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CBSE Affiliation No.: 1930247

Dharpan – The Mirror



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Message from the subject lead



Dr. Mrs. Indhumathi
ICT Department

Each dream starts as a blank screen.
Waiting with courage to write the first line and Patience for the first output to arrive.

Learners find that code and life are not that far apart in our classrooms. A good journey is full of planning, and in the realm of algorithms, that is most certainly true. Loops say, “Try again.” It is never too late for a new tomorrow when decisions are made. Functions demonstrate that no matter how minor the contribution, it adds to the overall strength of the system.

Each experience is recorded, stored carefully like in a database, each act of kindness is preserved , is a treasure. Similar to a network, each heart is connected to the other and learning is enriched when shared.

Education here at Chettinad Vidya Mandir is not about making "Programs Perfect", it's about "Making Purposeful People". In this place, technology is infused with values, innovation holds high grounds and knowledge is driven by compassion.

On one day our learners will not just create software, create solutions, mesh communities, and forge a legacy that is imbued with character in every line of code.

The best program isn't on the screen, it's on the heart of those who will dare to learn, lead and serve for each other.

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CONGRATULATIONS TO AKSHITHA ON THIS REMARKABLE ACHIEVEMENT!



We are delighted to announce that Akshitha has won the **Silver Medal** in the **Artistic "Regu"** category at the **Pencak Silat National Level Championship** held in **Nashik, Maharashtra.**

Her hard work, dedication, discipline, and perseverance have brought immense pride to the school. We extend our heartfelt congratulations to Akshitha and her family on this well-deserved success.

We wish her continued excellence and many more accolades in the years to come.

AKSHITHA B

Grade VIII - Abhimanyu

"Every accomplishment is a testament to hard work, dedication, and the pursuit of excellence."



NIRALYA S Grade VIII | **AMRITHA R S** Grade VII | **AKSHITHA B** Grade VIII | **DHANYA U** Grade VII

A Remarkable Triumph at the Kovai Sahodhaya Swimming Competition 2026

Our learners delivered an outstanding performance at the Kovai Sahodhaya Swimming Competition 2026, held at PA International School, Pollachi. Competing against participants from 15 schools, our team of 29 learners showcased exceptional talent, determination, and exemplary sportsmanship throughout the event. Their remarkable efforts earned the school an impressive medal tally of 12 Gold, 29 Silver, and 12 Bronze medals. We extend our heartfelt congratulations to all the participants, coaches, and parents for their unwavering support and commitment, which contributed to this memorable achievement. We wish our young swimmers continued success and many more laurels in the future.



Nivitha Sree-Grade 10



Mithra-Grade 10



Amal Dev.S-Grade 10

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Kavinathi-Grade 12

Champions are not defined by the medals they win, but by the dedication, perseverance, and sportsmanship they display along the way.



Thaneesh-Grade 12



Karun B-Grade 10
Nishanth-Grade 10
Abhinav Narasiman-Grade 9



Success is earned through dedication and determination-every medal is a reflection of the journey behind it.

Nethaji Venkat Raman-Grade 12
Ilammaran-Grade 12
Ishva-Grade 9

The journey to achievement is shaped by courage, commitment, and the will to keep moving forward.



Varsha K K-Grade 10

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CHETTINAD VIDYA MANDIR - INTER-HOUSE RESULTS 2026-2027

Inter-house sports competitions brought out the spirit of teamwork, determination and healthy competition among the learners. Competing house-wise in basketball, swimming, cricket, volleyball, badminton, chess, kho kho and hockey, Football learners displayed exceptional enthusiasm and sportsmanship. Every match contributed valuable house points as teams strove to secure the Overall Championship, making the competitions exciting and memorable.








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Acharyas' Inter-House Sports Competitions














Inter-house sports competitions for Acharyas added excitement and team spirit to the sporting season. Acharyas enthusiastically participated in long jump, badminton, shot put and relay events, showcasing teamwork, fitness and a healthy competitive spirit while earning valuable points for their respective houses.



Building Early Mathematical Thinking Through Hands-on Learning

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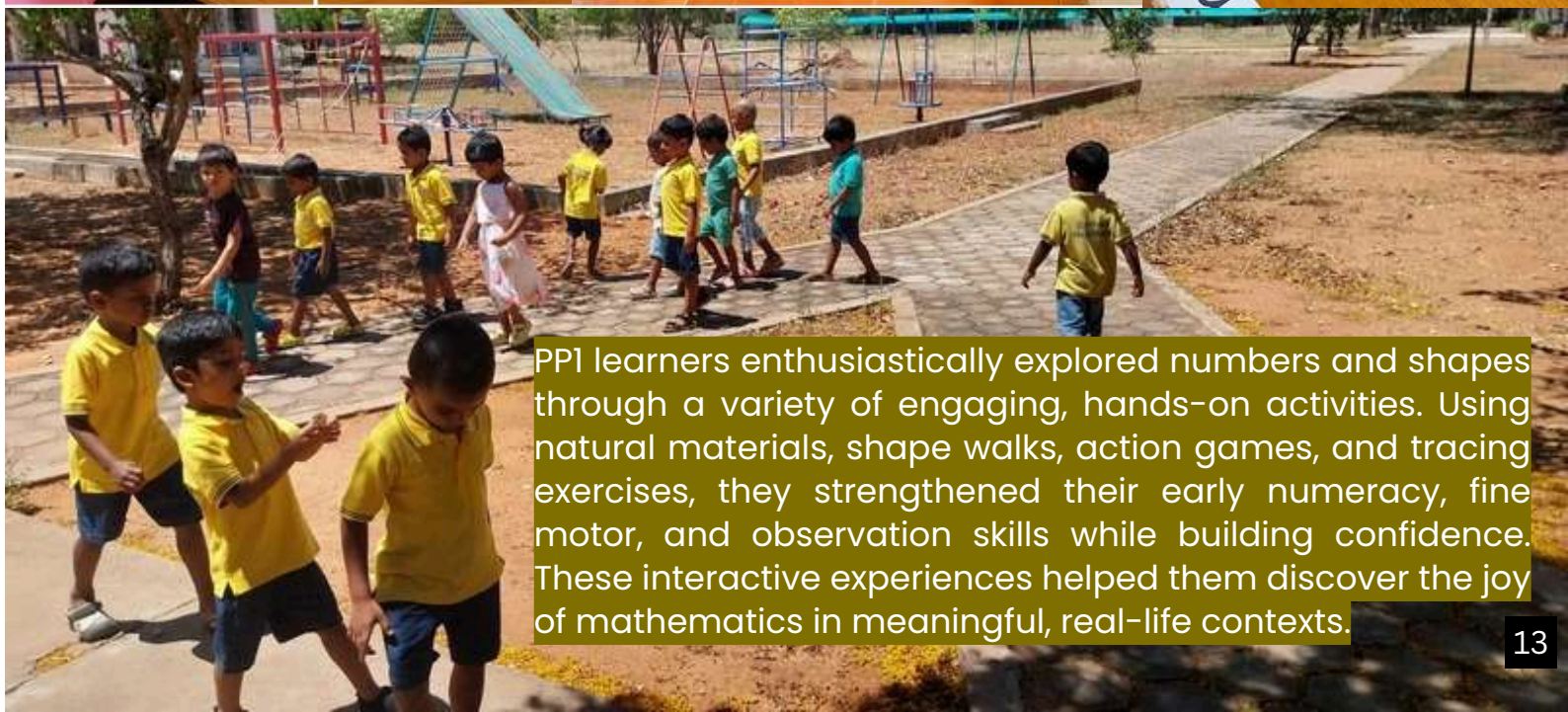

PP1 learners enthusiastically explored numbers and shapes through a variety of engaging, hands-on activities. Using natural materials, shape walks, action games, and tracing exercises, they strengthened their early numeracy, fine motor, and observation skills while building confidence. These interactive experiences helped them discover the joy of mathematics in meaningful, real-life contexts.

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EXPLORING SIMILARITIES THROUGH *Nature-Based Learning*









The Beginners embarked on a nature walk to explore their surroundings and collect leaves. As they observed the different types of leaves, they identified and gathered those that were similar in shape and appearance. Back in the classroom, they pasted the matching leaves onto paper, reinforcing their observations. This hands-on activity helped learners understand the concepts of 'same' and 'different' through observation, comparison, and real-life experiences while nurturing curiosity and an appreciation for nature.

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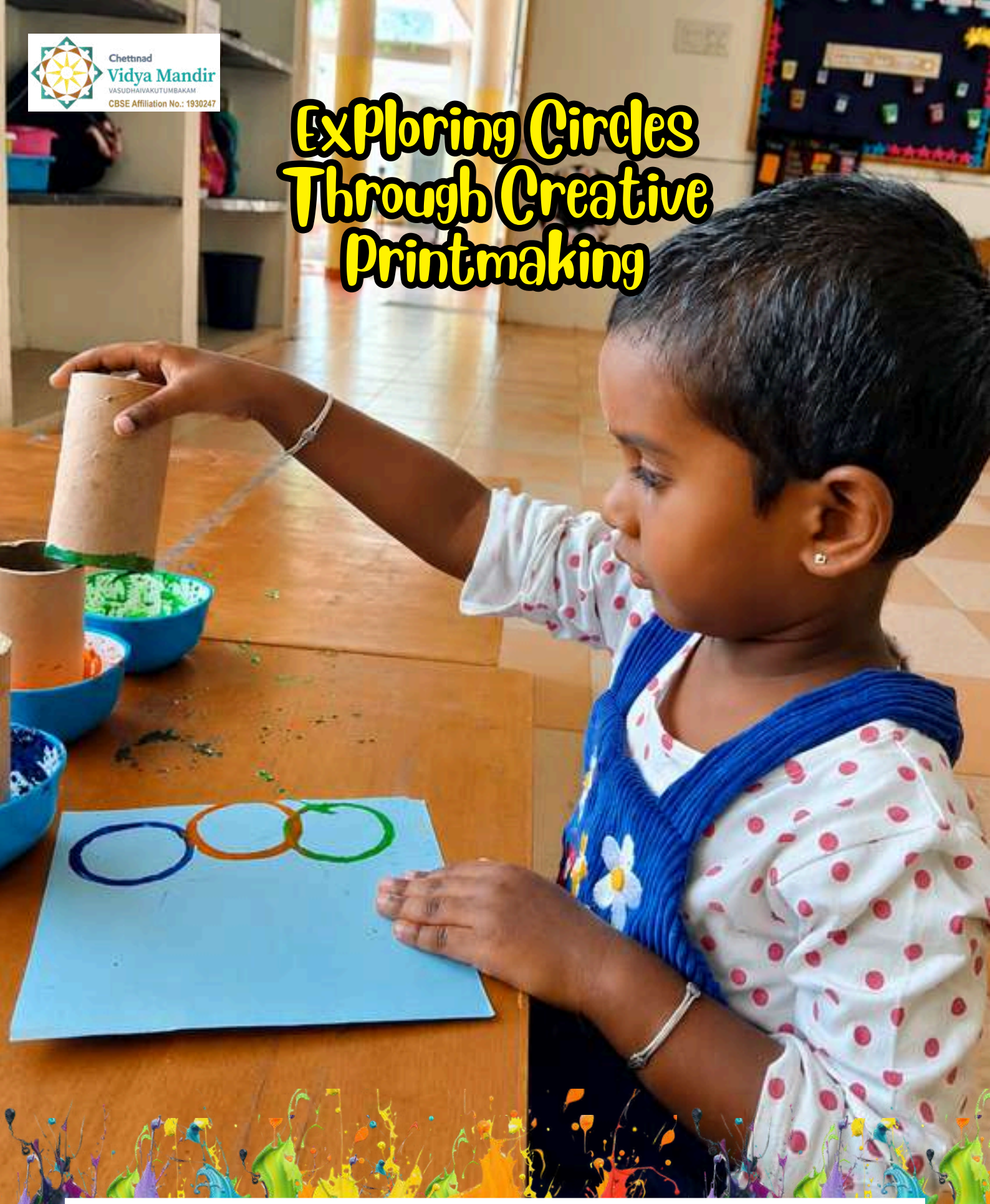
Exploring Circles Through Creative Printmaking



The learners began by tracing a circle cutout to observe the shape and its impression. They then explored circle printing by dipping a cardboard roll in paint and stamping colourful circles on paper. This hands-on art activity reinforced the recognition of the circle shape while enhancing fine motor skills, hand-eye coordination, creativity, and confidence through playful learning.

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"Every shape explored through play becomes a building block for creativity, confidence, and lifelong learning."

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Empowering Learning Through Sustainable Practices

















Our Foundation classrooms were thoughtfully transformed using reusable and recycled materials, creating vibrant and engaging learning spaces. Worn-out mats, newspapers, carry bags, and matchboxes were creatively repurposed into innovative learning resources such as an attendance corner, WOW wall frame, manipulatives, symbol cards, and attractive classroom borders. These eco-friendly initiatives not only enhanced the classroom environment but also instilled the values of sustainability, creativity, and resourcefulness while providing meaningful and joyful learning experiences for our young learners.

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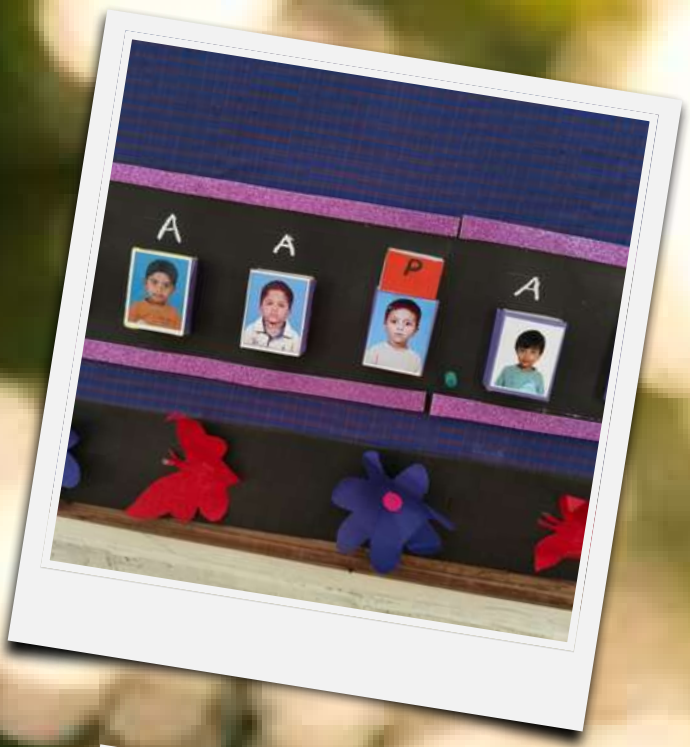



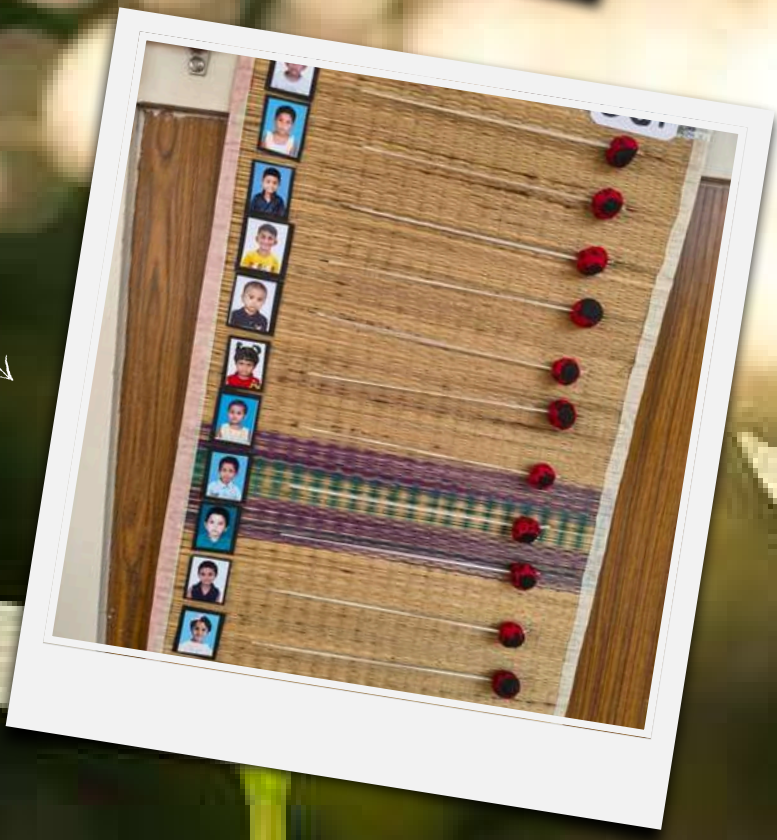





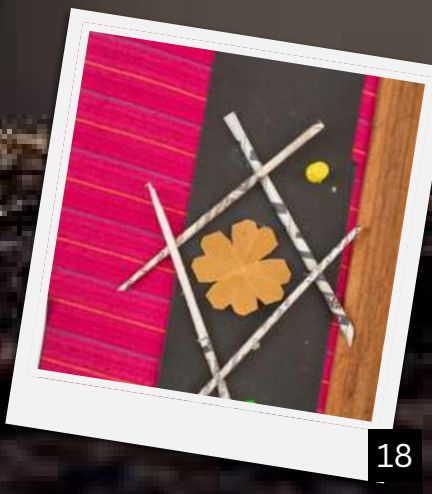



School Safety and Vigilance: Building a Secure Learning Environment

The Conglom activity on School Safety and Vigilance engaged learners in interactive activities that promoted awareness of safe and responsible behaviour. Through role-plays, storytelling, safety discussions, and the Student Safety Pledge, learners developed a better understanding of vigilance, emergency response, and making safe choices. The session strengthened their sense of responsibility and encouraged them to practise safety in their daily school life.









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Cultivating a Culture of Safety and Responsibility









As part of the High School Conglom on the theme "Safety First – Every Action Matters," learners participated in engaging activities such as role-plays, the Safe Steps Challenge, and slogan creation. These activities highlighted the importance of responsible choices, teamwork, problem-solving, and peer awareness, reinforcing that every action contributes to a safer and more caring school environment.

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Every Action Matters Together, We Foster a Culture of Safety, Responsibility, and Care.

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Strengthening Literacy Through Word Building

"Every word is a step towards learning."









Grade 1 learners actively participated in a Word Making activity using alphabet letter cards. Working in groups, they formed as many three-letter words as possible and solved a six-letter secret word using clues. The engaging activity strengthened vocabulary, word-building, teamwork, and critical thinking skills while making learning fun.

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Shaping Ideas: Exploring Solid Shapes Through Play





Grade 1 learners explored solid shapes through an engaging hands-on activity. Working in groups and pairs, they identified 3D wooden shapes and recreated them using wheat dough. The activity strengthened their understanding of solid shapes while promoting teamwork, creativity, fine motor skills, and experiential learning.

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உயிர்மெய் எழுத்து மற்றும் சொல் இணைப்பு செயல்பாடு













முதலாம் வகுப்பு மாணவர்கள் 'அ' வரிசை- உயிர்மெய் எழுத்து வாய்ப்பாட்டைப் (க் + அ = க முதல் ன் + அ = ன வரை) பூர்த்தி செய்தார்கள். பின்னர், தாங்கள் பூர்த்தி செய்த எழுத்துகளுக்குப் பொருத்தமான சொற்களைத் தேர்ந்தெடுத்து, அவற்றைச் சரியான எழுத்துகளோடு இணைத்துப் பொருத்தி மகிழ்ந்தனர்.

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Exploring Bird Beaks and Their Feeding Adaptations



"Every beak has a purpose, every learner a discovery."





"Every bird's beak is perfectly designed by nature—every discovery inspires a deeper love for learning."

Grade 3 learners enthusiastically explored how different birds' beaks are adapted to their feeding habits through a hands-on collaborative activity. Working in groups, they matched different beak types with the food birds eat and explained how each beak supports feeding. The activity encouraged observation, critical thinking, communication, and teamwork, making learning engaging, meaningful, and fun.

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DEVELOPING FUNCTIONAL WRITING THROUGH INVITATION DESIGN



Grade 3 learners showcased their creativity and communication skills by designing and composing invitations for the upcoming Annual Sports Meet. They thoughtfully created invitations for their parents, relatives, friends, and neighbours, applying the correct invitation format, appropriate language, and all essential details. Through this meaningful real-life writing activity, learners strengthened their functional writing, audience awareness, organisation of ideas, creativity, and presentation skills while discovering the joy of communicating with a purpose.

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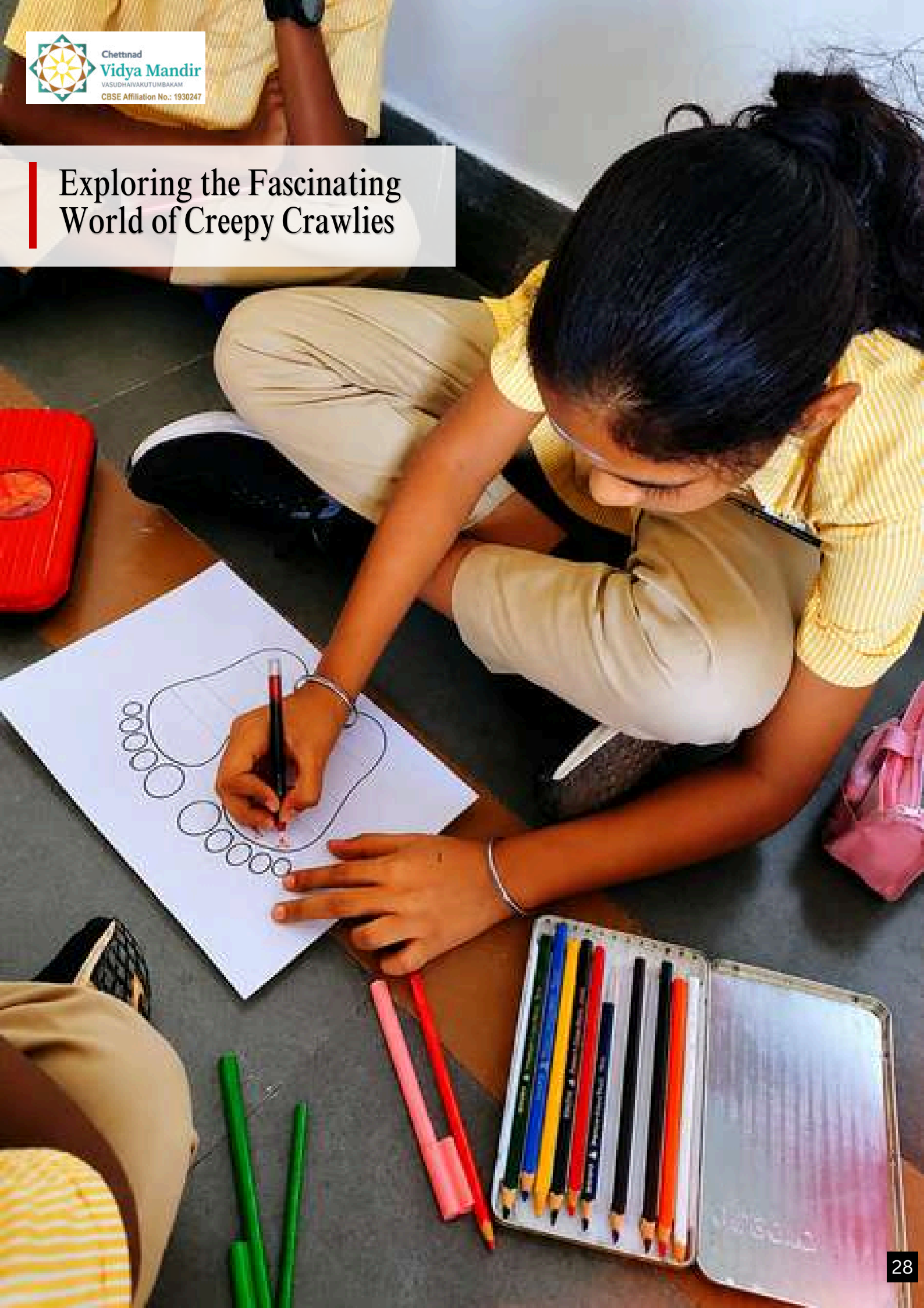
Exploring the Fascinating World of Creepy Crawlies









Grade 3 learners actively explored the amazing world of creepy crawlies through a collaborative group activity. With curiosity and excitement, they observed and compared different insects based on their unique features such as size, colour, body structure, number of legs, and movement patterns. Working together, learners shared their prior knowledge, exchanged ideas, and completed their activity sheets enthusiastically. This hands-on learning experience strengthened their observation skills, collaboration, critical thinking, and scientific inquiry skills.















Exploring Plant Adaptations Through Experiential Learning

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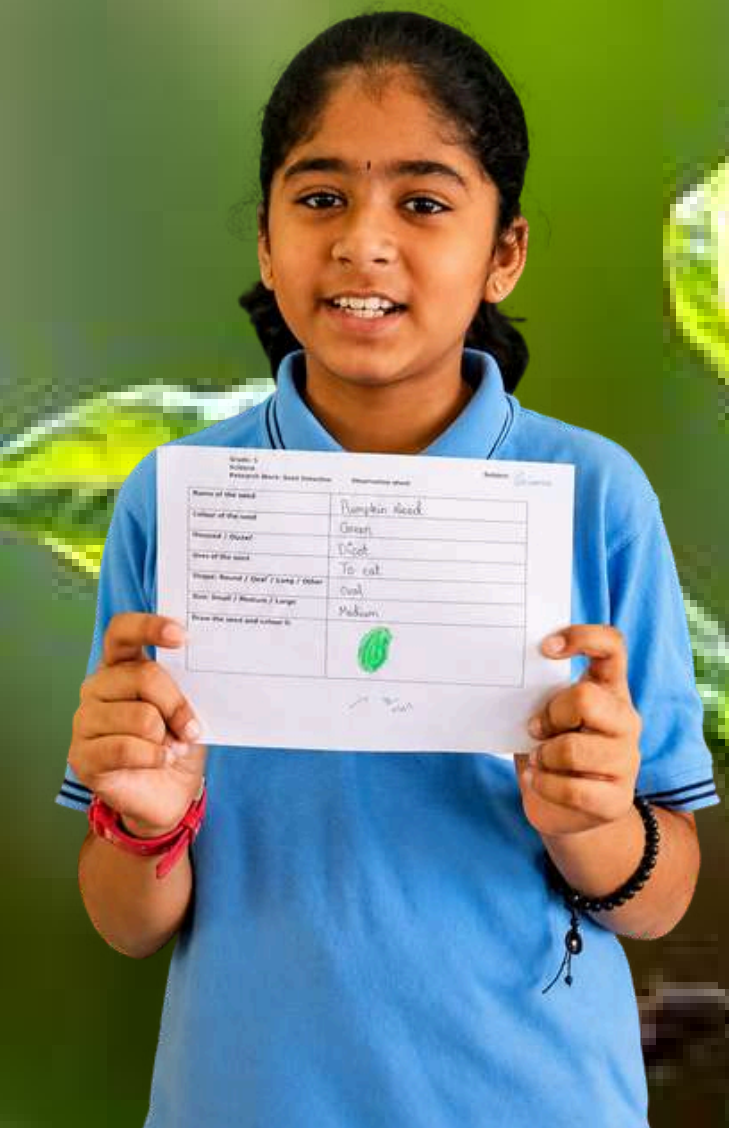
SEED DETECTIVES



Grade 5 learners became "Seed Detectives" in a hands-on Science activity, observing and classifying different seeds based on their colour, shape, size, uses, and whether they were monocots or dicots. They recorded their observations and confidently shared their findings with their peers. The activity strengthened their observation, scientific inquiry, critical-thinking, and communication skills through experiential learning.







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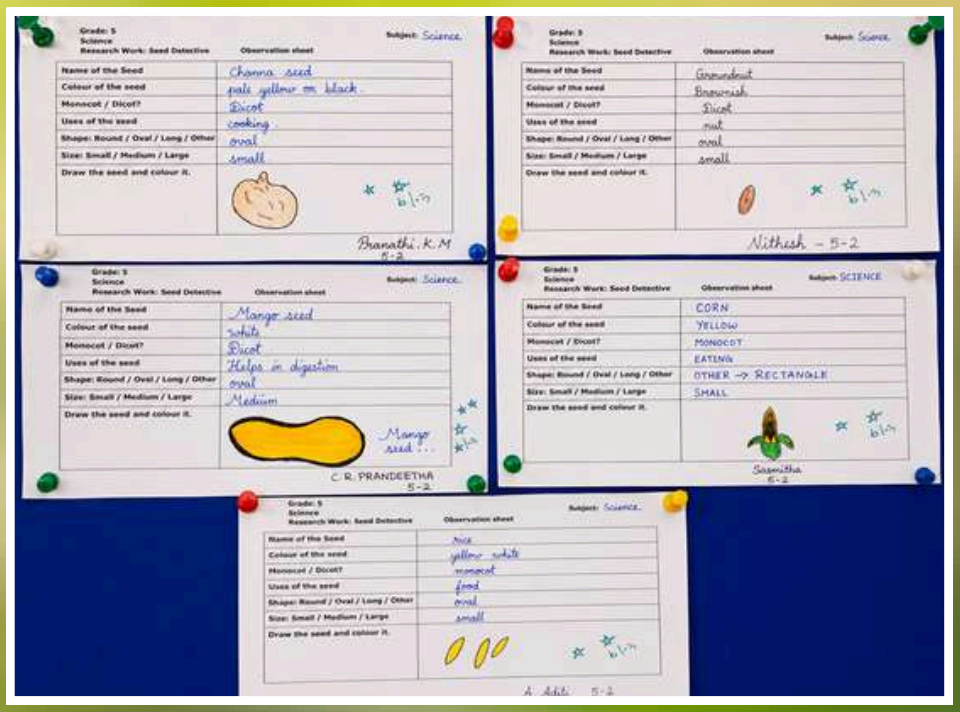
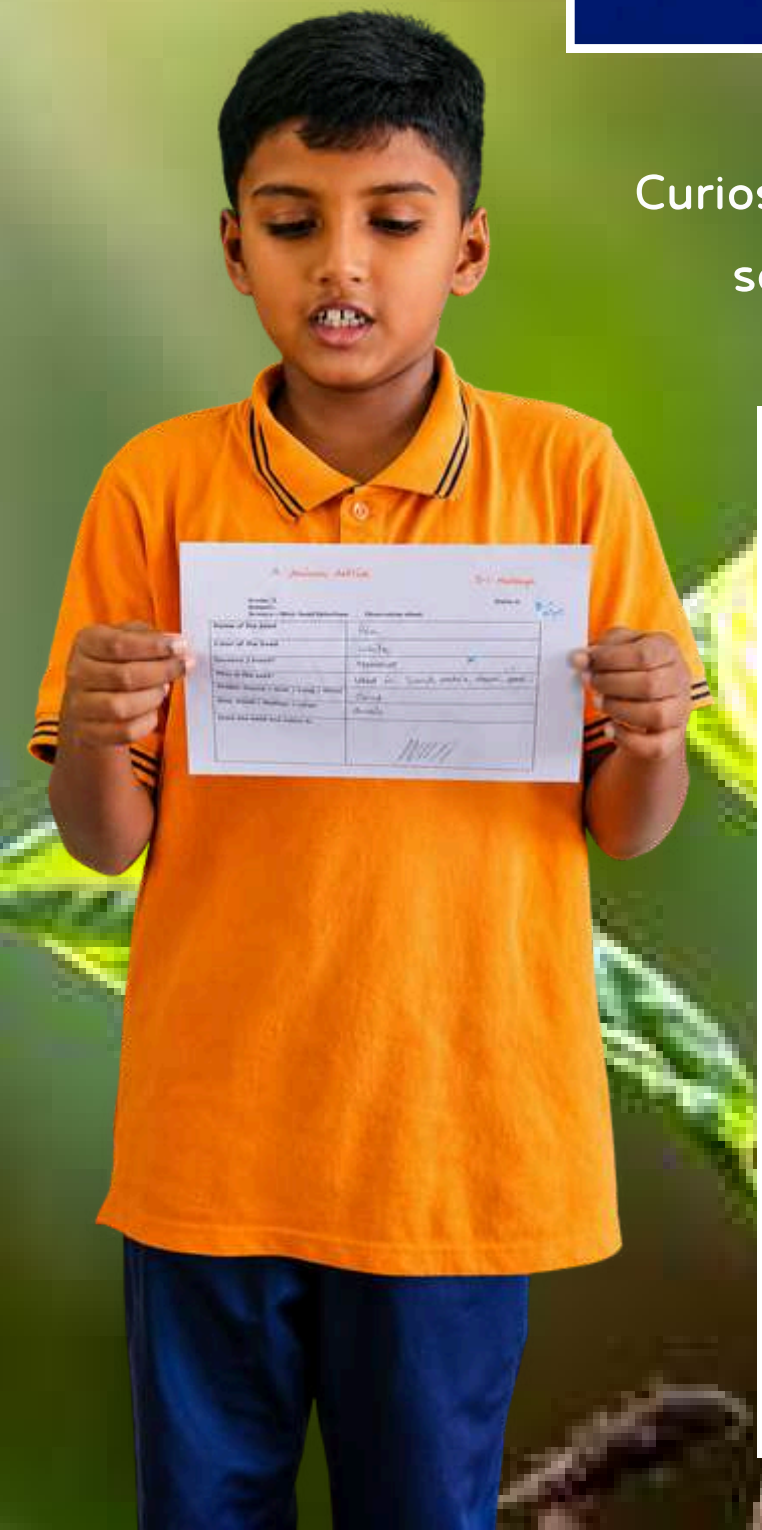


Curiosity planted today grows into the scientific minds of tomorrow.



Grade: 5 Subject: Science

Science

Research Work: Seed Detective

Name of the Seed	Observation sheet
Name of the Seed	Kidney bean
Colour of the seed	brown
Monocot / Dicot?	Dicot
Uses of the seed	To cook
Shape: Round / Oval / Long / Other	Other
Size: Small / Medium / Large	Medium
Draw the seed and colour it.	✓ ☆ Good !

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"Every number tells a story understanding place value helps us read it with confidence."

Mastering Rounding Using the Number Hill Chart

Grade 5 learners explored rounding off numbers to the nearest 10,000 using the Number Hill Chart. Working in pairs, they analysed number cards, rounded numbers up or down based on their position, and explained their reasoning. This engaging hands-on activity strengthened their understanding of place value, estimation, collaboration, and mathematical thinking while building confidence and accuracy.

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Role-Play

Bringing Dad vs Dinner to Life











The Grade 5 English learners enthusiastically participated in a role-play activity based on the lesson Dad vs Dinner. They confidently enacted different characters using effective dialogue delivery, voice modulation, facial expressions, and gestures. The activity provided an engaging platform for learners to strengthen their reading, speaking, teamwork, and communication skills while developing a deeper understanding of the characters, events, and humour portrayed in the play.

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PROMOTING HYGIENE THROUGH RESPONSIBILITY AND KINDNESS








In this Conglom session, Grades 3, 4 and 5 learners identified healthy and unhealthy hygiene practices and understood that maintaining good hygiene reflects kindness and responsibility towards themselves and others. Through the footprint activity and the statement, "Every clean step helps someone because I...", they realised that even small acts of cleanliness can make a positive difference to their classmates and the school environment. Learners confidently shared their thoughts and connected the ideas of cleanliness, kindness, and community well-being. The session concluded with a pledge, reinforcing their commitment to practising good hygiene habits every day.

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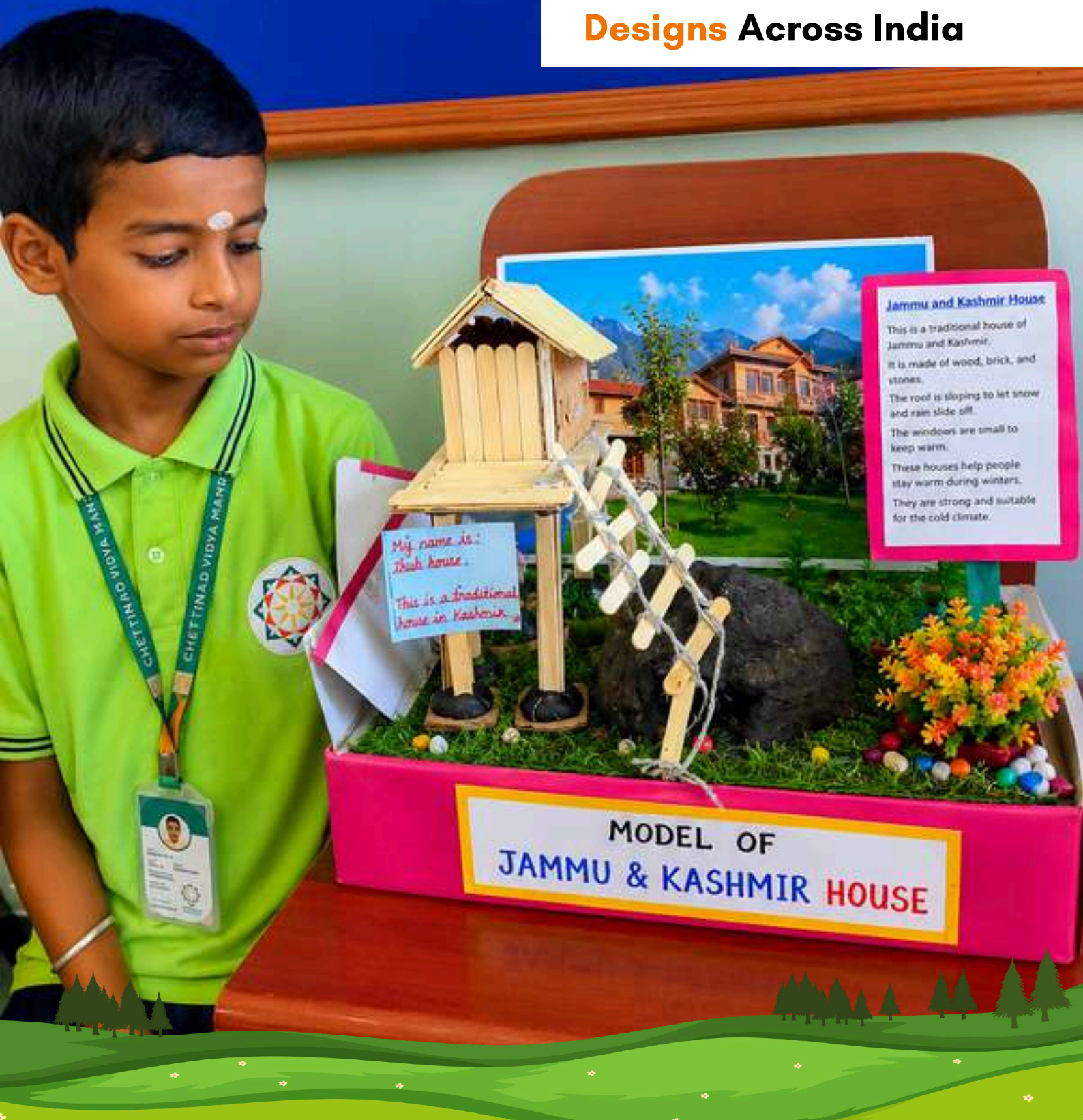
Exploring Regional House Designs Across India



The Houses Across Regions activity enabled learners to explore the different types of houses found in states such as Kerala, Tamil Nadu, Rajasthan, and Meghalaya. Using eco-friendly and recycled materials, they created house models, conducted research, prepared quizzes, and confidently presented their findings. The activity fostered creativity, collaboration, communication, and a deeper understanding of how climate, geography, and local resources influence house design across India.

Learning about diverse homes helps learners discover how people adapt to nature with creativity and innovation.









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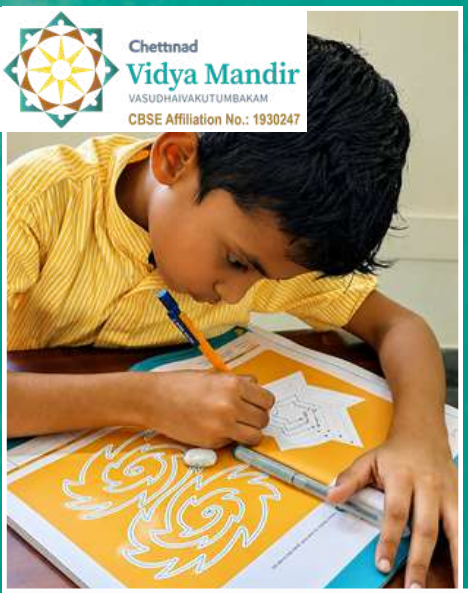
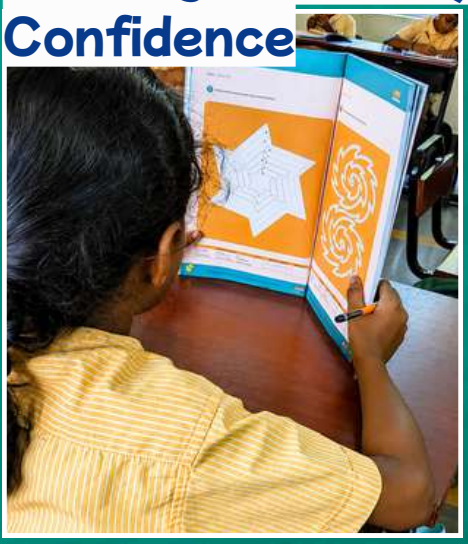






Handwriting Enrichment Session: Building Accuracy, Fluency, and Confidence









The Handwriting Enrichment Session focused on improving neatness, fluency, and correct writing habits. Learners began with finger warm-up exercises, followed by a recap of the five golden writing instructions. After a teacher demonstration, they practised independently, concentrating on letter formation, spacing, and alignment. The session concluded with a self-correction activity, where students compared their work with the model and made improvements, building confidence and ownership in their handwriting.

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வளர்மொழி- பூவின் ஏழு நிலைகள்







சொல்வளம் மிக்க தமிழ் மொழியில் ஒரு பொருளின் பல நிலைகளுக்கும் வெவ்வேறு பெயர் சூட்டுவது தமிழ் மொழியின் சிறப்புகளில் ஒன்றாகும். கற்பவர்கள், பூவின் ஏழு நிலைகளுக்கும் தோன்றுவது முதல் உதிர்வது வரை தனித்தனிப் பெயர்கள் தமிழில் உண்டு என்பதை பள்ளி வளாகத்தில் உள்ள பூக்களைப் பார்த்து, பூவின் ஏழு நிலைகளை உற்றுநோக்கியதன் வாயிலாக, பாடக் கருத்துகளுடன் தொடர்புபடுத்தி அறிந்தனர்.

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Blooming with Words





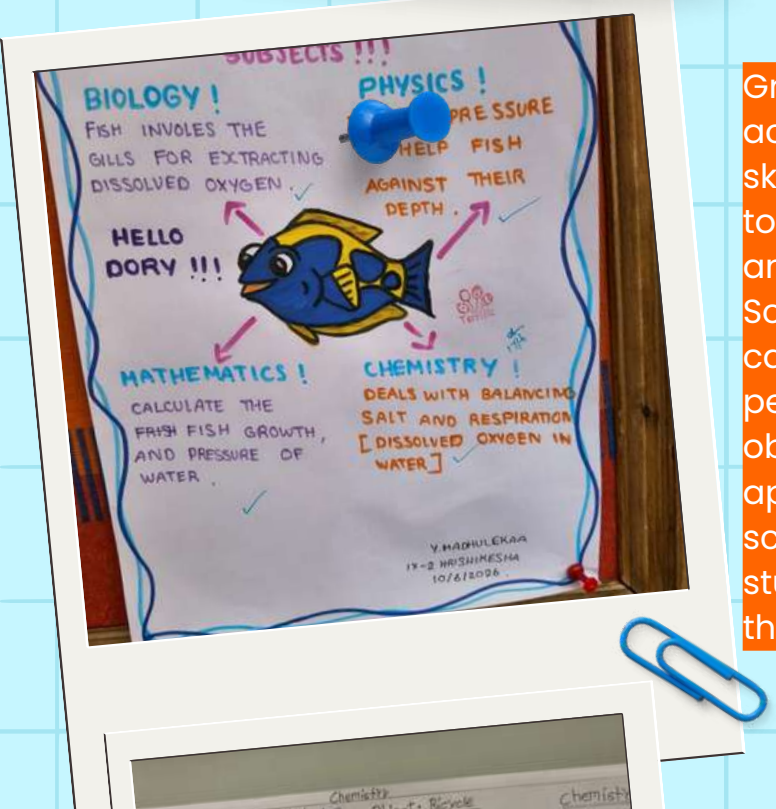
To connect with the poem ,'A concrete example" grade 8 learners went on a nature walk in the school garden. They observed the plants, flowers, birds, and other natural surroundings. Then, they worked in groups to write a short poem based on their observations. Each group presented its poem to the class. This activity helped learners appreciate nature and express their ideas creatively.

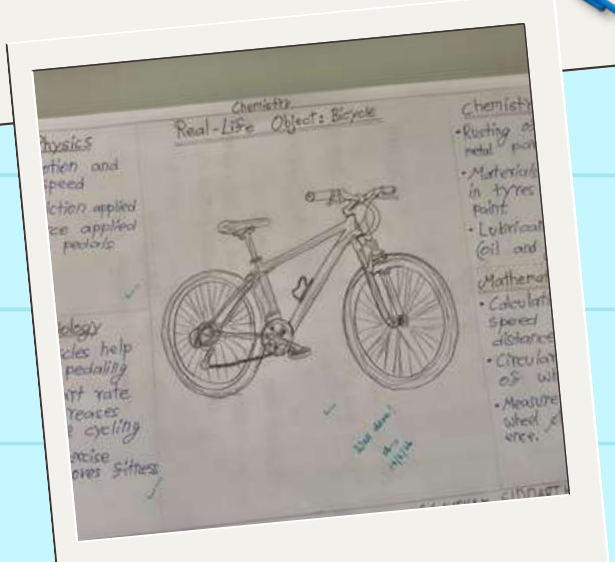


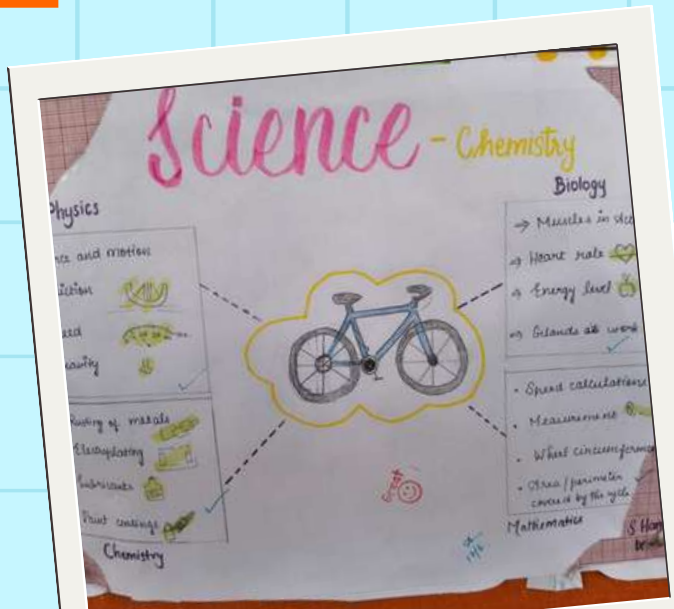


Exploring the World of Science

Grade 9 learners engaged in a creative science activity where they selected an everyday object, sketched or pasted its picture, and connected it to different branches of science. From Physics and Chemistry to Biology and Environmental Science, learners explored how a single object can be understood through multiple scientific perspectives. This activity encouraged observation, critical thinking, and an appreciation of the interconnected nature of science. Learning becomes meaningful when students discover science in the world around them!







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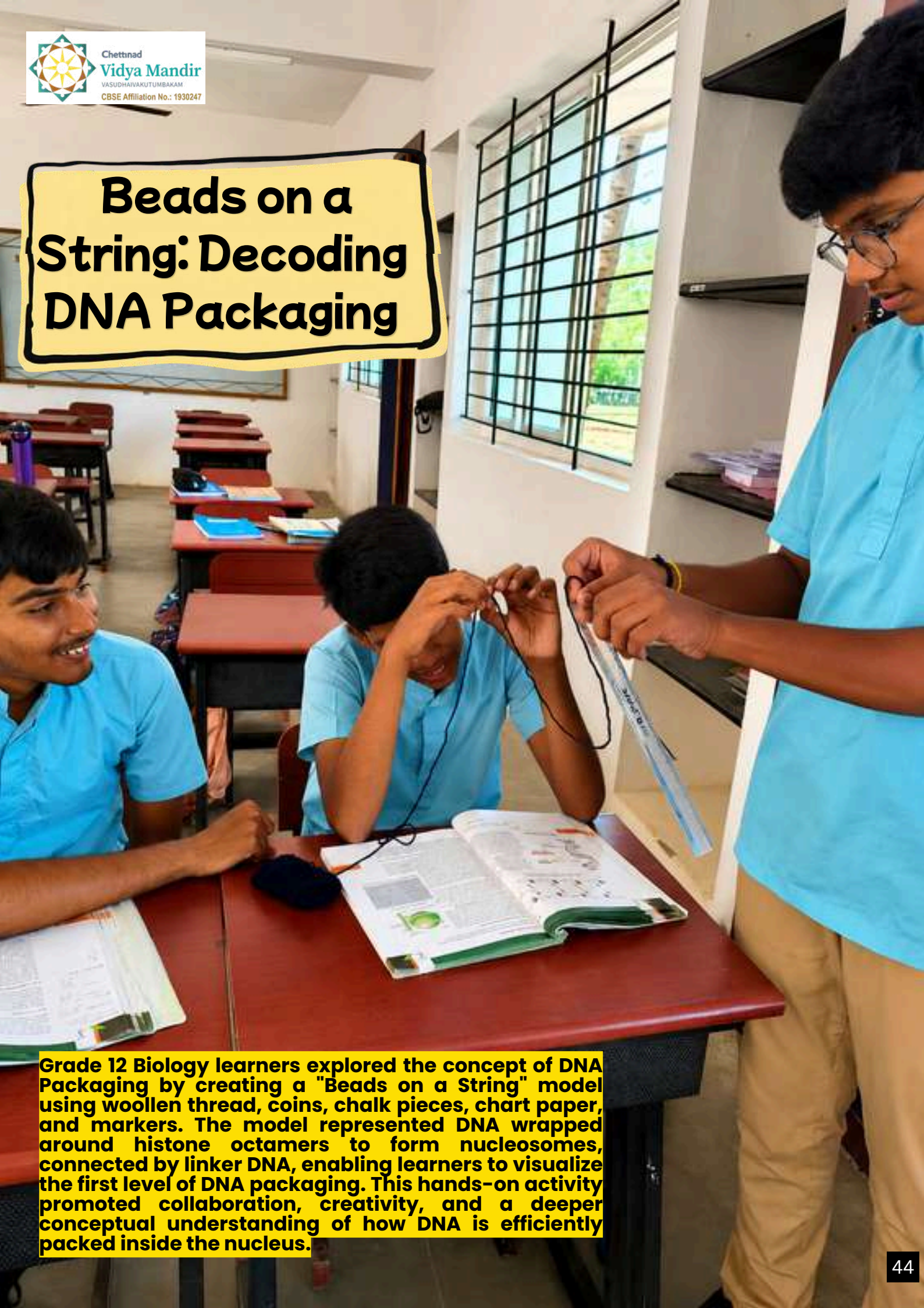
Beads on a String: Decoding DNA Packaging



Grade 12 Biology learners explored the concept of DNA Packaging by creating a "Beads on a String" model using woollen thread, coins, chalk pieces, chart paper, and markers. The model represented DNA wrapped around histone octamers to form nucleosomes, connected by linker DNA, enabling learners to visualize the first level of DNA packaging. This hands-on activity promoted collaboration, creativity, and a deeper conceptual understanding of how DNA is efficiently packed inside the nucleus.

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Bringing the science of life to life through experiential learning









Connecting theory with practice to deepen scientific understanding.

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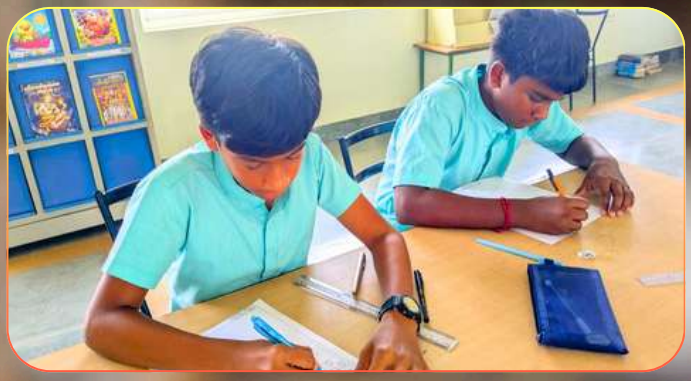
MAKING A MAP OF THE LIBRARY















As part of the monthly library programme, learners from Grades 6 to 9 participated in the "Making a Map of the Library" activity to explore the organization and purpose of libraries. Guided by the High School Librarian, learners gained insights into different types of libraries, library sections, classification systems, and the role of librarians. They then created visual library maps accompanied by informative write-ups, strengthening their understanding of library navigation, research skills, and information organization. The completed maps were displayed on the library pin-up boards, celebrating learners' creativity while reinforcing the library as a well-organized centre for knowledge and lifelong learning.

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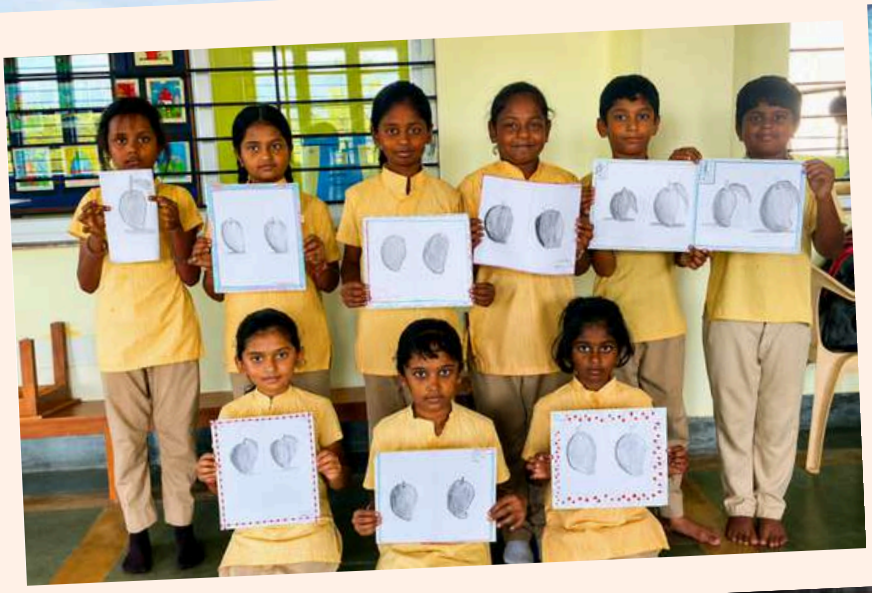
Weekend Activities











The Weekend Club Activities for the Academic Year 2026–27 commenced with an engaging orientation session. Learners were introduced to the objectives and exciting opportunities offered by each club. They participated enthusiastically, displaying curiosity and eagerness as they embarked on a new journey of learning, creativity, collaboration, and skill development.

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Club Activities:Exploring Interests, Building Skills











Following the successful orientation programme, the Weekend Club Activities commenced in full swing, with learners enthusiastically participating in a variety of engaging and enriching experiences. From developing focus and precision in Archery to expressing their creativity in the Art Club, each session was filled with enthusiasm, curiosity, and active learning. It was inspiring to see our learners discover their interests, develop new skills, and confidently embrace opportunities beyond the classroom.

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Art Club Activity

Tie & Dye Magic











Art Club learners explored the vibrant world of Tie & Dye, transforming plain T-shirts into unique works of art using creative folding and dyeing techniques. With imagination, colour, and enthusiasm, each student designed a one-of-a-kind masterpiece while learning the beauty of patterns, creativity, and self-expression. A joyful session filled with colour, creativity, and proud smiles!

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Our little learners celebrated Yellow Colour Day through exciting hands-on activities. From fingerprint crafts, chick making, and flower bracelets to creating a vibrant Yellow Town and presenting yellow objects, every activity inspired creativity and confidence. Visiting each other's Yellow Corners and sharing rhymes made the celebration a joyful learning experience filled with collaboration, fun, and colour recognition.



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TRAFFIC AWARENESS SESSION







A Traffic Awareness Session was conducted for middle school learners to promote road safety and responsible behaviour. Learners were encouraged to follow traffic rules, avoid underage driving and share these safety messages with their families.To enhance learner safety, traffic barricades have also been installed near the school premises to ensure safe and orderly movement during arrival and dispersal.







Road safety education empowers learners to become responsible citizens."



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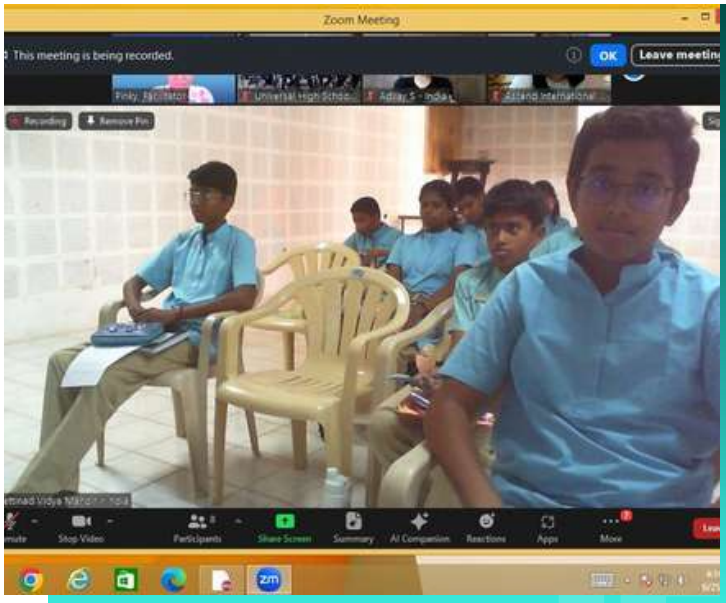
From Local Actions to Global Impact

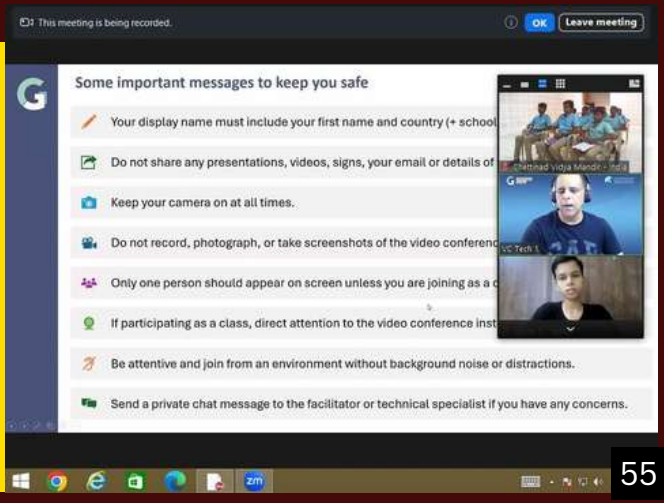








International Video Conference on Climate Change organised by Global Generation brought together schools from Nigeria, Malaysia, and India, providing a vibrant platform for global collaboration. Learners actively participated in thought-provoking discussions on environmental conservation, exchanged innovative ideas, and raised insightful questions on sustainable practices. During the session, they proudly showcased the school's green initiatives, including donating saplings on birthdays and distributing seed balls on World Environment Day to promote afforestation. The conference broadened perspectives and reinforced the importance of collective action in building a more sustainable future.



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MONDAY ASSEMBLY: INSPIRING VALUES, KNOWLEDGE, AND POSITIVITY



The Monday assembly began with Om Chanting and the school prayer, creating a peaceful atmosphere. Birthday celebrants were greeted with saplings to promote environmental awareness. The Thought of the Day and Thirukkural with its explanation inspired learners with positive values. The Person of the Day segment featured Helen Keller, highlighting her resilience and achievements. A learner presented a book review, followed by an engaging General Knowledge quiz. The assembly concluded on an inspiring note, encouraging learners to begin the week with positivity and purpose.

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கல்வி வளர்ச்சி நாள்:-









செட்டிநாடு வித்யா மந்திர் பள்ளியில் பெருந்தலைவர் காமராசர் அவர்களின் பிறந்தநாள் கல்வி வளர்ச்சி நாளாகச் சிறப்பாக நடைபெற்றது. தமிழ்த்தாய் வாழ்த்துடன் தொடங்கிய நிகழ்ச்சியில் குத்துவிளக்கேற்றுதல், மாணவர்களின் நடன நிகழ்ச்சி, இனிய பாடல், காமராசர் வாழ்க்கை வரலாற்றுக் காணொளி, சிந்தனையைத் தூண்டும் பட்டிமன்றம் மற்றும் பாரம்பரியத்தைப் போற்றும் நாட்டுப்புறக் கலை நிகழ்ச்சி ஆகியவை சிறப்பாக நடைபெற்றன. இந்நிகழ்ச்சி மாணவர்களுக்குக் கல்வியின் மகத்துவத்தையும், பெருந்தலைவர் காமராசர் அவர்களின் எளிமை, நேர்மை மற்றும் சேவை மனப்பான்மையையும் எடுத்துரைத்தது. காமராசர் ஐயாவின் பிறந்த நாள் விழாவிற்கான ஏற்பாடுகளை தமிழ் துறையினர் முன்னெடுத்துச் செய்தனர். "கல்விக் கண் திறந்த கர்மவீரர் காமராசர் அவர்களின் புகழ் மாணவர்கள் மத்தியில் என்றும் நிலைத்திருக்கும்!

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Empowering Reflective Learning Through Journaling







An inspiring session by Mr. Sri Hari Vittal and Ms. Namratha marked the introduction of the journaling initiative envisioned by Srimathi Geetha Muthiah, the Managing Director. The session offered valuable insights into introducing journaling in a manner that encourages learners to internalise their thoughts, ideas, and reflections through meaningful writing.

The engaging session equipped teachers with practical strategies to implement the initiative effectively, making journaling a purposeful and enriching experience for learners.

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ANTI-DRUG AWARENESS *Session*







Chettinad Vidya Mandir conducted an Anti-Drug Awareness Session for learners of Grades 8 to 12. The session was led by Dr. V. F. Uvais, MBBS, MD (Psychiatry), Founder of Karur Mind Clinic, who shared valuable insights on the ill effects of drug abuse, mental well-being, and making responsible choices. The interactive session encouraged learners to ask questions and create awareness about leading a healthy, drug-free life. The programme concluded with all learners taking the Anti-Drug Pledge, reaffirming their commitment to staying away from drugs and promoting a healthy lifestyle.

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"Choose health, choose hope, choose a drug-free future.









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HEALTH
Wellness Camp

Chettinad Vidya Mandir successfully conducted a three-day Health & Wellness Camp on campus, reaffirming our commitment to the well-being of our learners. The camp included a Dental Check-up by Dr. P. Manikandan and his team from Nihas Dental Care, an Eye Check-up by Dr. Sathish and his team from Sathish Eye Care Hospital, Karur, and a General Health Check-up by our alumna Dr. Suchithra and her team from SS Hospital. Through expert screenings and health awareness sessions, learners received valuable guidance on oral hygiene, vision care, and overall wellness, promoting healthy habits and preventive healthcare from an early age.







"Healthy habits today build a healthier tomorrow."







"Good health is the foundation for a bright future."





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Pre-Athletic Meet







The Pre-Athletic Meet for Grades 6 to 12 was conducted with great enthusiasm on 24 July 2026, providing learners with an opportunity to showcase their athletic abilities and prepare for the Annual Athletic Meet. The event promoted teamwork, perseverance, and sportsmanship while identifying promising athletes for the upcoming competitions. The energetic participation reflected the learners' determination and competitive spirit.

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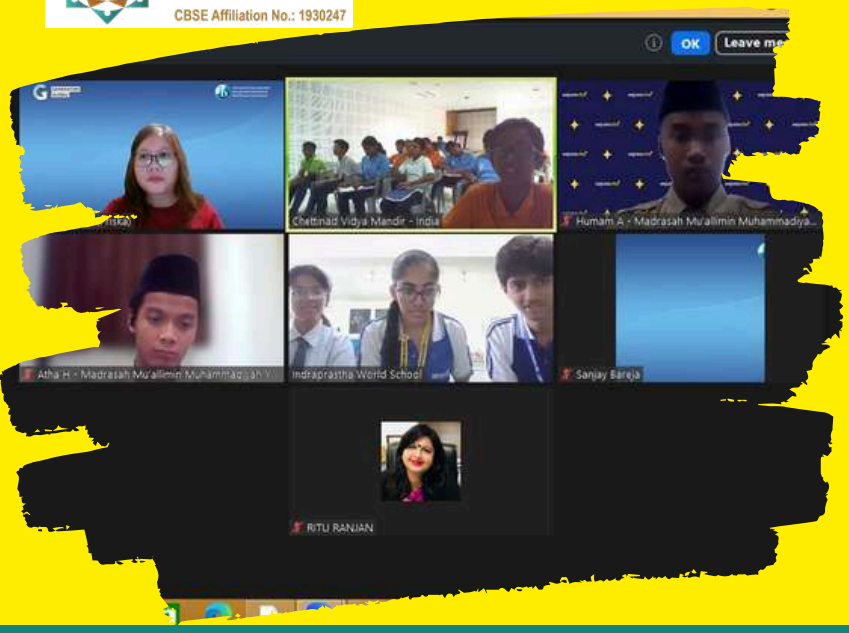
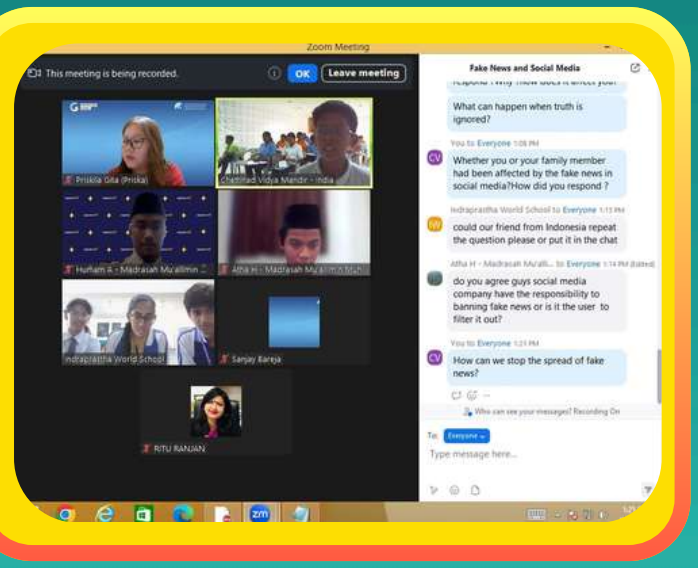


Video Conference





Fake News and Social Media

Grades 6 to 9 participated in an engaging video conference on “Fake News and Social Media: How Fake News Affects the Community”, alongside students from Indonesia and other schools across India. The session focused on understanding the importance of truth, the prevalence and impact of fake news on social media, and its influence on communities and the world.

Learners actively participated by asking insightful questions on identifying fake news, preventing its spread, and responding responsibly to misleading information. They also shared real-life experiences of encountering fake news on social media. Learners from the participating countries introduced various fact-checking and verification methods that can be used to assess the authenticity of information.

The interactive session proved to be an enriching learning experience, fostering critical thinking, media literacy, and responsible digital citizenship among learners.



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Monday Assemblies: Nurturing Confident Communicators

From the first week of July 2026, the KG Assembly has been held every Monday, providing learners with opportunities to build confidence, communication, and stage presence through Thirukkural, Aathichudi, weekly theme presentations, and engaging sessions with guest speakers. The assembly fosters active listening, social interaction, and overall personality development in a joyful learning environment.















Hostel Orientation

NURTURING RESPONSIBLE AND INDEPENDENT LEARNERS

A comprehensive Hostel Orientation was conducted to familiarise learners with the purpose and value of hostel life. The session highlighted how hostel living fosters independence, responsibility, discipline, and healthy social relationships. Learners were guided on the code of conduct, daily routines, cleanliness, respect for others, and personal responsibility. They were also made aware of behavioural expectations, hostel rules, and their importance in creating a safe, caring, and nurturing environment where everyone contributes positively to the community.







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Hostel Learners' Spiritual Visit to Eswaran Temple









Hostel learners, accompanied by their Acharyas, visited the Eswaran Temple. The visit offered a peaceful and spiritually enriching experience, providing an opportunity to offer prayers, seek blessings, and reflect on the values of gratitude, discipline, and devotion in a serene environment.





Strengthening Partnerships Through Parent–Teacher Interaction













The first Parent–Teacher Meeting (PTM) for learners of Grades 1 to 9 and 11 was conducted successfully, providing a valuable platform for meaningful interaction between parents and Acharyas. Discussions focused on learners' academic progress, strengths, areas for improvement, and overall development, strengthening the partnership between home and school. Parents also had the opportunity to share their valuable feedback, suggestions, and appreciation with the Principal. The meeting concluded on a positive note, reflecting the school's commitment to collaborative learning and continuous improvement.

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The Grade 10 Parent-Teacher Meeting was conducted in two slots to review learners' slip test performance, discuss challenges, and set personalized goals for Board Exam preparation. Parents, learners, and teachers collaboratively identified focus areas and reinforced a strong home-school partnership to support academic success.





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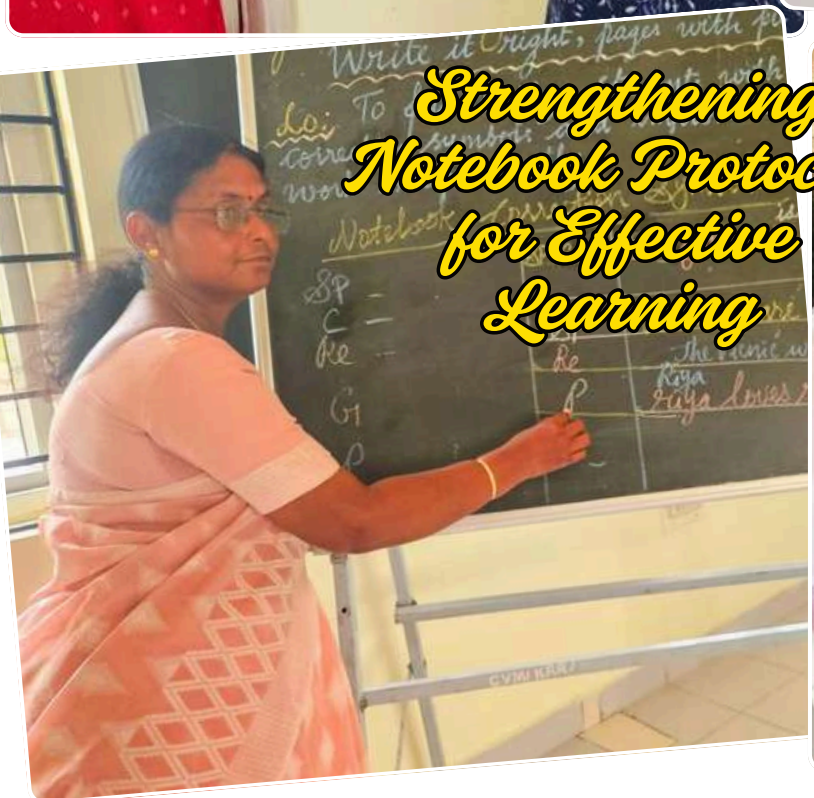
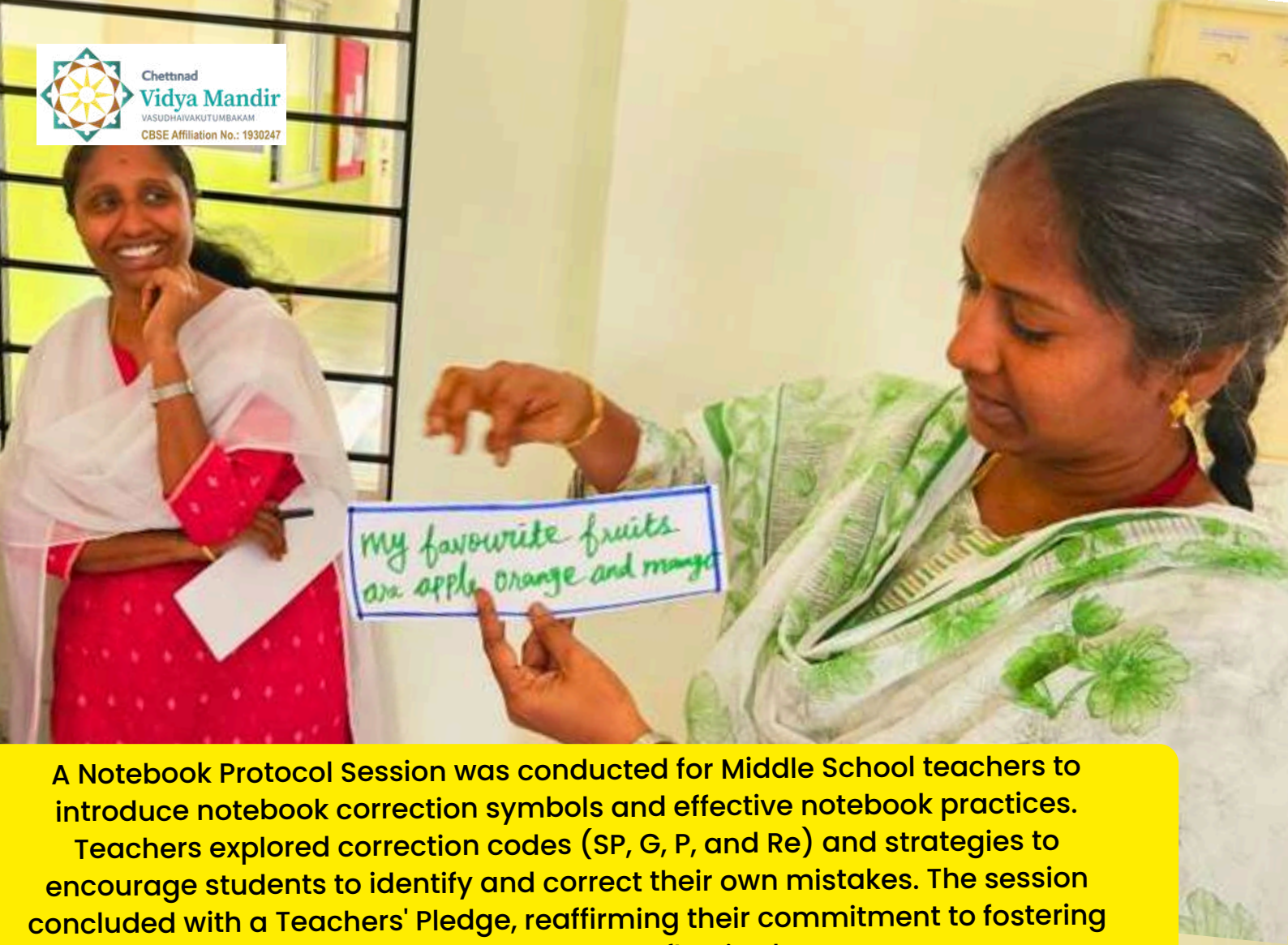
Strengthening Notebook Protocols for Effective Learning







A Notebook Protocol Session was conducted for Middle School teachers to introduce notebook correction symbols and effective notebook practices. Teachers explored correction codes (SP, G, P, and Re) and strategies to encourage students to identify and correct their own mistakes. The session concluded with a Teachers' Pledge, reaffirming their commitment to fostering independent, accurate, and reflective learners.



Rorito Wiz Handwriting Observation & Feedback Session

Representatives from Rorito Wiz observed the handwriting classes to monitor learners' progress and provide valuable feedback to our Acharyas for enhancing handwriting instruction. They appreciated the efforts taken and suggested further strengthening practices such as encouraging self-correction, incorporating finger exercises to improve fine motor skills, and consistently reinforcing proper letter formation to help learners develop neat and confident handwriting.



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Administrative Staff Orientation: Building Connections, Strengthening Excellence



Our Principal conducted an orientation session for the administrative staff, highlighting the importance of building meaningful relationships, fostering a sense of belonging, and creating a positive work culture. The session also outlined professional expectations, roles, responsibilities, and standards of conduct, encouraging accountability, teamwork, and a shared commitment to achieving the school's vision.







EMPOWERING DIGITAL CLASSROOMS WITH MICROSOFT TEAMS







Acharyas were oriented on the effective use of Microsoft Teams to enhance teaching and learning through technology. The session covered sharing worksheets, lesson summaries, lab details, assignments, announcements, and learning resources in a seamless and organized manner. They also explored features such as creating class teams, scheduling online meetings, collaborating on files, tracking student submissions, and maintaining effective communication with learners. The orientation empowered acharyas to integrate digital tools confidently, making classroom management and learning more efficient and engaging.

BOOK REVIEW





I am reviewing an amazing book about second chances called Restart by Gordon Korman." "The book is about a middle school boy named Chase Ambrose. Chase wakes up in a hospital with total amnesia after falling from the roof. He does not remember his name, his face, or anyone else around him. When he returns to school, he notices people react to him strangely. Some kids treat him like a hero, while others are terrified to see him . Chase soon discovers a harsh truth that he was a bully before the accident Now, Chase has a choice. He can go back to his old, mean ways, or he can use his memory loss to start over and become a better person." This story teaches us that our past does not have to define our future.

கி. ரேணுகா

தமிழ்த்துறை





தமிழைத் தெளிவாகக் கற்போம்... சரியாகப் பயன்படுத்துவோம்!

'இலக்கணத் துளிகள்.....'

1. எவையேனும் / ஏதேனும்

எவையேனும் ஒன்று - தவறு
ஏதேனும் ஒன்று – சரி
எவையேனும் நான்கு – சரி



2. ஒரு / ஓர் (உயிர் எழுத்துகளின் முன் 'ஓர்', உயிர்மெய் எழுத்துகளின் முன் 'ஒரு')

ஒரு புத்தகம் – சரி
ஓர் புத்தகம் - தவறு

ஓர் ஊர் - சரி
ஒரு ஊர் - தவறு





3. அது / அஃது (உயிர் எழுத்துகளின் முன் 'அஃது', உயிர்மெய் எழுத்துகளின் முன் 'அது')

அது குதிரை வண்டி – சரி
அஃது குதிரை வண்டி – தவறு



அஃது அனிச்சம் – சரி
அது அனிச்சம் - தவறு

4. அன்று / அல்ல (ஒருமைச் சொற்களுக்கு 'அன்று', பன்மைச் சொற்களுக்கு 'அல்ல')

அன்று – ஒருமை
அல்ல – பன்மை



இது பழம் அன்று – சரி
இவை பழங்கள் அல்ல - சரி

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