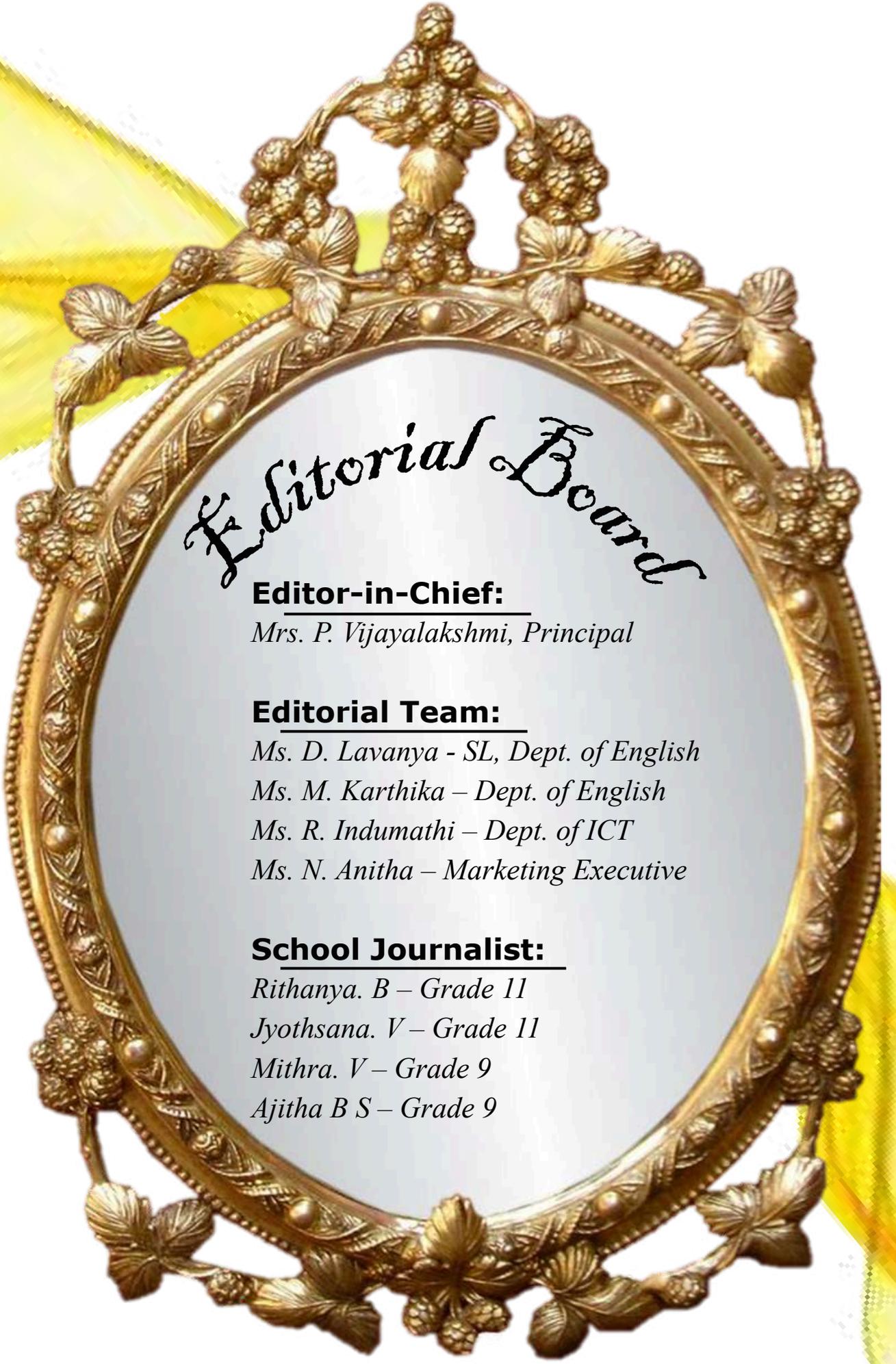


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**Vidya Mandir**  
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# Dharpan – The Mirror





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# TABLE OF CONTENTS

6	Subject Leaders' Message
7	ASSET Achievements
8	ASMITA Soft Tennis League
9	Buddy Lunch
10	Railway Station Field Trip
12	House Visit
14	Parents' Feedback
15	KG Parent-Teacher Meeting – Learner-Led
17	Buddy Learning
18	Seeds of Knowledge Sown Together
19	Playtime
21	Exploring the Parts of Plants
23	Exploring Carry Over Sums with Dienes Blocks
25	Pongal – Story Listening and Rangoli Creation
26	Creating Art from Nature
27	A Memory I Want to Share
28	Purna Vidhya
29	Presentation – The Life of Helen Keller

# TABLE OF CONTENTS

30	Exploring Light and Shadows
32	Our Readers Become Artists
33	Mock Election: Choosing their Social Leader
34	Writing a Conversation
35	Drop Everything And Read (DEAR) – Station Reading
37	e- Card on Pongal
38	“Human Heart – Circulatory Relay.”
39	Headline grabber
40	Club Highlights
41	Weekend Activities
42	Maitri session
43	Celebrating the Child
45	Book Fair
48	Growing with Good Health and Collaborating for learners development
49	Orientation on the JEE and NEET Foundation
50	Internship Exposure – Dentistry
51	Our Law Aspirants Court Visit Experience
52	Rorito Observation

# TABLE OF CONTENTS

53 Explorers Enjoy an Educational Adventure in Trivandrum

55 Learning, laughter, and creativity together!

56 Republic day Celebration

57 Joyful Pongal Preparation at our school

58 Pongal Celebration

60 Visit to Hyagrivar Temple

61 Video Conference

62 "Maitri Session: Refreshing Minds, Renewing Hearts "

63 Silverzone Olympiad Examination

64 Novel Study

65 Passion Club Activity Patriotism and Heritage

66 Riverside I CAN Experience

67 Art Corner

68 Acharya Corner

70 Admin Corner

# SUBJECT LEADER'S MESSAGE

## GROWING GREAT MINDS WITH GREAT HEARTS

Chettinad Vidya Mandir functions as a vibrant learning community dedicated to nurturing well-rounded individuals, rooted in strong values and academic integrity. The school ensures that learning remains engaging, meaningful, and connected to real life. Classrooms are learner-centered, encouraging curiosity, creativity and critical thinking. Teachers continuously upgrade their practices through professional development, ensuring quality education and effective learning experiences.



**Ms. D. Lavanya**  
**Dept. of English**

Alongside academics, equal importance is given to sports, arts, cultural activities, and life-skills education, enabling students to discover their talents and build confidence. Regular assemblies, celebrations, projects, and field experiences enrich the learning journey and strengthen social responsibility. Together, the school fosters a safe and inclusive environment where every child is guided to grow into a responsible, compassionate, and capable global citizen.



## ASSET ACHIEVEMENTS

We proudly congratulate our students for earning Excellence Certificates in various subjects in the ASSET Examination, a skill-based diagnostic assessment conducted for Grades 3 to 10 in English, Mathematics and Science.

The ASSET exam is an age-appropriate assessment designed to help students analyse their learning outcomes and set clear academic goals. This year, the examination witnessed participation from over 20 million students across 4,500+ schools, making this achievement truly commendable.

Excellence Certificate Recipients:

**Grade 3: Immayavaranban, Akhil Mithran S. A**

**Grade 5: Vinay R., Viyan R.**

**Grade 6: Vithuran R., Vinhay U.K**

**Grade 7: Akkshada Karthikeyan, Diksith P., Jogith K.**

**Grade 8: Yasini K., Sudev S., Dharsan R.**

**Grade 9: Manoj Narasiman, Mithra, Maya**

**Grade 10: Abhinav Narasimman, Hasika Reddy**

Kudos to all our achievers for their dedication and excellence! We wish them continued success in their academic journey.

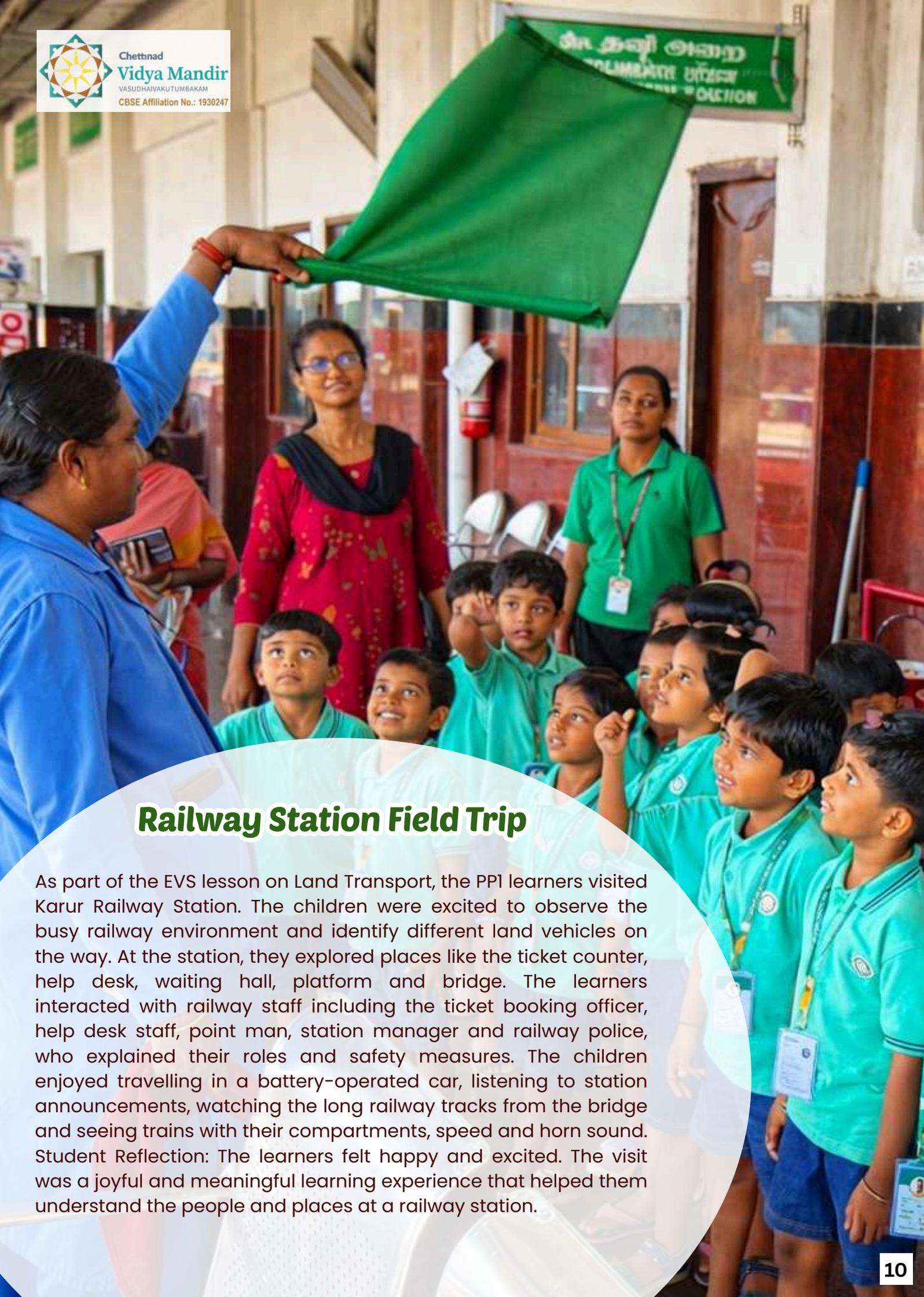
# ASMITA SOFT TENNIS LEAGUE SOUTH ZONE - ANDHRA PRADESH



Chettinad Vidya Mandir is delighted to share the proud achievement of Rithya P.K. of Grade 7, who demonstrated her potential and dedication at the ASMITA Soft Tennis League (South Zone) held in Andhra Pradesh. Rithya showcased exceptional skill and determination by securing bronze medals in both Singles and Doubles in the Junior Category. This commendable accomplishment reflects her consistent hard work, discipline, and strong sporting spirit. Her success stands as a testament to her perseverance and the continuous support and encouragement provided by the school, which has played a significant role in boosting her confidence and performance. We extend our heartfelt congratulations to Rithya P.K. and wish her many more laurels and continued success in all her future sporting and academic endeavours.

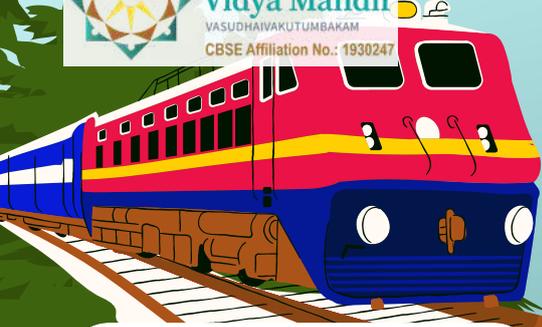


The Buddy Lunch activity was conducted on 20 January 2026, during which Grade 4 learners had lunch together with PP1 and PP2 learners. The Grade 4 learners responsibly guided the younger children to the dining hall and demonstrated the correct handwashing procedure before meals. They prayed together and ate their lunch in a warm and friendly atmosphere. During the meal, the Grade 4 learners discussed the importance of eating vegetables and finishing the food on one's plate. The younger learners were encouraged to complete their meals, while the elder learners helped them understand the value of healthy eating habits and avoiding food wastage. The activity proved to be a meaningful learning experience for both age groups. During reflection time, learners joyfully shared their experiences and expressed their happiness, enthusiasm and excitement.



## **Railway Station Field Trip**

As part of the EVS lesson on Land Transport, the PPI learners visited Karur Railway Station. The children were excited to observe the busy railway environment and identify different land vehicles on the way. At the station, they explored places like the ticket counter, help desk, waiting hall, platform and bridge. The learners interacted with railway staff including the ticket booking officer, help desk staff, point man, station manager and railway police, who explained their roles and safety measures. The children enjoyed travelling in a battery-operated car, listening to station announcements, watching the long railway tracks from the bridge and seeing trains with their compartments, speed and horn sound. Student Reflection: The learners felt happy and excited. The visit was a joyful and meaningful learning experience that helped them understand the people and places at a railway station.





# House Visit





Kindergarten learners had yet another wonderful opportunity to visit the home of one of their classmates, where the hosting child warmly welcomed everyone and created a joyful atmosphere. Through this experience, children learned valuable social skills such as inviting others to their home, receiving guests politely, sharing toys and snacks happily, organizing and respecting things in another person's house, and engaging in conversations with family members. The visit also provided real-life learning opportunities, as the children explored the garden, observed pet animals, and understood how to care for them with kindness and responsibility. Such experiences not only strengthen friendship bonds among classmates but also nurture values like hospitality, cooperation, respect, empathy, and responsibility, making learning more practical, enjoyable, and memorable.





**Ms. Gayathiri**

It was truly a joyful and memorable experience to welcome nearly 20 little children along with their teachers. The children were very well-disciplined, cheerful, and full of positive energy. We were touched to see the values, manners, and confidence they are being taught at such a young age. The visit created a beautiful bonding moment for the children and gave us parents a wonderful opportunity to interact and spend quality time with them. We truly enjoyed every moment and will always cherish this lovely experience. Thank you once again for this thoughtful initiative and for the care and effort you put into nurturing the children so beautifully.

**With warm regards,  
Gayathiri**



**Dr. S. Suchithra**

It was a very fun-filled and refreshing trip for both the children and my parents. All the children were equally inquisitive and eager to learn. Their curiosity about new things and the vocabulary each child possessed were especially noticeable, which my parents mentioned in particular. Their naughtiness was very appropriate for their age group and was actually lovely to watch. Such initiatives that allow children to explore and interact with others truly help in developing their social skills, which was very evident and highly commendable.

I felt extremely happy seeing Aarudh socialize so confidently – we have never seen him interact this much before. Watching him socialize with his friends and show them around his house was truly heartwarming, and I feel this quality was beautifully brought out through this experience. We are now looking forward to arranging more such activities beyond the curriculum as well. Everything was perfect according to us, and there is nothing to suggest for improvement. I would also like to appreciate how calmly you handled the children – without being harsh or strict – yet they listened to you so well. This clearly reflects the strong bond and respect children share with their teacher. Thank you so much, ma'am, for organizing such a wonderful initiative.

## *KG Parent Teachers Meeting - Learning Led by Our young Learners*

Learner-led participation offered parents a firsthand understanding of how learning unfolds in the classroom through interactive activities with their children. Reflecting our experiential learning approach, the session highlighted key skills and values such as communication, collaboration, confidence and critical thinking—showcasing how learning goes beyond textbooks through hands-on experiences, real-life connections and meaningful interactions.

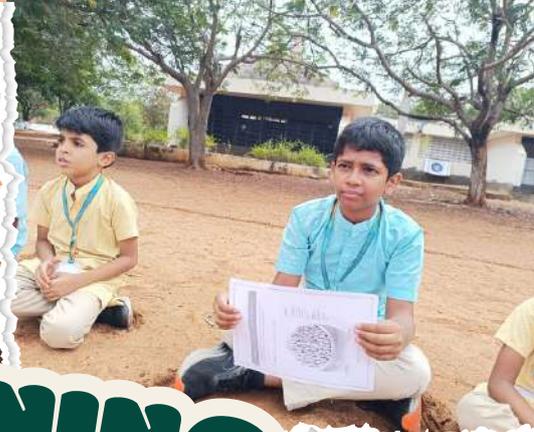
Through this learner-led experience, parents were able to visualise the learning process, actively participate, and feel delighted to be part of their child's journey. Skill-based learning was naturally woven into the curriculum, making learning purposeful and engaging. Our children beamed with pride as they welcomed their parents into the classroom and confidently communicated their learning experiences, truly owning their learning.



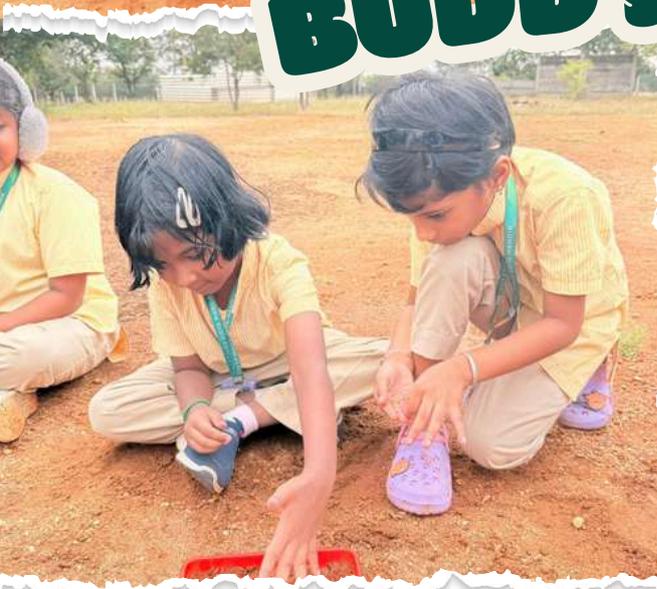


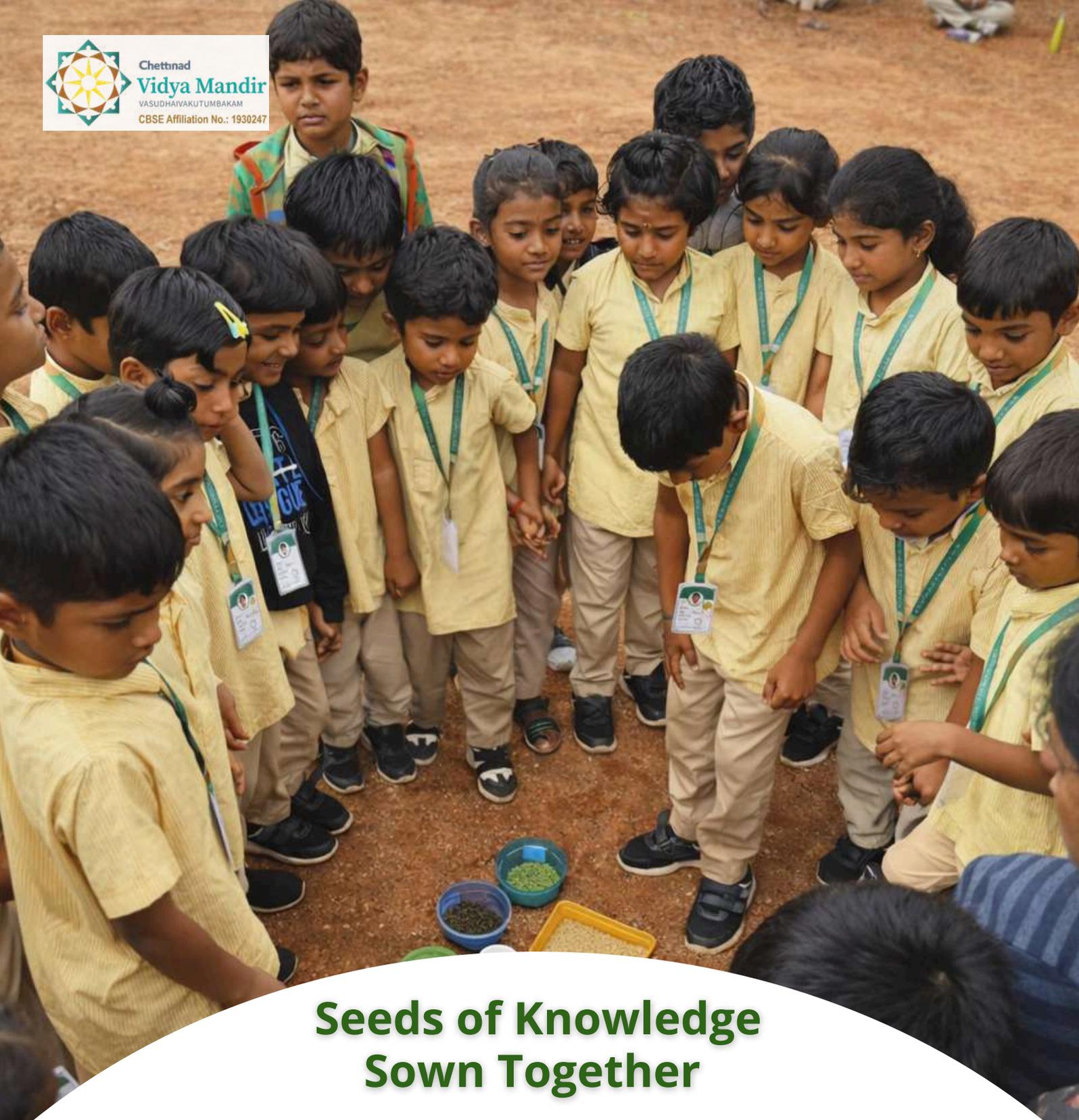


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# BUDDY LEARNING





## Seeds of Knowledge Sown Together

As part of our Buddy Learning initiative, Grade 7 students partnered with Grade 1 children for a meaningful hands-on activity centred on Navadhanyam (nine sacred seeds). The senior students brought a variety of seeds and gently introduced each one, explaining why it is included in Navadhanyam, its importance in our daily life and its uses in food and farming. The session became more engaging with a blindfold guessing game, where the Grade 1 children identified seeds using their sense of touch. This playful activity sparked curiosity, laughter and keen observation. The buddies then discussed how seeds are sown and the care they need to grow into healthy plants, reinforcing values of patience, responsibility and respect for nature. The activity beautifully blended peer learning, sensory exploration, and environmental awareness. It was heart-warming to see the confidence of the Grade 7 students as mentors and the excitement of the younger learners as they explored and learned with joy.



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# Play time







## Exploring the Parts of Plants

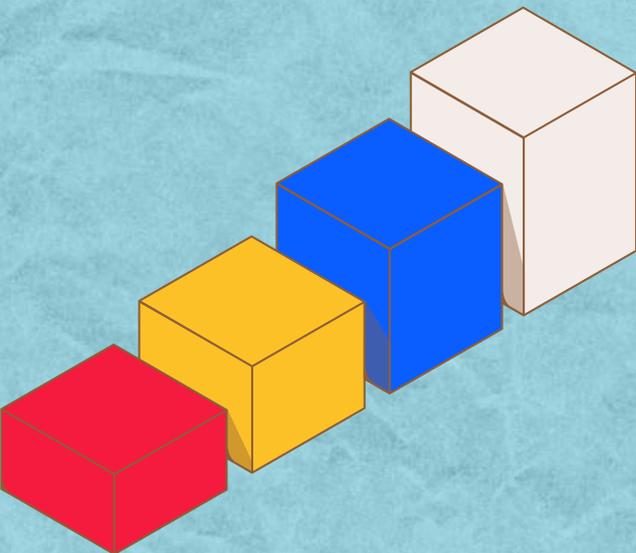
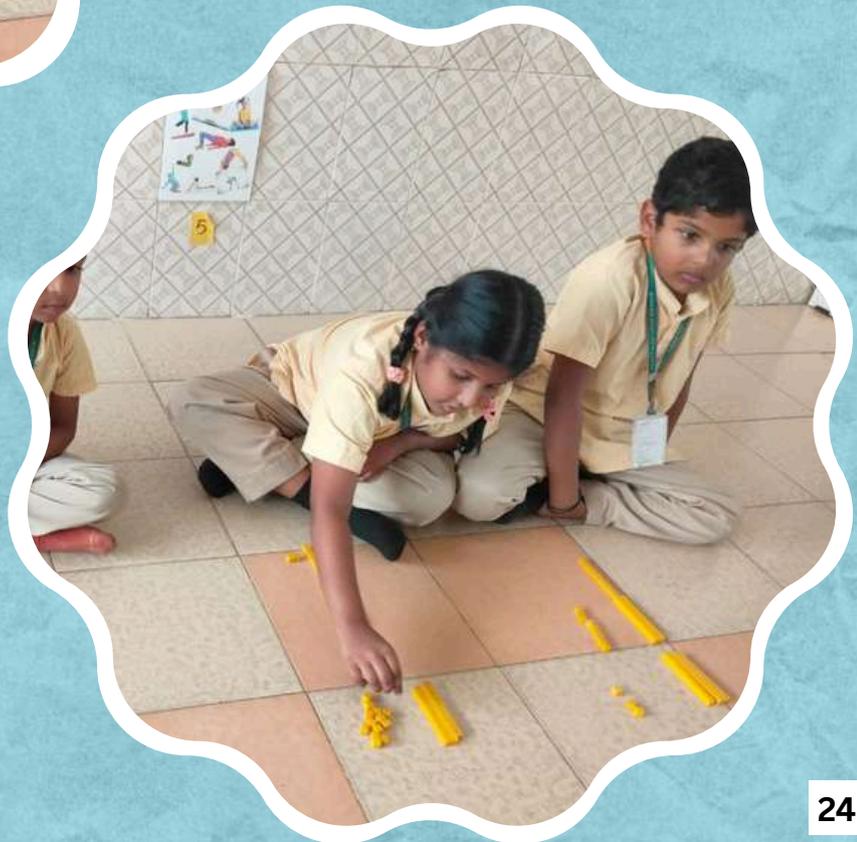
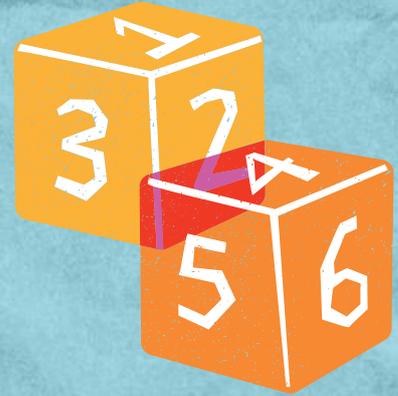
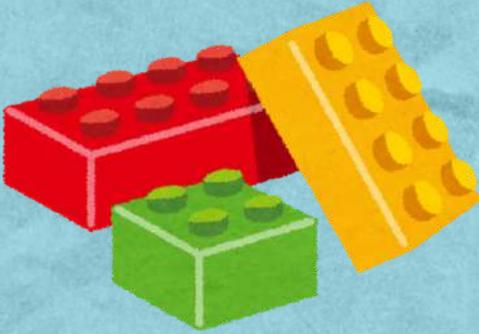
Grade 1 learners explored the different parts of plants through hands-on activities and observations. They examined various plant specimens, identifying roots, stems, leaves and flowers, while developing observation, classification and critical thinking skills. The activity also enriched their vocabulary with scientific terms related to plant parts. Learners participated enthusiastically, asked thoughtful questions and reflected on their fascination with the diversity and functions of plants.





## Exploring Carry Over Sums with Dienes Blocks

Our Grade 1 learners engaged in a hands-on mathematics activity to explore addition with carry-over using Dienes blocks. By manipulating tens and one's blocks, students visualized how to carry over numbers from the ones place to the tens place. This interactive approach made the abstract concept of carry over tangible, helping learners confidently apply it to two-digit addition problems. Students expressed excitement and satisfaction in seeing the math "come alive" through this activity.



# Pongal – Story Listening and Rangoli Creation



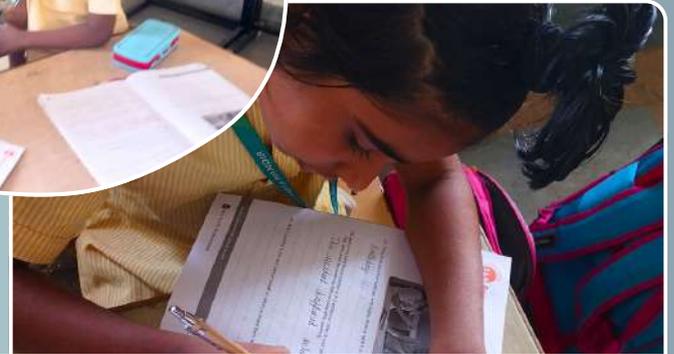
Grade 2 learners celebrated Pongal through a vibrant and engaging activity that combined storytelling and creative expression. Students listened attentively to Pongal-related stories emphasizing values such as gratitude, sharing, respect and togetherness. They shared their thoughts, relating the stories to their own family celebrations. Following the stories, learners worked in small groups to create colourful Pongal-themed rangoli, discussing patterns, sharing colours and helping one another. This collaborative effort fostered teamwork, cooperation, and creativity. The activity not only strengthened their listening and comprehension skills but also helped them understand the spirit of Pongal, making the celebration joyful, meaningful and memorable.

# Creating Art from Nature

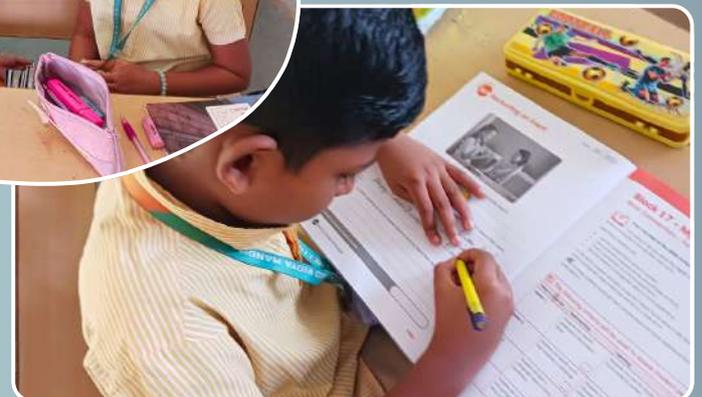


Grade 1 students enthusiastically participated in the activity “Exploring Plants and Creating Art from Nature” as part of Green Education. The learners visited the school garden to observe chilli plants and learned how vegetables grow and are carefully harvested. They identified green and red chillies and understood the importance of handling plants with care. Students also explored the Aloe Vera plant and learned about its usefulness for skin and health. Using dry leaves and twigs, they created simple crafts, discovering the joy of reusing natural waste materials. The activity encouraged observation, creativity and respect for nature.

# A Memory I Want to Share



As part of the English lesson on the simple past tense, Grade 3 learners participated in the activity "A Memory I Want to Share." They shared personal experiences that made them feel happy, sad, excited, or thrilled, while classmates listened respectfully. After the discussion, they wrote their memories in their notebooks, organizing ideas clearly and using appropriate vocabulary. The activity helped learners express emotions confidently and recount past events both verbally and in writing. It also promoted empathy, collaboration, and a positive classroom atmosphere.



## CELEBRATING COMPASSION: A JOURNEY WITH SAIYAM MAZUMDAR

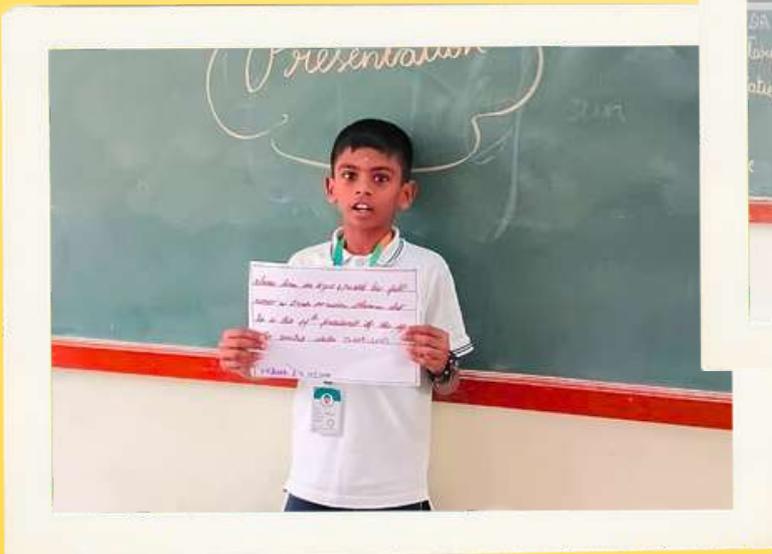
Grade 3 learners explored the inspiring story of Saiyam Mazumdar, India Book of Records holder and PM Rashtriya Bal Puraskar awardee, connecting it to the value of Karuna (Compassion). Through storytelling and a Think-Pair-Share activity, students reflected on how his rescue of snakes and care for animals show that every life matters. The session ended with journaling, where children expressed their own promises of kindness towards nature and living beings.



The Grade 6 Purna Vidya session was conducted through engaging station-based activities where learners worked in teams and rotated through challenges. Each task was explained clearly, helping students understand both the objective and the value behind it. Activities like decoding messages, building a paper cup tower, coin flip challenges, and teamwork puzzles highlighted honesty, fairness, accountability, collaboration, and integrity. A follow-up discussion connected these experiences to truthfulness in thoughts, words, and actions, moral courage, transparency, and honoring one's word. Learners participated enthusiastically and reflected on how truth is a personal value practiced in everyday life. The session effectively combined experiential learning with value education, reinforcing Satya Nishtha as a guiding principle.

# Presentation - The Life of Helen Keller

Grade 4 learners explored the biography of Helen Keller, learning about her life, struggles, and achievements. They took notes, organized key points, and confidently presented her story in class. The activity enhanced their reading comprehension, note-taking, and speaking skills. Learners reflected on the importance of determination and hard work, and many felt proud and confident while sharing their presentations, demonstrating improved understanding of biographies and communication abilities.

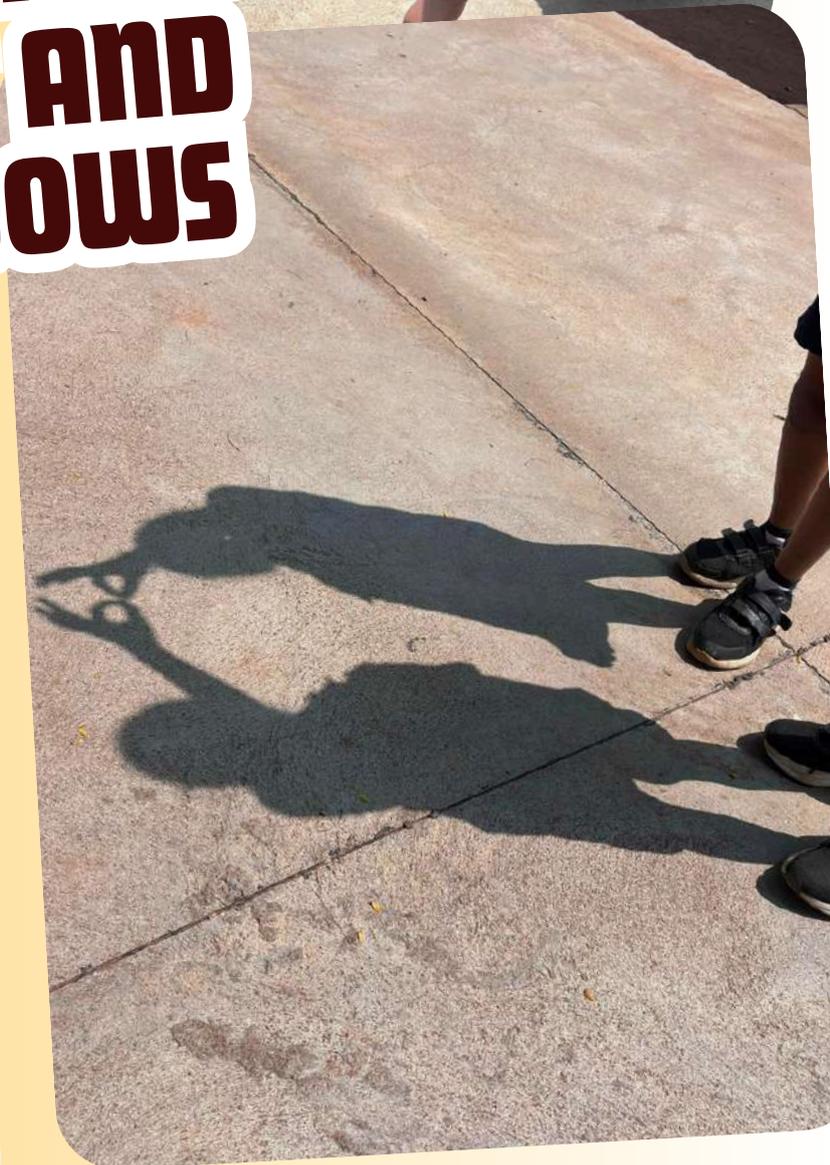




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# EXPLORING LIGHT AND SHADOWS





Grade 4 learners explored light and shadows through hands-on experiments with everyday objects and light sources. They observed how shadows change in size, shape, and direction, discovered that light travels in straight lines, and connected their learning to real-life experiences—all while thinking like young scientists!



## Our Readers Become Artists



Grades 4 and 5 Learners participated in the “Create a Favorite Book Poster” activity, where each student designed a colourful and imaginative poster showcasing their most-loved book. Learners illustrated their favourite scene or character and included thoughtful reflections on why that book was meaningful to them. The library buzzed with enthusiasm as learners used paints, markers, and craft materials to turn their literary memories into vibrant works of art. Through this hands-on activity, learners strengthened their visual interpretation and creative expression skills while learning to communicate emotions and ideas through art. Sharing their posters with peers helped them develop confidence in public speaking and inspired others to explore new titles. The activity nurtured a personal connection to books and encouraged pride in independent reading, transforming the library into a joyful celebration of imagination and literature.



Page 2



# Mock Election: Choosing their Social Leader

The Grade 5 classroom was transformed into a bustling polling station for a highly engaging Mock Election activity. The process began with students meticulously preparing their own Voter ID cards. To mirror a real election, specific roles were assigned: four candidates nominated for the position of Social Leader, while others served as Polling Officers and Security Guards.



# Writing a Conversation



Grade 5 learners engaged in a formative assessment on Writing a Conversation, aiming to construct meaningful and polite dialogues. Learners actively wrote and presented conversations using appropriate greetings, responses, and courteous expressions. Most learners organized their ideas clearly and maintained a polite tone, while a few needed minimal support with sentence structure. With immediate feedback and encouragement from the teacher, the activity successfully enhanced students' writing, communication and presentation skills.

## Drop Everything And Read (DEAR) – Station Reading

Grade 5 learners participated in the DEAR station reading activity in English, rotating through Read to Self, Read Aloud, Listen to Reading and Read to Teacher stations over four weeks. The activity enhanced reading fluency, comprehension, listening skills, vocabulary and fostered a love for reading.





**Books are the keys that unlock a student's imagination and future.**



# e-card on Pongal

As part of the ICT enrichment activity, learners from Grades 1 to 4 created colourful Pongal e-cards using software such as Tux Paint, MS Paint, and PowerPoint. The activity enabled students to apply their ICT skills creatively while designing digital greeting cards.

Through this hands-on learning experience, learners enhanced their drawing skills, creativity, and confidence in using software tools. The activity also encouraged them to apply their digital knowledge in their daily learning, making the celebration of Pongal both meaningful and educational.





## “Human Heart – Circulatory Relay.”



As part of the Grade 7 Biology lesson Transportation in Plants and Animals, learners participated in an engaging enrichment activity titled “Human Heart – Circulatory Relay.” A large heart diagram was drawn on the floor, and students held placards representing different parts of the circulatory system such as the vena cava, auricle, ventricle, pulmonary artery, pulmonary vein, lungs, and aorta. Through a relay model, learners took turns acting as blood cells and sequentially demonstrated the flow of oxygenated and deoxygenated blood, clearly illustrating the process of double circulation. The activity encouraged active participation, teamwork, and experiential learning, enabling learners to gain a strong conceptual understanding of blood circulation in the human body.



# HEADLINE GRABBER



The High School Library conducted the “Headline Grabber” activity for Grades 6 to 9 to promote reading and critical thinking skills. Students read and analyzed newspaper headlines, focusing on grammar, vocabulary and presentation and shared their opinions on how headlines engage readers. The activity helped learners understand journalistic language, improve reading comprehension and enhance communication and analytical skills, making it an engaging step towards building a strong reading culture.



## ARCHERY

Learners enthusiastically took part in Archery Club sessions, developing proper posture, aiming skills and safe equipment handling. The activity strengthened focus, hand-eye coordination, confidence and sportsmanship through disciplined practice.



## STORY WRITING ACTIVITY

As part of the Young Authors Club – Story Writing Activity, learners designed an original front cover page for their stories. This activity encouraged learners to think creatively and visually represent the theme, characters, and mood of their stories using colours, illustrations, titles and layout. The activity enhanced learners' imagination, artistic skills, and confidence in expressing ideas. It also enabled them to connect art with language, thereby promoting integrated learning. Through this process, learners demonstrated originality, creativity and a strong sense of ownership of their written work.



## Weekend Activities



### A Mini Forest at Home

Our learners from the Change Makers Club created beautiful terrariums by choosing indoor plants and designing their own mini ecosystems. This hands-on activity encouraged creativity, sustainability and love for nature, showing that even small spaces can grow green ideas. Proud to see our learners becoming true change makers!





# Maitri Session

At Maitri, we believe that the strongest lessons are not taught — they are lived.

Through the Mandala of Togetherness, our acharyas came together as learning teams to reflect on a powerful question:

How do we make our values visible in our daily actions, so learners absorb them naturally — without being told?

Each circle of the mandala represented a shared commitment:

- Trust — by being consistent, fair, and authentic
- Respect — by valuing every voice and perspective
- Joy in Learning — by staying curious and celebrating growth
- Gratitude — by acknowledging efforts, big and small
- Strength in Diversity — by embracing differences as assets
- Resilience — by modelling perseverance through challenges
- Care & Support — by showing empathy and presence
- Collaboration — by learning with and from one another
- Commitment — by standing firm in our purpose
- Listening — by giving attention beyond words



As Acharyas, we strongly believe that the "Learners watch more than they listen".

When these values are visible in how we speak, respond, collaborate, and care, they quietly become part of our learners' way of being.

This mandala is not just an activity — it is a reminder that togetherness, when practiced daily, shapes a culture where values are caught, not taught.



# Celebrating the child



Learners from each grade were recognised for their holistic development and consistent positive conduct. The selected children demonstrated strong academic performance along with social and emotional skills, leadership qualities, and a genuine commitment to contributing positively to the school community. This recognition reinforces the value of character, responsibility, and holistic growth, inspiring learners to strive for high standards in all aspects of school life.



# BOOK FAIR

*Dr J Inba Prabhanjan BAMS, Researcher, Translator & Author ( Aditha Karikalan)*



At Chettinad Vidya Mandir, The Book Fair for the academic year 2025–26 was inaugurated , featuring a wide collection of books from leading publishers. We were honoured to invite

**Dr. Inba Prabhanjan** as the Chief Guest. A truly multi-talented personality, he is a medical professional, researcher who has extensively researched Adithya Karikalan, as well as a writer and translator. From a young age, he has admired knowledge and explored diverse fields with passion and curiosity.

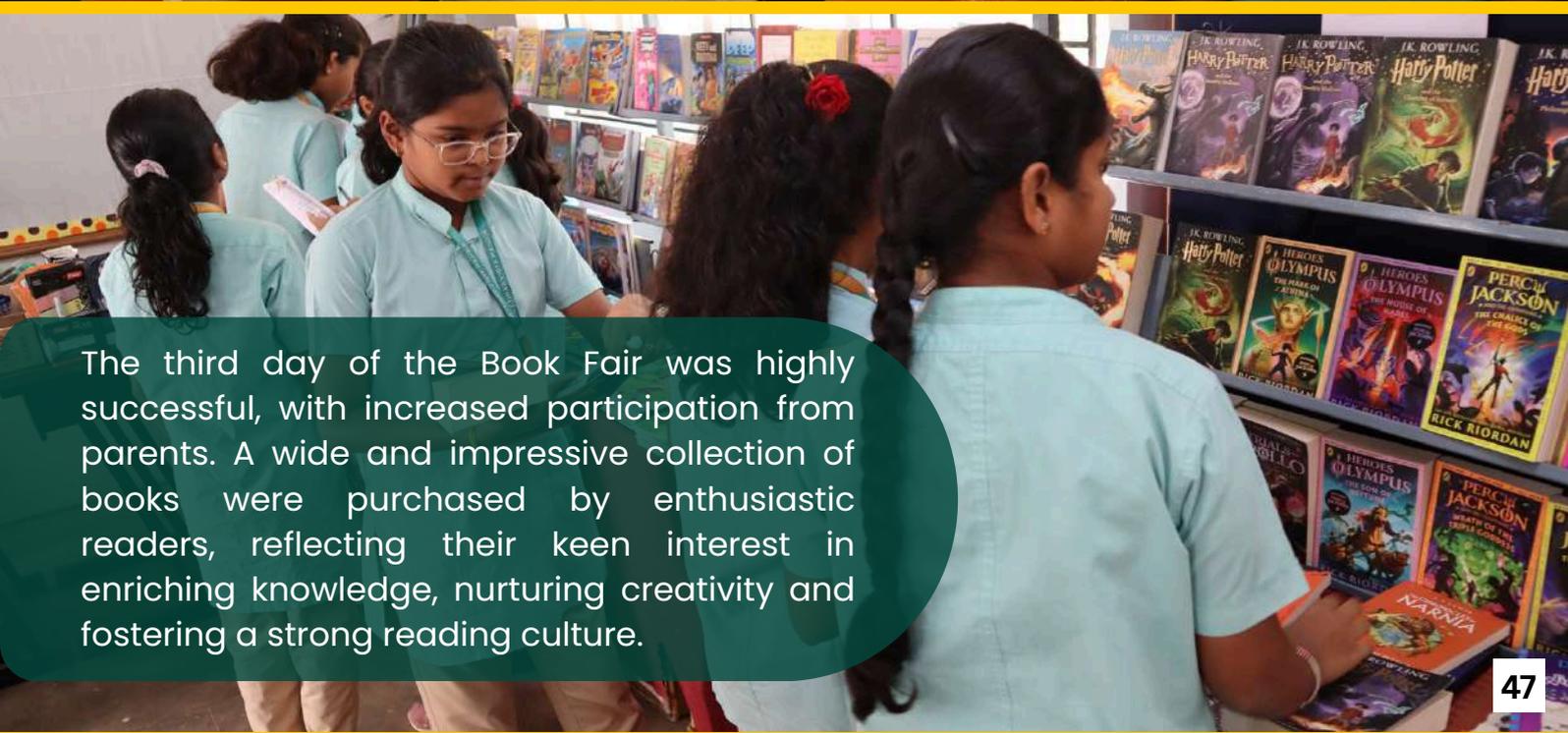
Dr. Inba Prabhanjan addressed our young minds by sharing his enriching life experiences and inspired them to develop strong reading habits. He also interacted warmly with our students to understand their reading interests, making the session highly engaging. Children enthusiastically visited the book stalls and noted down their favourite books they wished to purchase, making the Book Fair both exciting and purposeful. Overall, it was an enriching learning experience that extended beyond the classroom – a hallmark of learning at Chettinad Vidya Mandir.





The second day of the Book Fair was turn in full swing, reaching out to a wider audience. It witnessed enthusiastic participation from our acharyas and learners. Our KG parents and parents of Grades 11 and 12 visited the stalls , exploring a wide range of books and encouraging a strong reading culture among the learners.





The third day of the Book Fair was highly successful, with increased participation from parents. A wide and impressive collection of books were purchased by enthusiastic readers, reflecting their keen interest in enriching knowledge, nurturing creativity and fostering a strong reading culture.

## Growing with Good Health and Collaborating for learners development

A health awareness session titled “Everyday Food That Builds Immunity” was conducted for parents by **Dr. Dharani**, BNYS, from Nathan Medical Hospital, Karur. Dr. Dharani, a specialist in naturopathy, yoga therapy, diet counselling, and lifestyle management, highlighted the importance of incorporating simple, natural, everyday foods to strengthen immunity. She also emphasized healthy lifestyle practices, mindful eating habits, and disease prevention through natural methods. The session was informative and well appreciated by parents. Following the session, a Parents–Teachers Meeting (PTM) was conducted for Grades 3, 4, and 5. Teachers discussed students’ academic progress, behaviour and overall development with parents. Parents actively interacted with teachers and shared their feedback, strengthening the partnership between home and school for the holistic development of students.



# Orientation on the JEE and NEET Foundation



An orientation session on JEE/NEET preparation was conducted for parents by Mr. Mubarak, Academic Head. He clearly explained the balance between the NCERT curriculum and foundation classes, the structure of weekend tests, and clarified common misconceptions. The session was highly useful for parents. This was followed by a PTM, where parents met the class acharyas to review their children's marks and progress.





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## INTERNSHIP EXPOSURE – DENTISTRY

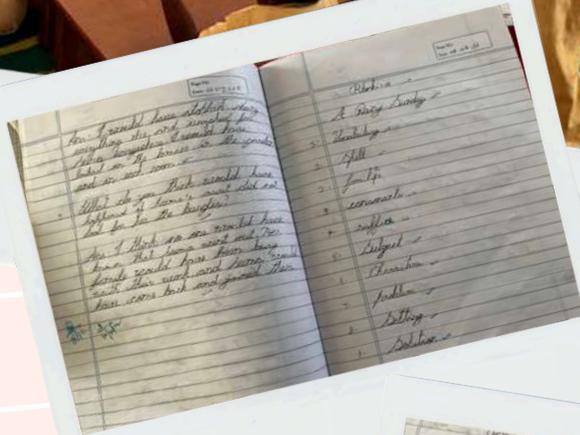
Our school learners had an enriching and insightful internship experience at Vivekananda Medical College and Hospitals, Tiruchengode. During the visit, learners explored various branches of dentistry, visited different dental laboratories, and observed clinical procedures. This hands-on exposure helped them connect classroom learning with real-world medical practices. Interaction with professionals and live demonstrations sparked curiosity and created awareness about career opportunities in dental sciences. Overall, it was a well-organized, informative and memorable learning experience that inspired our learners and broadened their career perspectives.



## Our Law Aspirants Court Visit Experience

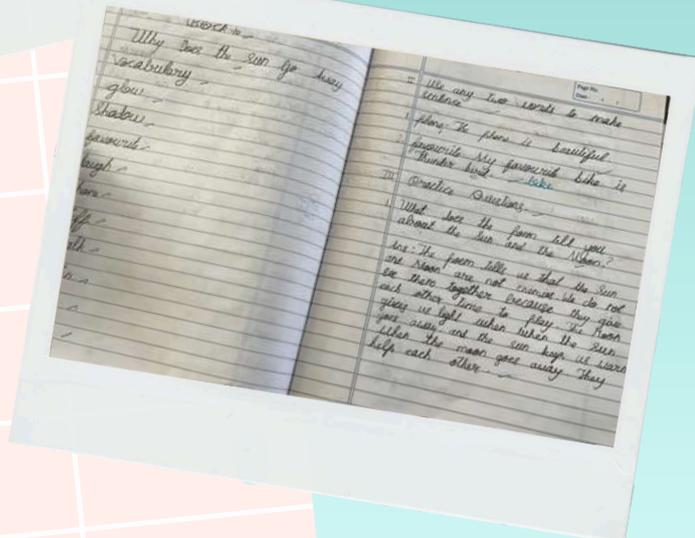
Our law aspirants had an enlightening visit to the district court, assembling there at 10 a.m. Advocate Nanmaaran guided them through the premises and introduced them to the judicial environment. They were privileged to observe a real courtroom and understand the structure and functioning of courts, including procedures followed in criminal and civil cases. Later, Advocate Pradeep explained the roles and responsibilities of the Mahila and Family Courts. Interactions with experienced advocates, who shared their professional journeys and legal insights, made the visit highly informative and inspiring. The experience provided valuable exposure to the judicial system and motivated our students in their career aspirations.





# Rorito Observation

The Rorito Writewiz facilitator visits our school regularly to observe classes and support the improvement of our learners' handwriting. He also meets the acharyas and conducts orientation sessions, guiding them on how to take handwriting development to the next level. The progress of our learners is clearly visible, and a few sample works are shared here as evidence of their improvement.

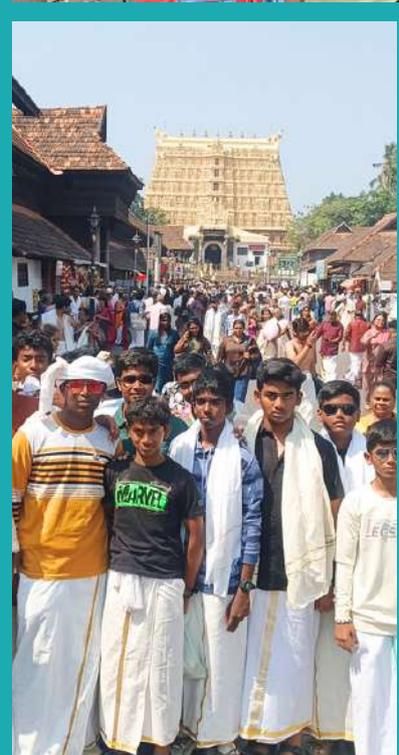




## EXPLORERS ENJOY AN EDUCATIONAL ADVENTURE IN TRIVANDRUM



Our school organized two-day educational trip for middle school learners to Trivandrum. Day one started with the visit to the ISRO Museum, where learners learned about space science, satellites, rockets, and the achievements of Indian scientists. The exhibits were interesting and informative, and everyone was excited to see real models and displays. After that, they went to the Kovalam Lighthouse. Climbing the lighthouse was a fun experience, and from the top they enjoyed a beautiful view of the sea and the surroundings. They then spent some time at the beach, enjoying the fresh air and waves. Students relaxed, played, and had a great time. They also did light shopping, which added to the enjoyment of the trip. Overall, the trip was both educational and enjoyable. Students learned new things, explored new places, and returned with happy memories.





**Learning, laughter, and  
 creativity together!**



As part of our Community Outreach Program, we had a joyful time conducting colouring and craft activities for children at FUNDEN – The Ultimate Indoor Play and Entertainment Zone. The activities were thoughtfully planned according to the age of the children, giving each child the space to explore creativity, imagination, and self-expression in a fun and relaxed environment. Seeing their bright smiles, colourful creations, and enthusiastic participation truly made the day special. Moments like these remind us how small efforts can create meaningful connections and lasting happiness in the community.



Chettinad  
**Vidya Mandir**  
VASUDHAIVAKUTUMBAKAM  
CBSE Affiliation No.: 1930247



## Republic Day Celebration

Republic Day was celebrated with patriotic fervor, welcoming parents to join. The event featured Tamil Thai Vazhthu, a Guard of Honour, flag hoisting, and the National Anthem. Learners delivered inspiring speeches on the Constitution, followed by the Principal's address, fostering unity and pride. The celebration ended joyfully with the distribution of cookies, fostering unity and pride.





## Joyful Preparation for pongal celebration at our school

The campus of Chettinad Vidya Mandir came alive with festive spirit as preparations for the Pongal celebration were carried out with great enthusiasm and teamwork. The entire school community – learners, Acharyas, office staff, sisters, and brothers – joined hands to make the occasion special and memorable. Our learners actively participated in the preparatory activities, learning the cultural significance behind each tradition. Beautiful mavalai thoranams (mango leaf festoons) were carefully tied, symbolising prosperity and positivity. Colourful and intricate kolams adorned the entrances and pathways, adding a vibrant traditional touch to the surroundings. The celebration area was thoughtfully arranged with a traditional backdrop, a model village house setup, and decorated Pongal pots, creating an authentic festive atmosphere. Every detail reflected dedication, creativity, and respect for our rich heritage. The collective effort of every member of the school made the campus festive-ready, highlighting the values of teamwork, cultural awareness, and joyful learning. The preparations themselves became a meaningful learning experience, strengthening the bond within the school community.



# Pongal Celebration



Chettinad Vidya Mandir celebrated Pongal with traditional fervour, as suggested by our respected MD Ma'am, filling the campus with energy and prosperity. The day began with the ceremonial lamp lighting, followed by a vibrant Chenda Melam procession. Learners showcased our heritage through Kummi, Kolattam, and Silambam performances. Traditional games engaged both learners and parents, fostering bonding and togetherness. The cultural program highlighted sibling bonding through games like Kakka Pidi and Kannu Pidi, along with dance performances and Surya Namaskar with Aditya Hridayam chants. The Pongal pot overflowed to joyful chants of "Pongalo Pongal!", followed by Komatha Pooja. The celebration ended with prasadam distribution and the exciting game of Uriyadi, leaving everyone with festive cheer and cherished memories.







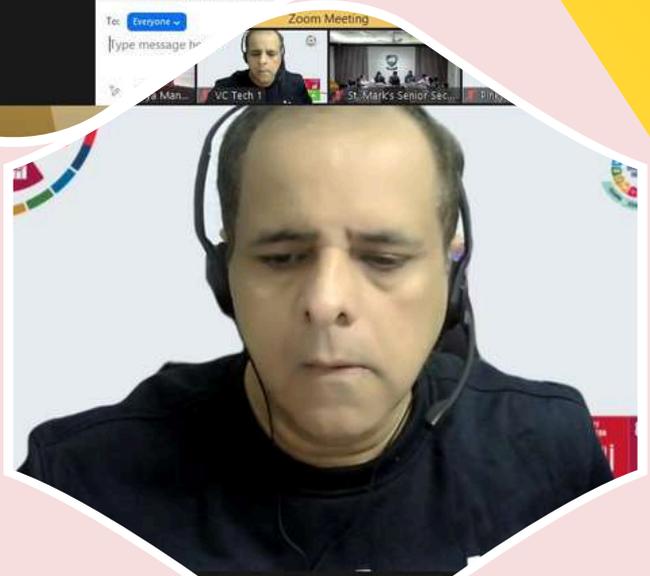
## Visit to Hyagrivar Temple

Blessings for Board Exam Learners



On the auspicious Occasion of pongal celebration, Chettinad Vidya Mandir organized a spiritual visit to the sacred Hyagrivar Temple for our Grade 10 and Grade 12 board exam learners. The purpose of the visit was to seek divine blessings for the students as they prepare to appear for their public examinations. The learners and teachers gathered in a serene and devotional atmosphere. The visit began with the students melodiously singing Perumal songs and bhajans, filling the temple premises with positive vibrations and spiritual energy. It was a heartwarming sight to see the learners participate with deep devotion and faith. A special pooja was performed, during which prayers were offered for the students' success, clarity of mind, and confidence in their examinations. As a symbolic gesture of blessing for their studies, the learners received pens and pencils, reminding them of the divine guidance in their academic journey. The visit concluded with the distribution of prasadam, marking the end of a peaceful and spiritually uplifting experience. The temple visit truly instilled calmness, positivity, and confidence among the learners, preparing them mentally and spiritually for their board exams.

# Video Conference



The Grade 7 and 8 learners participated in a video conference which included schools from India and the US. They discussed vital skills for sustainability and future careers, highlighting collaboration, digital literacy, artificial intelligence, and empathy as key tools for driving sustainable growth. One learner shared how developing collaboration skills through a school project helped in daily life, especially in group projects and community work. Many linked their future career goals to promoting sustainability, with a student from the US emphasizing empathy's role in understanding community needs. To promote fairness and sustainability, learners suggested raising awareness about eco-friendly practices, supporting local businesses, and integrating formal and informal workers for a more equitable workforce. They echoed the need for prioritizing green jobs, fair wages, and reducing inequality, with one student urging companies to focus on eco-friendly practices and invest in community development for a sustainable future. This video conference broadened their perspectives, allowing them to exchange ideas, learn about global challenges, and understand the power of collaboration across borders. It sparked meaningful discussions and inspired young minds to drive positive change.





## ”Maitri Session: Refreshing Minds, Renewing Hearts”

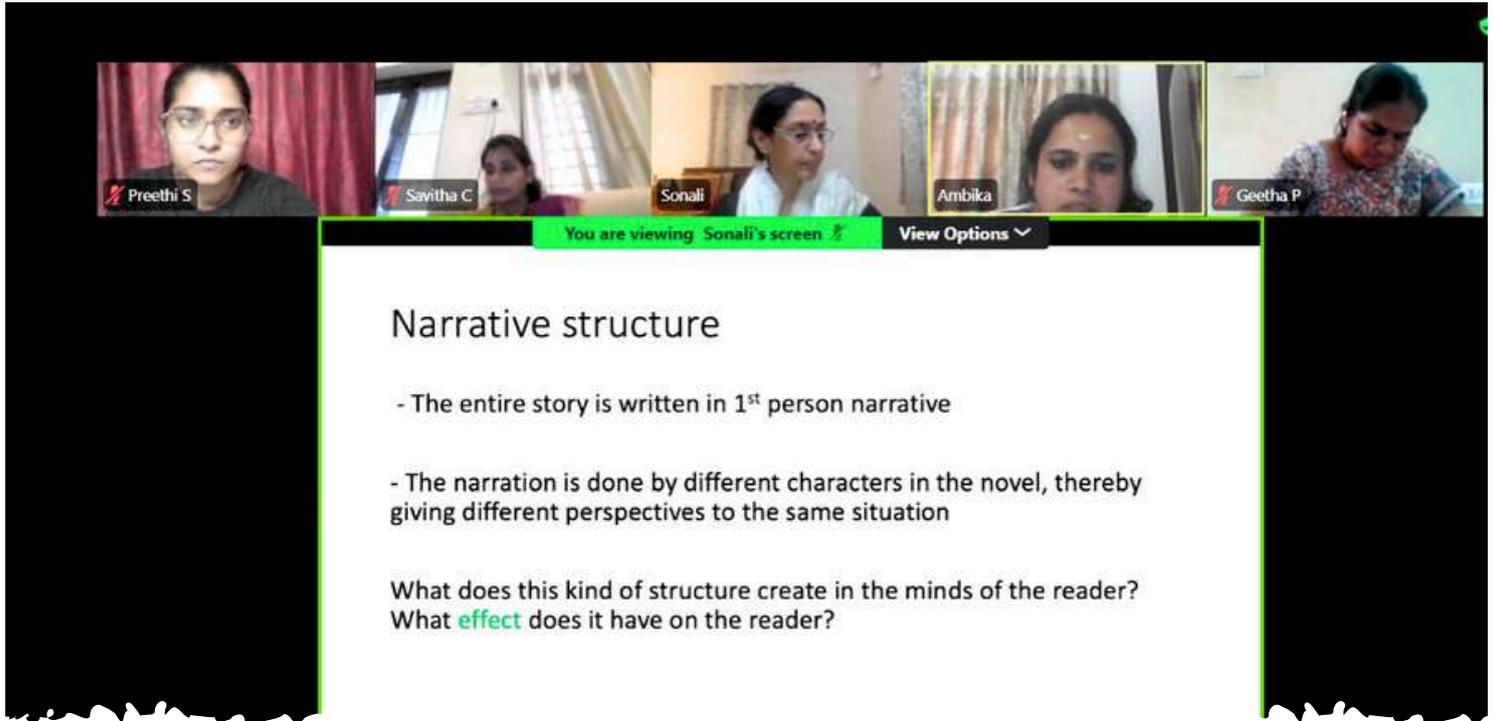
The session was conducted for the Acharyas as a refreshing activity, focusing on the need to show gratitude to others. It highlighted how gratitude benefits us emotionally and biologically. The session also had fun elements, like the Acharyas demonstrating a mirror laugh. Concluding, the session emphasized the importance of collaborative work. The Acharyas reflected that they felt rejuvenated post-session.



# SilverZone Olympiad examinations



Learners from Grades 1 to 9 appeared for the SilverZone Olympiad examinations in English, Mathematics, and Science. Participation was optional, and learners were given the freedom to choose their preferred subject(s). To ensure smooth conduct and learner comfort, the examinations were scheduled on three different days. The children appeared confident and comfortable while taking the tests, as the examination process was familiar to them. Overall, the conduct of the SilverZone examinations was systematic, learner-friendly, and well-received by the participants.



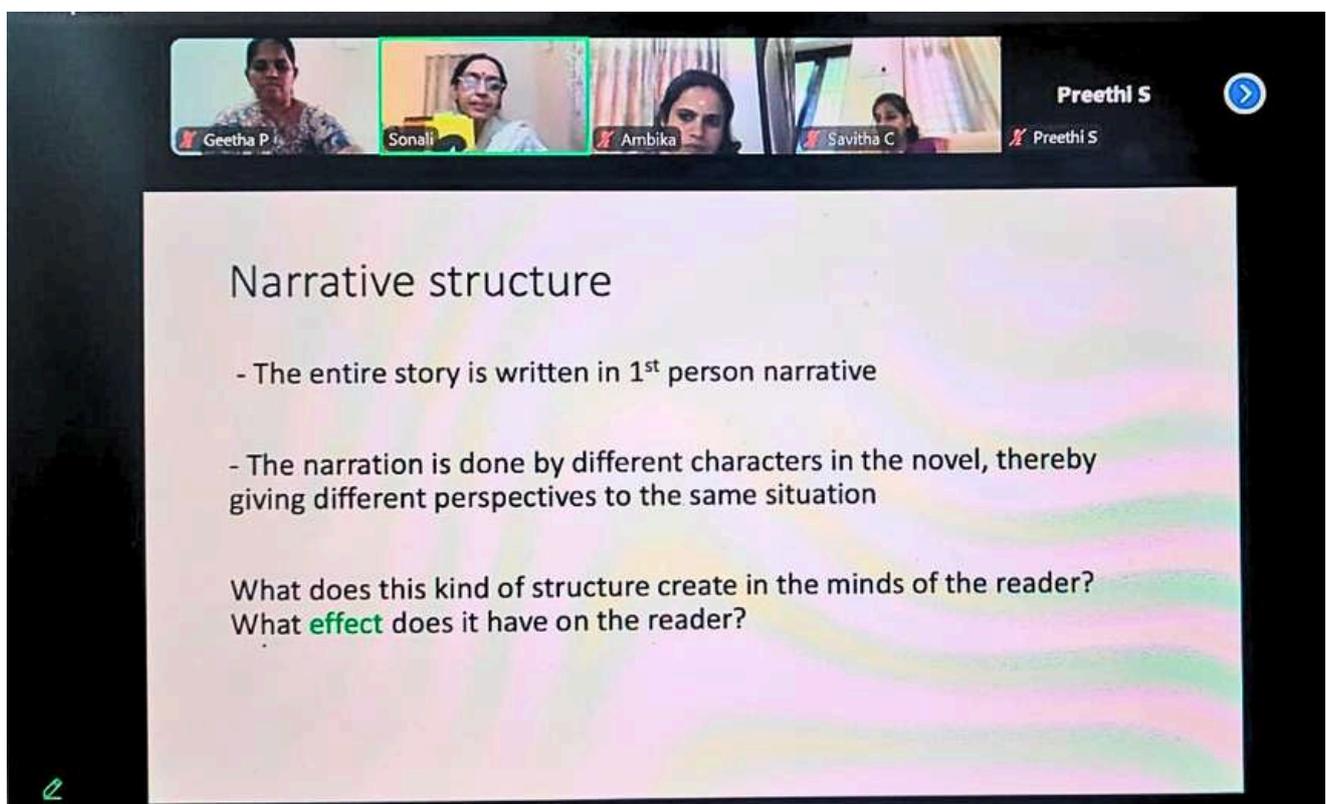
Narrative structure

- The entire story is written in 1<sup>st</sup> person narrative
- The narration is done by different characters in the novel, thereby giving different perspectives to the same situation

What does this kind of structure create in the minds of the reader?  
What **effect** does it have on the reader?

## Novel Study

Teachers participated in an online Novel Reading Program by TREE, gaining practical guidance on introducing novels to different age groups. The session highlighted selecting age-appropriate books and designing engaging activities to build comprehension, vocabulary, imagination, and critical thinking. It was a valuable professional learning experience that equipped teachers with effective strategies to nurture students' love for reading and strengthen literacy skills.



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**Passion Club  
Activity  
Patriotism and  
Heritage**

**Grades 1 and 2 : National symbols- Show and tell**

**Grade 3 and 4 :**

**Sustainable Heritage  
Models - Miniature  
Creation**



**Grade 5 and 6 :  
Incredible India  
Showcase - Digital  
State Presentation**



**Grade 7 and 8 :  
Heroes of India -  
Gallantry Speaks**

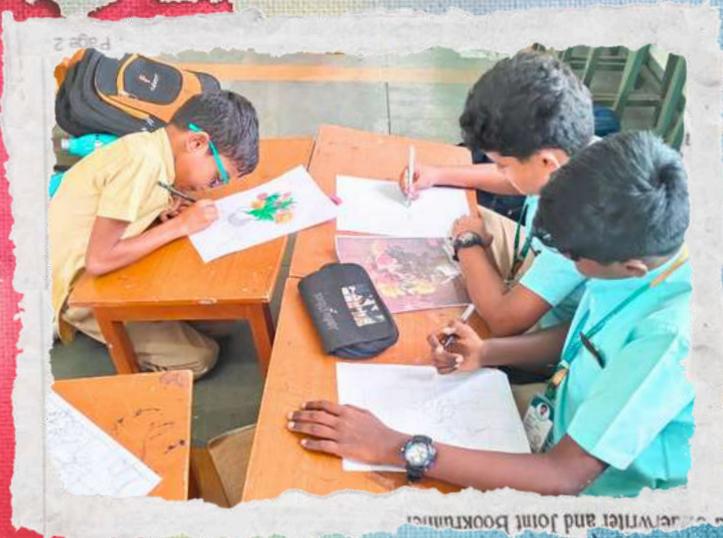


# RIVERSIDE I CAN EXPERIENCE

The Riverside Learning Center – I CAN School visit introduced a systems approach that cultivates the I CAN mindset. Acharyas Lavanya, Vanitha, Karthika, and Kokila explored energisers, school tours, and classroom observations, seeing how intentional environments build belonging and relationships. Sessions on choice, leadership, the Image of a Competent Child, and the 4Rs, along with student-led experiences, highlighted voice, agency, and responsibility. The journey ended with reflection and practical tools, inspiring educators to create relationship-centred, student-driven learning.



# Art Corner

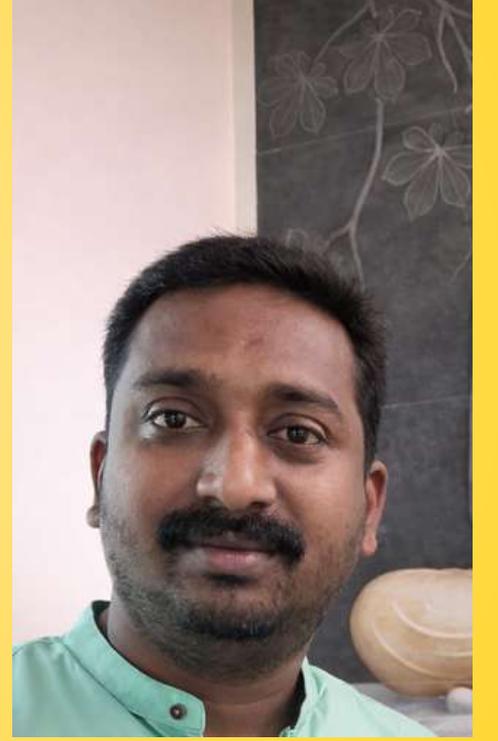


## காணாத வண்ணத்தில் விளைந்த ஓவியம்:

காணாத வண்ணத்தில் விளைந்த ஓவியம்:

கிழிந்த காகிதங்களில் சேகரித்த  
நோட்டுகளில் எஞ்சி இருக்கும் தாள்களில்  
வரைபட ஏடுகளில் விரும்பிய சித்திரங்களை  
வரைந்து கொண்டே போகிறாள்  
தாள்கள் தீர்ந்து போன  
ஒரு மாலைப் பொழுதில்  
வீட்டுச்சுவர்கள் காகிதங்களாகிப் போன  
பிறகு  
தரையெங்கும் வண்ணக் கட்டிகளால்  
ஓவியங்களை வரைந்து கொண்டிருக்கிறாள்  
வரைவதற்கு ஏதுமற்ற தருணத்தில்  
அண்ணாந்து பார்க்கிறாள் இங்கிருந்தே  
ஆகாயங்களில் தன் சித்திரங்களைத்  
தீட்டுகிறாள்  
பின்மாலைப் பொழுதில்  
அது மஞ்சளாகவும்  
அடர் சிவப்பாகவும் பார்ப்பவர்களுக்கு  
ஒவ்வொன்றாய் தோன்றும் பேரழகு  
ஓவியமாகி நிற்கிறது  
அற்புதமான ஓவியத்தை வரைந்தவளுக்கு  
இன்னும் காணாத வண்ணத்தைப் பரிசாகத்  
தருகிறேன்  
மகளோ யாரும் காணாத ஓவியத்தைப்  
பிரபஞ்சத்திற்குப் பரிசாகத் தருகிறாள்.

# ACHARYAS' CORNER



கார்த்திகேயன். மா  
தமிழாசிரியர்



By  
**Mr. Nataraj**  
Art Master



By  
**Mr. Sabapathy**  
Art Master



# ADMIN CORNER

## A Kutty Shoe Story!



**Ms. M. Divya Bharathi**  
Receptionist

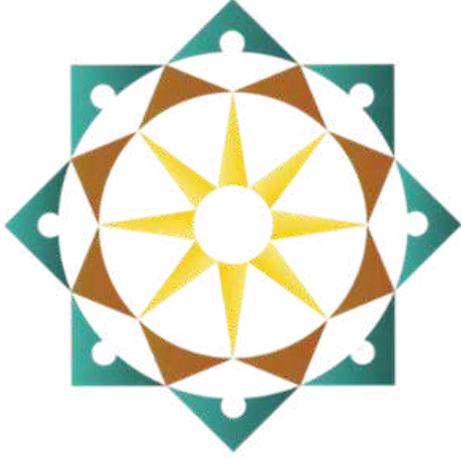
It was one of the largest shoe companies in Japan, employing a large number of people. One unfortunate day, the employees went on a protest as their demands were not being heard by the Board of Managers. Despite several rounds of talks, the discussions failed. It was feared that the factory might shut down, production would stop, and the company would incur huge losses.

The next morning, to everyone's amazement, the employees reported to their shifts as usual. But now, they manufactured only one shoe (the right one) out of each pair for the entire day. The authorities were impressed by the attitude, responsibility, and commitment displayed, and they agreed to sanction a few of the employees' demands.

Dear learners, at this young age, learn responsibility, commitment, and the value of time. The foundation of these qualities lies in school. Our values of Vasudhaiva Kutumbakam and our vision are also aligned with such principles! Embrace these values during your formative years, and I am confident that you will grow into individuals who can shelter and uplift your community.

We are indeed proud of Chettinad Sands and look forward to seeing you grow big and tall.

Keep going and rocking!



**Chettinad**

**Vidya Mandir**

VASUDHAIVAKUTUMBAKAM

**CBSE Affiliation No.: 1930247**

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