



Chettinad  
**Vidya Mandir**  
VASUDHAIVAKUTUMBAKAM  
CBSE Affiliation No.: 1930247

# Dharpan – The Mirror





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# PRIMARY SCHOOL

## “CO-ORDINATOR’S” MESSAGE

### PRIMARY CO-ORDINATOR



**Mrs. Geetha P**

### WHERE LEARNING FEELS LIKE LIFE

At Chettinad Vidya Mandir, we see every child as a curious explorer, eager to understand the world. We believe children learn best when they are actively involved—observing, questioning, experimenting, and reflecting. Our learning journey is enriched through research-based projects and age-appropriate internships that bring real-life experiences into the classroom. Each activity is thoughtfully designed to match the child’s developmental stage, from hands-on exploration in the early years to guided inquiry and practical exposure in higher grades, ensuring learning remains joyful, meaningful, and purposeful while building essential life skills such as critical thinking, collaboration, communication, creativity, and confidence.

Learning at our school is a shared experience where teachers, students, and parents work together to create a positive, safe, and nurturing environment. Children are encouraged to express their ideas, make mistakes, and learn from them, as we believe every experience contributes to their growth. Our aim goes beyond academic excellence to holistic development, preparing children to become independent thinkers, compassionate individuals, and responsible global citizens. At Chettinad Vidya Mandir, learning is not about memorising facts—it is about discovering life, one experience at a time.

# STATE LEVEL KUNG-FU, KARATE, AND SILAMBAM OPEN CHAMPIONSHIP



Krishikaa. V of Grade 4 secured first place in the State Level Kung-Fu, Karate, and Silambam Open Championship – 2025. She participated with dedication, demonstrating skill, discipline, and focus. Through consistent effort and determination, she secured first place in the event, earning a trophy and a certificate of merit. Her achievement reflects her commitment to martial arts and serves as an inspiration to her peers, motivating them to strive for excellence.

# NATIONAL LEVEL KATHA UTSAV

National Level Katha Utsav Workshop was a proud and enriching experience. The two-day workshop focused on storytelling, fiction, nonfiction and poetry through voice modulation, expressions, emotions, and body language. Interactive sessions and expert mentoring helped build confidence, creativity, and communication skills. Interacting with students from different parts of the country added to the learning experience. The workshop inspired a deeper interest in storytelling and creative expression.





# Water is Fun

PPI learners joyfully learned the importance of water conservation through the activity Water Is Fun, spreading awareness and practising water-saving habits every day.



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# From Seed to Plate : Growing a Plant





## Sounds, Stories, and Smiles: A Joyful Library Experience

Grades 1 to 3 participated in the “Animal Sounds and Story Matching activity” during the library period. Students explored books such as *Brown Bear, What Do You See?* and *The Very Quiet Cricket*, listening to animal sounds and matching them to the correct characters. The activity sharpened their listening, observation and recalling skills while encouraging curiosity and creative engagement. Learners also made handmade animal puppets and performed a puppet show, bringing the stories to life and turning reading into a fun, multi-sensory experience.

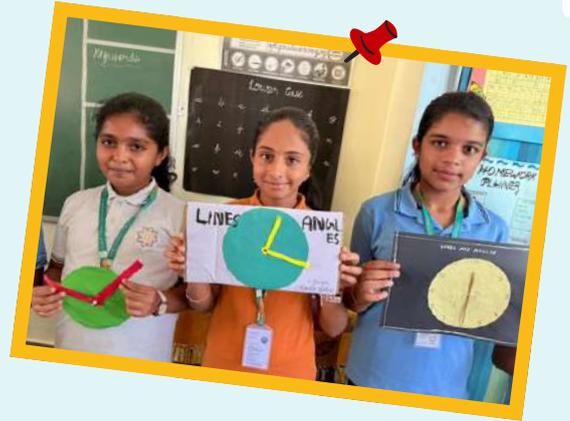


# SHORT TRAILERS

Create a Book Trailer activity was conducted for Grades 4 and 5 during their library period. Learners selected their favourite books and worked in small groups to design short trailers highlighting the plot, characters and key themes. Using creativity and imagination, they wrote brief scripts, chose visuals and added voiceovers, encouraging critical thinking about how stories capture readers' interest. The activity enhanced creative expression, teamwork, communication and digital literacy while helping learners practice summarising and sequencing events. The library buzzed with excitement as students showcased their trailers, turning reading into a fun and interactive experience.



# Building Understanding Through Models



Learners explored the different types of angles by physically creating and observing acute, right, obtuse, straight, reflex and complete angles as part of the Grade 6 lesson on Lines and Angles. Since angles are abstract concepts, making models helped learners visualise and understand how angles open and close. Learners also explained their work to teachers and classmates, helping build confidence, clarity of thought, and a deeper understanding of the concept.



# அறிவுசால் ஒளவையார்

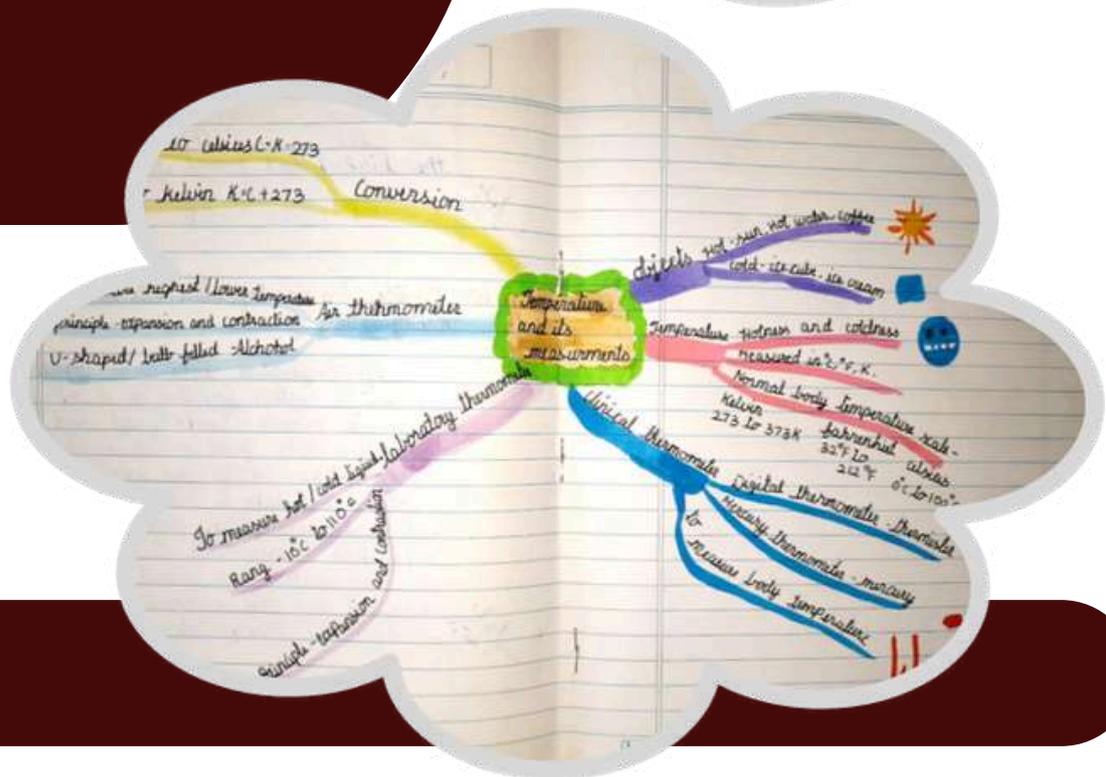
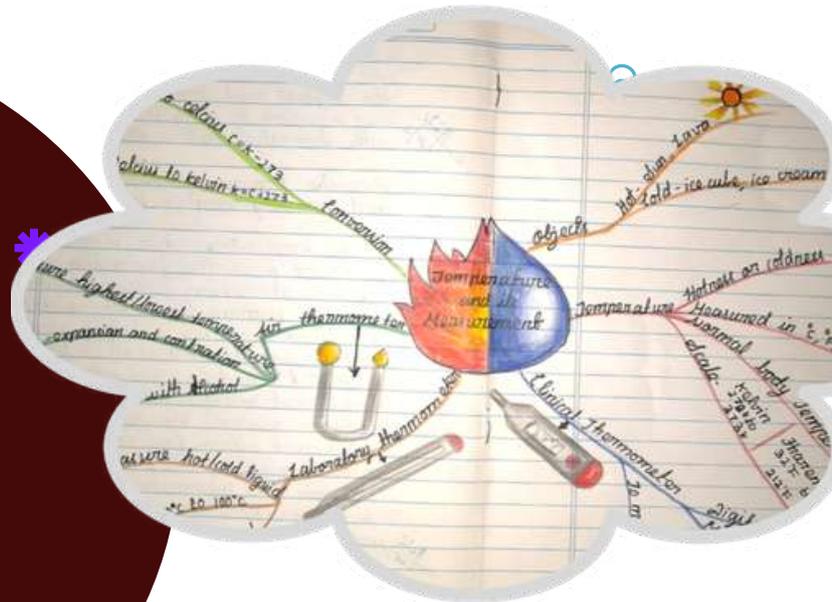


ஆறாம் வகுப்பு மாணவர்கள் 'அறிவுசால் ஒளவையார்' என்னும் துணைப்பாடப் கதையினை வாசித்துப் புரிந்துகொண்டு. கதாப்பாத்திரங்களைத் தேர்வுசெய்து, சரியான உச்சரிப்பு, குரல் ஏற்றத்-தாழ்வு மற்றும் தெளிவான உரையாடல் ஆகியவற்றுடன் கதையினைக் காட்சிப்படுத்தும் விதமாக நாடகமாக நடித்துக் காட்டினர். இச்செயல்பாடு மாணவர்களின் மொழித் திறன், வாசிப்புப் புரிதல், தொடர்பு கொள்ளும் திறன், நடிப்புத் திறன், குழுப்பணி, கற்பனைத் திறன், தன்னம்பிக்கை மற்றும் படைப்பாற்றலை வளர்க்கும் அர்த்தமுள்ள கற்றல் அனுபவமாக விளங்கியது.



# EXPLORING TEMPERATURE THROUGH MIND MAP

Grade 6 learners created colourful mind maps to revise, "Temperature and Thermometers". They captured key concepts such as unit conversions, types of thermometers and thermal changes. With guidance from the acharyas, this engaging activity encouraged clarity of understanding and creative expression.





# Curiosity Corner



Curiosity Corner came alive when Sudharshan from Grade 7 shared pupae found in his garden.



His excitement sparked curiosity and questions among his classmates, making learning fun and interactive.

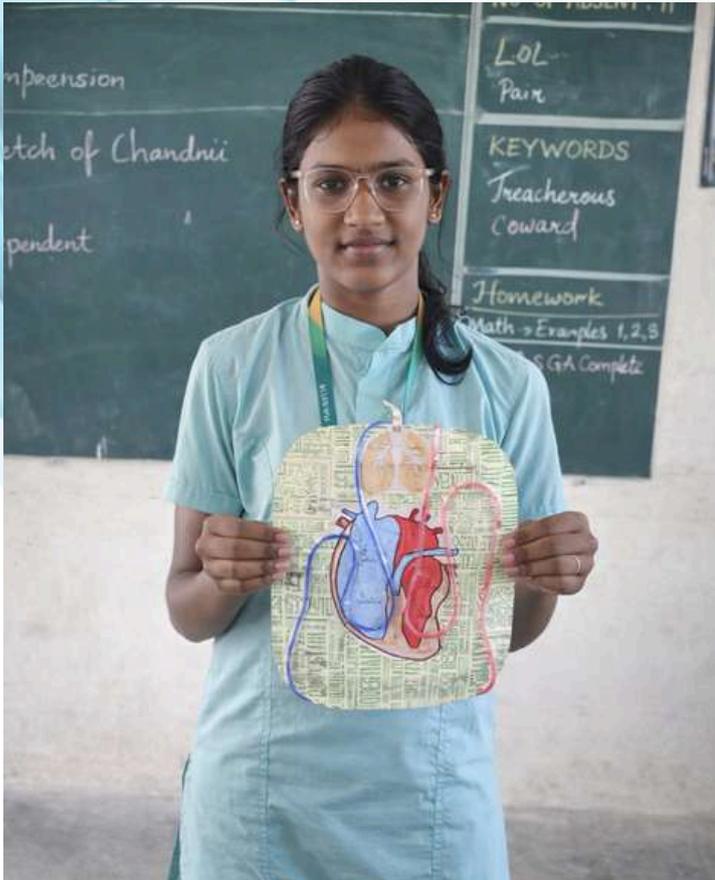


The class caring for the pupae and observing their transformation beautifully reflects hands-on learning. This is the spirit of Curiosity Corner—encouraging inquiry, observation, and a love for learning.





# SCIENCE MODELS



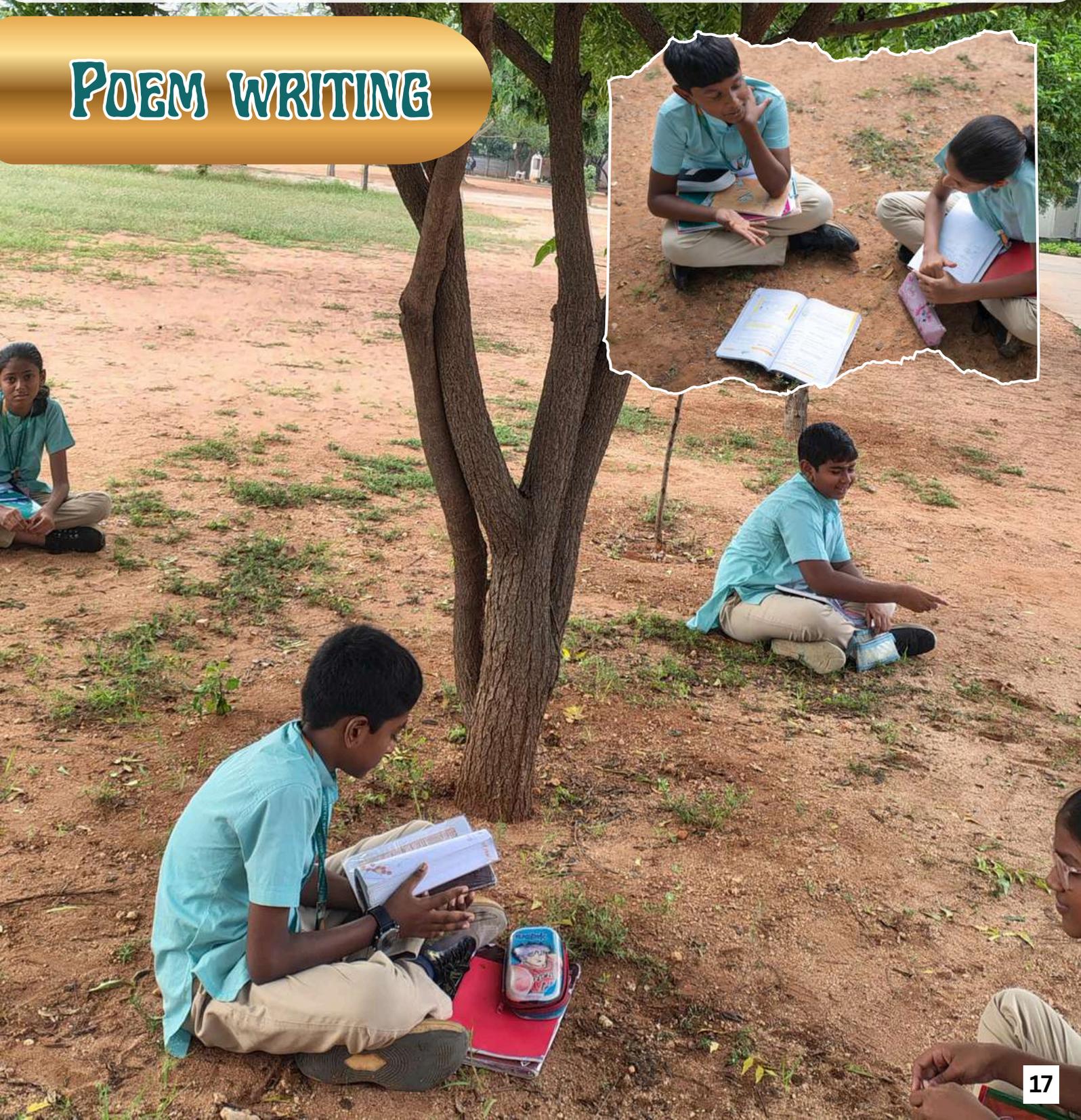
Learning came alive for Grade 7 learners as they designed and presented interactive science models on human body systems. A homemade stethoscope introduced them to the concept of sound transmission, making the learning hands-on and engaging.

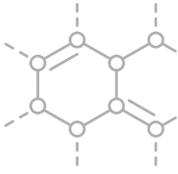
A working heart model illustrated blood circulation and valve action, helping learners visualize complex processes. Through these experiential activities, they developed a deeper understanding, nurtured creativity, and enhanced their scientific reasoning skills.



Grade 7 learners initiated a project inspired by the poem "Trees" in their English class, beginning with an observational nature walk on the school grounds. They shared their observations in pairs and transformed their insights into original poems for the "Poetic Reflections" project, demonstrating their ability to connect nature and language through creative literary expression.

## POEM WRITING





# Exploring Conductivity



Grade 8 learners investigated how different liquids conduct electricity by testing various liquids brought from home. Through hands-on experimentation, they observed and compared the conductivity of each liquid and identified good and poor conductors. This interactive activity made real-world science engaging, meaningful and easier to understand.





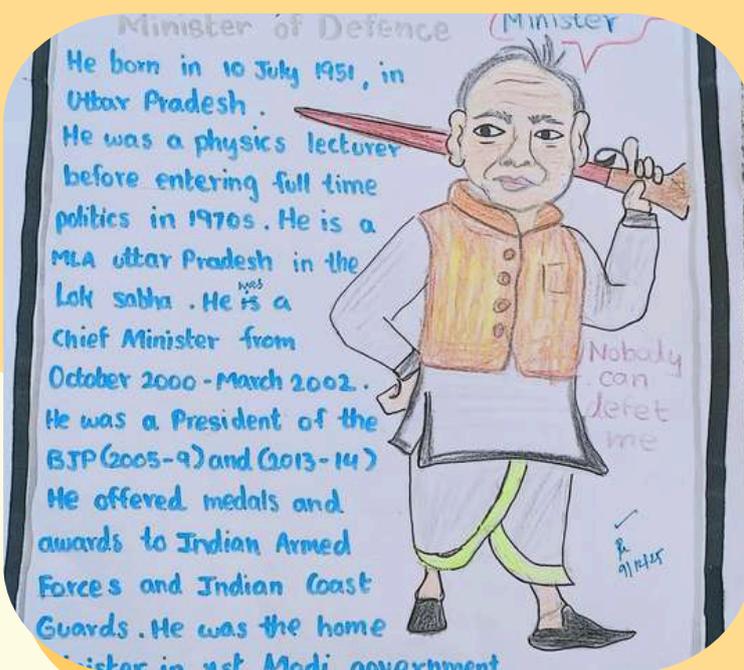
# ROLE PLAY



Through an engaging courtroom role play, Grade 8 learners deepened their understanding of the Indian judicial system. Working collaboratively, they planned roles, used props effectively and performed with confidence. Reflection after the activity helped learners recognize their mistakes, connect concepts with current affairs, and develop creativity, teamwork, reasoning and problem-solving skills.

# Poster Making

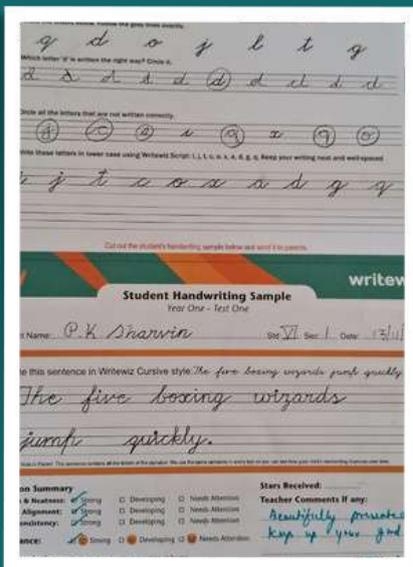
Under the topic “Parliament and the Making of Laws” in Grade 8 Political Science, learners researched a Central Minister of India and presented their findings through creative posters. This activity helped them gain a clearer understanding of the structure and functions of the Indian Parliament and sparked greater interest in current affairs and classroom discussions on Indian politics.



In addition, learners responded to an option-based question from the perspective of an opposition minister, encouraging them to think critically and understand diverse viewpoints within parliamentary democracy. Through this process, they enhanced their awareness of democratic functioning while developing creativity, research, and presentation skills.

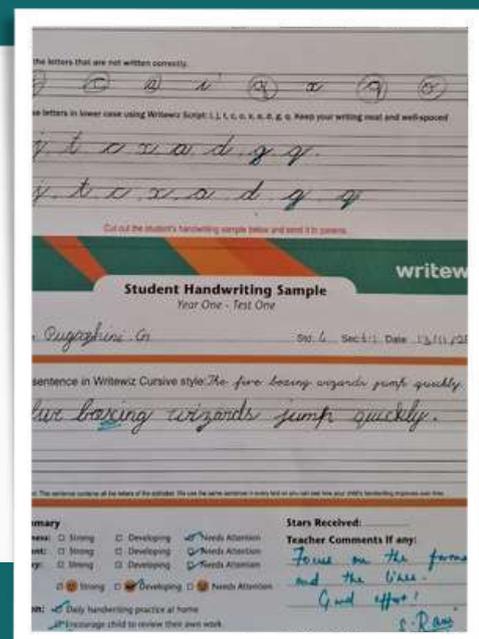


# A NURTURING FLOW AND FORM



After four months of dedicated practice, our middle school learners completed their first handwriting assessment. The results reflected not only their consistent effort but also the collective encouragement of acharyas, peers, and parents. Many learners showcased balanced writing, smooth flow, and clear strokes, highlighting their progress.

This assessment marks the first step toward handwriting that is both functional and aesthetically pleasing. With continued practice, learners are set to further improve spacing, alignment, and letter formation, nurturing mastery and joy in their written expression.



# Green Learning, Sustainable Living





# Green Education :Harvesting potatoes



The potato plants cultivated by the primary learners have begun to dry. By observing this change, the learners identified the appropriate time for harvesting, guided by the Acharyas. Following their instructions, the learners harvested the potatoes. This hands-on experience helped them understand the benefits of potatoes and provided practical knowledge about cultivation, harvesting, and sustainable practices involved in growing potato plants.

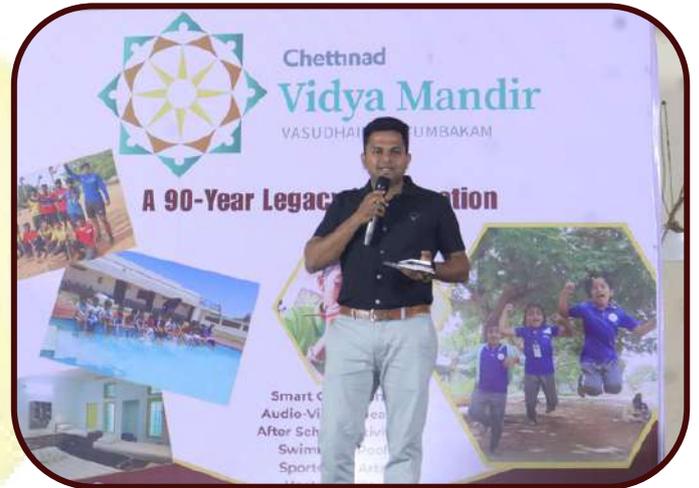
## Karthigai Deepam at Hostel

Karthigai Deepam, the festival of lights symbolising hope, purity, and the triumph of light over darkness, was observed by our hostel children to ensure they did not miss the warmth of home. They celebrated the occasion by lighting the traditional lamp in the hostel. The celebration created a serene and joyful atmosphere, allowing them to experience the true essence of the festival together.



# “Community Outreach Program- Gandhigramam”

The learners of Chettinad Vidya Mandir made a meaningful impact on the Gandhigramam community through their active participation in the wellness outreach program, where the doctor's wellness session created awareness and encouraged residents to take better care of their health. Adding vibrancy to the event, our learners captivated the audience with a choir performance and an energetic Zumba dance, entertaining everyone with melodious songs and rhythmic movements, while a fun game segment brought joy and active engagement to the gathering. Overall, the program was well received and left a positive and lasting impression on the people of Gandhigramam.





## “Video Conference Session”

A video conference was held with Grade 7, 8, and 9 learners from Egypt, Ukraine, Turkey, Rwanda, and India to discuss truth and the impact of fake news on social media. Learners shared what truth means to them and why it is important for trust and informed decision-making, after which they discussed fake news by giving examples such as manipulated images and false rumours and reflecting on its harmful effects, including the spread of misinformation, damage to reputations, and loss of trust. They also explored the reasons behind the spread of fake news and suggested ways to address the issue, such as fact-checking, verifying sources, and promoting critical thinking. Overall, the discussion was meaningful and highlighted a shared global concern, encouraging learners to be responsible with the information they consume and share.



## Crafting Gift Boxes

Learners from various grades joyfully embraced the spirit of Christmas by crafting gift boxes, stars and decorative items, through which they explored creativity, teamwork, and fine motor skills while gaining an understanding of the true essence of the festive season. This activity went beyond an art session, serving as a lesson in sharing, caring, and spreading kindness, as learners discovered that even simple handmade gifts can bring joy to others. Through this festive experience, children were encouraged to practise compassion, give generously and celebrate the joy of togetherness—values that make the season truly meaningful.

# Guest Session on Conservation of Energy



**A resource person from Chettinad College of Engineering and Technology conducted an engaging session on the Conservation of Energy for Grades 8, 9, and 11. The session focused on the differences between renewable and non-renewable energy sources and their importance in our daily lives.**

**The discussion also highlighted the future scope of energy conservation and the role of sustainable practices in shaping a better environment. Learners gained insights into how energy choices impact society and the planet.**



**Students showed great enthusiasm and were motivated to explore projects based on renewable energy. The session not only informed them but also inspired them to consider energy-related career opportunities in the future.**



## **“Sibling Super Star Carnival” A Celebration of Bonding & Team Spirit**

The Sibling Super Star celebration at Chettinad Vidya Mandir began with a fun game that highlighted the importance of teamwork and togetherness, reinforcing the belief that every sibling is a winner. This joyful event marked a meaningful milestone in the one-week bonding journey, serving as a strong beginning in nurturing sibling relationships through thoughtfully planned activities that reflected the needs of families. Parents expressed heartfelt appreciation for the school’s planning and team effort, while the proud smiles of children receiving awards alongside their siblings reflected the success of the celebration—a true tribute to love, understanding, and lifelong sibling bonds.





# Educational Tour of Hostel Students



Hostel students went on a two-day educational tour to Kanthallor and Munnar, Kerala. The trip included a jeep safari through the Marayur Sandalwood Forest, visit to Murugan Para and a nearby waterfall, and an overnight stay in Munnar. Students also explored hilltop viewpoints, tea plantations, a botanical garden, Mattuppetti Dam, Kundala Dam, and Eco Point, gaining insights into the region's ecology and geography. They returned with enriching experiences and joyful memories, making the tour both educational and refreshing.

# Empowering Teaching through NEP 2022 | Panchaadi Approach

Ms. Vidhya from Chettinad Education Services conducted an insightful two-day professional development session focused on preparing lesson plans aligned with the National Education Policy (NEP) 2022. The session introduced acharyas to the Panchaadi (Five-Step) Approach, providing a structured method to design lessons that are both meaningful and learner-centric.

Through this interactive experience, participants enhanced their lesson planning skills, instructional clarity and classroom delivery. The session marked a significant step forward in equipping teachers to confidently implement NEP 2022 principles, fostering enriched learning experiences for their students.



The programme guided teachers through the practical framework of Engage, Explore, Practice, Apply, and Extend, helping them understand how each step contributes to effective teaching and active learning. Acharyas participated in hands-on activities and practical demonstrations that brought the framework to life.

# IIT Madras School Connect



Learners from Grades 9 to 12 successfully completed the three-month IIT Madras School Connect Programme in the August and October batches across the streams of Engineering, Law, Economics, and Data Science & AI. The programme aimed to provide early exposure to these disciplines, develop analytical thinking and curiosity, and bridge school education with higher academic learning while helping students explore diverse career pathways. Through this experience, learners gained foundational knowledge, enhanced problem-solving and reasoning skills, and developed greater academic confidence and readiness for future studies, reflecting their dedication and commitment to learning.



# DECEMBER CARNIVAL

Chettinad Vidya Mandir's December Carnival, held on 20th and 21st December, brought together festive celebrations, cultural programmes, and community spirit in a joyful atmosphere.

## THRILLS AND FUN AT THE DECEMBER CARNIVAL

The December Carnival featured a thrilling array of games and rides, from bull and camel rides to "9D VR" experiences, ATV bikes, and "truck fun city rides". Visitors of all ages enjoyed the excitement of interactive activities like gun shooting, tumbler hit, duck boat rides, and the playful ball pool.



## EXCITING STALLS FOR FUN, FOOD, AND MORE!

Visitors enjoyed exploring a vibrant array of stalls offering everything from toys, accessories, and stationery to delicious food, cakes, and pastries. Educational initiatives and life insurance services also added an informative touch to the festive experience.

## SHOWCASING YOUNG MINDS IN ACTION!

Students showcased their creativity and learning through engaging stalls, featuring educational projects, fun activities, and innovative displays. Visitors got a glimpse of the young minds' talent, curiosity, and enthusiasm for knowledge.





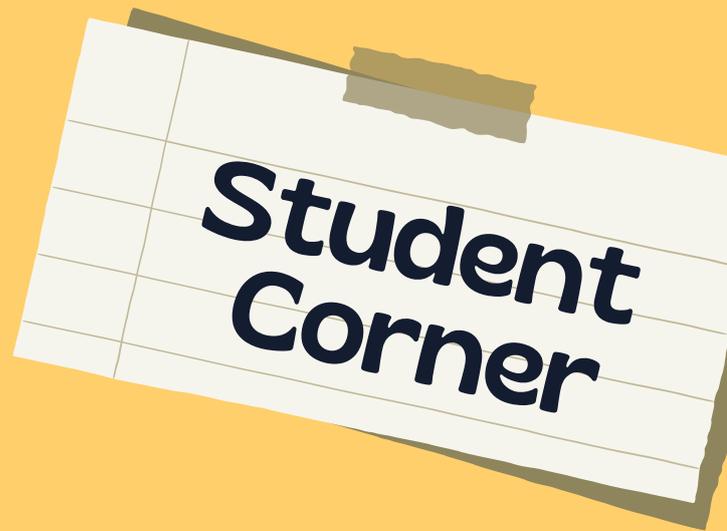


## **CAPACITY BUILDING PROGRAMME MENTAL HEALTH & WELLNESS**

Acharyas of Chettinad Vidya Mandir participated in a CBSE Capacity Building Programme on Promoting Mental Health and Wellness. The enriching sessions highlighted emotional well-being, empathy, and practical classroom strategies. The programme reinforced our existing practices while offering valuable insights to further nurture emotionally resilient and well-rounded learners.



# THE IMPACT OF JOURNALING ON LEARNERS



- An inspiring initiative through the school journal, thoughtfully designed by “Mrs. Geetha Muthiah”, “the Managing Director” of Chettinad Vidya Mandir has made a lasting impact on Sudharshan of Grade 7. He shared that journaling has become an important part of his daily routine, guiding his thoughts and aspirations. Motivated by this practice, he created a “Dream Wall” at home to visualise his goals, reflecting the positive influence of journaling on our learners’ personal growth.

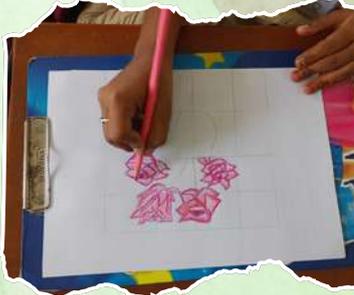
# Parent corner

The session began with a warm welcome, creating a cheerful and friendly atmosphere for the little ones. Dr. Sasikala introduced basic doctor's tools in a simple, reassuring manner, followed by engaging activities like a germ-awareness role-play and listening to heartbeats using a stethoscope. The children's curiosity, enthusiasm, and joyful participation made the session a memorable learning experience.





# ART CORNER





William Shakespeare's *The Tempest* is a tale of magic, forgiveness, and the clash between civilization and nature. Prospero uses his knowledge and powers to guide events, about love, mercy, and the wisdom of the human heart. Inspired by the play, my poem captures the essence of his timeless tale, highlighting the power of kindness over revenge.

### Fate of Tempest

A story of shipwreck and of magic,  
The tempest roared, fate turned tragic.  
Light-winged Ariel sang through the air,  
Helping Prospero with kindness and care.  
Ferdinand reached the lonely isle,  
Miranda watched with a gentle smile.  
Miranda, gentle, honest, and true,  
Saw the world with wonder anew.  
Prospero showed his magical might,  
Ruling the seas through the darkest night.  
Revenge he once craved, fierce and deep,  
Across the seas and stormy sweep.  
But he forgave the men who betrayed,  
Keeping calm, not acting in shade.



Abinaya.C

## "Fate of Tempest"

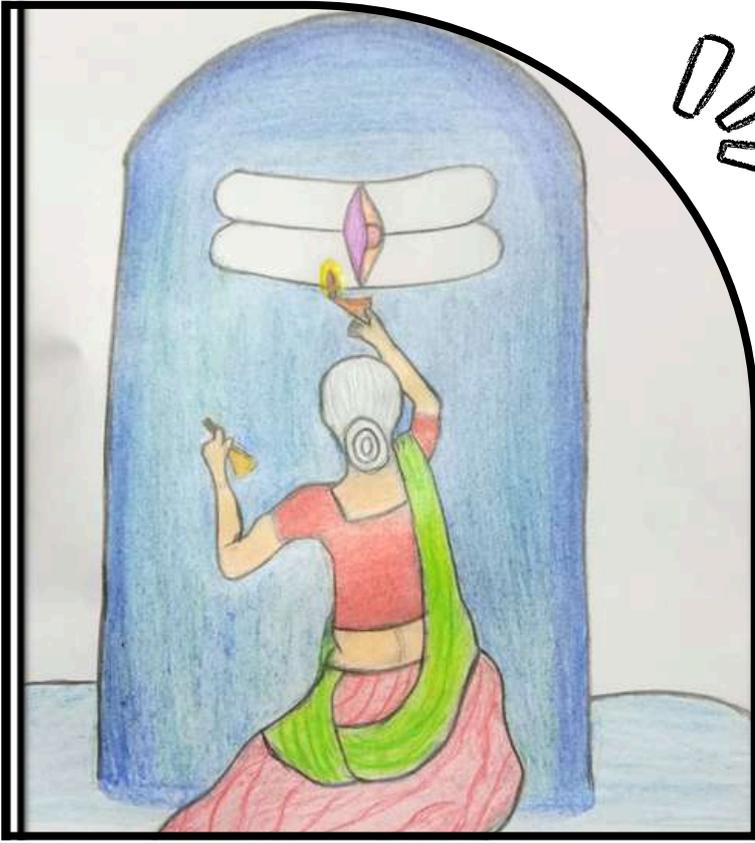
# ACHARYAS' CORNER

## சீரிளமை

மனித வாழ்வின் மகத்துவம் இளமை  
இது சிறுமை அறியா பெருமை  
இதில் பார்ப்பது எல்லாம் புதுமை  
இங்கு உள்ள அனைத்தும் இனிமை  
இதன் செயல்கள் யாவும் அருமை.  
நிற்க. இன்று.  
இது நூல் தவிர்ந்து ரீல்ஸ் ஆனாது. ஏன்?  
முதுகில் கூன்விழ அலைபேசியில் விளையாடுகிறது. ஏன்?  
யாரிடமும் பேசா மடந்தை ஆனாது. ஏன்?  
துரித உணவைத் தேடி அலைகிறது. ஏன்?  
எல்லாம் எனக்குத் தெரியும் என்கின்றது. ஏன்?  
வாகனத்தை முறுக்கி வாழ்க்கையை மறக்கின்றது. ஏன்?  
கேள்விகள் ஆயிரம் இருப்பின் சீரிளமைகிடைக்குமா?  
உன்னை 'இளமையில் கல்' என்றார் பிராட்டி.  
உன்னை 'ஈட்டி முனைகள்' என்றார் அண்ணா.  
உன்னை 'கனவு காணுங்கள்' என்றார் கலாம்.  
ஆக. காலம் கனிந்தால் முதுமை அல்லவா!  
இளமை திரும்புமா? சிந்திப்பாய்  
சிகரம் தொடுவாய்  
வாழ்த்துகளுடன்  
இளமை கடந்த முதுமை



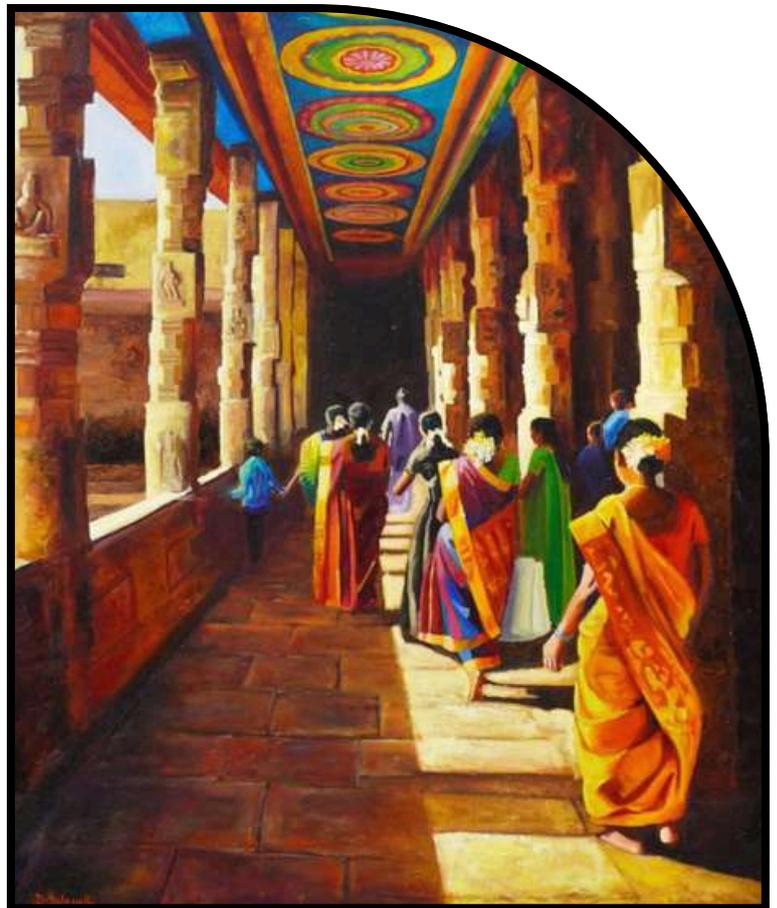
க.சரவணன்



By  
**Ms. R. Indumathi**  
ICT Department



By  
**Mr. Sabapathy**  
Art Master





# ADMIN CORNER

## Whispers of Dedication- "**CVM ADMIN TEAM**"

In quiet corners, they softly toil,  
Guardians of order, through blood and soil.  
With gentle hands and hearts so kind,  
They weave the threads that bind.

Their efforts unseen, yet always near,  
Turning chaos into cheer.  
A silent song of steadfast grace,  
The admin team—our school's embrace.

Their work, a whisper, yet a mighty song,  
The heartbeat steady, all day long.  
In every success, their spirits shine—  
The unseen heroes, truly divine.

Throughout the year, no matter how hectic things got,  
the admin team kept their calm and worked with a  
smile. Their dedication created a safe and welcoming  
environment where students could learn and grow  
confidently.

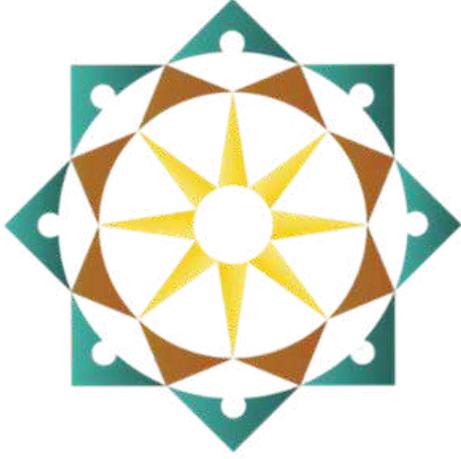


**Mr. S. Nagarajan**  
Administrative Manager



**Alone we can do so little,  
together we can do so much**

**- Helen Keller**



**Chettinad**

**Vidya Mandir**

VASUDHAIVAKUTUMBAKAM

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