April 2026

Chettinad
Vidya Mandir
VASUDHAIVAKUTUMBAKAM
CBSE Affiliation No.: 1930247

Dharpan – The Mirror



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SUBJECT LEAD'S MESSAGE



N. Muthusamy, M.A , B.Ed.
Subject Lead – Social Science

At Chettinad Vidya Mandir, we believe that education lies the vision of shaping individuals who are not only knowledgeable but also compassionate, responsible, and globally aware. In alignment with our school's vision of nurturing responsible global citizens, we the Acharyas remain committed to fostering a deep understanding of society, culture, environment, and humanity among our learners. Guided by our mission, we strive to create meaningful learning experiences that empower students to become lifelong learners. Through engaging classroom discussions, case studies, collaborative activities, and real-world connections, we encourage students to appreciate diversity, think critically, and develop essential 21st-century skills. Our guiding motto, "Vasudhaiva Kutumbakam" — the world is one family — is deeply embedded in our teaching-learning process. We continuously encourage students to recognise the interconnectedness of all living beings and to act responsibly towards society and the environment. Whether it is understanding democratic values, exploring historical perspectives, or addressing contemporary global challenges, our aim is to instil a sense of empathy, respect, and responsibility. We believe that education is not just about acquiring knowledge but about shaping attitudes and values that contribute to a peaceful and sustainable future. Together, with the support of parents and the community, we will continue to guide our students in becoming thoughtful individuals who make a positive impact on the world. Let us continue to learn, reflect, and grow together.

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CBSE - CLASS X EXAMINATION 2026 RESULT

Congratulations Our School Toppers!

1st



HAASIKA REDDY S

489/500

2nd



ASHWANTHRAM S J

486/500

3rd



SURUTHIKA SHREE M L

483/500

100%

SUCCESS

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SUBJECT TOPPERS

Congratulations



Haasika Reddy S

ENGLISH 97/100
TAMIL 100/100
MATHS 98/100



R B Lothika

SCIENCE 99/100
SOCIAL SCIENCE 100/100



S J Ashwanthram

SOCIAL SCIENCE 100/100



A Tanvika

ENGLISH 97/100



M L Shruthika Shree

SCIENCE 99/100

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B. AKSHITHA SECURES DUAL BRONZE AT ASMITA KHELO INDIA PENCAK SILAT NATIONAL LEAGUE 2026



We are proud to share that B. Akshitha of Class 7-2 (Prahaladha) participated in the Asmita Khelo India Pencak Silat National League held at Anand, Gujarat on 31st March and 1st April 2026. She secured two Bronze Medals, each with a cash prize of ₹8000, in the Tunggal (Individual Artistic) and Regu (3 Member Group Artistic) events under the Pre-Junior category. The school congratulates her on this commendable achievement and appreciates her efforts in bringing laurels to the institution.



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Nature-Based Learning: Exploring Patterns Through Play



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As part of our math activity, beginner learners were taken on a nature walk where they enthusiastically collected materials like twigs, stones, and leaves. Using these natural resources, they created simple AB patterns. Children worked collaboratively in groups, eagerly exploring, collecting, and arranging different items into patterns.



They also observed their peers' work, which encouraged peer learning and idea sharing. Each group happily presented their patterns to their friends, showing great excitement and creativity. The activity beautifully combined outdoor exploration with meaningful math learning.

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Nature Walk Tree Observation and Illustration

"Nature makes learning meaningful."



PP1 learners were taken on a nature walk as a recap activity, where they observed trees in their natural environment, focusing on their size, texture, and colour. This experiential learning helped them connect classroom concepts with real-life observations. After the walk, learners illustrated the trees and related elements they noticed, such as leaves, birds, and surroundings, expressing their understanding through drawing and creative representation. This activity reinforced prior knowledge while promoting curiosity, environmental awareness, and active learning. It supported the development of observation, cognitive, and recall skills, along with fine motor skills through drawing. Additionally, it enhanced creativity, language development through discussion and description, and social skills as learners shared ideas and participated collaboratively.


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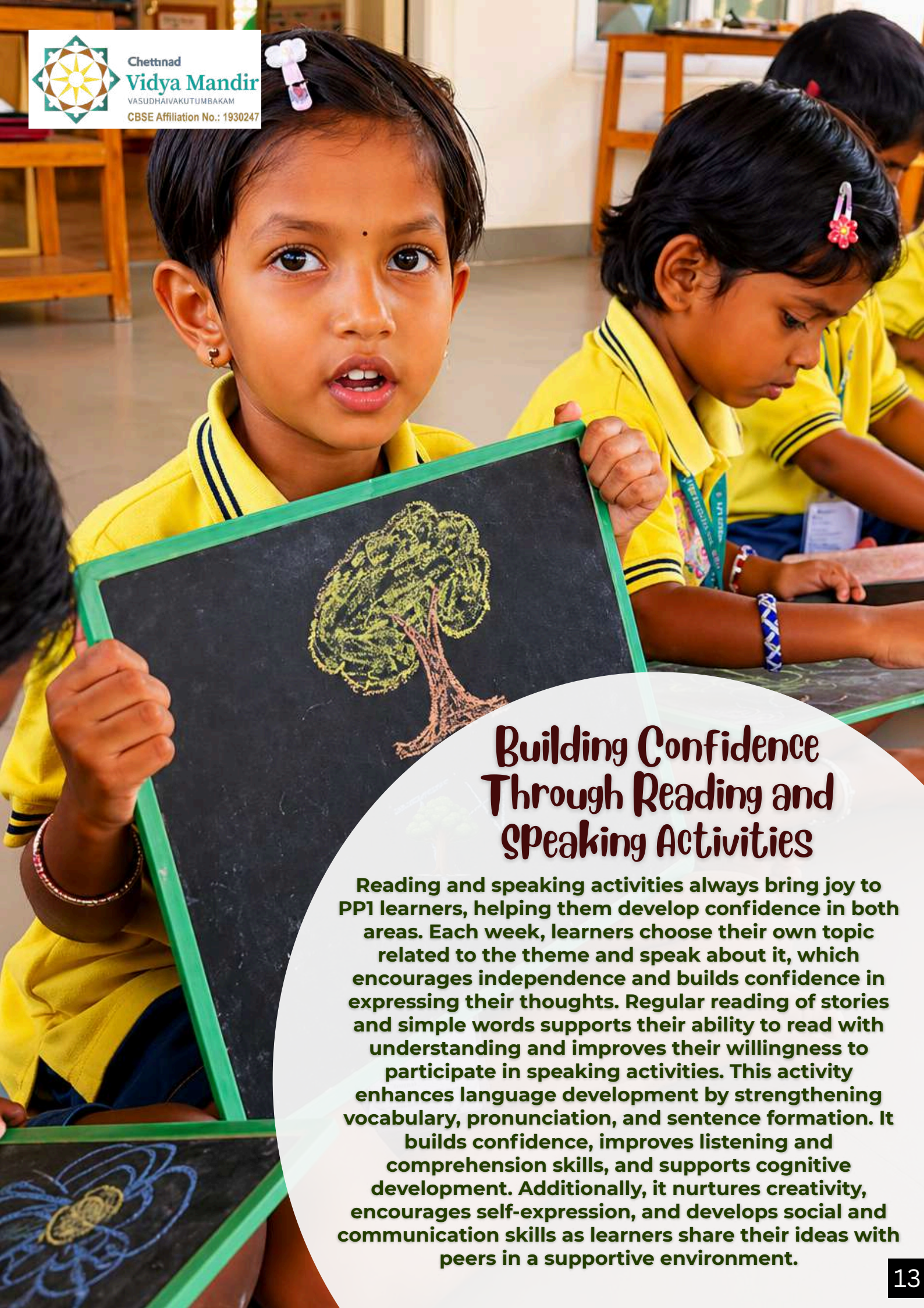

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Building Confidence Through Reading and Speaking Activities

Reading and speaking activities always bring joy to PP1 learners, helping them develop confidence in both areas. Each week, learners choose their own topic related to the theme and speak about it, which encourages independence and builds confidence in expressing their thoughts. Regular reading of stories and simple words supports their ability to read with understanding and improves their willingness to participate in speaking activities. This activity enhances language development by strengthening vocabulary, pronunciation, and sentence formation. It builds confidence, improves listening and comprehension skills, and supports cognitive development. Additionally, it nurtures creativity, encourages self-expression, and develops social and communication skills as learners share their ideas with peers in a supportive environment.

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LEARNING MONEY CONCEPTS WITH COINS



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"Hands-on experiences with coins build a strong foundation for real-life financial understanding."

Grade 1 learners explored the world of money through an engaging hands-on activity using coins. They actively identified coin values and practiced simple transactions, making learning both fun and meaningful. With guidance from the teacher, students experimented with different coin combinations to "pay" for small items, helping them understand real-life applications of money. This interactive session not only strengthened their basic mathematical skills but also built confidence in handling money. The activity created an enthusiastic learning environment where learners connected classroom concepts to everyday experiences, making mathematics practical and enjoyable.

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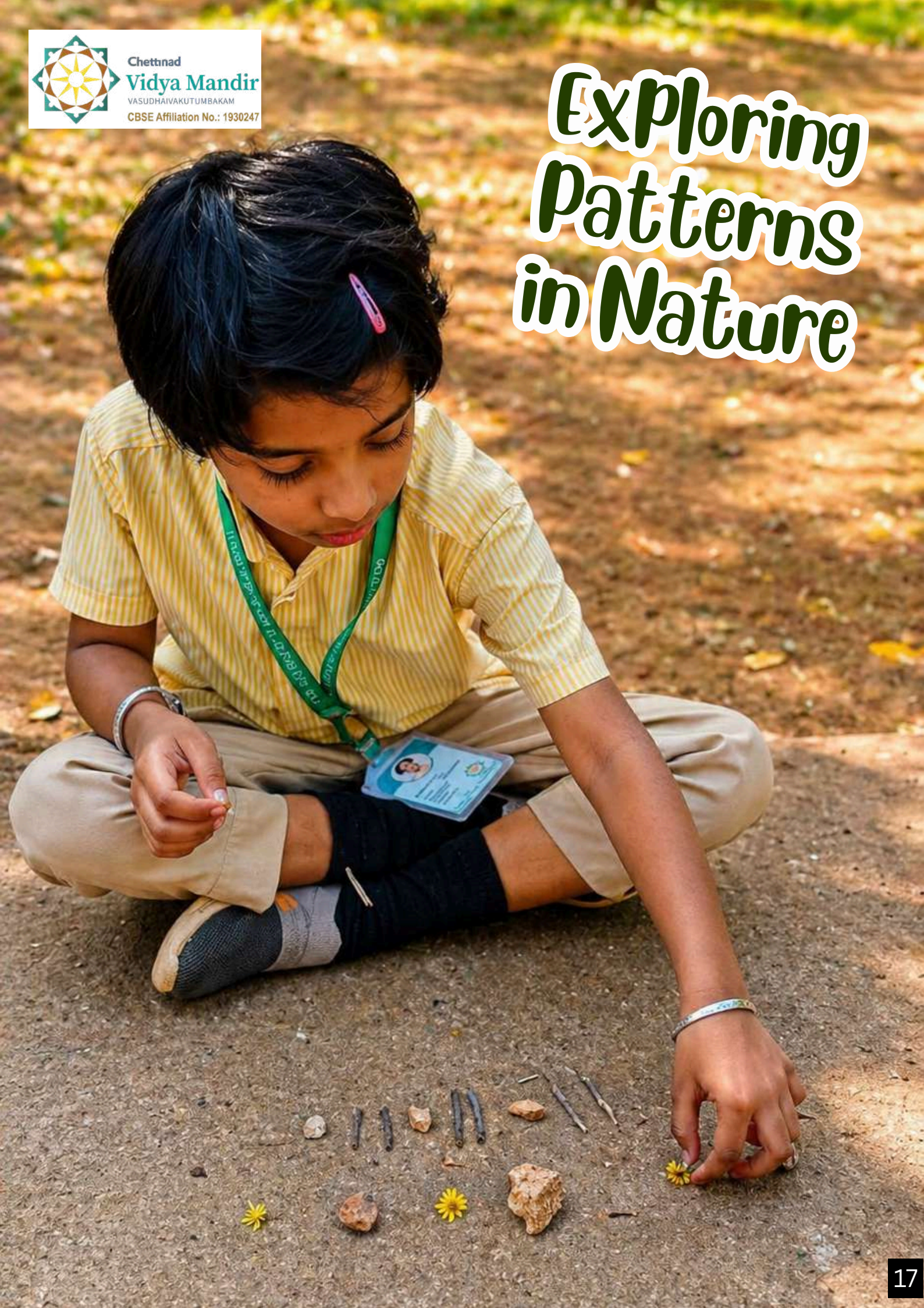
Exploring Patterns in Nature



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Our Grade 1 learners engaged in a delightful hands-on activity that brought mathematics to life through nature. As part of their lesson on patterns, students explored the school surroundings, collecting leaves and sticks with great excitement. Back in the classroom, they used these natural materials to create and extend patterns, helping them understand the concepts of repetition and sequence in a meaningful way. This integrated activity combined Mathematics with Environmental Studies and ICT, encouraging learners to observe, think creatively, and connect classroom learning with the real world. The experience not only strengthened their understanding of patterns but also nurtured curiosity, creativity, and teamwork, making learning both enjoyable and memorable.

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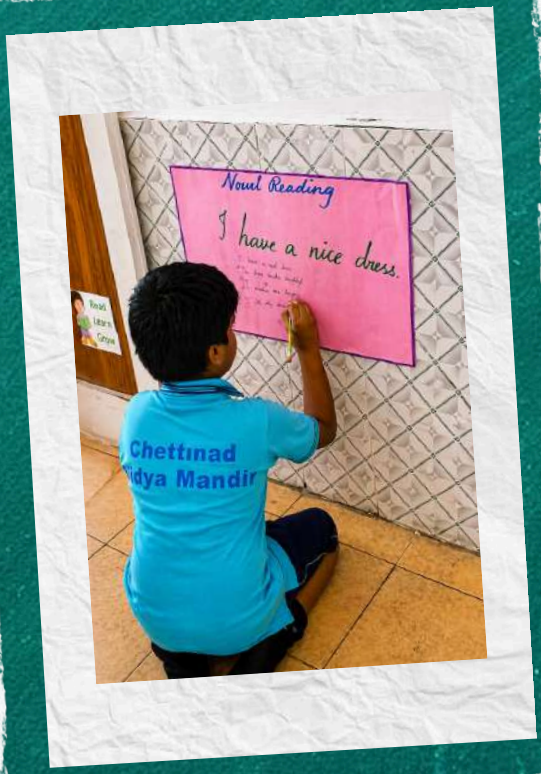
Enhancing Vocabulary Through Sentence Building





Our Grade 1 learners explored the power of descriptive language through an engaging activity on adjectives and sentence building. Starting with a simple sentence, "I have a nice dress," students experimented by replacing the word "nice" with a variety of adjectives such as "beautiful" and "long," creating new and meaningful sentences. This activity encouraged learners to expand their vocabulary, understand sentence structure, and express ideas more creatively. It also boosted their confidence in using language while making learning interactive and enjoyable. Through this exercise, students developed a stronger foundation in communication, enhancing both their writing and speaking skills.



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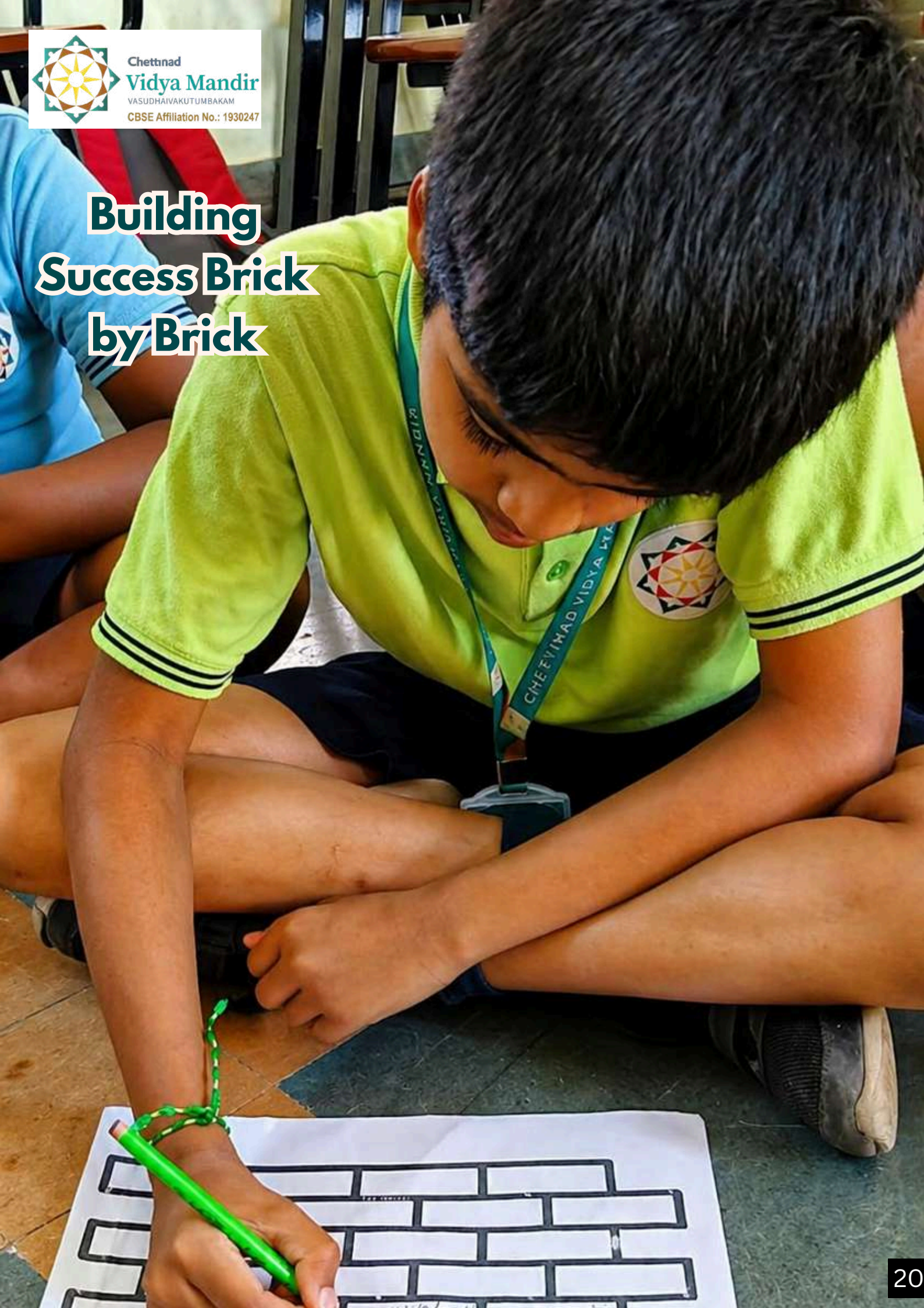
Building Success Brick by Brick



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Success is built one small habit at a time, laid brick by brick with effort and belief.

Our Grade 3, 4, and 5 learners participated in the Brick Wall of Success activity during their morning conglom, discovering that success is built step by step through positive habits and consistent effort.Each learner reflected on their goals, daily habits, and personal strengths, expressing them on brick-shaped cut-outs. These "bricks" were then thoughtfully arranged to create a meaningful wall, beautifully symbolizing how small actions contribute to building a strong foundation for future successThrough statements like "I am good at...", learners explored their abilities, enhancing their self-awareness and confidence. The activity was engaging, reflective, and inspiring, encouraging learners to think positively, manage their time effectively, and take responsibility for their own growth. This experience reinforced an important life lesson — success is not instant, but a journey shaped by continuous effort and determination.

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Igniting Curiosity Through Hands-On Chemical Exploration

Grade 10 learners conducted several experiments in the chemistry laboratory to understand chemical reactions and their types. They were curious and excited to observe the formation of a yellow precipitate when two colourless solutions were mixed, which enhanced their interest in scientific enquiry. The bright white flame produced during the burning of a magnesium ribbon helped them clearly visualize the concept of a chemical reaction. Through these hands-on experiences, they developed a deeper understanding of key concepts such as displacement and double displacement reactions. The experiments enabled them to connect theoretical knowledge with real-life observations, making learning more meaningful and engaging. By actively participating in these activities, learners improved their observation skills, critical thinking, and ability to analyze results scientifically. Overall, the practical exposure allowed them to grasp concepts more effectively through visual and experiential learning.

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"Learning comes alive when curiosity meets experimentation—what students see, touch, and explore in the lab becomes knowledge they truly understand."







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From Real-Life Scenarios to Algebraic Thinking: Exploring Pair of Linear Equations in Two Variables



The introduction to Pair of Linear Equations in Two Variables was made engaging and meaningful through the use of scenario cards based on real-life situations. Working in pairs, learnersof Grade 10 actively framed equations by identifying variables and relationships within each context. The collaborative element of exchanging scenario cards encouraged students to explore a variety of situations and construct multiple equations, deepening their conceptual understanding. The activity created a vibrant learning environment where learners moved beyond solving problems to creating them, making mathematics both interactive and relevant. This hands-on approach not only strengthened their algebraic skills but also nurtured confidence, creativity, and a deeper appreciation for the application of mathematics in everyday life.







"Math becomes meaningful when learners create, not just solve."

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Mind Mapping Activity on Computer System Concepts

The activity was conducted to help Grade 11 learners understand the basic concepts of a computer system through a visual learning approach. Learners were asked to create a mind map on the topic "Computer System", focusing on key components such as hardware and software. Learners included various subtopics under hardware, such as input devices, output devices, storage devices, and processing units. Under software, they categorized system software and application software with relevant examples. The activity encouraged creativity, organization of ideas, and better retention of concepts.

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Seminar on Equipotential Surfaces, Dielectrics, and Polarization by learners.



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Seminars are a powerful way to build confidence, communication skills, and subject mastery. When learners step up to present a topic, they move from passive learners to active contributors. Preparing a seminar pushes them to research deeply, organize their thoughts, and explain concepts in their own words.Complex ideas become easier when explained by fellow learners using simple explanations and diagrams. Learners of Grade 12 explained the concepts of equipotential surfaces with appropriate diagrams and gave clear explanations. The definition and the explanation of polarization of dielectrics given by the learners helped their peers to understand the concepts clearly.



Complex concepts become simple when curious minds come together to explore and explain."

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Mathematics Bridge Course



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A bridge course was conducted for Grade 11 Mathematics and Applied Mathematics students to support their transition from secondary to senior secondary education. The program focused on strengthening key concepts in calculus, logarithms, and trigonometry, helping to bridge the gap between Class 10 and Class 11 curriculum. Students were introduced to the basics of calculus, particularly differentiation, and gained insights into the real-life applications of trigonometry in fields such as architecture, engineering, surveying, and astronomy through visual presentations. Emphasis was placed on understanding the logic behind formulas by deriving them step by step, rather than memorizing them. Logarithms were explained as a method to simplify complex calculations and to understand exponential growth and decay. Practice worksheets and engaging activities like picture puzzles were conducted to encourage active learning. Overall, the course aimed to reduce academic difficulty, build confidence, and enhance student performance in advanced mathematics.

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Exploring Plant Diversity through Digital Identification

"Every leaf you identify is a step closer to understanding the language of life."





Grade 11 learners actively engaged in a hands-on biology activity as part of their lesson on The Living World. Using the Google Lens application, students explored the school campus to observe and identify a variety of plant species in their natural surroundings. Through this activity, learners recorded both common and scientific names of plants and carefully examined their taxonomical hierarchy. This practical approach helped them gain a deeper understanding of binomial nomenclature and the systematic classification of living organisms. The experience significantly enhanced students' observation skills, digital literacy, and scientific thinking. It also fostered collaboration, curiosity, and a meaningful real-world connection to biodiversity and taxonomy, making learning both interactive and impactful.

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Inspiring Young Minds Through Book Talk Session







Our School library hosted an engaging Book Talk session in March 2026 as part of its ongoing library initiatives. Learners enthusiastically shared their favourite books, exploring key elements such as plot, characters, and themes. The session provided a platform for meaningful literary discussions while enhancing public speaking and analytical skills. It also fostered peer interaction and nurtured a deeper appreciation for reading, strengthening a vibrant reading culture within the school community.



"Books come alive when readers share them, turning stories into conversations and ideas into inspiration."

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INDUSTRIAL EXPOSURE

AD Textile













Our learners had an enriching 2-day internship experience at AD Textile, where they witnessed the journey of fabric from raw fibre to finished product. From spinning and weaving to dyeing and quality checks, learners explored real-time industrial processes and understood how technology and skilled hands work together. It was a valuable exposure that connected classroom learning to real-world application, inspiring curiosity and respect for the textile industry.



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Architectural Insights in Practice: A Transformative Internship Experience

Chettinad Vidya Mandir organized an architecture internship in collaboration with Saayal Art Studio & Interiors to provide learners with meaningful exposure beyond classroom learning. The program aimed to help learners understand the practical aspects of architecture, including design thinking, planning, and execution. Learners were introduced to key architectural concepts and explored real project work. Visits to both a completed site and an ongoing construction site enabled them to connect theoretical knowledge with real-world application and gain valuable hands-on experience. Through this internship, learners enhanced their observation skills, creativity, and understanding of how architecture responds to user needs and practical constraints. The experience was engaging, informative, and significantly broadened their career awareness.



Hands-on Experience



Creativity Development

Observation Skills

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Audit Internship Experience: Bridging Classroom Learning with Financial Practice

Our learners had an insightful 2-day internship experience at an auditing firm, where they were introduced to the fundamentals of financial review and verification. They observed how records are checked, errors are identified, and accuracy is ensured in financial statements. The experience gave them a glimpse into professional ethics, attention to detail, and the importance of transparency in financial practices—connecting classroom concepts to real-world applications.







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NEW ACCOUNTING YEAR POOJA: INVOKING BLESSINGS FOR A PROSPEROUS BEGINNING

New year, new blessings, new beginnings.











The New Accounting Year Pooja was performed with great devotion and traditional fervour at Chettinad Vidya Mandir. The auspicious ceremony marked a fresh beginning, invoking divine blessings for prosperity, growth, and success in all endeavours for the year ahead.

The sacred rituals were carried out with sincerity, creating a spiritually uplifting atmosphere across the campus. Admin staff and faculty participated wholeheartedly, seeking the blessings of the Almighty for a fruitful and harmonious year.

May this new financial year bring abundance, positivity, and continued excellence to the entire institution.

Echoes of Devotion: A Sacred Start to a Promising Journey

















Chettinad Vidya Mandir marked an auspicious beginning with a series of sacred poojas conducted over two days, invoking divine blessings for the well-being and prosperity of the entire school community. The ceremonies commenced with Ganapati Homam, Navagraha Homam, and Subramanian Homam, performed with deep devotion to seek harmony, success, and positive energy.

In the evening, the campus resonated with spiritual fervour during the Devimahatmiyam Parayanam and Bhairavar Pooja, creating an atmosphere of peace and divine grace. The second day continued with Go Pooja, followed by Sudarshana Homam, Sri Suktham chanting, Dhanvantri Homam, and Vishnu Sahasranama Parayanam. The rituals filled the surroundings with sacred vibrations, fostering a sense of unity, positivity, and holistic well-being, making the occasion truly meaningful and spiritually uplifting.

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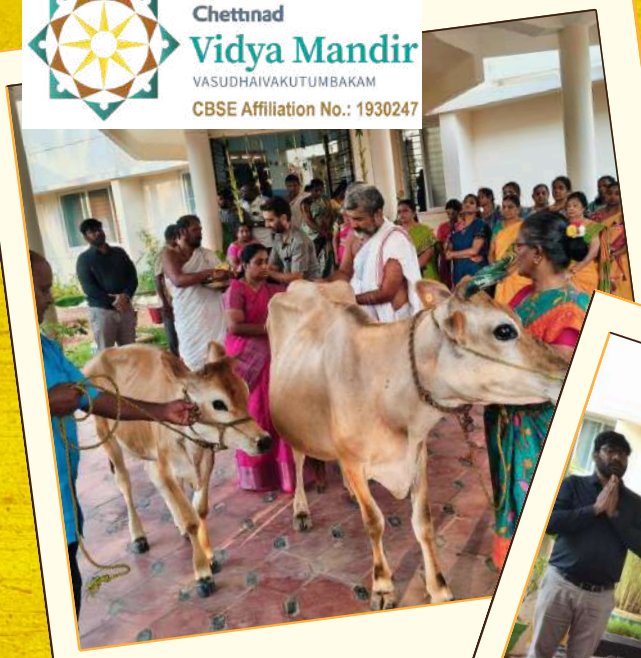











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TOGETHER TOWARDS EXCELLENCE: PARENT–TEACHER MEET

The school successfully conducted the Parent-Teacher Meeting for Kindergarten to Grade 8, fostering meaningful interaction between parents and educators. During the session, academic highlights of the current year were shared, along with expectations and goals for the upcoming academic year. Report cards were distributed, and individual discussions were held to review each learner's performance, recognizing strengths and identifying areas for improvement. Parents were also briefed on upcoming programs and initiatives. The meeting served as a valuable platform to strengthen collaboration and support the holistic development of every child.

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Empowering Acharyas for Effective Assessment & Learner Progress



Our Examination Department conducted an orientation session for our teachers on baseline assessments, including the use of rubrics, methods of setting question papers, and the purpose of conducting examinations for the upcoming academic year. The session was highly useful for all the acharyas in designing effective question papers to assess learners, based on which bridge classes will be planned for a week.











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MAITRI IN ACTION: SOWING SEEDS FOR A GREENER TOMORROW



Splashing into the world of beauty and creativity through art!

Our Acharyas, administrative staff, brothers, and sisters came together in the true spirit of Maitri, strengthening relationships through collaboration and mutual support. As a meaningful pre-activity, they collectively prepared seed balls with a variety of seeds, symbolizing unity and care for our planet.

With Seva, this initiative blossoms into action, as these seed balls will be distributed to the community on World Environment Day, June 5, inspiring a sense of collective responsibility and environmental stewardship. By integrating Green Education, the initiative spreads awareness that sustainability begins at home-through nurturing kitchen gardens, growing vegetables, and adopting eco-friendly habits in daily life. Each seed ball carries more than just clay and seeds-it holds a promise of growth, harmony, and hope for a greener tomorrow.







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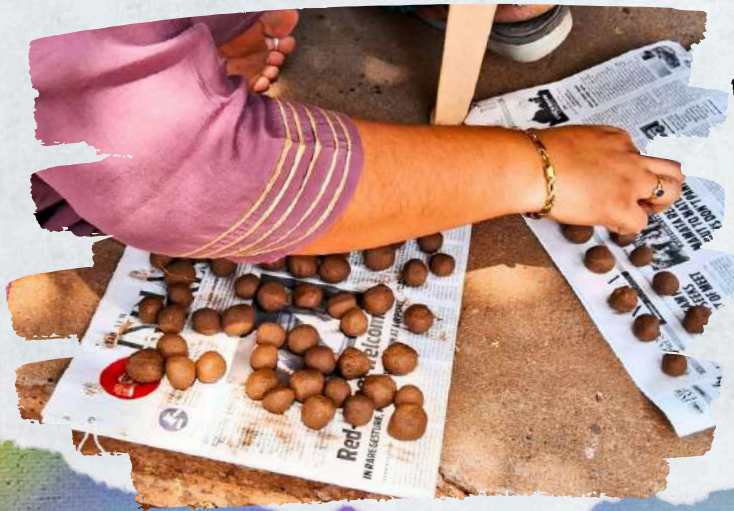



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MRS. R MADHUMITHA

parent FEEDBACK



"Hello everyone, I'm Madhumita, parent of Adhira from Pre-KG. I truly thank the school management for conducting this pre-house visit before starting this learning journey. After I enrolled my child in Pre-KG, the teachers and coordinators visited my home to meet my child. As a parent, I was very happy and comfortable. They observed my child's behavior, daily routine, food habits, and social-emotional development.

They also interacted in a very friendly way to understand how my child understands and communicates. After this visit, I feel very confident in sending my child to school. As my child has already met the teachers, there was no fear or hesitation. I also prepared my child by explaining about the teachers, which helped in building a positive connection.

From the very first day, my child was very happy with the teachers without crying. Initially, my child had some specific food preferences and would like to eat only a few items. I shared this with the teachers; they were very understanding. They slowly encouraged my child to try different food items. Now, I can see a good improvement—my child has started eating better. I did not force my child to eat all the food items.

Together with the school's support, now I can see a child becoming more mature and independent. Now my child goes to school very happily and has a good bond with the teachers. I truly thank the teachers and school for their care, protection, and support in shaping my child's early learning journey. Thank you for giving me this opportunity to share my thoughts in the early learning journey."

Content Analysis

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Mr. Sridhar

★★★★★

"Hi, I am Sridhar, parent of Deeksha from Beginners 2026 batch. We enrolled in school admission last year in March itself. On the day of admission, they made us visit the class, the Acharyas (teachers) explained the teaching methods, and they did some activities with my child. From then on, my daughter became very interested in the school.

There was a two or three-month gap before the school opening. In between that time, my daughter would daily ask me, 'Dadda, when will school open? When will we go to school?' She was very interested. A few days before the school opening, they did a 'pre-visit,' meaning they visited every student's house.

That was very useful. Why? Because they spent some time with the parents and the kids. They learned about their regular habits, eating habits, food habits, and daily activities. You see, our kids have been only with their parents for the first three years, so they only know that environment. They are often afraid to interfere with new people.

To remove that fear, this house visit was very useful. It built a trust in them: 'Okay, they are like our parents.' It gave a great bond to the kids. Because of these house visits, when the kids actually started going to school, they already felt like they knew the teachers. It helps the kids go to school without crying.

It's almost been one year since my daughter joined, and till today, she hasn't cried even for a single day saying, 'Dadda, I don't want to go to school.' That is how caringly they treat them in the school. I am so much thankful to the Principal Ma'am, the Acharyas, and the whole management team. Thank you."

Acharyas' Corner



மாற்றம் வளர்ச்சியின் வழிகாட்டி

Kavitha.B
Dept of Tamil

இன்றைய உலகம் வேகமாக முன்னேறிக் கொண்டிருக்கிறது. இந்த முன்னேற்றத்தின் பின்னால் இருக்கும் முக்கிய காரணம் மாற்றமே ஆகும். முன்பு தகவல் பரிமாற்றம் மெதுவாக இருந்தது; இன்று தொழில்நுட்ப வளர்ச்சியால் சில நொடிகளில் தகவல்கள் பரிமாறப்படுகின்றன. கல்வியும் பழமையான முறையிலிருந்து நவீன முறைக்கு மாறியுள்ளது. புத்தகங்கள் மட்டுமே இருந்த காலம் கடந்துவிட்டது; இன்று மாணவர்கள் டிஜிட்டல் சாதனங்கள் மற்றும் புதிய தொழில்நுட்பங்களின் மூலம் எளிதாக கற்றுக்கொள்கிறார்கள். இவை அனைத்தும் மாற்றத்தின் தாக்கத்தைக் காட்டுகின்றன. மாற்றத்தை நம்முடைய வாழ்க்கையில் நேர்மறையாக அணுகுவது மிகவும் முக்கியம். மாற்றத்தை பயப்படாமல் அதைப் புரிந்து கொண்டு ஏற்றுக்கொள்வது முன்னேற்றத்தின் முதல் படியாகும். தொடர்ந்து புதிய விஷயங்களை கற்றுக்கொள்வது நம்மை முன்னிலையில் நிறுத்தும். மேலும், காலத்தின் தேவைக்கு ஏற்ப நம்மை மாற்றிக் கொள்வது வாழ்க்கையில் வெற்றி அடைய உதவும். மாற்றம் என்பது சவாலாக தோன்றினாலும், அது நமக்கு புதிய வாய்ப்புகளைத் திறந்து விடுகிறது. வாழ்க்கையில் முன்னேற வேண்டும் என்றால் மாற்றத்தை ஏற்றுக்கொண்டு, அதை ஒரு வாய்ப்பாக மாற்றிக் கொள்ள வேண்டும். மாற்றம் இல்லாமல் வளர்ச்சி இல்லை; மாற்றமே நம்மை சிறந்தவர்களாக மாற்றும் சக்தி ஆகும்.

Chettinad
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From Court to Confidence

My love for basketball began during my school days.
Every evening, I go to the playground with my friends.
There is a big court and a tall hoop.
Many children come to play.
Some run fast.
Some try to score.
I take the ball and bounce it on the ground.
I pass it to my friend.
He throws it into the basket.
We shout with joy.
Sometimes we win.
Sometimes we lose.
But we always learn something.
We learn to work as a team.
We learn to try again.
One day, I missed an easy shot.
I felt sad.
My friend smiled and said,
"Try again. You will do it."
I tried again.
This time, the ball went into the basket.
I felt happy and proud.
Basketball is not just a game.
It teaches us teamwork, patience, and confidence.
Sometimes, a simple game
can teach us big lessons.



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Maths & life in Harmony!

Fractal



Just like fractals, every person has endless layers of depth, talent and uniqueness. The more we explore ourselves, the more beauty and potential we discover. No one is ever one-dimensional.

Infinity

∞



The infinity symbol reminds us that learning never truly ends. Our potential, kindness and dreams can continue to expand without limits.

Function

$f(x)$



Your design is motion.
A soul made o symmetry, change, and solution.

Inequality

Balance & Inequality:
You were never 'less than.'
Healing is learning balance.
Rewriting the equation of your worth.
Sometimes life may feel unfair, but mathematics reminds us that balance can be restored. Through patience, resilience and courage, challenges can become opportunities for growth.



Variables

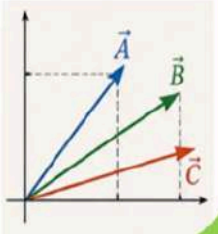
$ax^2 + bx + c$

Life is filled with variables—our choices, habits, friendships and experiences. Even one positive change can create powerful results and open new possibilities for the future.



Vectors

Vectors teach us that direction matters as much as speed. In life, moving wisely is more important than moving quickly. Values, purpose and discipline help guide us forward.





Divya T
Department of Maths

Golden Ratio

$\phi = 1.618...$



The golden ratio appears in flowers, shells and galaxies. It reminds us that beauty, order and harmony exist all around us—and within each one of



When we hear the word mathematics, we often think of numbers, formulas and examinations. Yet mathematics is far more than calculations on a page—it is a language that helps us understand life itself. Mathematics is not only about solving problems. It teaches perseverance, creativity, logic and hope. You are not a problem to be solved. You are a possibility to be discovered.









By
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Art Master

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Admin Corner

In the World of Accounts- Experience Grows



UDHAYA SHANKAR. T

Numbers are more than just figures in a book. They tell stories of effort, work, and look. Participate actively, don't just observe, in real-life tasks, skills you'll preserve.
Manage a stall, count every coin, learn honesty, and do it fine. Because it's in action, you truly see, The magic of accounts and honesty.
Moral to students: Experience in actions makes knowledge complete, Real-life accounts are a skill you'll keep.
Hints to students: The "Real life Accounts" is the knowledge and experience gained from exploring the world beyond textbooks. Field exposure helps you understand concepts better and prepares you for real-life challenges.

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