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# Dharpan – The Mirror



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# EVENTS & CELEBRATIONS CO-ORDINATOR'S Message

## Leading with Responsibility: Our Sustainable School Vision

Dear friends,
Every celebration we host is more than just an event — it's a chance to practise responsible leadership together. Let's make our gatherings meaningful by caring for the planet as much as we care for each other. Instead of single-use plastics, let's choose reusable or eco-friendly materials. Let's conserve water and electricity by using resources thoughtfully and switching off lights and equipment when not needed. Our decorations can be creative, attractive, and sustainable when we use recycled, reusable, or natural materials. Let's segregate waste properly and support recycling initiatives across the school. And whenever possible, let's go paperless — digital invitations and announcements are smart, simple, and sustainable. Sustainability is not the responsibility of a few; it's a shared commitment. Through small, consistent actions, we can create a cleaner, greener, and more caring school community. Together, let's lead by example and contribute meaningfully to our school's vision of a responsible and sustainable future.



**Ms. S. Rani**
**Events and Celebrations Coordinator**



# Sustainable Development in Our School

Sustainable development is essential for a secure future, and I am proud to see how deeply our institution values this commitment. At Chettinad Vidya Mandir, we are taught that environmental stewardship is a shared responsibility. True sustainability extends far beyond large-scale initiatives; it is shaped by our daily habits and conscious choices.

As students, we play an active role in driving this progress. Whether it is maintaining campus cleanliness, minimizing waste, conserving water and electricity, or caring for our green spaces, our daily actions matter. Through various school programs, we gain a practical understanding of why environmental protection is vital, bridging the gap between classroom theory and real-world application. Serving on the Student Council has shown me that authentic leadership stems from personal example. Rather than merely instructing others, we can inspire our peers by holding ourselves accountable to responsible habits. When a community acts collectively, even incremental efforts compound into meaningful change. Currently, our focus remains on resource conservation, campus cleanliness, and fostering a healthy learning environment. However, there is always potential to expand our impact. In the future, I look forward to seeing students spearhead new initiatives that embed sustainability into the fabric of everyday school life. Sustainability is not a milestone achieved overnight, but an ongoing commitment that every student can help shape.

**C. Ashwanth,**
***The Sports Captain***

# Karur District-Level Athletics Meet









Learners participated enthusiastically in the Karur District-Level Athletics Meet and brought laurels to the school with their commendable performances.

Megavi, Grade III – Silver Medal

Amuthan, Grade IV – First Place in 50m Race and Long Jump

Girls' Open Category – Bronze Medal in 4 × 100m Relay

Acharyas also showcased their sporting excellence:

Mr. Natarajan – Second Place in Shot Put

Mrs. Sathya – First Place in Shot Put

Both Mr. Natarajan and Mrs. Sathya have been selected to compete at the State-Level Athletics Competition.

# Honouring Excellence in Education: Our Acharyas Recognised with Prestigious Teacher Awards

We are proud to share that two acharyas were honoured with the Best Teacher Award in recognition of their dedicated service and contribution to education. Mr. Kalimuthukumaran, the Librarian, received the Best Teacher Award from the Rotary Club, while Ms. Padmapriya, the Vice Principal, was honoured with the Best Teacher Award by the Lions Club.
These recognitions are a proud moment for our school and celebrate their commitment, dedication, and passion for nurturing young minds.




**Ms. R. Padmapriya**
Vice Principal




**Mr. Kalimuthukumaran**
Librarian

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# CM TROPHY SWIMMING COMPETITION – BOYS







The CM Trophy Swimming Competition (Boys) was held on 9 September 2026 at the Karur Corporation Swimming Pool. Learners showcased remarkable talent and sporting spirit, securing medals in various events.

Amal Dev. S., Grade X – Gold in 50m Freestyle & 200m Breaststroke
Thaneesh T. M., Grade XII – Gold in 100m Freestyle
Abhinav Narasimman, Grade XI – Silver & Bronze
Nikhil D., Grade VIII – Bronze
Diksith, Grade VIII – Silver

Winners received cash prizes of ₹3,000, ₹2,000, and ₹1,000 for First, Second, and Third Places respectively. Amal Dev. S. and Thaneesh T. M. have also been selected for the State-Level Swimming Competition.












# CM TROPHY SWIMMING COMPETITION – GIRLS

**The CM Trophy Swimming Competition (Girls) was held on 10 September 2026 at the Karur Corporation Swimming Pool. Learners showcased exceptional dedication, determination, and sporting excellence, securing medals across various events.**

**Amritha R. S., Grade VII – Gold × 2**
**Ooviya P., Grade IX – Gold & Bronze**
**Nivitha Sree S., Grade X – Silver & Bronze**
**Raksharithika, Grade VI – Silver**
**Kavinathi P., Grade XII – Bronze × 2**
**Dhaanyasri D., Grade IX – Bronze × 2**
**Mithra V., Grade X – Bronze**
**Akshitha B., Grade VIII – Silver**
**Varunika M., Grade X – Silver**

**Winners received cash prizes of ₹3,000, ₹2,000, and ₹1,000 for First, Second, and Third Places respectively. Adding to the achievement, Amritha R. S. and Ooviya P. have been selected for the State-Level Competition.**





# From Clean Hands to Grateful Hearts

**A simple nail check after the morning prayer led our Beginners into a meaningful conversation about personal hygiene, healthy habits, and the importance of clean hands. The discussion extended to appreciating the care and nutritious food provided by their parents. The learners created Thank You Cards using fingerprints and proudly displayed them on the Gratitude Tree. What began as a simple routine became a joyful learning experience in hygiene, awareness, and gratitude.**





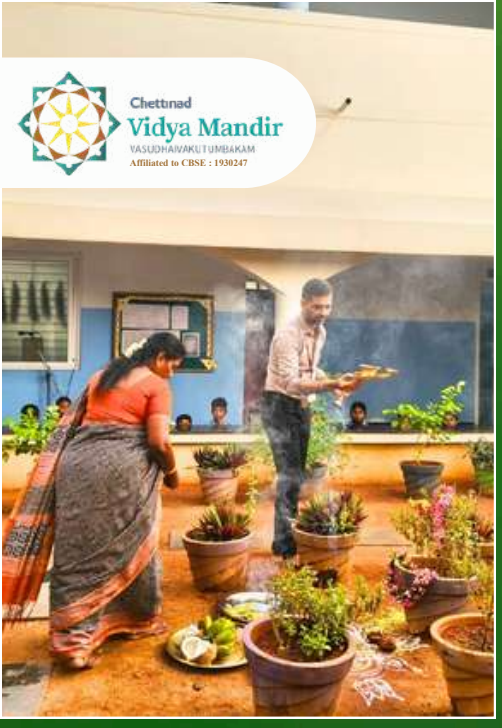




Beginners 26 - '27
Thank you Mom and Dad


Beginners 26 - '27
Thank you, Mommy and Daddy!
For giving me a loving home,
Yummy food, beautiful clothes,
and everything I need.
My little fingerprint is a big "Thank you"!
for all the love and care you give me.
With Love,
Your Little one
Thank you
Mom and Dad


Dharmish
Ugandan
Adilhi
Anjana
Adelin
Aauvi
Cihan
Mahadheere
Sarnith
Aanikaa
Viyah
Icrista
Nihaarika
Sudar
Anadhya
Vedhavv
Thalapathy








# Learning Through Devotion and Values

As part of the pre-activity, our Grade 3 learners listened to the story of Tulabharam and explored the values of love, kindness, humility, and true devotion. They learned that sincere love and devotion are more valuable than material possessions. To bring this learning to life, a Tulasi Pooja was organised on campus. The learners enthusiastically sang devotional songs, offered prayers, and witnessed the significance of worshipping with faith and gratitude. The celebration concluded with the distribution of Prasadam, reinforcing the values of sharing, simplicity, gratitude, respect for nature, and giving with a loving heart.













# MY BUDDY PASSPORT

## A Journey from Connection to Friendship

Buddy Learning brought together Grade 5 and Grade 2 learners through the "My Buddy Passport – Get to Know Me" activity. Using the FIDS approach—Feel, Imagine, Do and Share, learners interacted with their buddies, discovered their interests and talents, and created colourful Buddy Passports. The activity encouraged older learners to guide and support their younger buddies while nurturing communication, active listening, empathy, creativity, collaboration, and confidence. The joyful interactions reflected a strong sense of friendship, belonging, and appreciation of individual differences.

From "Who is my buddy?" to "Now I know my buddy!", a simple passport became a meaningful journey of friendship and joyful learning.











A buddy may begin as a stranger, but through listening, sharing and learning together, every connection can grow into a beautiful friendship.











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# RED DAY






A Day Painted in Red, Filled with Love, Courage & Joy!

This year, our Red Day celebration came alive with meaningful themes—Love and Joy for Beginners, Safety and Caution for PP1, and Bravery and Courage for PP2.

The day began with children sharing naturally red objects with their peers, making learning joyful and interactive.

The afternoon featured engaging parent activities, including a cheerful family ramp walk, a creative craft activity, and an exciting treasure hunt.

The celebration concluded with a Circle Time, where parents gained greater clarity about our learning system and had their questions addressed.

It was a vibrant day filled with colour, joy, learning, fun, and meaningful connections!



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# A Day in the World of Krishna!

The day began with a warm and divine welcome to Lord Krishna in our KG Block. Our little ones arrived dressed as Krishna and Radha, bringing the celebration to life with their charming smiles and colourful costumes. The children stepped into the World of Krishna, exploring different facets of his life—from Little Krishna, the playful butter lover, to Lord Krishna, the compassionate cowherd surrounded by his beloved cows. They also had the opportunity to observe and learn about the various items on Krishna's Pooja platter, understanding their significance in a joyful and age-appropriate manner. The celebration came alive as our little Krishnas and Radhas sang, danced, and celebrated to the melodious tunes of Krishna songs. The festivities concluded with the sharing of Aval as Prasadam, adding a traditional touch to the joyful celebration. It was a beautiful day filled with devotion, joy, music, learning, and the enchanting world of Krishna!



Little hearts, dressed in devotion, brought the enchanting world of Krishna to life with joy, love, and innocence.

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# Krishna Janmashtami Celebration

The Janmashtami Celebration began on a divine note with a soulful prayer song, creating a serene and devotional atmosphere. This was followed by a delightful presentation, "Little Krishna Tales: The Divine Childhood," through which learners brought alive the enchanting stories and playful moments from Lord Krishna's childhood through a vibrant blend of dance, drama, and music. The performances beautifully highlighted the values associated with Lord Krishna, including love, devotion, joy, courage, and righteousness. The learners participated with great enthusiasm and captivated the audience with their creativity, confidence, and expressive performances. The celebration concluded on a melodious note with Krishna Bhajans, filling the auditorium with devotion and spiritual joy. The programme offered learners a meaningful opportunity to connect with India's rich cultural heritage while celebrating the inspiring life and teachings of Lord Krishna.

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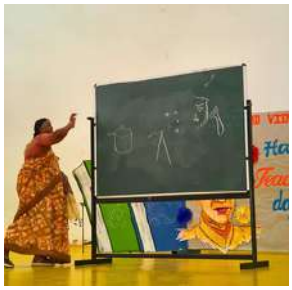



# Teachers Day Celebration

**Teachers' Day was celebrated with great enthusiasm through a thoughtfully planned programme organised by our Student Council learners. The celebration brought out the creativity, talents, teamwork, and joyful spirit of our Acharyas. The Treasure Hunt was a highlight, while the sharing session offered new and experienced Acharyas an opportunity to exchange thoughts and experiences. The celebration concluded with a special gift from the Management and a heartfelt note from our Principal, making every Acharya feel valued and appreciated. It was a memorable day of gratitude, joy, and togetherness.**

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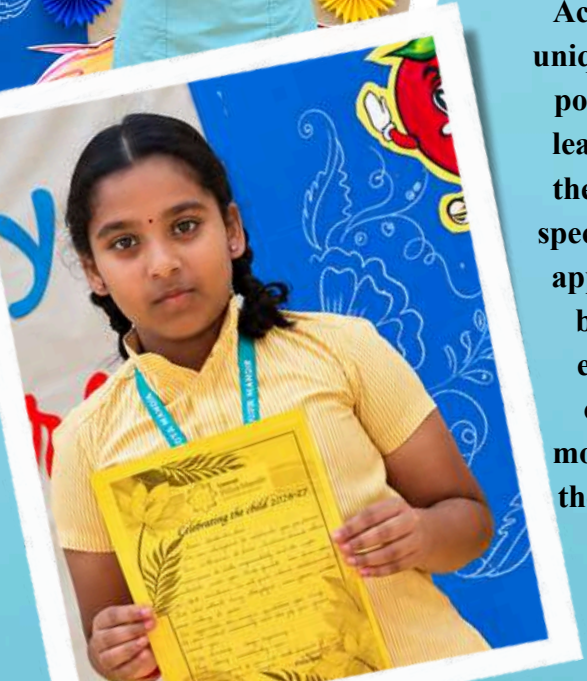
# Celebrating Our Child of the Month August













**"Celebrating every learner's journey, inspiring them to shine and lead by example."**

**The Child of the Month for August was chosen very carefully by the Acharyas, recognising the learner's unique qualities, efforts, progress, and positive contributions. The selected learners were proudly presented by their Class Acharyas, giving them a special opportunity to feel valued and appreciated. This initiative not only boosts their confidence and self-esteem but also inspires them to continue their good efforts and motivates other learners to emulate their positive qualities and become role models in their own way.**




# Celebrating the Bus of the Month - Recognising Excellence in Safe, Responsible and Positive Travel Practices



**The Best Bus of the Month initiative, introduced by our Principal, aims to promote discipline, safety, and positive behaviour among learners. Regular Circle Time sessions help foster mutual understanding and make the daily commute safe and comfortable. Following a detailed review of all buses, Bus 3A was selected as the Best Bus of the Month for its consistent efforts in maintaining discipline, ensuring safety, and creating a positive travel experience. The winning team received a token of love from the Principal in recognition of their collective effort and achievement.**








# Student Council - Leadership & Campus Stewardship



**The Student Council had a meaningful and inspiring interaction with our Director. Though brief, the meeting offered valuable insights, with her message on the importance of listening leaving a lasting impression on the young leaders and encouraging them to embrace this essential leadership quality. The learners also took responsibility for maintaining and enhancing the greenery on the school campus. They committed to analysing the current situation, identifying possible solutions, and presenting their action plan to the Director by the first week of October.**







# VINAYAKA CHATHURTHI CELEBRATION

## Extending the Spirit of Seva, Learning & Cultural Values

**The Vinayaka Chathurthi celebrations were designed to help learners explore the values and cultural significance of the festival. Through creative activities, they made Pillayar idols, garlands, Arugampul malai, decorations, and Kolams, experiencing the spirit of Seva. Learners also researched Uchi Pillayar Temple, Ashta Vinayaka, and the unique celebrations of Maharashtra, connecting traditions with their deeper meanings. The celebration featured a procession, Pooja, research presentations, and cultural performances, bringing together tradition, research, Seva, creativity, and cultural expression in a joyful and meaningful experience.**

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PINOCCHIO THE TOYMAKER




# MY DREAM TRIANGLE

A journaling session on “My Dream Triangle” was conducted for Grade 7 learners, facilitated by Mr. Srihari Vittal and Ms. Namratha Srihari. The session began with a warm-up activity, followed by the “Present Self vs. Dream Self” exercise, encouraging learners to reflect on their current selves and future aspirations. They then visualised and creatively represented their dreams before exploring the three core elements of the Dream Triangle. The session concluded with each learner crafting a personal “My Dream Statement”, helping them express their aspirations with greater clarity, purpose, and confidence.



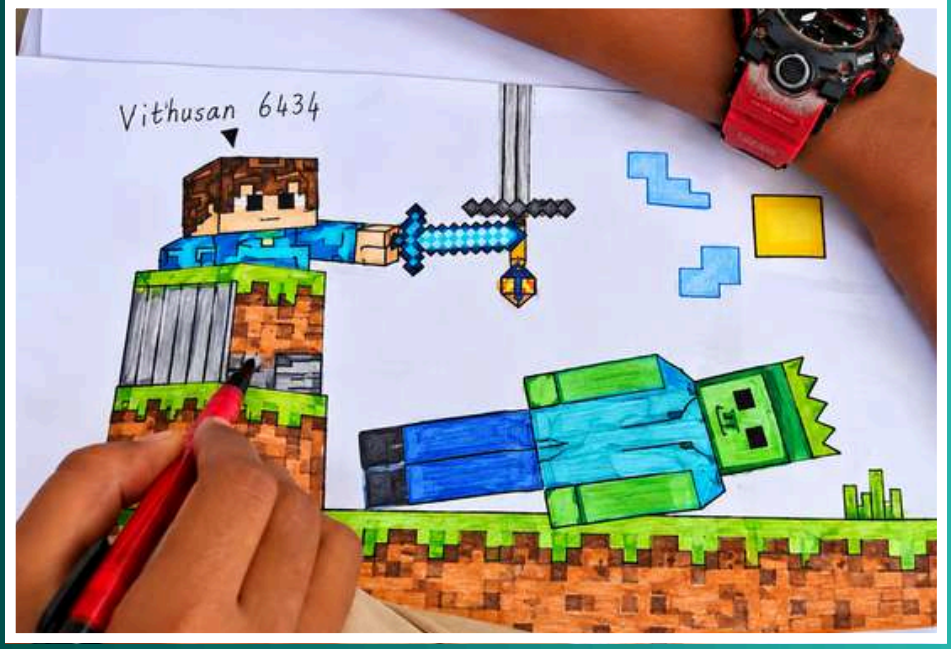







INTER CLASS BASKETBALL
Life Week 28
Audience


Responsible
Shape
Law
order
global citizen
artist
Painting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FUTURE CAREER
PATIENCE
KIND
SUBHIKSHA.V
I.A.S
NEWS
FAMILY
CALM
SUCCESS
ART
INK
WINNER
STUDIES

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# JOURNALING SESSION










Journal Session 3 created a meaningful opportunity for learners to pause, look within, and reflect on their aspirations, strengths, interests, and future goals. Learners remained focused and actively engaged throughout the warm-up, Dream Walk, psychodrama, Dream Triangle, and reflection activities. Their responses and reflections were sincere and showed that they were able to connect the activities with their own thoughts, emotions, experiences, and aspirations. The Dream Walk helped learners visualise their ideal future selves and recognise the changes and efforts required to achieve their goals. It also helped them settle their emotions and experience a sense of calm and focus. The Dream Triangle encourages them to connect what they love, what they are good at, and what the world needs, helping them understand how their interests and strengths can contribute to a meaningful and purposeful dream. The three short stories further helped learners understand that having a dream requires purpose, direction, planning, and the development of relevant life skills. The session encouraged them to think about their aspirations and identify the steps they need to take to move towards them. It was encouraging to observe that even after the session, learners remained calm, focused, and reflective during their transit, indicating that the session had a positive and lasting impact on them.

# HOUSE VISIT

## GROWING TOGETHER, CARING FOR NATURE, EMBRACING SUSTAINABILITY.









**Learners enjoyed a joyful and meaningful house visit to their friend Sarnith's home. The visit began with prayer and Circle Time, followed by warm interactions with the family and an engaging storytelling session. As part of "Grow Green, Grow Together," learners explored the importance of trees and plants and spread the message of environmental responsibility by distributing saplings to the host family and their neighbours. The visit concluded with a healthy snack shared together. Throughout the experience, learners demonstrated good manners, confidence, respect, and active participation, earning appreciation from the parents.**

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# House Visit

When learning steps beyond the classroom, every home becomes a space for connection, sharing and discovery."



PP1 learners enjoyed a warm and joyful house visit to Navilan's home. The visit began with prayer and Circle Time, followed by introductions to the family and neighbours. Learners enthusiastically participated in rhymes and shared snacks, creating a wonderful opportunity to connect, share, and learn beyond the classroom. The highlight of the visit was the plant-gifting initiative, through which learners gifted plants to the host family and guests, spreading the message of nurturing nature and contributing to a greener and healthier environment. A beautiful experience of sharing, caring, and growing together!






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# House Visit – Little Learners, Meaningful Connections



**PP2 learners enjoyed a joyful house visit to Ananya's home, beginning with prayer and Circle Time, followed by lively interactions with the family.**

**Grandpa shared his experiences as a conductor, while Grandma spoke about her role and responsibilities within the family. Through questions and conversations, learners explored the values of caring, sharing, and supporting one another.**

**The visit offered a meaningful opportunity for real-life learning beyond the classroom, fostering connection, communication, and joyful learning.**

**Connecting, communicating, learning, and growing together!**






HAPPY BIRTHDAY






NCY EXIT


Chettinad
Vidya Mandir


HAPPY BIRTHDAY






STOP







# Internship

## A Career Exploration

## Chettinad Cement Factory

As part of our Experiential Learning Initiative, Grade 11 learners visited the Chettinad Cement Factory, gaining first-hand exposure to the cement manufacturing process. Guided by Mr. Princeton Vijay and his team, the learners explored the journey from limestone crushing to clinker formation, cement grinding, and automated packaging. They also learnt how different types of cement are designed for specific purposes and were amazed by the plant's production capacity of around 3,000 tonnes per day. The visit provided a valuable opportunity to connect classroom concepts with real-world industrial practices.







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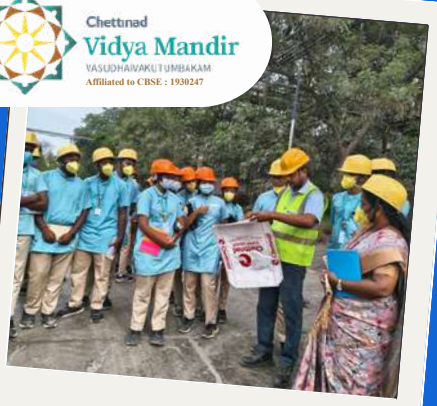














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# Internship
## A Career Exploration

# AD Textiles











**Grade 9 and 11 learners participated in an enriching internship at AD Textiles, gaining first-hand exposure to various stages of textile manufacturing. The experience included insights into dyeing, water purification, weaving, cutting, quality checking and packaging, along with an understanding of outsourced stitching and printing processes. The internship also provided learners with valuable exposure to global exports, international competition, tariffs and the significance of compliance and licensing, particularly in the functioning of the Effluent Treatment Plant. The experience helped bridge classroom learning with real-world industrial practices and strengthened learners' understanding of the textile industry and business operations.**



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# Internship
## A Career Exploration

# Introduction to Psychiatry

Learners had an enriching internship experience at Kabila Hospital under the guidance of Dr. Uvais, MD Psychiatry. The internship offered valuable exposure to psychiatric assessment, mental health conditions and patient care, while highlighting the importance of empathy and effective communication in clinical practice. Through meaningful interactions and insightful discussions with the doctor, learners connected their classroom learning with real-world healthcare practices. The experience also helped them understand the significance of respecting patient confidentiality, reducing stigma and approaching mental health with empathy and sensitivity.







# Internship A Career Exploration

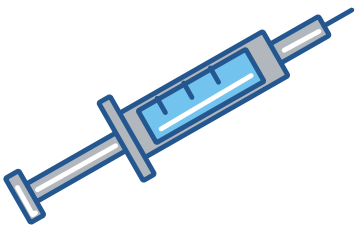
# Exploring Medicine

**An enriching internship at Apollo Hospital offered learners of Grades 9 and 11 an opportunity to explore diverse pathways in the medical field. The experience provided valuable insights into various branches of healthcare, the roles of medical professionals and the skills, dedication and compassion required in the profession.**

**The learners connected their classroom learning with real-world healthcare practices and gained greater clarity about their interests and future aspirations. The experience encouraged them to explore career possibilities with confidence and purpose, making it a meaningful step in their career exploration journey.**













## Internship
### A Career Exploration

# A Conversation with a Chartered Accountant

Learners of Grades 9 and 11 participated in a thought-provoking session with CA Tamil Selvan on "Rich or Free? – What Warren Buffett and Charlie Munger Can Teach Us about Accountancy, Business Studies and Economics." The session explored the meaning of financial independence through real-life lessons from Warren Buffett and Charlie Munger. Learners were introduced to concepts such as saving, compounding, opportunity cost, financial discipline, business ethics, demand and supply and informed decision-making. The session connected classroom concepts with everyday financial choices, encouraging learners to develop responsible money habits, build skills, read regularly and think independently. It offered valuable perspectives on making informed financial choices and working towards greater financial independence.






**Internship**
**A Career Exploration**

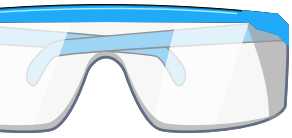
# A Glimpse into Ophthalmology

Learners from Grades 9 to 12 participated in an enriching internship at Sathish Eye Hospital, gaining first-hand exposure to ophthalmology and hospital practices. They explored patient registration, eye screening, refraction and the use of advanced equipment such as the lensometer, autorefractometer and slit lamp. The learners also gained insights into common eye conditions such as glaucoma and cataract, along with preventive eye care, eye hygiene, healthy screen habits and the importance of regular eye check-ups. An interaction with Dr. Sathish further enriched their understanding and connected classroom learning with real-world healthcare practices.







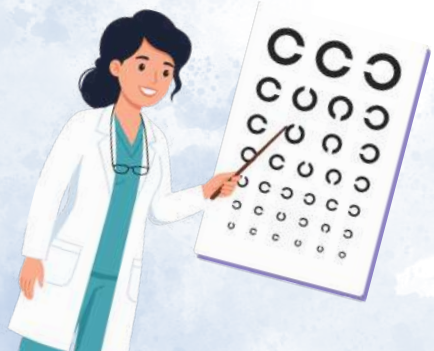






"When learning moves beyond the classroom and into the real world, knowledge becomes experience, curiosity becomes understanding, and every experience opens our eyes to new possibilities."















# YOGA FOR HOLISTIC WELLNESS

As an initiative to promote the overall wellness of our **hostel learners**, regular Yoga sessions have been introduced with the support and guidance of our Acharyas. The sessions focus on simple yoga postures, stretching, breathing exercises, and relaxation techniques, helping learners develop physical flexibility, mental calmness, and healthy daily habits. This initiative aims to make wellness a regular part of hostel life and encourage learners to practise yoga consistently as part of their everyday routine. It is a positive step towards nurturing healthier, more balanced, and mindful lifestyles among our learners.














# From Portfolio to Ownership – Empowering Learners Through Reflection & Growth

**A meaningful and engaging session on "Learner's Portfolio" was conducted by Ms. Geetha, Foundational Level Coordinator, for the Acharyas. The session explored the purpose of portfolios, ways to curate meaningful evidence, and their role in fostering reflection, learner voice, ownership, and growth.**

**Through reflective activities, the Acharyas explored how portfolios can help learners become self-driven rather than teacher- or parent-driven. The session concluded with the Acharyas identifying key elements that could make portfolios authentic and learner-centred.**

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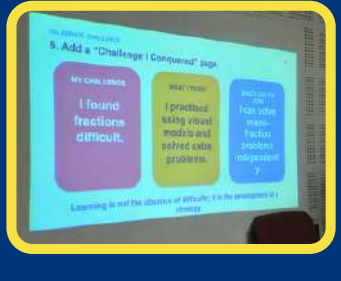




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A vibrant Community Canvas knowledge-transfer session was conducted for the Acharyas by Thilagavathy Acharya and Meenakshi Acharya. Through discussions, reflection, and interactive activities, the Acharyas explored how classrooms can foster belonging, ownership, contribution, and growth. The session encouraged them to reflect on classroom spaces, learner participation, and emotional engagement, inspiring them to create learning environments where every learner feels valued, connected, and responsible. From a classroom space to a community where every learner belongs.







# Community Canvas – Building Classrooms of Belonging and Ownership





# MAITRI SESSION
# CREATIVITY BEYOND THE ORDINARY









**A vibrant Maitri session was conducted for the Acharyas, encouraging them to recognise the potential of surplus and discarded materials around them. Each Acharya brought a used material from home or their surroundings, which teams creatively transformed into innovative products with new purposes.**

**The teams also created unique names for their groups and products, adding a personal touch to their creations. The activity fostered teamwork, creativity, resourcefulness, and out-of-the-box thinking, reminding us that ordinary materials can be given new life through imagination and collaboration.**

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# YOGA
## for Well-being









Drawing inspiration from the yoga book shared by the Managing Director Srimathi. Geetha Mutthiah , the physical education department acharyas conducted a demonstration session to initiate regular yoga practice in our school. The session began with simple hand and leg movements, followed by basic breathing exercises, making it comfortable and accessible for everyone. The session marked a positive and refreshing step towards incorporating yoga into our daily routine. The aim is to gradually make regular yoga practice a part of everyday life for both our Acharyas and learners, promoting physical well-being, mindfulness, and a balanced lifestyle. A mindful beginning towards a healthier, calmer, and more balanced community!
















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# Academic Goal Setting:

## Turning Intentions into Meaningful Action

The session on Academic Goal Setting for Teachers focused on understanding how clear goals can guide professional and academic growth. We explored the importance of setting short-term and long-term goals and aligning them with our needs, responsibilities, and areas for development. The session introduced the SMART approach, highlighting that an effective goal should be Specific, Measurable, Achievable, Relevant, and Time-bound. As part of the activity, each teacher identified one short-term academic goal based on an area that required attention or improvement. The session served as a simple yet meaningful reminder that when a goal has clarity, purpose, and a timeline, an intention can be transformed into meaningful action.


Goal Setting













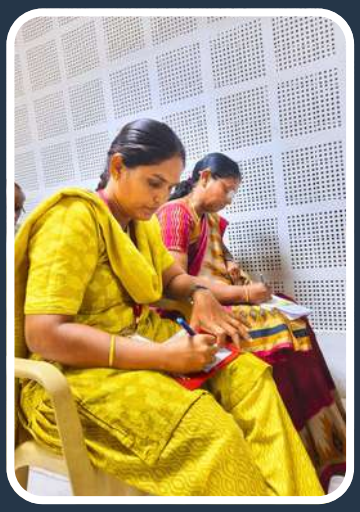







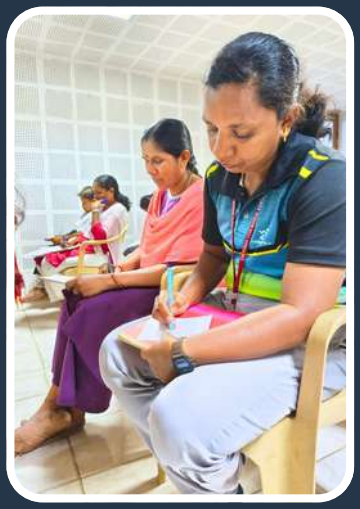



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# Enhancing Learning Through Effective Note-Taking Strategies












**As part of the Professional Development session, we explored an effective tool that can be incorporated into our lesson plans and classroom practices to support both teaching and learning. The session introduced different approaches to organising and recording learning, including note-taking, concept mapping, collaborative note-taking, the Outline Method, and the Cornell Method. These strategies can help learners understand, connect, recall, and revisit concepts whenever needed, while also encouraging them to take greater ownership of their learning. It was a valuable learning experience that highlighted how purposeful note-taking strategies can make classroom learning more active, organised, and learner-centred.**












Concept Map







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# Term End Review: From Reflection to Transformative Action




**A review meeting led by our Principal offered a meaningful and reflective approach to understanding the Audit Report. The session encouraged everyone to pause, reflect, and internalise the changes needed to move to the next level. It inspired the facilitators to look beyond our present practices and consider how our thoughts, approaches, and actions can evolve. The discussion fostered a strong sense of ownership and encouraged us to envision what we can achieve together. The session reinforced a powerful message: real transformation begins when change is internalised and translated into consistent action.**










Krishna
Jayanti


















portfolio







# CONGLOM SESSION: REFLECTING ON THE 5 INVESTMENTS THROUGH COLLABORATIVE LEARNING

As part of our continuous learning journey, a Conglom session on the 5 Investments was facilitated by the Acharyas for fellow Acharyas.
The session provided an opportunity to revisit, reflect on, and reinforce the 5 Investments through collaborative learning. The Acharyas were divided into five groups, with each group exploring one investment and presenting their understanding through engaging presentations. The session fostered reflection, collaboration, and shared learning, reinforcing the relevance of the 5 Investments in our everyday practice.

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# STENCIL ART

## GRADES 9 & 10










Students of Grades 9 and 10 explored the art of Stencil Making and Printing during their Art class. Working exclusively in black and white, they designed and cut stencils to create striking monochromatic prints. The activity honed their precision, patience and contrast-based creativity.



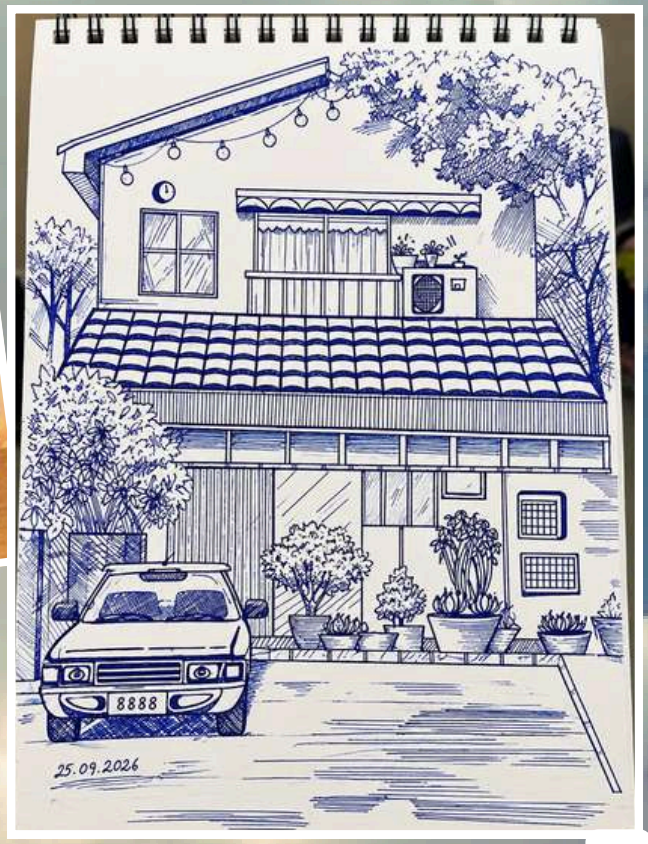
# Student Corner






**B. R. ANUNITHA**
**GRADE IX - GANDHARA**





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# Book Review



KANISHKA SREE
GRADE IX - HASTINAPURA




I am Kanishka Sree from Class 9-1, Hastinapura, I am here to share a review of the book Billy and the Giant Adventure by Jamie Oliver. Billy and the Giant Adventure is an exciting fantasy story about Billy and his three friends, who discover a hidden magical forest filled with sprites, mysterious creatures, and legendary giants. When the magical world is threatened, they begin a brave journey to save it. What I loved most about this book is the beautiful friendship between the four friends. They trust one another, help each other, and never give up, even when they face difficult challenges. Their teamwork and courage show that true friends make every problem easier to overcome. This book teaches us that friendship is one of the greatest strengths we can have. It also reminds us to be kind, brave, and to believe in ourselves. I highly recommend this book to everyone who enjoys adventure, fantasy, and stories with valuable life lessons. "True friendship is the greatest adventure of all." Thank you, and have a wonderful day!



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# Parent Corner



## Mrs. Anagha P A

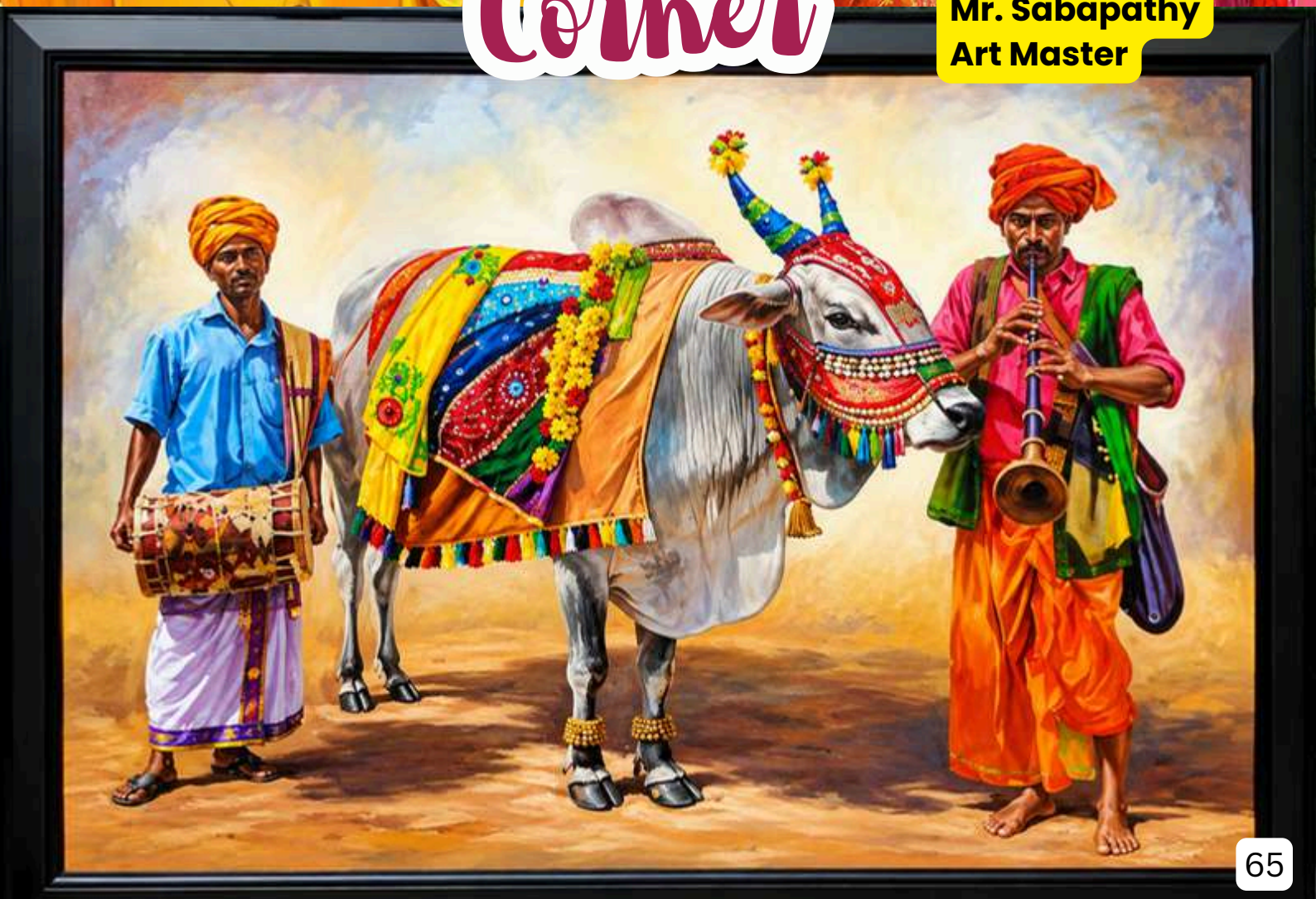
Parent of Neera P L - Grade II

We are very happy and satisfied with our experience at Chettinad Vidya Mandir. One of the things we appreciate the most about the school is the way the teachers understand and support the students. They are kind, approachable and patient, and they make an effort to understand each student's individual needs and concerns. The teachers are always willing to guide the students, clear their doubts and encourage them to do their best. The relationship between the teachers and students is also something we truly value. The students feel comfortable approaching their teachers whenever they need help or guidance. The teachers are not only focused on academics but also pay attention to the students' confidence, discipline, interests and overall development. The atmosphere in the school is very positive and welcoming. There is a good balance between academics, extracurricular activities and opportunities for students to explore their talents. The school provides an environment where students can learn, grow and develop into responsible and confident individuals. We also appreciate the way the school encourages students to participate in different activities and gives them opportunities beyond the classroom. The staff members are cooperative and supportive, and communication between the school and parents is also good. It is reassuring as a parent to know that the students are being guided and cared for in a safe and encouraging environment. Overall, Chettinad Vidya Mandir has created a pleasant and supportive atmosphere for students. We are grateful to the teachers and the entire school management for their constant efforts, kindness and dedication towards the students. We are happy to be a part of the school community and look forward to seeing our child continue to learn, grow and achieve many more things in the years ahead.



# Acharyas' Corner

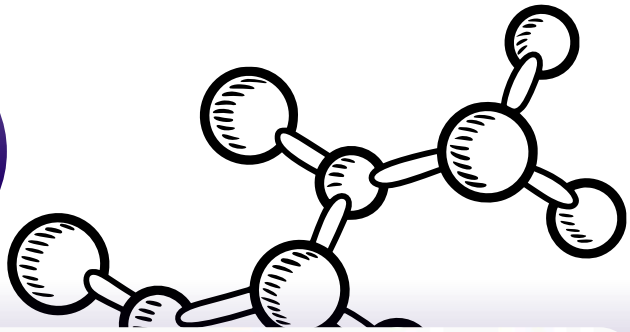
By
Mr. Sabapathy
Art Master

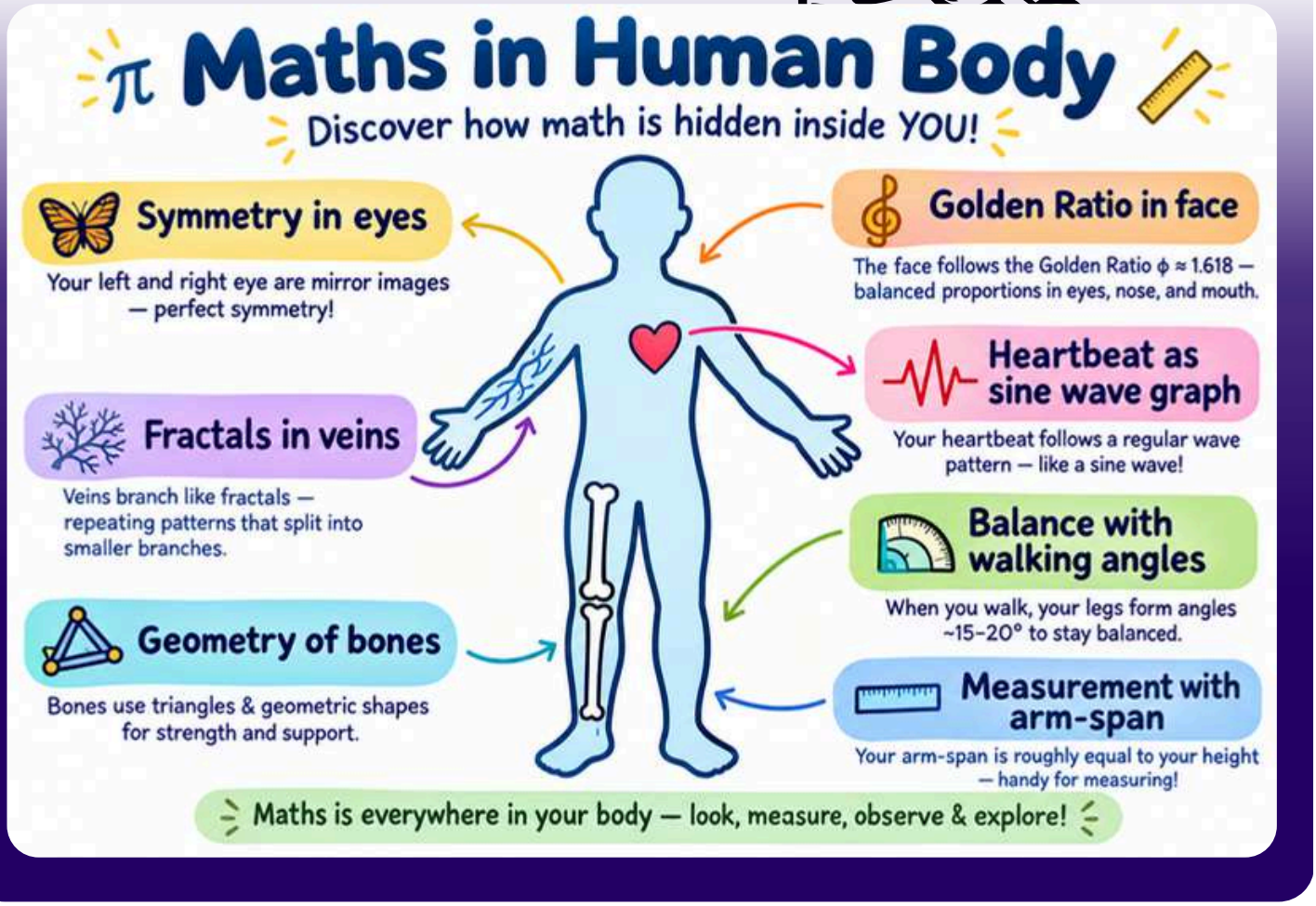




*"When curiosity meets mathematics, even the human body becomes a fascinating classroom."*

Ms. S. Gandhimathi
Dept. of Mathematics





# தமிழ் அறிவோம்



**சரவணன் க**
தமிழாசிரியர்

தமிழ் இலக்கணத்தில் சொற்களைச் சரியான இடத்தில் பயன்படுத்துவது மொழியின் அழகையும் தெளிவையும் மேம்படுத்துகிறது. அந்த வகையில், 'ஓர்' மற்றும் 'ஒரு' ஆகிய இரண்டு சொற்களும் 'ஒன்று' (1) என்னும் எண்ணைக் குறிக்கின்றன. ஆனால், அவை பயன்படுத்தப்படும் இடத்தில் சிறிய வேறுபாடு உள்ளது. உயிர் எழுத்து வந்தால் 'ஓர்' பயன்படுத்த வேண்டும். உதாரணமாக, ஓர் ஊர், ஓர் ஆசிரியை, ஓர் இரவு என்பன சரியான பயன்பாடுகள். உயிர்மெய் எழுத்து வந்தால் 'ஒரு' பயன்படுத்த வேண்டும். உதாரணமாக, ஒரு மரம், ஒரு வீடு, ஒரு பள்ளி என்பன சரியானவை. அதேபோல், 'அன்று' மற்றும் 'அல்ல' ஆகிய சொற்களுக்கும் பயன்பாட்டில் வேறுபாடு உள்ளது. 'அன்று' என்பது அஃறிணை ஒருமையைக் (ஒன்றன்பால்) குறிக்கப் பயன்படுகிறது. உதாரணமாக, இது என் புத்தகம் அன்று. அது பறவை அன்று. என்பன சரியான பயன்பாடுகள். 'அல்ல' என்பது அஃறிணைப் பன்மையைக் (பலவின்பால்) குறிக்கப் பயன்படுகிறது. உதாரணமாக, இவை என் புத்தகங்கள் அல்ல. அவை பறவைகள் அல்ல. என்பன சரியானவை. 'போன்ற' மற்றும் 'ஆகிய' ஆகிய சொற்களும் பொருளுக்கேற்ப பயன்படுத்தப்பட வேண்டும். ஆப்பிள், ஆரஞ்சு போன்ற பழங்கள் என்று கூறும்போது, குறிப்பிடப்பட்ட பழங்கள் மட்டுமன்றி அவற்றைப் போன்ற பிற பழங்களும் உள்ளன என்ற பொருள் கிடைக்கிறது. ஆனால், மா, பலா, வாழை ஆகிய முக்கனிகள் என்று கூறும்போது, அந்த மூன்று பழங்களே முக்கனிகள் என்பதைக் குறிக்கிறது. 'ஏதேனும்' மற்றும் 'எவையேனும்' ஆகிய சொற்களும் எண்ணிக்கைக்கேற்ப வேறுபடுத்திப் பயன்படுத்தப்படுகின்றன. 'ஏதேனும்' என்பது அஃறிணை ஒருமையைக் குறிக்கவும், ஏதேனும் ஒரு பொருளைக் குறிப்பிடவும் பயன்படுகிறது. உதாரணமாக, ஏதேனும் ஒரு புத்தகத்தைக் கொடு. உனக்கு ஏதேனும் உதவி தேவையா? என்பன சரியான பயன்பாடுகள். 'எவையேனும்' என்பது அஃறிணைப் பன்மையைக் குறிக்கவும், ஒன்றுக்கு மேற்பட்ட பொருட்களைக் குறிப்பிடவும் பயன்படுகிறது. உதாரணமாக, இங்குள்ள பொருட்களில் எவையேனும் மூன்றைத் தேர்ந்தெடு. எவையேனும் ஐந்து வினாக்களுக்கு விடையளி. என்பன சரியானவை. இறுதியாக, 'வணக்கங்கள்' மற்றும் 'வணக்கம்' ஆகியவற்றில், தமிழில் 'வணக்கம்' என்பதே சரியான பயன்பாடாகும். எனவே, 'வணக்கங்கள்' என்று கூறுவதைத் தவிர்த்து, 'வணக்கம்' என்று பயன்படுத்துவதே இலக்கணத்திற்கும் மொழி வழக்கிற்கும் ஏற்றதாகும்.

Chettinad Vidya Mandir
VASUDHAIVAKUTUMBAKAM
Affiliated to CBSE : 1930247

# ADMIN Corner

மாணவர்களே, வரலாற்றை மாற்றப்போகிறவர்களே,வரலாறாய் வாழப்போகிறவர்களே,அறிவுரையாய் அல்ல அறத்தின் உரையாய் சில கருத்துகளை பகிர்கிறேன் உயிர் எழுத்துகளின் உதவியோடு....



- அ - அறிவை ஆயுதமாக்கு
- ஆ - ஆதவன் எழும்முன் விழி
- இ - இதயத்தில் இலக்கை வை
- ஈ - ஈகையில் மகிழ்ச்சி கொள்
- உ - உண்மையை உரக்கச் சொல்
- ஊ - ஊர் வாழ உழைத்திடு
- எ - எளிமைக்கு இலக்கணமாகு
- ஏ - ஏற்றத்தால் மாற்றம் காண்
- ஐ - ஐயம் தெளிந்திடு
- ஒ - ஒழுக்கத்தால் உயர்வடை
- ஓ - ஓதுவாரை மதி
- ஔ - ஔடதம் தவிர்த்து வாழ்.

மகிழ்ச்சியுடன்
விக்னேஷ் .S

Vignesh S
Lab assistant-CVM

தமிழ்

Chettinad
Vidya Mandir
VASUDHAIVAKUTUMBAKAM
Affiliated to CBSE : 1930247

"Creating a vibrant space where learning feels like an adventure, joy powers every discovery, and every learner is the true author of their own success story."



Chettinad
Vidya Mandir
VASUDHAIVAKUTUMBAKAM
Affiliated to CBSE : 1930247

Chettipalayam, Puliyur C.F, Karur District, Tamil Nadu.
Contact Numbers: T +(0)4324 251977, M +(0)9786696574
E-mail: info@chettinadvidyamandir.org
Website: www.chettinadvidyamandir.org