of the prophecy

The Fateful Day: On the prince's 18th birthday, the entire kingdom waited nervously. As the predicted time approached, the king was confident that Mihira's prophecy would fail. However, Mihira calmly insisted the prince had died exactly as foretold.

The Cause of Death: When the king rushed to the terrace where the prince was resting, he found him dead in a pool of blood. A strong gust of wind had dislodged the palace's royal emblem—a heavy, artificial metal boar attached to a flagpole—which fell and struck the prince, fulfilling the prediction in an unexpected way.

Mihira's New Name: Following the incident, the king admitted his defeat and honored Mihira's mastery of astrology. The king bestowed the title Varaha (boar) upon Mihira, and he became forever known as Varahamihira.

By

Ms. E.Revathi

Dept. of Math



Dharpan – The Mirror

Dream Big

By Ms. Gayathri.S

Dreams are the seeds of greatness. Every invention, every achievement, every breakthrough in human history began with a single idea - a dream. "Dream big" is more than a motivational quote; it's a mindset that pushes us to look beyond limitations and believe in possibilities, even when they seem far out of reach.

To dream big means to aim high, to set goals that may seem impossible at first, but are achievable with passion, hard work and determination. Great leaders, scientists, artists and change - makers were once ordinary people who dared to think differently. What set them apart was not just talent, but the courage to follow their dreams fearlessly.

However, dreaming big is not about wishful thinking. It requires action. A dream without effort is like a ship without a sail - beautiful, but going nowhere. Success does not happen overnight. There will be challenges, failures and doubts. But these are not signs to give up - they are tests that make the journey meaningful and the success sweeter.

Dreaming big also inspires others. When one person dares to rise above the ordinary, they pave the way for many more to follow. Think of people like A.P.J. Abdul Kalam, Malala Yousafzai, Elon Musk, or Oprah Winfrey. Their stories began with bold dreams and today, they motivate millions.

In a world that often tells us to "be realistic," it takes bravery to hold on to big dreams. But remember, all great achievements were once considered unrealistic until someone proved otherwise. Dream big, but also work hard. Feed your dreams with knowledge, discipline and perseverance. Let no fear or failure stop you. Because when you dream big, you don't just change your life - you have the power to change the world.



மூளைக்கொல்லி

By Mrs. R. Renuka



மூளைக்கொல்லி 'இயற்கையைப் போற்றுவோம் ... இயற்கையைக் காப்போம்...' என்று முழங்கிக் கொண்டும், அதற்கான பாதையில் பயணிக்க இன்றைய இளம் தலைமுறையினரை அறிவுறுத்தியும் கொண்டிருக்கும் இச்சூழலில்

இம்மனித சமுதாயம் சிறிது சிறிதாக "இயற்கை நுண்ணறிவு" என்ற ஒன்றினை இழந்து கொண்டிருக்கிறதோ என்ற ஐயம் எழுந்திடவே செய்கிறது. 'ஏடெடுத்தேன் கவி ஒன்று வரைந்திட...' என்ற பாரதிதாசனின் வரிகள், இனிவரும் காலங்களில் 'கைபேசி எடுத்தேன் கவி ஒன்று சுட்டிட ...' என்று மாறும் அளவிற்கு இயற்கை நுண்ணறிவினைத் தொலைத்து, செயற்கை நுண்ணறிவின் பின்னே சென்று கொண்டிருக்கிறோம். 'புதிய கண்டுபிடிப்புகள் ஆக்கத்திற்கா? அழிவிற்கா?' என்னும் விவாதங்களே இன்னும் முடிந்தபாடு இல்லை. இச்சூழலில் செயற்கை நுண்ணறிவு என்னும் 'மூளைக்கொல்லி' நமது சிந்திக்கும் திறனை, சிக்கல்களுக்குத் தீர்வு காணும் திறனை அழித்துக் கொண்டே இருக்கிறது. "இயற்கை நுண்ணறிவைப் பயன்படுத்துவோருக்கு மட்டுமே வேலைவாய்ப்பு" என்று கூறும் காலம் வெகுதொலைவில் இல்லை. அளவுக்கு மிஞ்சினால் அமிழ்தமே ஆனாலும் அது நஞ்சுதான் என்பது நாம் அனைவரும் அறிந்ததே. விழித்துக் கொள் மானிடமே! இம் மாயையிலிருந்து விலகிக் கொள்!



Dharpan – The Mirror

A scary evening

Vimala," Mom shouted, holding a hot tiffin box. "Your lunch is ready; pack it."

"Just a minute, Ma, I am tying my hair," I replied. It was a busy morning. I completed my makeup and checked my appearance in the mirror. "Mm... Perfect," I thought as I rushed to the kitchen, packed my lunch, and grabbed my cycle key. "Ma, bye-bye, I am leaving."

While I was fixing my school bag on the back carrier of my cycle, my mom came near me and whispered, "You are a 17-year-old girl; be careful. Don't talk to strangers and use the main road. Don't go through the garden way."

"Okay, Ma, Am I going alone? Why are you getting worried?" I replied. "Shh... time's up. Bye, bye, Ma," I said as I headed out the door.

"Every day, Mom says these things before I leave home," I wondered.

I came out of my home, shouting, "Anita, Therasa, Beneta, are you ready? Shall we go?"

"Yeah, yeah, we're ready," Anita answered. We all started heading to our school. I am the oldest in this group. Anita and Therasa are siblings, and Beneta is Therasa's classmate. My favourite girl is Anita, the youngest of all. Riding to school with friends on our bicycles was an amazing feeling.

We reached the main road. I remembered what Mom said about using the main road instead of the garden pathway because more people would be on the main road. However, we preferred the garden way; it was more fun with its plants, colourful flowers, and bird chirping.

"Can I get this freedom if I take the main road? Okay, I'll talk to Mom in the evening. Let's go through the garden way," I thought.

Therasa remembered Mom's words, "Vimala, aunty told us to use the main road."

"Oh, come on, Therasa, we shouldn't miss the fun we have every day," I insisted.

Happily, we entered the garden, riding our bicycles parallelly, chatting loudly, and enjoying the fragrance of the flowers. It was a beautiful experience. It took us 10 minutes to cross the garden, and just next to it was our school.

We arrived at school on time. "Okay, bye, bye, guys," I said. Then, I remembered my evening special class. "Hey, guys, I can't come with you this evening. Carry on at 4:00 pm; I'll join you at 6:30 pm."

"Okay, bye," everyone said.

We all headed to our respective classes, and our day went by busily until 4:00 pm. At 4:00 pm, the school was quiet, with only the 11th and 12th graders attending their special classes.

I usually didn't like these special classes because they meant missing out on my fun travel time through the garden pathway with my friends.

It was 6:00 pm when my math teacher said, "That's all for today; we'll meet again tomorrow." We all packed our bags and started moving. It was already getting dark, so I needed to hurry. I quickly fixed my bag on the back carrier of my cycle and started pedalling.

"Should I take the main road or the garden way? Let's go through the garden way; it's our regular route, nothing will happen," I decided.

I entered the garden, and there was no one around. At a distance, I saw a group of people. "Oh, some people are there; no need to worry," I thought.

I pedalled past them, but from my cycle's mirror, I noticed a man from the group staring at me. My heart began to race.

I started pedalling even faster and glanced in the mirror again. The man who stared at me is calling me, by waving his hands. As if I did not hear, I pedalled my cycle faster. After a minute, I saw the mirror, the man is following me with a bike, calling me "Hey, Girl, stop".

"Oh, God," I thought, "I should have listened to my mom. God, please save me this time. I promise I won't use this way again."

The man overtook me, stopped his bike in front of my cycle, my hands were trembling, and my tongue and lips felt stuck.

He said, "Hey, girl, how long do I have to shout? Can't you turn, and see? Your bag fell from your cycle carrier. Take it."

Just then, I noticed my empty back carrier, and I felt embarrassed. I smiled at the man and said, "Thank you," then happily rode home.



Thanks to Ms. Mahima Ganapathy, who brought out my passion, encouraged me to become a budding author, and guided me in refining the story, she truly ignited my passion. I will continue this journey."

By Mrs. Lilly Vimala

The Discipline of No Eraser



BY, S.DHANUSU

Growing up, due to family circumstances, I never had the experience of using an entire pencil. My father's approach to my education was quite unconventional, particularly when it came to erasers. In first grade, he did not give me one. His reasoning was clear: if I needed an eraser, it meant I wasn't focused enough. "Thus," he would say, "you need to focus."

I took this instruction to heart and tried my best to be extremely careful with my writing. However, being a child, mistakes were sometimes inevitable. I couldn't bring myself to ask friends for an eraser either, as my father had also instilled in me the principle that we should never borrow anything from other people.

In those moments of error, I improvised. I would use the paper bundle tying string as a makeshift eraser. Of course, this left a noticeable erased mark on the paper. My father, ever observant, would find these marks. His response was always the same: "You are losing your focus. You have to focus."

This went on for years. I did not have an eraser until fifth grade.

The real challenge began in sixth grade when we transitioned to using pens. The permanence of ink made every mistake feel magnified. It was around this time that a friend, noticing my predicament, spoke to my father. My friend explained that we were writing a lot more quickly these days, making it genuinely challenging to avoid any mistakes. He also pointed out that I wasn't borrowing erasers from anyone. "Please purchase an eraser," my friend urged.

My father listened. He bought an eraser, but in a characteristic move, he cut it into four pieces and gave me just one small piece. Yet, even with that piece in my possession, I didn't use it. By then, the years of strict training had ingrained in me a deep habit of concentration and a strong aversion to making mistakes. The lesson had truly stuck.

From this I profound impact of Unconventional and strict discipline, consistently applied, can deeply ingrain habits of intense focus, self-reliance, and precision, ultimately shaping a person's approach to challenges for life.



By
Mr. Sabapathy
Art Master

**Alone we can do so little, together we can
do so much - Helen Keller**





Chettipalayam, Puliur C.F, Karur District, Tamil Nadu.

Contact Numbers: T +(0)4324 251977, M +(0)9786696574

E-mail: info@chettinadvidyamandir.org

Website: www.chettinadvidyamandir.org